

**Side-by-Side of:**  
**S.115 (as passed Senate) v. S.115 (as passed by House)**  
**Jim DesMarais**  
**5/3/21 (v.1.1)**

**Differences highlighted in yellow**

<b>S.115 (as passed Senate)</b>	<b>S.115 (as passed by House)</b>
<b>Sec. 1. WORKING GROUP ON THE STATUS OF LIBRARIES IN VERMONT; REPORT</b>	<b>Sec. 1. WORKING GROUP ON THE STATUS OF LIBRARIES IN VERMONT; REPORT</b>
<p><u>(a) Creation. There is created the Working Group on the Status of Libraries in Vermont to study and report on the statewide status of Vermont’s libraries. The Working Group is formed with the intent of strengthening and supporting libraries of all sizes and improving library services for the public.</u></p> <p><u>(b) Membership. The Working Group shall be composed of the following members:</u></p> <p style="padding-left: 40px;"><u>(1) the State Librarian;</u></p> <p style="padding-left: 40px;"><u>(2) the President of the Vermont Library Association or designee;</u></p> <p style="padding-left: 40px;"><u>(3) the Executive Director of the Vermont Humanities Council or designee;</u></p>	<p><u>(a) Creation. There is created the Working Group on the Status of Libraries in Vermont to study and report on the statewide status of Vermont’s libraries. The Working Group is formed with the intent of strengthening and supporting libraries of all sizes and improving library services for the public.</u></p> <p><u>(b) Membership. The Working Group shall be composed of the following members:</u></p> <p style="padding-left: 40px;"><u>(1) the State Librarian;</u></p> <p style="padding-left: 40px;"><u>(2) the President of the Vermont Library Association or designee;</u></p> <p style="padding-left: 40px;"><u>(3) the Executive Director of the Vermont Humanities Council or designee;</u></p>

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<p><u>(4) three representatives of public libraries, who shall be from libraries of different sizes and from different regions of the State, appointed by the State Librarian;</u></p> <p><u>(5) two representatives of public school libraries, who shall be from schools of different sizes and from different regions of the State, appointed by the Secretary of Education;</u></p> <p><u>(6) two representatives of college and university libraries, appointed by the President of the College and Special Libraries Section of the Vermont Library Association; and</u></p> <p><u>(7) one public library trustee, appointed by the President of the Friends and Trustees Section of the Vermont Library Association.</u></p> <p><u>(c) Powers and duties. The Working Group shall study:</u></p> <p><u>(1) library services for specific segments of the Vermont population, including senior citizens, individuals with disabilities, youths and children, immigrant and migrant communities, and people living in poverty;</u></p> <p><u>(2) the role that libraries play in emergency preparedness, cultural diversity and inclusion, public health and safety, community identity and resiliency, economic development, and access to public programs and services;</u></p>	<p><u>(4) three representatives of public libraries, who shall be from libraries of different sizes and from different regions of the State, appointed by the State Librarian;</u></p> <p><u>(5) two representatives of public school libraries, who shall be from schools of different sizes and from different regions of the State, appointed by the Vermont School Library Association;</u></p> <p><u>(6) two representatives of college and university libraries, appointed by the President of the College and Special Libraries Section of the Vermont Library Association; and</u></p> <p><u>(7) one public library trustee, appointed by the President of the Friends and Trustees Section of the Vermont Library Association.</u></p> <p><u>(c) Powers and duties. The Working Group shall study:</u></p> <p><u>(1) library services for specific segments of the Vermont population, including senior citizens, individuals with disabilities, youths and children, immigrant and migrant communities, and people living in poverty;</u></p> <p><u>(2) the role that libraries play in emergency preparedness, cultural diversity and inclusion, public health and safety, community identity and resiliency, economic development, and access to public programs and services;</u></p>

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<p><u>(3) the impact of the COVID-19 pandemic on library operations and services; and</u></p> <p><u>(4) the current overall status of Vermont libraries, which may include information related to programming, collections, facilities, technology, and staffing.</u></p> <p><u>(A) Programming. The Working Group may study the types and frequency of library programs, attendance at library programs, and whether library programs are meeting community needs. The study of programming may include an assessment of public engagement and outreach surrounding library programming as well as the opportunities for nonlibrary programs and groups to access Vermont libraries.</u></p> <p><u>(B) Collections. The Working Group may study the size and diversity of library holdings and assess the strengths and gaps in materials available to Vermonters. The study of collections may include an assessment of how libraries may best share resources across differing libraries and communities, whether libraries offer community-specific resources, and whether libraries maintain special collections or historical artifacts.</u></p> <p><u>(C) Facilities. The Working Group may study whether library facilities and buildings could be improved with regard to</u></p>	<p><u>(3) the impact of the COVID-19 pandemic on library operations and services; and</u></p> <p><u>(4) the current overall status of Vermont libraries, which may include information related to programming, collections, facilities, technology, and staffing.</u></p> <p><u>(A) Programming. The Working Group may study the types and frequency of library programs, attendance at library programs, and whether library programs are meeting community needs. The study of programming may include an assessment of public engagement and outreach surrounding library programming as well as the opportunities for nonlibrary programs and groups to access Vermont libraries.</u></p> <p><u>(B) Collections. The Working Group may study the size and diversity of library holdings and assess the strengths and gaps in materials available to Vermonters. The study of collections may include an assessment of how libraries may best share resources across differing libraries and communities, whether libraries offer community-specific resources, and whether libraries maintain special collections or historical artifacts.</u></p> <p><u>(C) Facilities. The Working Group may study whether library facilities and buildings could be improved with regard to</u></p>

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<p><u>energy efficiency, accessibility, flexibility, human health and safety, historic preservation, and intergenerational needs.</u></p> <p><u>(D) Technology. The Working Group may study whether Vermont libraries have sufficient access to basic technological resources, cyber-security resources, high-speed Internet, electronic catalogs, interlibrary loan and other interoperable systems, and appropriate hardware and software.</u></p> <p><u>(E) Staff. The Working Group may study staffing levels at Vermont libraries, whether staffing levels are sufficient to meet community needs, whether library staff compensation and benefits are sufficient, how libraries rely on volunteers, and what resources are available for workforce development and training of library staff.</u></p> <p><u>(d) Public input. As part of the study and report, the Working Group shall solicit feedback from the general public and library users around the State. The Working Group may examine models for library management and organization in other states, including the formation of statewide service networks.</u></p> <p><u>(e) Data to be used. The data used in the analysis of library services and operations may be from 2019, prior to the COVID-19 pandemic. Postpandemic data may also be used to assess the status of library services and operations.</u></p>	<p><u>energy efficiency, accessibility, flexibility, human health and safety, historic preservation, and intergenerational needs.</u></p> <p><u>(D) Technology. The Working Group may study whether Vermont libraries have sufficient access to basic technological resources, cyber-security resources, high-speed Internet, electronic catalogs, interlibrary loan and other interoperable systems, and appropriate hardware and software.</u></p> <p><u>(E) Staff. The Working Group may study staffing levels at Vermont libraries, whether staffing levels are sufficient to meet community needs, whether library staff compensation and benefits are sufficient, how libraries rely on volunteers, and what resources are available for workforce development and training of library staff.</u></p> <p><u>(d) Public input. As part of the study and report, the Working Group shall solicit feedback from the general public and library users around the State. The Working Group may examine models for library management and organization in other states, including the formation of statewide service networks.</u></p> <p><u>(e) Data to be used. The data used in the analysis of library services and operations may be from 2019, prior to the COVID-19 pandemic. Postpandemic data may also be used to assess the status of library services and operations.</u></p>

<b>S.115 (as passed Senate)</b>	<b>S.115 (as passed by House)</b>
<p><u>(f) Consultation with the Board of Libraries. The Working Group may solicit feedback from the Board of Libraries.</u></p> <p><u>(g) Assistance. The Working Group shall have the administrative, technical, and legal assistance of the Department of Libraries.</u></p> <p><u>(h) Report. On or before November 1, 2023, the Working Group shall submit a report to the House and Senate Committees on Education. The report shall contain:</u></p> <p><u>(1) specific and detailed findings and proposals concerning the issues set forth in subsection (c) of this section;</u></p> <p><u>(2) recommendations for updating the statutes, rules, standards, and the governance structures of Vermont libraries to ensure equitable access for Vermont residents, efficient use of resources, and quality in the provision of services;</u></p> <p><u>(3) recommendations related to the funding needs of Vermont libraries, including capital, ongoing, and special funding; and</u></p> <p><u>(4) any other information or recommendations that the Working Group may deem necessary.</u></p> <p><u>(i) Meetings.</u></p> <p><u>(1) The State Librarian shall be the Chair of the Working Group.</u></p>	<p><u>(f) Consultation with the Board of Libraries. The Working Group may solicit feedback from the Board of Libraries.</u></p> <p><u>(g) Assistance. The Working Group shall have the administrative, technical, and legal assistance of the Department of Libraries.</u></p> <p><u>(h) Report. On or before November 1, 2023, the Working Group shall submit a report to the House and Senate Committees on Education. The report shall contain:</u></p> <p><u>(1) specific and detailed findings and proposals concerning the issues set forth in subsection (c) of this section;</u></p> <p><u>(2) recommendations for updating the statutes, rules, standards, and the governance structures of Vermont libraries to ensure equitable access for Vermont residents, efficient use of resources, and quality in the provision of services;</u></p> <p><u>(3) recommendations related to the funding needs of Vermont libraries, including capital, ongoing, and special funding; and</u></p> <p><u>(4) any other information or recommendations that the Working Group may deem necessary.</u></p> <p><u>(i) Meetings.</u></p> <p><u>(1) The State Librarian shall be the Chair of the Working Group.</u></p>

<b>S.115 (as passed Senate)</b>	<b>S.115 (as passed by House)</b>
<p><u>(2) The Chair shall call the first meeting of the Working Group to occur within 45 days after the effective date of this act.</u></p>	<p><u>(2) The Chair shall call the first meeting of the Working Group to occur within 45 days after the effective date of this act.</u></p>
<p><u>(3) A majority of the membership shall constitute a quorum.</u></p>	<p><u>(3) A majority of the membership shall constitute a quorum.</u></p>
<p><u>(4) The Working Group shall cease to exist on December 1, 2023.</u></p>	<p><u>(4) The Working Group shall cease to exist on December 1, 2023.</u></p>
<p><u>(j) Compensation and reimbursement. Members of the Working Group shall be entitled to per diem compensation and reimbursement of expenses as permitted under 32 V.S.A. § 1010 for not more than 12 meetings. These payments shall be made from monies appropriated to the Department of Libraries.</u></p>	<p><u>(j) Compensation and reimbursement. Members of the Working Group shall be entitled to per diem compensation and reimbursement of expenses as permitted under 32 V.S.A. § 1010 for not more than 12 meetings. These payments shall be made from monies appropriated to the Department of Libraries.</u></p>
<p><u>(k) Appropriation. The sum of \$4,000.00 is appropriated to the Department of Libraries from the General Fund in fiscal year 2022 for per diem compensation and reimbursement of expenses for members of the Working Group.</u></p>	<p><u>(k) Appropriation. The sum of \$12,000.00 is appropriated to the Department of Libraries from the General Fund in fiscal year 2022 for per diem compensation and reimbursement of expenses for members of the Working Group.</u></p>
<p><b>Sec. 2. 3 V.S.A. § 260 is amended to read:</b></p>	<p><b>Sec. 2. 3 V.S.A. § 260 is amended to read:</b></p>
<p>§ 260. LOCATION OF OFFICES</p>	<p>§ 260. LOCATION OF OFFICES</p>
<p>* * *</p>	<p>* * *</p>
<p><del>(c) The principal office of each of the following boards and divisions shall be located in Montpelier: Division for Historic Preservation and Board of Libraries. [Repealed.]</del></p>	<p><del>(c) The principal office of each of the following boards and divisions shall be located in Montpelier: Division for Historic Preservation and Board of Libraries. [Repealed.]</del></p>
<p>* * *</p>	<p>* * *</p>

**Sec. 3. 12 V.S.A. § 1699 is amended to read:**

**§ 1699. FOREIGN LAWS AND DECISIONS; DETERMINATION  
BY COURT**

The statutes, laws, and decisions of another state may be evidenced, prima facie, in the courts of this State by a printed copy thereof, which purports to be published by the authority of ~~such the~~ other state, or which is kept in the State Library at Montpelier. The determination of ~~such the~~ laws shall be made by the court and not by the jury, and shall be reviewable.

**Sec. 4. 16 V.S.A. § 212 is amended to read:**

**§ 212. SECRETARY'S DUTIES GENERALLY**

The Secretary shall execute those policies adopted by the State Board in the legal exercise of its powers and shall:

\* \* \*

(7) Arrange conferences and summer schools for superintendents and teachers and employ suitable speakers, lecturers, and instructors for the same; fix the amount of tuition for the instruction; provide for educational gatherings, institutes, summer schools, and other supplementary educational activities; and provide for cooperation with the Board of Libraries established by 22 V.S.A. § 602 or the State Librarian.

\* \* \*

**Sec. 3. [Deleted.]**

**Sec. 4. 16 V.S.A. § 212 is amended to read:**

**§ 212. SECRETARY'S DUTIES GENERALLY**

The Secretary shall execute those policies adopted by the State Board in the legal exercise of its powers and shall:

\* \* \*

(7) Arrange conferences and summer schools for superintendents and teachers and employ suitable speakers, lecturers, and instructors for the same; fix the amount of tuition for the instruction; provide for educational gatherings, institutes, summer schools, and other supplementary educational activities; and provide for cooperation with the Board of Libraries established by 22 V.S.A. § 602 or the State Librarian.

\* \* \*

**Sec. 5. 22 V.S.A. § 605 is amended to read:**

**§ 605. DUTIES AND FUNCTIONS OF THE DEPARTMENT OF LIBRARIES**

The duties and functions of the Department of Libraries shall be to provide, administer, and maintain:

\* \* \*

(2) A collection of State documents and of documents relating to other states and local and federal governments documents. It shall arrange for and designate depositories of State documents which designation is to include Bailey Howe Library at the University of Vermont. The Department may acquire reports and documents published by federal agencies and by other states and countries, and may arrange for the exchange of official reports and publications with federal agencies, and with governmental agencies in other states and countries.

\* \* \*

(4) A general library collection of a sufficient size and scope to reinforce and supplement the resources of local and regional libraries. All materials of the Department of Libraries shall be available for free circulation to all citizens, institutions, and organizations under regulations of the State Librarian except that the State Librarian may restrict rare or reference-type materials to one location. The

**Sec. 5. [Deleted.]**

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<p>Department shall arrange, classify, and catalog all materials in its custody and provide for their safekeeping and shall rebind books as needed. The Department shall provide service to other libraries in the State, schools, and individuals and may provide service by mail or book wagon or otherwise.</p> <p style="text-align: center;">* * *</p> <p><b>Sec. 6. 29 V.S.A. § 1108 is amended to read:</b></p> <p>§ 1108. ACCEPTANCE OR REJECTION OF BIDS; CONDITIONS OF CONTRACTS</p> <p>The Commissioner of Buildings and General Services may require satisfactory bonds from bidders and contractors, <del>and shall specify in each contract for printing that, in case the matter contracted for is not delivered to the State Librarian or in accordance with his or her written order to such other person as may be specified in the contract, on or before the date specified in the contract for such delivery, \$25.00 of the contract price shall be deducted for every day such delivery is delayed, and, in case the delay exceeds 10 days, there shall be deducted in addition to the above amount \$10.00 for each day's delay over 10 days; and he or she shall also specify in each contract that all public documents and printed matter shall be delivered to the State Librarian at the State Library unless otherwise directed in</del></p>	<p><b>Sec. 6. 29 V.S.A. § 1108 is amended to read:</b></p> <p>§ 1108. ACCEPTANCE OR REJECTION OF BIDS; CONDITIONS OF CONTRACTS</p> <p>The Commissioner of Buildings and General Services may require satisfactory bonds from bidders and contractors, <del>and shall specify in each contract for printing that, in case the matter contracted for is not delivered to the State Librarian or in accordance with his or her written order to such other person as may be specified in the contract, on or before the date specified in the contract for such delivery, \$25.00 of the contract price shall be deducted for every day such delivery is delayed, and, in case the delay exceeds 10 days, there shall be deducted in addition to the above amount \$10.00 for each day's delay over 10 days; and he or she shall also specify in each contract that all public documents and printed matter shall be delivered to the State Librarian at the State Library unless otherwise directed in</del></p>

<b>S.115 (as passed Senate)</b>	<b>S.115 (as passed by House)</b>
<p><del>writing by him or her or the State Librarian. The provisions of this section and section 1107 of this title relating to advertising and bids shall not apply to a contract for printing where the amount of the contract does not exceed \$50.00.</del></p> <p><b>Sec. 7. REPEALS</b></p> <p><u>The following are repealed:</u></p> <p>(1) <u>4 V.S.A. § 16 (briefs and other papers kept in State Library);</u></p> <p>(2) <u>29 V.S.A. § 1156 (distribution of documents by State Librarian); and</u></p> <p>(3) <u>29 V.S.A. § 1161 (distribution of documents to schools).</u></p> <p style="text-align: center;"><b>*** Cultural Liaisons ***</b></p> <p><b>Sec. 8. 16 V.S.A. § 4029 is amended to read:</b></p> <p>§ 4029. USE OF FUNDS FOR EDUCATION</p> <p>(a) Funds received by a school district may be used only for legitimate items of current education expense and shall not be used for municipal services.</p> <p>(b) Funds received by a municipality other than a school district may not be used directly or indirectly for education expenses.</p> <p style="text-align: center;">***</p>	<p><del>writing by him or her or the State Librarian. The provisions of this section and section 1107 of this title relating to advertising and bids shall not apply to a contract for printing where the amount of the contract does not exceed \$50.00.</del></p> <p><b>Sec. 7. REPEALS</b></p> <p><u>The following are repealed:</u></p> <p>(1) <u>4 V.S.A. § 16 (briefs and other papers kept in State Library);</u></p> <p>(2) <u>29 V.S.A. § 1156 (distribution of documents by State Librarian); and</u></p> <p>(3) <u>29 V.S.A. § 1161 (distribution of documents to schools).</u></p> <p style="text-align: center;"><b>*** Cultural Liaisons ***</b></p> <p><b>Sec. 8. 16 V.S.A. § 4029 is amended to read:</b></p> <p>§ 4029. USE OF FUNDS FOR EDUCATION</p> <p>(a) Funds received by a school district may be used only for legitimate items of current education expense and shall not be used for municipal services.</p> <p>(b) Funds received by a municipality other than a school district may not be used directly or indirectly for education expenses.</p> <p style="text-align: center;">***</p>

<b>S.115 (as passed Senate)</b>	<b>S.115 (as passed by House)</b>
<p><u>(g) Notwithstanding anything to the contrary in this section or otherwise in law, a school district and the town or city municipality or municipalities in which the school district operates may jointly fund the services of one or more cultural liaisons to support students and families who have limited English proficiency (LEP). A cultural liaison provides language translation and interpretation services to help facilitate educational and municipal services for LEP students and families; facilitates communication among school and municipal staff, LEP students and families, and community organizations; and assists in reconciling differing cultural perspectives and understandings.</u></p>	<p><u>(g) Notwithstanding anything to the contrary in this section or otherwise in law, a school district and the town or city municipality or municipalities in which the school district operates may jointly fund the services of one or more cultural liaisons to support students and families who have limited English proficiency (LEP). A cultural liaison provides language translation and interpretation services to help facilitate educational and municipal services for LEP students and families; facilitates communication among school and municipal staff, LEP students and families, and community organizations; and assists in reconciling differing cultural perspectives and understandings.</u></p>
<p style="text-align: center;">* * * <b>Wellness Program</b> * * *</p>	<p style="text-align: center;">* * * <b>Wellness Program</b> * * *</p>
<p><b>Sec. 9. 16 V.S.A. § 136 is amended to read:</b></p>	<p><b>Sec. 9. 16 V.S.A. § 136 is amended to read:</b></p>
<p>§ 136. WELLNESS PROGRAM; ADVISORY COUNCIL ON WELLNESS AND COMPREHENSIVE HEALTH</p>	<p>§ 136. WELLNESS PROGRAM; ADVISORY COUNCIL ON WELLNESS AND COMPREHENSIVE HEALTH</p>
<p>(a) As used in this section:</p>	<p>(a) As used in this section:</p>
<p style="text-align: center;">* * *</p>	<p style="text-align: center;">* * *</p>
<p>(5) “Wellness program” means a program that includes <u>physical fitness and <del>nutrition</del> comprehensive health education as defined in section 131 of this title.</u></p>	<p>(5) “Wellness program” means a program that includes <u>physical fitness and <del>nutrition</del> comprehensive health education as defined in section 131 of this title.</u></p>

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<p>(b) The Secretary <del>with the approval of the State Board</del> shall establish an Advisory Council on Wellness and Comprehensive Health that shall include at least three members <del>associated with the health services field</del> <u>with expertise in health services, health education, or health policy</u>. The members shall serve without compensation <del>but shall receive their actual expenses incurred in connection with their duties relating to wellness and comprehensive health programs</del>. The Council shall assist the Agency to plan, coordinate, and encourage wellness and comprehensive health programs in the public schools <u>and shall meet not less than twice a year</u>.</p> <p>(c) The Secretary shall collaborate with other agencies and councils working on childhood wellness to:</p> <p>(1) Supervise the preparation of appropriate <del>nutrition and fitness</del> <u>wellness program</u> curricula for use in the public schools, promote programs for the preparation of teachers to teach these curricula, and assist in the development of wellness programs.</p> <p style="text-align: center;">* * *</p>	<p>(b) The Secretary <del>with the approval of the State Board</del> shall establish an Advisory Council on Wellness and Comprehensive Health that shall include at least three members <del>associated with the health services field</del> <u>with expertise in health services, health education, or health policy, at least one member who is a school counselor, and at least one member who is a school social worker</u>. The members shall serve without compensation <del>but shall receive their actual expenses incurred in connection with their duties relating to wellness and comprehensive health programs</del>. The Council shall assist the Agency to plan, coordinate, and encourage wellness and comprehensive health programs in the public schools <u>and shall meet not less than twice a year. The Council shall also examine and coordinate state health wellness polices and federal wellness policies to identify and, if possible, eliminate any redundancies</u>.</p> <p>(c) The Secretary shall collaborate with other agencies and councils working on childhood wellness to:</p> <p>(1) Supervise the preparation of appropriate <del>nutrition and fitness</del> <u>wellness program</u> curricula for use in the public schools, promote programs for the preparation of teachers to teach these curricula, and assist in the development of wellness programs.</p> <p style="text-align: center;">* * *</p>

<b>S.115 (as passed Senate)</b>	<b>S.115 (as passed by House)</b>
<p><del>(5) Create a process for schools to share with the Department of Health any data collected about the height and weight of students in kindergarten through grade six. The Commissioner of Health may report any data compiled under this subdivision on a countywide basis. Any reporting of data must protect the privacy of individual students and the identity of participating schools.</del></p>	<p><del>(5) Create a process for schools to share with the Department of Health any data collected about the height and weight of students in kindergarten through grade six. The Commissioner of Health may report any data compiled under this subdivision on a countywide basis. Any reporting of data must protect the privacy of individual students and the identity of participating schools.</del></p>
<p style="text-align: center;">* * *</p>	<p style="text-align: center;">* * *</p>
<p><b>Sec. 10. SCHOOL WELLNESS POLICY</b></p>	<p><b>Sec. 10. SCHOOL WELLNESS POLICY</b></p>
<p><u>On or before January 15, 2022, the Agency of Education, in collaboration with the Advisory Council on Wellness and Comprehensive Health created under 16 V.S.A. § 136, shall update and distribute to school districts a model wellness program policy, using the expanded definition of “wellness program” under 16 V.S.A. § 136, as amended by this act, that shall:</u></p>	<p><u>On or before January 15, 2022, the Agency of Education, in collaboration with the Advisory Council on Wellness and Comprehensive Health created under 16 V.S.A. § 136 and the Vermont School Boards Association, shall update and distribute to school districts a model wellness program policy, using the expanded definition of “wellness program” under 16 V.S.A. § 136, as amended by this act, that shall:</u></p>
<p><u>(1) be in compliance with all relevant State and federal laws;</u> <u>and</u></p>	<p><u>(1) be in compliance with all relevant State and federal laws;</u> <u>and</u></p>
<p><u>(2) reflect nationally accepted best practices for comprehensive health education and school wellness policies, such as guidance from the Centers for Disease Control and Prevention’s Whole School, Whole Community, Whole Child Model.</u></p>	<p><u>(2) reflect nationally accepted best practices for comprehensive health education and school wellness policies, such as guidance from the Centers for Disease Control and Prevention’s Whole School, Whole Community, Whole Child Model.</u></p>

<p align="center"><b>S.115 (as passed Senate)</b></p>	<p align="center"><b>S.115 (as passed by House)</b></p>
<p align="center">*** Menstrual Products ***</p> <p><b>Sec. 11. 16 V.S.A. § 1432 is added to read:</b></p> <p><u>§ 1432. MENSTRUAL PRODUCTS</u></p> <p><u>(a) By enacting this statute, the General Assembly intends to ensure that all students attending a public school or an approved independent school have access to menstrual products at no cost and without having to request them.</u></p> <p><u>(b)(1) A school district and an approved independent school shall make menstrual products available at no cost for each school within the district or under the jurisdiction of the board of the independent school in:</u></p> <p><u>(A) a majority of gender-neutral bathrooms and bathrooms designated for female students that are generally used by students <b>in any of grades five through 12</b>; and</u></p> <p><u>(B) the school nurse’s office.</u></p> <p><u>(2) The school district or independent school, in consultation with the school nurse who provides services to the school, shall determine which of the gender-neutral bathrooms and bathrooms designated for female students to stock with menstrual products and which brands to use.</u></p>	<p align="center">*** Menstrual Products ***</p> <p><b>Sec. 11. 16 V.S.A. § 1432 is added to read:</b></p> <p><u>§ 1432. MENSTRUAL PRODUCTS</u></p> <p><u>(a) By enacting this statute, the General Assembly intends to ensure that all students attending a public school or an approved independent school have access to menstrual products at no cost and without having to request them.</u></p> <p><u>(b)(1) A school district and an approved independent school shall make menstrual products available at no cost for each school within the district or under the jurisdiction of the board of the independent school in:</u></p> <p><u>(A) a majority of gender-neutral bathrooms and bathrooms designated for female students that are generally used by students <b>who are eight years old or older</b>; and</u></p> <p><u>(B) the school nurse’s office.</u></p> <p><u>(2) The school district or independent school, in consultation with the school nurse who provides services to the school, shall determine which of the gender-neutral bathrooms and bathrooms designated for female students to stock with menstrual products and which brands to use.</u></p>

<b>S.115 (as passed Senate)</b>	<b>S.115 (as passed by House)</b>
<p><u>(c) School districts and approved independent schools shall bear the cost of supplying menstrual products and may seek grants or partner with a nonprofit or community-based organization to fulfill this obligation.</u></p>	<p><u>(c) School districts and approved independent schools shall bear the cost of supplying menstrual products and may seek grants or partner with a nonprofit or community-based organization to fulfill this obligation.</u></p> <p><b>*** Vermont Ethnic and Social Equity Standards Advisory Working Group ***</b></p> <p><b>Sec. 12. 2019 Acts and Resolves No. 1 is amended to read:</b></p> <p><b>***</b></p> <p><u>(c) Creation and composition. The Ethnic and Social Equity Standards Advisory Working Group is established. The Working Group shall comprise the following <del>20</del> <u>23</u> members:</u></p> <p><u>(1) <del>40</del> <u>13</u> members who are members of, and represent the interests of, ethnic groups and social groups, <del>two</del> <u>four</u> of whom shall be high school students and two of whom shall be members of Vermont’s Indigenous community;</u></p> <p><b>***</b></p> <p><u>(d) Appointment and operation.</u></p> <p><u>(1) The Vermont Coalition for Ethnic and Social Equity in Schools (Coalition) shall appoint the <del>40</del> <u>13</u> members who represent ethnic groups and social groups and the member identified under</u></p>

S.115 (as passed Senate)	S.115 (as passed by House)
	<p>subdivision (c)(2) of this section. Appointments of members to fill vacancies to these positions shall be made by the Coalition.</p> <p style="text-align: center;">* * *</p> <p>(3)(A) The Secretary of Education or designee shall call the first meeting of the Working Group to occur on or before September 1, 2019.</p> <p style="text-align: center;">* * *</p> <p>(E) The Working Group shall have the assistance of the Agency of Education for the purposes of scheduling meetings and processing compensation and reimbursement pursuant to subsection (e) of this section administrative, technical, and legal assistance of the Agency of Education. If the Agency is unable to provide the Working Group with adequate support to assist it with developing recommendations for updating educational standards to recognize fully the history, contributions, and perspectives of ethnic groups and social groups, then the Agency, in collaboration with the Working Group, is authorized to retain a contractor with expertise in this area to assist the Working Group.</p> <p style="text-align: center;">* * *</p> <p>(g) Duties of the Working Group.</p>

S.115 (as passed Senate)	S.115 (as passed by House)
	<p>(1) The Working Group shall review standards for student performance adopted by the State Board of Education under 16 V.S.A. § 164(9) and, on or before <del>June 30, 2021</del> <u>December 31, 2021</u>, recommend to the State Board updates and additional standards to recognize fully the history, contributions, and perspectives of ethnic groups and social groups. These recommended additional standards shall be designed to:</p> <p style="text-align: center;">* * *</p> <p>(h) Reports.</p> <p>(3) The Working Group shall, on or before <del>July 1, 2022</del> <u>December 31, 2022</u>, submit a report to the General Assembly that includes:</p> <p style="text-align: center;">* * *</p> <p>(i) Duties of the State Board of Education. The Board of Education shall, on or before <del>June 30, 2022</del> <u>December 31, 2022</u>, consider adopting ethnic and social equity studies standards into standards for student performance adopted by the State Board under 16 V.S.A. § 164(9) for students in prekindergarten through grade 12, taking into account the report submitted by the Working Group under subdivision (g)(1) of this section.</p>

S.115 (as passed Senate)	S.115 (as passed by House)
	<p data-bbox="1060 237 1864 381"><b>Sec. 13. APPROPRIATIONS; VERMONT ETHNIC AND SOCIAL EQUITY STANDARDS ADVISORY WORKING GROUP</b></p> <p data-bbox="1060 402 1965 654">(a) The sum of \$3,700.00 is appropriated from the General Fund to the Vermont Ethnic and Social Equity Standards Advisory Working Group (Working Group) in fiscal year 2022 to cover per diem and reimbursement for the three members of the Working Group added under Sec. 12 of this act.</p> <p data-bbox="1060 675 1965 820">(b) The sum of \$50,000.00 is appropriated from the General Fund to the Agency of Education in fiscal year 2022 for the cost of the contractor under Sec. 12 of this act.</p> <p data-bbox="1060 841 1965 930">(c) Any unused portion of these appropriation shall, as of July 1, 2022, revert to the General Fund.</p> <p data-bbox="1123 951 1944 984">* * * Shared School District Data Management System * * *</p> <p data-bbox="1060 1005 1570 1037"><b>Sec. 14. FINDINGS AND PURPOSE</b></p> <p data-bbox="1060 1058 1965 1310">(a) Sec. E.500.1 of 2018 (Sp. Sess.) Acts and Resolves No. 11, as amended, requires that not later than July 1, 2022 all Vermont supervisory unions, supervisory districts, school districts, and independent technical center districts utilize the same shared school district data management system (eFinancePlus), which shall be</p>

S.115 (as passed Senate)	S.115 (as passed by House)
	<p>selected by the Agency of Education per State procurement guidelines.</p> <p>(b) The purpose of Secs. 15-17 of this act is to:</p> <p>(1) extend the deadline to December 31, 2022 for state-wide adoption of eFinancePlus;</p> <p>(2) pause until January 1, 2022 the further implementation of eFinancePlus to provide time for further evaluation of the system, provided that:</p> <p>(A) the Agency of Education and its contractor for implementation of the system shall continue to support users of the system; and</p> <p>(B) a supervisory union, supervisory district, school district, or independent technical center district that does not use the system may join an implementation round offered by the Agency of Education during the pause period upon approval by its governing body; and</p> <p>(3) require the Agency of Education to issue status reports to the General Assembly.</p>

S.115 (as passed Senate)	S.115 (as passed by House)
	<p data-bbox="1060 237 1963 381"><b>Sec. 15. 2018 (Sp. Sess.) Acts and Resolves No. 11, Sec. E.500.1, as amended by 2019 Acts and Resolves No. 72, Sec. E.500.5, is further amended to read:</b></p> <p data-bbox="1060 397 1869 495"><b>Sec. E.500.1. SCHOOL FINANCE AND SHARED SCHOOL DISTRICT FINANCIAL DATA MANAGEMENT SYSTEM</b></p> <p data-bbox="1060 511 1963 820">(a) Not later than <del>July 4</del> <u>December 31, 2022</u>, all Vermont supervisory unions, supervisory districts, school districts, and independent <del>tech</del> <u>technical</u> center districts shall utilize the same school finance and financial data management system. The system shall be selected by the Agency of Education per State procurement guidelines.</p> <p data-bbox="1480 836 1543 868">* * *</p> <p data-bbox="1060 893 1848 1039"><b>Sec. 16. PAUSE OF IMPLEMENTATION OF SHARED SCHOOL DISTRICT FINANCIAL DATA MANAGEMENT SYSTEM</b></p> <p data-bbox="1060 1055 1879 1258"><u>Notwithstanding Sec. E.500.1 of 2018 (Sp. Sess.) Acts and Resolves No. 11, as amended, the implementation of the Shared School District Data Management System shall be paused until January 1, 2022, provided that:</u></p>

S.115 (as passed Senate)	S.115 (as passed by House)
	<p>(1) the Agency of Education and its contractor for implementation of the system shall continue to support users, as of the date of enactment of this act, of the system; and</p> <p>(2) a supervisory union, supervisory district, school district, or independent technical center district that does not use the system may join an implementation round offered by the Agency of Education during the pause period upon approval by its governing body.</p> <p><b>Sec. 17. AGENCY OF EDUCATION; REPORTS</b></p> <p>(a) On or before June 30, 2021 and quarterly thereafter until March 31, 2023, the Agency of Education shall provide a written report to the General Assembly and the Vermont Association of School Business Officials on the status of improving and implementing the Shared School District Data Management System, including the status of:</p> <ol style="list-style-type: none"> <li>(1) system outages;</li> <li>(2) bank reconciliations;</li> <li>(3) reporting enhancements;</li> <li>(4) systems enhancements; and</li> <li>(5) user training.</li> </ol> <p>(b) In preparing the quarterly reports, the Agency shall collect input from the Vermont Association of School Business Officials and</p>

S.115 (as passed Senate)	S.115 (as passed by House)
	<p>professional accounting firms engaged in the process of conducting school district audits in Vermont.</p> <p><b>*** State Board of Education; Agency of Education; Roles and Responsibilities ***</b></p> <p><b>Sec. 18. STATE BOARD OF EDUCATION; AGENCY OF EDUCATION; ROLES AND RESPONSIBILITIES</b></p> <p>(a) On or before December 15, 2021, the State Board of Education and the Agency of Education shall jointly report to the House and Senate Committees on Education on how the roles and responsibilities of the State Board and the Agency should be restructured to ensure that:</p> <ol style="list-style-type: none"> <li>(1) the prekindergarten through grade 12 educational system meets the needs of all students on a fair and equitable basis;</li> <li>(2) federal and State statutory mandates are carried out in a professional and timely manner, including the updating of rules;</li> <li>(3) the State Board and the Agency have the resources necessary to fulfill their roles and responsibilities, including an adequate number of qualified and properly trained staff; and</li> <li>(4) the State Board and the Agency maximize operational and administrative efficiencies.</li> </ol>

S.115 (as passed Senate)	S.115 (as passed by House)
<p style="text-align: center;"><b>*** Effective Dates ***</b></p> <p><b>Sec. 12. EFFECTIVE DATES</b></p> <p><u>This act shall take effect on passage, except that school districts and approved independent schools shall comply with the requirements of Sec. 11 (menstrual products) for the 2022–2023 school year and thereafter.</u></p>	<p><u>(b) As part of this process, the State Board and the Agency shall identify and document all federal and State statutory mandates and rules for which they are responsible and assess whether they are being carried out in a professional and timely manner. The results of this analysis shall be included in the report required under subsection (a) of this section.</u></p> <p><u>(c) If the State Board and the Agency cannot agree on how the roles and responsibilities of the State Board and the Agency should be restructured to meet the goals under subsection (a) of this section, then they shall each identify in the report the areas of agreement and disagreement and explain why its proposal best achieves these goals. The report shall not include legislative language, which shall be developed after the Committees have considered the report.</u></p> <p style="text-align: center;"><b>*** Effective Dates ***</b></p> <p><b>Sec. 19. EFFECTIVE DATES</b></p> <p><u>This act shall take effect on passage, except that school districts and approved independent schools shall comply with the requirements of Sec. 11 (menstrual products) for the 2022–2023 school year and thereafter.</u></p>