



ANNUAL EARLY COLLEGE REPORT
Academic Year 2015-2016

January 27, 2016

To: State of Vermont, Agency of Education
From: Amanda Wells, Early College Coordinator
Institution: Burlington College

STUDENTS ENROLLED IN THE EARLY COLLEGE PROGRAM, ACADEMIC YEAR '15-'16

STUDENT	HOMETOWN	DOB	GENDER	FALL ENROLLMENT	FALL COMPLETION RATIO	SPRING ENROLLMENT
Daphne Cavanaugh	Winooski	04/20/1998	Female	15 Credits	1.0	16 Credits
Jennie Staret	Middlebury	07/11/1998	Female	12 Credits	1.0	12 Credit
Charlotte Danis	Essex	02/12/1998	Female	15 Credits	1.0	15 Credits
Hom Pradhan	Winooski	08/24/1995	Male	12 Credits	1.0	12 Credits

APPLICATIONS

Applications	5
Accepted	4
Enrolled	4

Burlington College received five applications from students interested in participating in the Early College Program for the 2015-2016 academic year. Of those five, four were selected and offered acceptance to the program. All four of those students accepted the offer and enrolled full-time in the fall semester and returned full-time for the spring semester. The one student, who was denied acceptance, did not present themselves as academically prepared for an Early College curriculum.

All four EC students attended New Student Orientation in the fall, before the school year began. They all seem to have transitioned well to Burlington College. Through informal check-ins throughout the school year, all have expressed a sincere satisfaction with their EC experience. They have made social connections with each other as well as the broader Burlington College Community.

Academically, all four students have performed very well, ending the semester with a 1.0 completion ratio (completion ratio is the BC equivalent to a GPA, a 1.0 is the highest possible). A student's completion ratio is a measure of their academic success. A 1.0 signifies an overall success in achieving institutional and course goals. Each student has enrolled in coursework that is enriching their secondary educational experiences, as well as preparing them for a post-secondary education at Burlington College or elsewhere if they choose. All four students have expressed a desire to continue their post-secondary experiences upon completion of the Early College Program. Three of the four are actively applying to colleges for next year and the fourth plans to continue with Burlington College.

Amanda Wells
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Burlington College