

From: Springer, Darren [Darren.Springer@vermont.gov]
Sent: Thursday, November 03, 2016 8:17 AM
To: Pepper, James
Subject: Fwd: Act 166 Tuition Reimbursements
Attachments: preq letter.pdf; ATT00001.htm

Sent from my iPhone

Begin forwarded message:

From: "Tony Klein" <tonykleinvt@gmail.com>
To: "Springer, Darren" <Darren.Springer@vermont.gov>
Subject: Fwd: Act 166 Tuition Reimbursements

FYI

Begin forwarded message:

From: Nicholas Mortimer <nicholas@loveplayingpiano.org>
Subject: Re: Act 166 Tuition Reimbursements
Date: November 2, 2016 at 9:47:56 PM GMT-4
To: Tony Klein <tonykleinvt@gmail.com>
Cc: Kristen Martin <kristen@mscvt.org>

Tony,

In addition please see the attached Prequalified Letter signed by Hal Cohen and Rebecca Holcombe:

Best,
Nicholas

In service to the Mission,
Nicholas Mortimer - President of the Board - Montessori School of Central Vermont

*"The Mission of the Montessori School of Central Vermont
is to provide a learning environment
that supports the development
of a genuine sense of self and social responsibility
in our children as citizens of the world."* 

802.595.1220 & <https://zoom.us/j/2065807331>

On Nov 2, 2016, at 18:28, Nicholas Mortimer
<nicholas@loveplayingpiano.org> wrote:

Dear Tony,

Thank you for your ongoing help with this.

Attached in pdf form is the Montessori School of Central Vermont's prequalified certificate and also the "Prequalified Prekindergarten Program Request To Make Updates" Form from the Agency of Education and the Agency of Human Services that the school filled out and submitted.

I am going to separately forward you an email that Kristen Martin, our Head of School, wrote to Kate Rogers this afternoon (cc'ing Rebecca Holcombe and Amy Fowler) titled Montessori PreK status; it pretty accurately describes the position we find ourselves in.

Thank you for your help. I am available all day tomorrow except for an appointment between 4pm and 5:20pm.

Many thanks,
Nicholas
<prequalified certificate.pdf>

<PreK PreQ request.pdf>

In service to the Mission,
Nicholas Mortimer - President of the Board - Montessori School
of Central Vermont

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802.595.1220 & <https://zoom.us/j/2065807331>

Please note that I have a new email address - tonykleinvt@gmail.com

Please update your address book. Thanks!



Agency of Human Services

103 South Main Street
Waterbury, VT 05671-5500
1-800-649-2642
<http://dcf.vermont.gov/cdd>

Agency of Education

219 North Main Street, Suite 402
Barre, VT 05641
802-479-1030
<http://education.vermont.gov>

May 6, 2015

Kristen Martin or Lana Bodach-Turner
Montessori School of Central Vermont, Inc. (Montpelier Montessori School)
89 Karl Circle, Number 3
Berlin, VT 05602

Dear Krsiten or Lana,

We want to congratulate your program, Montessori School of Central Vermont, Inc. (Montpelier Montessori School), on becoming a prequalified prekindergarten education program in Vermont. This accomplishment demonstrates your commitment to providing quality early education for Vermont's children. Your approval is effective May 6, 2015 through May 6, 2018.

As an approved prequalified prekindergarten education program your program will be listed on the state's Bright Futures Information System (BFIS) for families looking for publicly funded prekindergarten education for their child. School districts will also be able to see and verify the prequalification status of potential partner programs.

Responsibilities as a prequalified prekindergarten education (PreK) program include:

- Implement a developmentally appropriate curriculum which is aligned with Vermont's Early Learning Standards;
- Complete reports for enrollment, attendance, child assessment, costs of prekindergarten education, finances and other areas as required;
- Participate in training which may be required of prequalified PreK programs in general, or specifically by a school district partner;
- Participate in the state approved prekindergarten education monitoring system;
- Adhere to all applicable federal and state laws;
- Provide prekindergarten education for a minimum of 10 hours per week for thirty-five weeks during the academic year;
- Use Teaching Strategies GOLD to collect documentation and evaluate children's progress at least twice per year, and report the results of those assessments to the Agency of Education by July 30th of each year;
- Provide parents or guardians with a report of their child's developmental progress at least twice per year, and offer families at least two opportunities per year to meet with the teacher;
- Provide opportunities for effective parental involvement and participation;
- Permit on-site visits, announced and unannounced, by representatives from the Agency of Education and the Agency of Human Services, and from school district staff; and



- Report any changes that could affect your status as a prequalified prekindergarten education program to the Agency of Education within 10 days of that change.

Thank you for providing quality prekindergarten education to children and families in Vermont.

Congratulations!

Sincerely,



Hal Cohen, Secretary
Agency of Human Services



Rebecca Holcombe, Secretary
Agency of Education



