

EARLY LEARNING CHALLENGE: RACE TO THE TOP GRANT STRATEGIES

Vermont's Path to Realize the Promise of Every Child



OVERVIEW

- \$36.9 million over four years
- Strengthens the **systems** that supports early learning and development
- Overall goal of grant: **Improve school readiness for children with high needs**



PARTICIPATING AGENCIES



- Governor's Office
- Agency of Education
- Agency of Human Services:
 - Department of Health
 - Department for Children and Families
- Building Bright Futures
- The A.D. Henderson Foundation
- The Turrell Fund

VERMONT'S STORY

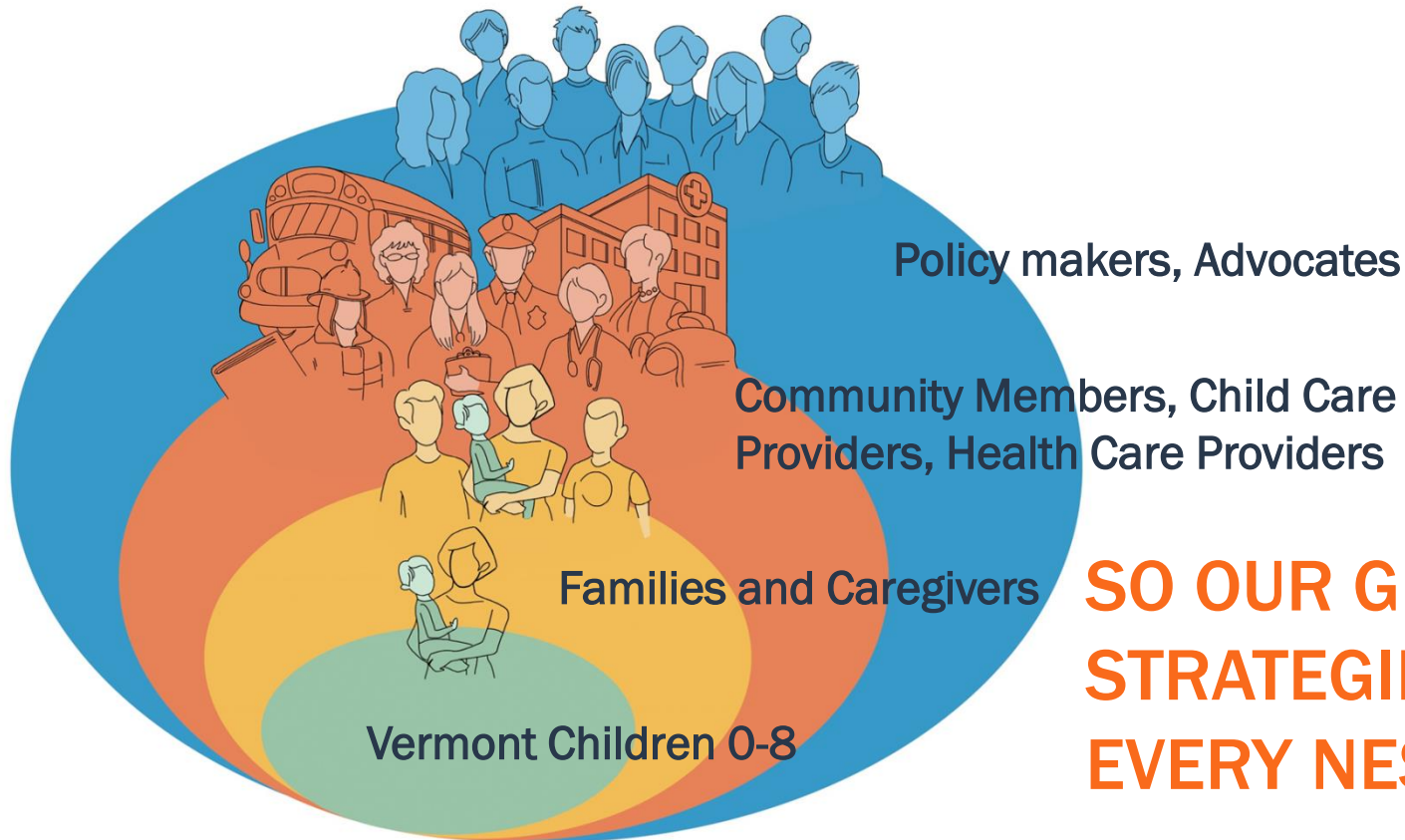
- Vermont is a good place to be a child.
- Vermont became a good place because of longstanding political and financial investment in children.
- But not all of Vermont's children are thriving.
- High quality interventions in early childhood can mitigate the impacts of poverty and other limiting conditions.

WHO ARE CHILDREN WITH HIGH NEEDS?



- From low-income families
- Have disabilities or developmental delays
- English language learners
- Migrant, homeless, or in foster care
- Otherwise in need of special assistance and support

VT CHILDREN LIVE IN COMMUNITY



**SO OUR GRANT
STRATEGIES ADDRESS
EVERY NESTED LEVEL.**

GRANT STRATEGIES



- Improving Quality and Access



- Investing in People



- Empowering Communities



- Ensuring We Are Making a Difference

GRANT STRATEGIES

All strategies in the grant share three key characteristics:

- **Leverage** current successful efforts including the Vermont Early Childhood Framework and Action Plan
- Produce **positive impacts** that will last beyond the grant period
- Are **achievable** and produce **measurable** short, medium and long-term results





IMPROVING QUALITY AND ACCESS

\$10,759,588

IMPROVING QUALITY AND ACCESS

- Improve & Validate Vermont's *STARS* Program
- Expand Services to High Need Families & Children
- Coordinate universal Developmental Screenings across all young child serving settings
- Provide comprehensive monitoring of all early learning settings
- Revise Vermont Early Learning Standards





INVESTING IN PEOPLE

\$5,568,360

INVESTING IN PEOPLE



- Workforce Study
- Attainment of Credentials and Degrees
- Increasing Knowledge and Skills of Workforce
- Support for Healthy Development



EMPOWERING COMMUNITIES

\$5,568,360

EMPOWERING COMMUNITIES

- Promise Communities
- Early Childhood Leadership Institute
- PreK – Grade 3 Approach
- Building Bright Futures





**ENSURING WE ARE
MAKING A DIFFERENCE**

\$6,952,204

ENSURING WE ARE MAKING A DIFFERENCE



A Coordinated, integrated 21st Century
Early Learning Data System

- Develop a Data Governance Structure for VT
- VT Insights
- Expansion of VT's Education Longitudinal Data System
- Children's Integrated Services Data System
- Strengthen VT Kindergarten Readiness Survey

IMPACT



A Vermont child can thrive

Because her parents receive home visits
and access to high quality childcare

Because she has been developmentally
screened and referred to appropriate services
and her provider has been trained in best
practices and serves nutritious food

We know she is thriving and why, because her progress
has been monitored and adjustments have been made to
ensure continuous improvement.