

# Act 77, Education Quality Standards & the Transformation of VT Learning

Senate Education Committee  
February 12, 2015

# Act 77 of 2013

- Virtual/Blended Learning
- Expansion of Dual Enrollment & Early College
- Increased work-based/placed learning
- Increased access to Career Technical Education

# Education Quality

- **Curriculum and Instruction (2120)**
- **Professional Resources (2121)**
- **Learning Environment (2122)**
- **State and Local Comprehensive Assessment System (2123)**
- **Continuous Improvement Plan (2125)**
- **System for Determining Compliance with Education Quality Standards (2126)**

# Education Quality

## Curriculum

- a. literacy (including critical thinking, language, reading, speaking and listening, and writing);
- b. mathematical content and practices
- c. scientific inquiry and content knowledge
- d. global citizenship
- e. physical education and health education
- f. artistic expression

**g. transferable skills (communication, collaboration, creativity, innovation, inquiry, problem solving and the use of technology).**

# Connections Across Education Quality Standards (EQS)

## Proficiency-Based Learning

### Proficiency

#### Learning Goals Derived From:

##### VT Framework of Standards

Proficiency-Based Learning Progressions

Proficiency-Based Graduation Requirements (PBGRs)

### Personalization

#### Learning Facilitated Through:

Flexible Pathways (Act 77): Dual Enrollment, Work-Based Learning, Early College, Career and Technical Education

#### Proficiency Assessed Through:

Transferable Skills Performance Assessments

Academic Content Area Performance Assessments

#### Learning Captured and Tracked Through:

Personalized Learning Plans (PLPs)

