



Board of Psychological Examiners

Office of Professional Regulation, Vermont Secretary of State

89 Main Street, 3rd Floor • Montpelier, VT 05620-3402

<https://sos.vermont.gov>

Agenda

Friday, July 12, 2024, 9:00 a.m.

Members and OPR staff will participate remotely via videoconference. OPR recommends remote participation to everyone.

To join this meeting:

- **visit OPR's Online Calendar: sos.vermont.gov/opr-event-calendar/**
- **select the date of the meeting;**
- **click the link to join or call the dial-in number specified.**

If you cannot attend remotely, the physical location where a member of the public can attend and participate via videoconference terminal is: Office of Professional Regulation, 89 Main Street, 3rd Floor, Montpelier, VT 05602.

1. Call to Order

2. Changes to Agenda

3. Approval of Minutes from June 14, 2024

4. Other

- a. Email from Nicole Smith from ASPPB regarding CPQ acceptance.
- b. Email from Darrel Spinks regarding EPPP2 examination.
- c. Email from ASPPB regarding EPPP2 Update
- d. Draft Proposed Amendments to ASPPB bylaws
- e. Discussion on OPR reviewing continuing education requests
- f. ASPPB Important Announcement

5. Applications

Shores, Lauren – Review for licensure

Shafi, Khawar – Review coursework

6. Continuing Education

- a. CA 246788 – Resisting Burnout

- b. CA 246783 – Introduction to Complex Family Systems
- c. CA 251777 – Systems – Level Strategies for Advancing Health Equity...
- d. CA 251776 – Foundational Health Equity
- e. CA 251775 – Structural Competence and Cultural Humility ...
- f. ICE 292721 – End-of-Life Doula Certification Program
- g. CA 251774 – Provider Bias Awareness to Address Disparities ...
- h. CA 251772 – LGBTQIA+ Topics and Cultural Humility for Youth ...
- i. CA 249801 – Clinical Supervision Workshop

7. Public Comment

8. Adjournment

Next regular Board meeting following this one is August 9, 2024

Check the [OPR Online Calendar](https://sos.vermont.gov/opr-event-calendar/) (sos.vermont.gov/opr-event-calendar/) for updates.