

**From:** Allen, Susan [Susan.Allen@state.vt.us]  
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**Subject:** Gov. Shumlin, Tax Commissioner, Education Secretary Address Education Spending and Property Taxes  
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**FOR IMMEDIATE RELEASE**

**Dec. 1, 2014**

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**Gov. Shumlin, Tax Commissioner, Education Secretary Address Education Spending and Property Taxes**

**MONTPELIER, Vt.** – Joined by Tax Commissioner Mary Peterson and Education Secretary Rebecca Holcombe, as well as leadership from the Vermont School Boards Association and Vermont Superintendents Association, Gov. Peter Shumlin today addressed the issue of property taxes and released his administration's annual projections for school spending and statewide property tax rates for next fiscal year, FY 2016.

According to Commissioner Peterson's statutorily required annual report to the Legislature, school spending is projected to increase by 3.09 percent for FY 16, requiring a \$0.02 increase in both the residential and non-residential statewide property tax rates. That's compared to rate increases of \$0.04 in residential and \$0.075 in non-residential for FY 15 rates.

Peterson's report notes that part of the reason the projected tax increase is lower this coming year than the past few years is a slight rise in overall property values in Vermont. "The statewide grand list is projected to increase slightly, up roughly 0.3%, in value from FY 15," she said. "An increase in value, even slight, is a welcome change from the decreases over the past several years that exacerbated the pressure on the property tax rate and reflected the effects of the Great Recession."

"Getting public education right by improving the quality of education for all of our kids, while finding ways to reduce overall school spending is incredibly important," Gov. Shumlin said. "While this year's projected increase is half of last year's, that's no comfort for Vermonters who have seen rising property taxes year after year. Addressing education spending while improving our good public education system is a complex problem that is much broader than rising property taxes."

The Governor noted that other sources of state revenue also contribute significantly to public education. In fact, about 30 percent of all General Fund revenue raised goes towards education spending. Put another way, the Governor said, "For every dollar in General Fund revenue the state takes in, 30 cents goes to fund education. And that's not even including the money collected from property taxes."

The Governor outlined a number of other types of revenue streams that many Vermonters might not realize fund education, including:

- Income tax. About two thirds of Vermonters pay for education based on their income, rather than the value of their property, because of income sensitivity in our property tax laws. But even for those Vermonters who are not income sensitized, a significant portion of their income taxes go to fund education spending.
- Sales tax. About one third of all sales tax collected in FY 14 went to fund education spending. Put another way, for every dollar in sales tax that a Vermonter paid, 35 cents went to fund education spending.
- Vehicle purchase and use tax. For those Vermonters who bought a car, one third of the purchase and use tax collected on the sale of those vehicles, about \$30.6 million, also went to education.
- Every cent of the over \$20 million in statewide lottery proceeds went to fund education this year.

"The bottom line is that education spending in Vermont is supported by a wide variety of state revenue sources, not just the property tax," Gov. Shumlin said. "That's why I do not think simply shifting more education spending to other sources will address the burden Vermonters feel. We need to tackle this first as a spending challenge because education costs have continued to rise faster than Vermonter's ability to pay for it, even though our student count has declined."

Pledging to work together with local communities and school boards, the Governor announced a number of steps his administration is taking to reduce burdens on local districts, including a proposed moratorium on new legislation that adds costs to districts. The Governor also pledged to work closely with legislators planning to address public education and tax relief this session.

In addition, last summer Gov. Shumlin requested that Education Secretary Holcombe lead a state partnership with local communities and school districts to provide data designed to help with local spending decisions. Holcombe outlined the steps she is taking at Gov. Shumlin's request to work with school districts as they prepare budgets for local approval, including:

- Clarifying some of the demographic and fiscal challenges facing different regions of the state;
- Identifying and sharing strategies different boards have developed to address these challenges;
- Providing support for districts that are exploring options for creating rich and deep educational opportunities at a more affordable price, including through greater scale;
- Compiling staffing and retirement data that Boards can use to assess their own teacher-to-student ratios and manage staffing costs;
- Working with selected districts to pilot initiatives that are expected to lead to reductions in referrals for special education services; and
- Collaborate with the Agency of Human Services to see if colocation of services to children and families might support better outcomes at a lower total cost.

The Governor said he is heartened by the early success of this collaborative work, even though the challenges ahead are great.

"We need to all work together to focus our reform efforts on creating a 21st century school system in Vermont, one that delivers high quality education for our children more efficiently," Gov. Shumlin said "We can maximize the dollars we spend and achieve better outcomes for our kids."

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**State of Vermont**  
**Department of Taxes**  
133 State Street  
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*Agency of Administration*

December 1, 2014

Rep. Shap Smith, Speaker of the House  
Sen. John Campbell, President Pro Tempore  
Vermont State House  
115 State Street  
Montpelier, VT 05633-0004

Dear Speaker Smith and President Pro Tempore Campbell:

This letter is required by statute in order to publish the projected statewide education tax rates based on current law and forecasts. This statutory letter represents forecasts to date in order to inform school boards that must present budgets to local voters at Town Meeting and state policymakers who must set the tax rates in the next legislative session based on those locally-voted spending decisions.

### **Statutory Charge**

The Commissioner of Taxes, after consultation with the Agency of Education (AOE), the Secretary of Administration, and the Joint Fiscal Office (JFO), is required by 32 V.S.A. §5402b to recommend adjustments to the statewide education tax rates by December 1. The Department of Taxes, Department of Finance and Management, AOE, and JFO have prepared consensus forecasts on various components of the Education Fund Operating Statement for Fiscal Year (FY) 2016 in order to perform this required analysis.

This letter is submitted in fulfillment of the statutory obligation. First, the letter examines the forecasts of the important components that determine the base rates. In a nutshell, overall spending and spending per pupil continues to exceed revenue growth. The Governor has been clear that the current growth in education spending is unsustainable in light of declining enrollment (Letter to Secretary of Education Holcombe, August 19, 2014). The Governor has charged the Secretary to work with the Vermont School Boards Association and local boards in understanding the challenges within districts, particularly as seen in state data, and assisting in crafting appropriate responses.



Second, the letter discusses the Section 5402b(a)(2) mandate on the Commissioner to project the increase in tax rates that would meet the current projected shortfall in the Education Fund if budgets and revenue come in as forecast. At present, it appears that a two penny increase on the homestead and nonresidential property rates may be necessary. This is significantly lower than the property rate increases in the previous two years, although any increase under the circumstances is unfortunate.

Third, the letter provides some background on how the projected base rates interact with the budgets and the locally adjusted rates that school boards will be presenting to their voters. While not the case every year, based on the forecasts in this letter, if a local district adjusts its budget next year to the same amount of education spending per equalized pupil as it had in the current school year, homeowners paying on property value will virtually have the same property tax rate as in the current year.

### **Current Forecasts of Components Underlying Base Rates**

Under our funding system, the base rates are established each year to support a base education amount per equalized student, and the additional amounts needed statewide to cover all anticipated spending choices by local districts. The main education inputs are the number of pupils, the base amount, and additional local spending choices. The main revenue to fund education comes from education taxes on homeowners and non-residential property owners, as well as dedicated transfers from other revenue sources.

It is important to note that this letter assumes, pursuant to a bulletin issued by the AOE and the Agency of Human Services, that some districts will not fully implement Act 166, the Universal Pre-K legislation this year. Forecasts have been adjusted accordingly.<sup>1</sup>

### **Education Components**

There are three main education components impacting the base tax rate:

- *Equalized Pupil Count:* The projected number of equalized students for FY2016 is 88,626, which is 631 less than FY2015, continuing a long trend of enrollment decline. It is important to note that this overall decline has been experienced even as districts add Pre-K students in advance of the full implementation of the Universal Pre-K statute. Educating Pre-K students is a critical measure to reduce education costs over the long term. But this important achievement cannot be allowed to

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<sup>1</sup> Based on estimates of Pre-K enrollment under the statute, \$0.03 on the property tax rates would have filled the reserve to 5.1% under the full implementation scenario. It also should be noted that there are ongoing discussions about payment for dual enrollment students; however these payments are not of a magnitude to have a material effect on the forecasts for the base rates.

obscure the fact that our K-12 enrollment continues to fall. As discussed in the Governor's letter to Secretary Holcombe, K-12 student population has declined over 20% between FY1997 and FY2014. The fact that Vermont employs more teachers and paraprofessionals than ever despite this decline is a major driver behind the increase in tax rates for the state as a whole, and some districts in particular.

- *Base Education Amount (16 V.S.A. §4011(b))*: When Act 68 passed; a base education amount was established, representing the amount per pupil that would be supported by the base homestead rates. Amounts spent over the base would trigger local spending adjustments (although the spending adjustment must be understood as solely a pricing mechanism since all revenue is raised and pooled statewide; in no case does a town raise what it spends). Section 4011(b) requires that the base education amount be reset annually incorporating inflation for all the intervening years since 2005 using the State and Local Government Price Index. For FY2016, the price index recalibration from 2005 forward results in an increase in the base rates to \$9,459, up from \$9,285 this year.
- *School Spending*: School spending increased approximately 3% in FY2013 and FY2015, and 5% in FY2014. At this time, projections from AOE suggest that spending will rise again next year 3.09%. The projected increase assumes that staffing levels at the K-12 grades are once again not lowered appreciably to reflect declining enrollment.

Nowhere is the dynamic nature of this statutory exercise to forecast rates more apparent than in the school spending assumptions. The base rates projected in this letter are premised on a growth rate that school boards can work to bring down during the budget process. If voted budgets result in a lower growth rate statewide, the Legislature will be able to set lower base rates.

Pursuant to the Governor's instructions, Secretary Holcombe has been meeting with school board officials on this challenge. Part of Secretary Holcombe's focus has been on our very low student-to-staff ratio; working with districts to understand what the data shows for trends in their populations, and how those trends should be addressed from the perspective of financial prudence and educational excellence. Even a slight increase in the statewide student-to-staff ratio can result in significant savings and a meaningful lowering of rates.

### Education Tax Revenue

Our education fund revenue comes partly from taxes on property owners, and partly from other dedicated revenue sources. Property owners in Vermont pay education taxes in one of three ways: a uniform statewide rate on value for nonresidential owners (land, commercial, and second home

owners); a base rate on value for homestead owners that is adjusted for district spending; and finally, for qualified households, a base percentage of income that also is adjusted for district spending.

- *Grand List:* The statewide grand list is projected to increase slightly, up roughly 0.3%, in value from FY2015. An increase in value, even slight, is a welcome change from the decreases in the past few years reflecting the effects of the Great Recession.
- *Property Tax Adjustments for Income:* Nearly two-thirds of Vermont homeowners pay the bulk of their education tax on income rather than property value, and it can be misleading to characterize these payments simply as “property taxes”. Forecasting adjustments for income-sensitized taxpayers is complicated by year-to-year changes in the components of household income, fluctuations in the number and composition of households qualifying, and variations in the size of adjustments. For example, in FY2015 we are seeing an increase in the average size of adjustments but somewhat of a decline in the number of households that claimed an adjustment. An additional factor this year is that pursuant to Section 52 of Act 174, the 2014 Miscellaneous Tax Bill, the applicable percentage for the base homestead income tax rate is increased from 1.8% to 1.94% for claims paid in FY2016. It is forecasted that income sensitivity adjustments and homeowner rebates from the Education Fund will total \$157.2M in FY2016, an increase of \$5M.<sup>2</sup>
- *Other Revenue Sources:* Several other sources of revenue contribute to the Education Fund, including a sizeable transfer from the General Fund, transfer of all lottery proceeds, transfer of 35% of the sales and use taxes, and transfer of a third of the purchase and use taxes on vehicles. These revenues to the Education Fund are projected to total nearly \$497M, up over \$12M from FY2015.

The dedication of other revenue to the Education Fund is particularly significant in the context of Vermont’s total general purpose spending on all budget priorities. In FY2014, 30% of total General Fund revenues were sent to the Education Fund. That is, in addition to the revenue associated with property ownership, Vermont also devoted 30% of its general purpose revenue to education spending.

#### **5402b(a)(2) Mandated Recommendation**

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<sup>2</sup> This letter assumes that the Legislature intends that the base homestead income rate remain at 1.94% for the claims paid in FY2017, with additional taxpayers over \$90,000 in income entitled to some measure of adjustments up to \$250,000 in housesite value. See Section 64 of Act 174, the 2014 Miscellaneous Tax Bill. The base income tax rate was originally set at 2% in statute, corresponding to a base homestead property tax rate of \$1.10; it was lowered in conjunction with the property tax rates until it hit the statutory floor of 1.8%. Under the original proportionality pursuant to §5402b(b), \$1.00 corresponds to a base income tax rate of 1.82%.

Given these factors, the consensus forecast is that the balance in the stabilization reserve would fall below three and one half percent, under current law, if the current statewide education tax rates of \$0.98 and \$1.515 were applied. Therefore, 32 V.S.A. §5402b(a)(2) requires me to project increases in the base homestead property tax rates.

An increase of \$0.02 in the base homestead property tax rate to \$1.00, and a commensurate increase in the uniform nonresidential property tax rate to \$1.535 would fill the reserve to 4.6%. As noted, the assumption is that the base homestead income rate remains at 1.94% for the claims paid in FY2017. At these rates, nonresidential properties (that is, any property not used for a principal home) would contribute 47.4% of total education spending. See Section 5402b(a)(3) (trigger if nonresidential rate fails to raise at least 34% of total education spending).<sup>3</sup>

Both the \$1.00 and 1.94% base homestead rates will be subject to adjustment based on local spending decisions. These adjustments must be understood as a pricing mechanism only; districts are *not* raising the amounts that they are spending over the base amount locally. Rather, the local rate is adjusted so that the district contributes to the Education Fund in proportion to its spending per pupil, providing a signal to voters of their district's spending per pupil relative to other districts. For FY2016, with a base rate of \$1.00, the projected average equalized homestead property rate is \$1.56. See Section 5402b(a)(4) (trigger if nonresidential rate is less than statewide average homestead rate). An increase of \$0.015 in the base homestead property tax rate to \$.995 and an increase of \$0.035 in the uniform nonresidential property tax rate to \$1.55 under current projections would result in a 5% reserve and an average statewide base homestead rate equal to the nonresidential rate.<sup>4</sup>

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<sup>3</sup> Given the statutory nomenclature "nonresidential", a common misconception is that these properties are not owned by Vermonters. However, in this context, "nonresidential" includes stores, offices, fishing and hunting camps, ski and lake cottages, and other second homes that are indeed owned by Vermonters. Vermonters pay both the residential and nonresidential tax rates.

<sup>4</sup> As with any average, the adjusted rates will vary greatly from town to town. Whether the local rate on homes is greater than the rates on stores, offices and second homes in any given district depends on how much that district chooses to spend per pupil. At a \$1.00 base homestead property rate, the district would have to vote to spend more than 50% over the base amount for the locally adjusted rate on homes to exceed the standard statewide rate on other properties.

It should be noted that this letter largely discusses forecasted rates premised on equal penny increases on both homestead and nonresidential rates. This had been the practice initially under Act 60, both when rates were going down (resulting in greater proportional decreases on the homestead property rate) and rates were going up (resulting in greater proportional increases on the homestead property rate). The Legislature in the last two years has varied the penny increase on the two rates. There obviously are a number of combinations of increases in rates that would meet the currently anticipated increase in education spending for FY2016, thus satisfying the statutory charge underlying this letter.

A further discussion of the local homestead tax rates can help explain how the spending decisions in each district interact with the possible base rates discussed in this letter and the final bill received by taxpayers.

### **Local Homestead Tax Rates Determined After Budget Votes**

As stated above, the projected base rates discussed in this letter are just that – projections. Many assumptions underlie the projections, and none is more important than the level of spending per pupil that local districts ultimately settle upon in budget votes this spring. The level of spending in each district rolls into the amount needed statewide – if cumulatively, districts hold down spending per pupil, then the statewide base rates can be set lower. Individually, districts that hold down spending per pupil will have a lower price adjustment on the local rate. The key is the *spending per pupil*.

At budget time there may be confusion as to why a flat budget results in a rate increase. There are three factors that can lead to this result – local spending, local appraisals and statewide spending. The key determinant in most districts in this situation is an increase in spending per pupil, resulting from either a drop in enrollment or outside sources of revenue. If spending per pupil has not increased, the rate increase might reflect an adjustment on the local property rate to mimic a common level of appraisal at 100% fair market value. Finally, in some years, a significant increase in the statewide base rates due to statewide spending might cause the local rate increase even with flat spending per pupil; however, that is not the case this year. With the base amount and base rates in this letter, school districts without increases in spending per pupil, will not have homestead property tax hikes.<sup>5</sup>

### **Spending Per Pupil**

When we look at budgets year over year, we often compare overall spending amounts. So at budget time, many question why a flat budget in a school district may carry a property tax rate increase. The answer lies in the fact that we have a statewide funding system, and it is not meaningful to compare overall spending between districts unless we consider how many of the state's pupils are being educated in each. In the flat budget/rate increase scenario, it is important to consider two possibilities related to spending:

- *Are student counts falling in the district?* As discussed above, Vermont schools have had declining enrollments for years; experiencing a decline of over 20% from FY1997 to FY2014. The K-12 enrollment is expected to fall again this year. The failure to adjust staff ratios to match this decline has led to very low student-to-staff

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<sup>5</sup> As noted above, legislation established 1.94% as the base homestead income rate for claims paid in FY2016 and FY2017. Since this is an increase from the 1.8% used to calculate the adjustments paid in the current year, qualifying homeowners will experience lower adjustments even without an increase in spending per pupil.



ratio, 4.67 to 1, as well as low class size, with 20% of our elementary classrooms comprised of between only 2 and 9 children. Translated to the tax rates, if a district continues to spend the same amount on fewer students, it is contributing to the growth of the base tax rates statewide and it will experience a higher local adjustment. Secretary Holcombe is working with school districts to understand what the data shows about the trends in their student and staff counts, and to develop strategies to deal with them thoughtfully.

- *Has the district lost outside revenue?* Even if a district with a flat budget has not lost students, it may have lost outside revenue supporting staff and programming, for example, a grant. If the district does not adjust for the loss of the revenue, it will be drawing down more money from the Education Fund per pupil, and again, contributing to higher rates.

Spending per pupil is the lynchpin of our statewide funding system, and when most districts are losing pupils it means that flat budgets may well carry tax increases. That is why Secretary Holcombe has been working with school boards on understanding the demographic trends in their communities, and the strategies they might adopt to preserve fiscal responsibility and educational excellence.

Every district that spends the same amount per pupil starts with the same locally adjusted homestead property tax rate. It is important to emphasize that the local adjustment to the rate reflects the increased amount of *state* dollars spent in that community per student educated – communities do not raise the amount they spend within their borders.

#### *The Common Level of Appraisal (CLA)*

Another factor that may affect the locally adjusted rate in some towns actually has nothing to do with education spending, but instead reflects property appraisals. Our statewide system is designed so that every district that chooses the same amount of spending per pupil has the same locally adjusted homestead property tax rate. However, the tax rate is only half the equation in calculating the tax bill – the rate is applied to the homeowner's property value. Towns appraise their properties on different schedules and only those that have recently appraised are likely to have properties listed at 100% of fair market value. Even with the same tax rates, a homeowner in a town at 100% fair market value would pay significantly more in tax than a homeowner in a town at 80% fair market value.

Therefore, in addition to the adjustment for local spending decisions the rate is adjusted to tax as if the properties in each town were listed at current fair market value. The so-called "CLA" adjustment is a revenue neutral true up for fairness among homeowners in different towns paying on the property rate. This point is highlighted by the fact that the CLA has no bearing on the income sensitized rate, which is paid by roughly 65% of homeowners each year.

*Interaction of Statewide Base Rates and Locally Adjusted Rates*

Finally, in some years, a school district might experience a higher local rate than in the previous year even with the same amount of spending per pupil because of the magnitude of increase in the base rates reflecting overall spending statewide. However, this is not one of those years. Under the forecasts in this letter, including the increased base amount, a district which adjusts its budget to spend the same amount as it did in the current year per pupil, and which has no CLA increase, will see essentially no increase in its homestead property rate. Again, the key is the education spending *per pupil*. The Administration is committed to assisting school districts in right sizing programs and budgets to fit student populations in a fiscally and educationally sound way.

**Conclusion**

The forecasts at this early juncture suggest that once again the base statewide education tax rates will need to be raised in order to meet the projected spending statewide, albeit at a lesser amount than in recent years. The Administration continues to work with school boards and the Legislature on both short term and long term strategies to reverse this spending trend without sacrificing educational excellence, and to explore any alternative funding mechanisms.

As always, I extend my gratitude to staff at the Department of Taxes, Department of Finance and Management, AOE, and JFO for the enormous collaborative effort in assembling the data necessary for the projections that underlie the statutory recommendations herein.

Sincerely yours,



Mary Peterson  
Commissioner, Department of Taxes

cc: Jeb Spaulding, Secretary, Agency of Administration  
Rebecca Holcombe, Secretary, Agency of Education  
Jim Reardon, Commissioner, Department of Finance and Management  
Rep. Janet Ancel  
Sen. Tim Ashe  
Rep. Johannah Leddy Donovan  
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