

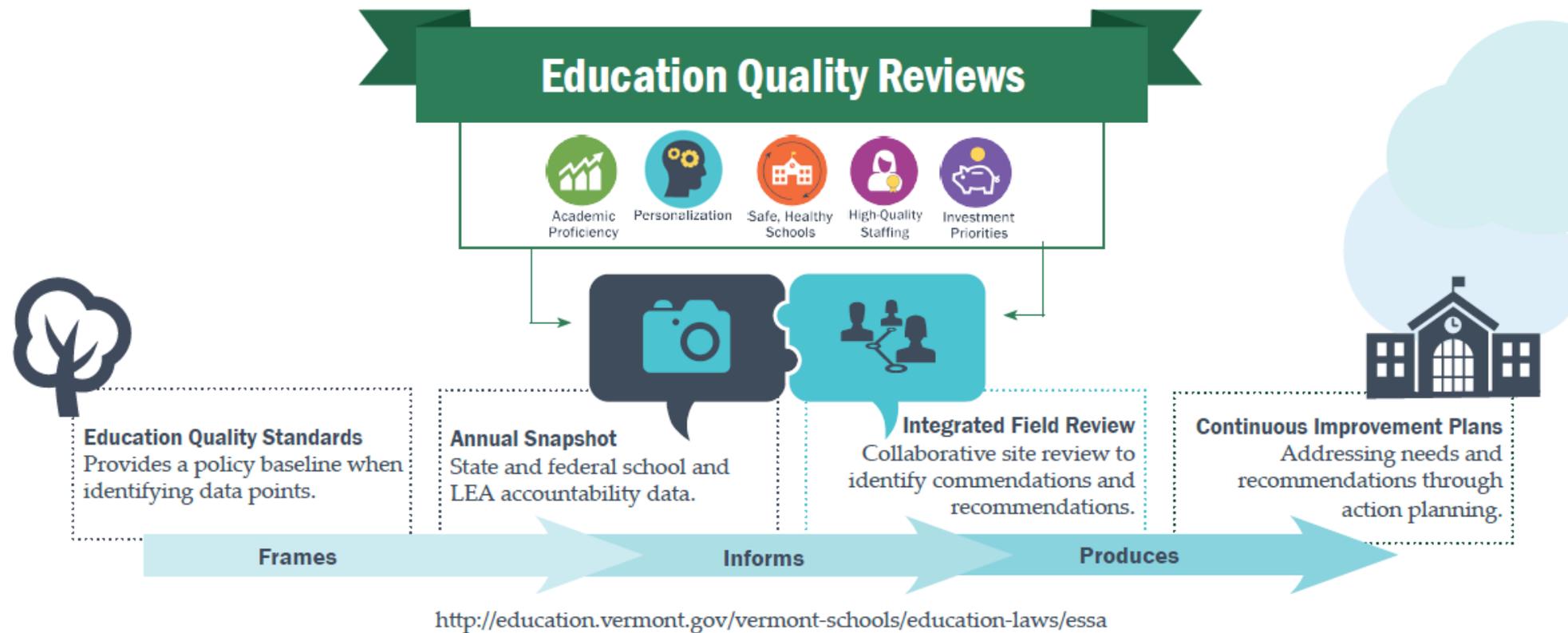


VERMONT STATE HOUSE EDUCATION COMMITTEE

6 MAY 2021

- Annual Snapshot 2019-20
- Recovery Plans

PUTTING THE PIECES TOGETHER



Vermont Annual Snapshot

Get a snapshot of the performance for any school, district or supervisory union

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2018-19 Snapshot

Education Quality Standards Domains	Performance		Equity Index	
	Current ⓘ	Change ⓘ	Current ⓘ	Change ⓘ
 <p>Academic Proficiency How well do our schools provide students with opportunities to develop their skills and knowledge to be career and college ready? Indicators include Math, English Language Arts, Science, and Physical Education Assessments, English Language Proficiency, Graduation Rates, Career and College Ready Assessments and Outcomes.</p>	 Approaching	 Declining	 Not Meeting	 Declining
 <p>Personalization How well do our schools provide students with authentic engagement and opportunities to shape their own learning? Indicators include Flexible Pathway Participation and Offerings.</p>	 Approaching	 Declining	 Exceeding	 Not Improving
 <p>Safe, Healthy Schools How well do our schools provide environments where students feel healthy, safe, and supported in achieving their goals?</p>	 Meeting	 Declining	 Not Meeting	 Excelling
 <p>High Quality Staffing How well do our schools employ educators who are well trained and qualified to meet the needs of all student? Indicators include Rates of Licensed Teachers and Staff Stability.</p>	 Exceeding	 Excelling	N/A	N/A
 <p>Investment Priorities How well do our schools provide quality experiences at a price that the community believes is appropriate? Indicators include Staffing Ratios and Per Student Expenditures, though the rating displayed is composed only of Staffing Ratios.</p>	 Meeting	 Declining	N/A	N/A

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2019-20 Snapshot

Education Quality Standards Domains

Performance Equity Index
 Current ⓘ Change ⓘ Current ⓘ Change ⓘ

Domain	Performance Current	Performance Change	Equity Index Current	Equity Index Change
Academic Proficiency How well do our schools provide students with opportunities to develop their skills and knowledge to be career and college ready? Indicators include Math, English Language Arts, Science, and Physical Education Assessments, English Language Proficiency, Graduation Rates, Career and College Ready Assessments and Outcomes.	N/A	N/A	N/A	N/A
Personalization How well do our schools provide students with authentic engagement and opportunities to shape their own learning? Indicators include Flexible Pathway Participation and Offerings.	Approaching	Declining	Approaching	Excelling
Safe, Healthy Schools How well do our schools provide environments where students feel healthy, safe, and supported in achieving their goals?	N/A	N/A	N/A	N/A
High Quality Staffing How well do our schools employ educators who are well trained and qualified to meet the needs of all student? Indicators include Rates of Licensed Teachers and Staff Stability.	Exceeding	Declining	N/A	N/A
Investment Priorities How well do our schools provide quality experiences at a price that the community believes is appropriate? Indicators include Staffing Ratios and Per Student Expenditures, though the rating displayed is composed only of Staffing Ratios.	Meeting	Improving	N/A	N/A

Content Standards

2018-19
Snapshot

- Not Meeting
- Approaching
- Meeting
- Exceeding
- Declining
- Not Improving
- Improving
- Excelling

Indicator (Weight)	Performance		Equity Index	
	Current ⓘ	Change ⓘ	Current ⓘ	Change ⓘ
English Language Arts (ELA)/Reading (20% of domain) 41,160 Students	 Meeting	 Declining	 Not Meeting	 Not Improving
Math (20% of domain) 41,213 Students	 Approaching	 Declining	 Not Meeting	 Improving
Science (5% of domain) 17,156 Students	 Meeting	 Excelling	 Not Meeting	 Declining
Physical Education (5% of domain) 14,764 Students	 Not Meeting	N/A	 Not Meeting	N/A

Content Standards

- Not Meeting
- Approaching
- Meeting
- Exceeding
- Declining
- Not Improving
- Improving
- Excelling

2019-20
Snapshot

Indicator (Weight)

Performance Equity Index
Current ⓘ Change ⓘ Current ⓘ Change ⓘ

English Language Arts (ELA)/Reading (0% of domain)
0 Students

N/A N/A N/A N/A

Math (0% of domain)
0 Students

N/A N/A N/A N/A

Science (0% of domain)
0 Students

N/A N/A N/A N/A

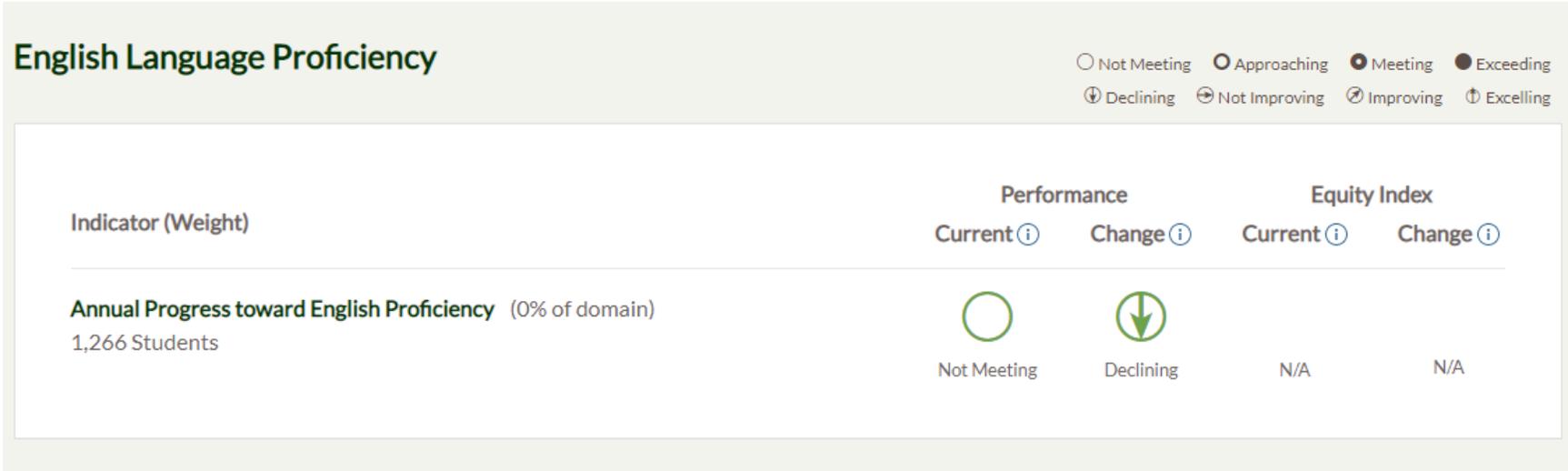
Physical Education (0% of domain)
0 Students

N/A N/A N/A N/A

INDICATORS NOT REPORTED IN 2019-20

- English Language Arts (SBAC)
- Mathematics (SBAC)
- Science (Vermont Science Assessment)
- Physical Education (Vermont Physical Education Assessment)
- School Offerings for Flexible Pathways
- Disciplinary Exclusion
- Per Pupil Spending (Coming in June)

SIGNALS FROM OTHER INDICATORS



- Percentage of English Learners demonstrating proficiency is lower than our goal
- Percentage of English Learners demonstrating proficiency decreased from 2018-19

Student Participation in Flexible Pathways



Student Group

Historically Marginalized

Equity Comparison Group ⓘ

Historically Privileged

2,239 Students

Not Meeting Approaching Meeting Exceeding
 Declining Not Improving Improving Excelling

Current Performance ⓘ

VERMONT



Approaching

Current Equity Index ⓘ

VERMONT



Approaching

Performance Change ⓘ

VERMONT



Declining

Equity Index Change ⓘ

VERMONT



Excelling

- Historically Marginalized Students participating in fewer flexible pathways than their Historically Privileged Peers

College and Career Readiness



Indicator

- All College and Career Indicators
- Performance on Career/College-Readiness Assessments
- Career/College-Ready Outcomes Within 16 Months of Graduation

Student Group

Historically Marginalized

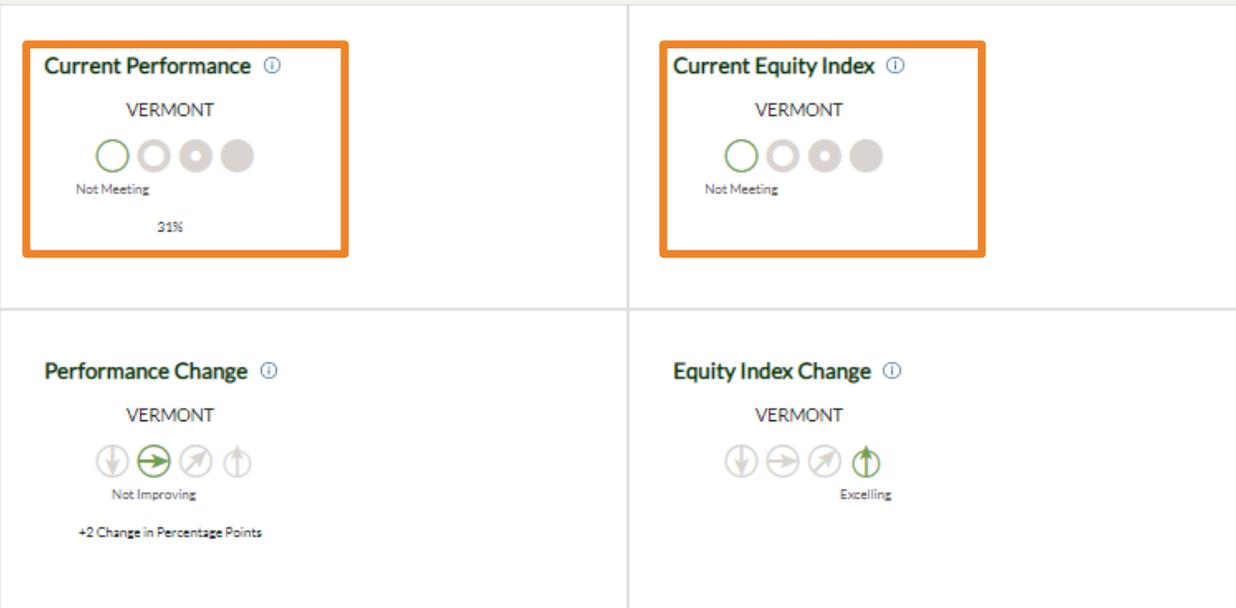
Equity Comparison Group

Historically Privileged

Performance on College/Career-Readiness Assessments

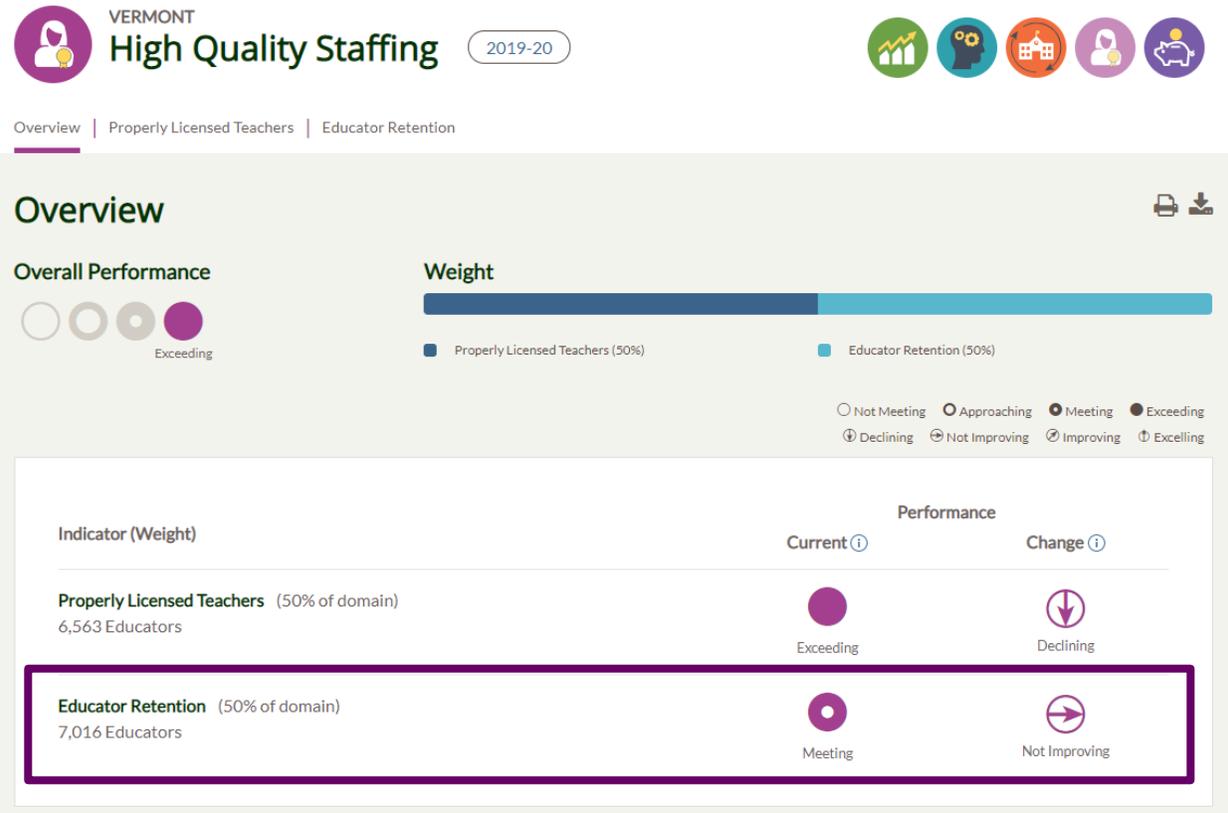
735 students demonstrating proficiency on at least one measure of college/career readiness

- Not Meeting
- Approaching
- Meeting
- Exceeding
- Declining
- Not Improving
- Improving
- Excelling



- Historically Marginalized Students are demonstrating less readiness than their Historically Privileged Peers

For the 2019-2020 school year, N/As in the Academic Proficiency and Safe, Healthy Schools domains typically represent missing or incomplete data due to COVID 19.



- Local, State, and National concern over educator workforce
- Interested in Educator Retention indicator over next few years



RECOVERY PLANS



RECOVERY PLANS

- Three pillars
 - Student Engagement
 - Academic Achievement
 - Mental Health
- Timeline
 - 15 March—Development of Recovery Team
 - 15 April—Completed Needs Assessment
 - 1 June—Implementation

STATE ASSESSMENT LOGIC

- Common Core
- NGSS
- National Core Arts
- EQS



Curriculum/
Learning Standards

- Annual Snapshot
- LCAS
- Formative Assessment



Assessment/
Data

- Recovery Plan



Instruction/
Improvement Priorities

RECOVERY PLANS

- Address all recovery pillars
- Diverse data sources
- Multiple years of work
- Funding through ESSER I, II, III/ARP and other sources
- Opportunity for deep impact