



Board of Psychological Examiners
Office of Professional Regulation, Vermont Secretary of State

89 Main Street, 3rd Floor • Montpelier, VT 05620-3402
Tel. (802) 828-2390 - sec.state.vt.us/professional-regulation

Agenda

Friday, March 8, 2019, 9:00 a.m.

1. Call to Order
2. Changes to the agenda
3. Approval of minutes from February 8, 2019
4. Carla Preston will present on managing Enforcement cases through NGLP.
5. Director Lauren Hibbert will be attending the Board meeting at 9:15 for a budget update.
6. Topics for Discussion
 - a. Continued discussion regarding EPPP-2, if applicable.
 - b. APA Membership – Letter from ASPPB regarding restructuring.
 - c. Prescribing Privileges for Licensed Psychologist.
7. Correspondence
 - a. Taja Slaughter from ASPPB emailed the Board asking if Vermont still accepted CPQ.
 - b. Heidi Robbins emailed the Board with questions regarding supervision.
 - c. Samantha Weber submitted an email concerning credit-hour requirements applicable to acceptable degrees.
8. File Review:
 - a. Education Review:
 - Chase, Madison
 - Dufrene, Tasha
9. Education Course Review
 - a. Changing the ADHD Brain: Moving Beyond Medication
 - b. ASAM Integration: Six-Dimensional Assessment through the Continuum
 - c. Collaborative Network Approach
 - d. Stepping Forward Together 2019: Promoting Cultural Competence and Equity in Communities
 - e. Suicide Risk Assessment
 - f. Dialectical Behavior Therapy Institute

- g. Dialectical Behavior Therapy Institute
 - h. Collaborative Documentation Training Part 1
 - i. Building Attachment in Children with Complex Trauma
 - j. Vermont Geriatrics Conference
 - k. Suicide Risk Assessment
 - l. Sexual Misconduct
 - m. Helping the Anxious Student
 - n. Collaborative Network Approach
 - o. Collaborative Network Approach
 - p. Collaborative Network Approach
 - q. Collaborative Network Approach
 - r. Collaborative Network Approach
10. Public Comment
11. Adjournment

*Next Scheduled Meeting: April 12, 2019
Please check the office [website](#) for updates*