

2021 Annual Report



Sheldon, Vermont
Town and School
For Year Ending December 31, 2021
Annual Report

The Town of Sheldon dedicates the 2021 Town Report to Greg & Celeste



The Town of Sheldon wishes to thank and recognize Gregory Stebbins and Celeste Kane-Stebbins for their dedicated service to the Town and School over the past 25 years. Celeste and Greg grew up as Sheldon farm kids on opposite sides of the Missisquoi River valley: Gregory in East Sheldon and Celeste on “Wilders’ flats.” Although they attended different churches and schools, their families—once neighbors—were acquainted and active in the Sheldon and farming community. One day Greg stopped in to ask Celeste out; she made him a ham sandwich and they’ve never looked back. The newlyweds bought their first farm in West Enosburgh and returned to Sheldon in 1993 after buying Celeste’s parents’ farm. Since then, they have grown their business through the purchase and lease of several additional farms. In 2010, Greg and Celeste established Stebbinshire Farms, Inc. which currently operates across 1350 acres, milks approximately 500 head out of 1000 animals, raises all replacements, and runs a maple sugaring operation with approximately 10,000 taps. Celeste also pursued a full-time career in nursing and hospital administration; she recently retired from Copley Hospital as Director of Quality and Risk Management. Celeste and Greg are the proud parents of Emily, Michael, Matthew, and Sean (who, with his wife, Sarah, is a co-owner of Stebbinshire Farms) and have been blessed with ten grandchildren.

Sheldon is grateful that Greg and Celeste also made time to continue their parents’ tradition of public service as active Town volunteers. In 2016, Celeste ended an 18-year stint as a School Board Director, and Gregory concluded 24 years of Selectboard service in 2021. Greg remains a Justice of the Peace and member of the Board of Civil Authority. Celeste currently serves on the Enosburg Falls Economic Development Corporation and Northwestern Medical Center Incorporators, and recently stepped down as Board Chair of Yankee Farm Credit after having served as a director since 2008.

Town of Sheldon Remembrance



Patrick J. Howrigan Oct 26, 1950 – Nov 11, 2021

Patrick was a graduate of Central Catholic High School and a dairy farmer ever after. He was a steward of his land and animals, honest, hardworking and a lover of anything green. Patrick was a problem solver, quick under pressure and could fix or build most anything.

He was an original Fairfield Fire Fighter, on the Farm Bureau and most recently served as a member of the Northwest Regional Planning Board for our Town. Patrick also served on the Planning and Developmental Review Boards for several terms.



Sally R. Charron Nov 4, 1947 – Nov 4, 2021

At the young age of 21, Sally became VT's youngest Town Clerk, Town Treasurer and Town School District Treasurer and served our Town loyally for 10 years. Sally also served on the Sheldon School Board for many years.

Sally will always be remembered for her thoughtfulness and generosity.



Clarence E. Bocash, Jr. Aug 16, 1934 – Dec 4, 2021

Clarence was a life-long resident of Sheldon and an active member of the community. He served on the Select Board, Planning and Developmental Review Boards for many years.

Clarence was always looking for ways to save the town money and with the help of his old-time Yankee ingenuity he was able to fabricate several pieces of equipment that are most likely still working today.

He retired in the mid 1990's but couldn't sit still for long! He helped out the road crews in his hometown of Sheldon and Fairfield.

Annual Report

Town and School Sheldon, Vermont

For the Year Ending

December 31, 2021

Printed by Authority

REPRO DIGITAL

NOTICE

In response to the concerns posed by COVID-19, the Vermont Legislature passed ACT 172, which allows Town Selectboards to vote to use Australian Ballot for Annual Town Meeting in 2022.

Annual Town Meeting elections and articles in the Town of Sheldon for the year 2022 will be held via Australian Ballot. ***There will be no Town Meeting.***

An informational meeting on all Annual Meeting Day articles will be held on Monday, February 28th, 2022 @ 6:30PM via Zoom or call 802-933-2524.

To Join Zoom Meeting go to our website @ sheldonvt.com and click on the zoom link or type

<https://us06web.zoom.us/j/82690225840?pwd=a1RVWFpjcXBxaU9NOGU5NjhTNUZMUT09>

Meeting ID: 826 9022 5840

Passcode: 501913

Absentee ballots can be requested by contacting the Town Clerk's Office @ 802-933-2524, email tc@sheldonvt.com or visit "My Voter Page" @ mvp.vermont.gov.

Ballots can be returned by mail or in our secure drop box. Polls will be open on March 1, 2022 from 7AM to 7PM at the Sheldon Town Office @ 1640 Main Street, Sheldon.

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NOTES OF INTEREST

Town Clerk's Office
1640 Main Street
Sheldon, VT 05483

Telephone: (802) 933-2524
Fax: (802) 933-4951
tc@sheldonvt.com

Website Address: www.sheldonvt.com

Office Hours: Monday, Tuesday, Thursday, Friday 8AM – 3PM, Wednesday 8AM -5:30PM

Property Taxes: Property Taxes are due on November 15 @ 3:00PM. **NOTICE: Current policy states all tax payments must be received by close of business on the due date or they will be considered delinquent. Postmarked envelopes received must be stamped by due date.**

Dog Licenses: State Law requires all dogs (six months or older) be licensed on or before April 1st each year; late fees are assessed after that date. A current rabies certificate is required to be on file at the Town Clerk's Office. Spayed or neutered fee is \$13.00 and \$17.00 for dogs who are not spayed or neutered. **Late Registration after April 1, 2022 fees will be \$17.00 for spayed \$21.00 for non-spayed.** You may register your dog by mail.

Green Mountain Passport: Sheldon residents over 62 years of age may apply for a Green Mountain Passport card at the Town Clerk's Office for a fee of \$2.00.

Hunting and Fishing Licenses: Licenses can be purchased at the Town Clerk's Office.

Vehicle Registration Renewals: The Town Clerk's Office will process Vehicle Registration Renewals. Only current and up to 60 days expiration date renewals will be accepted. There is a \$3.00 processing fee.

Voter Registration: The [My Voter Page](#) is your primary online resource for all election information unique to you. You login to the page using your personal information and once there you may update your registration information, request and track the status of an absentee ballot, locate your polling place, view a sample ballot and listing of candidates for upcoming elections, and more. You may also register to vote online.

Registration is available during all normal business hours of your town or city clerk's office on days preceding the election and during polling hours on Election Day. [17 V.S.A. § 2144](#)

Select Board: The Select Board meets on the 2nd & 4th Mondays each month.

Zoning Office: Zoning Administrator can be reached at 933-2524 x203 or zoning@sheldonvt.com. Fridays 9:00am – 3:00PM.

Listers Office: The Listers can be reached at 933-2524 x204 or listers@sheldonvt.com. Hours vary.

Development Review Board: The Development Review Board meets on the 3rd Tuesday of each month.

Website: MuniPAY is available for paying municipal bills on line by credit or debit card. There is a \$3/charge up to \$113 and a 2.65% charge for higher amounts.

Other Contacts:

Sheldon Municipal Library	933-2524 ext. 206	sheldon.library@yahoo.com
Sheldon Town Garage	933-4040 / 393-0052	roads@sheldonvt.com
Sheldon Water & Sewer	933-2524 / 782-5541	water@sheldonvt.com
Sheldon Fire Department	911	
Richard Piaceczny	309-2197	
Non-Emergency	933-7188	

Sheldon Town Officers

Moderator		Town Health Officer	Richard Piacenzy
Robert Norris	Term Expires: 2022	Town Service Officer	Gregory Stebbins
Town Clerk & Treasurer		State Representatives	Robert Norris
Kimberlee Dufresne	Term Expires: 2022		TBA
Selectboard		Highway Department	
Stephen Dodd, Chair	Term Expires: 2022	Road Foreman	Seth Kittell
Joseph Dunlavy	Term Expires: 2023		Jim Childs
David Peloubet	Term Expires: 2023		
Nicholas Norris	Term Expires: 2024	Wastewater/Water Operator	Hubert Spaulding
Seth Hungerford	Term Expires: 2022		
School Board		Planning Commission	
Miranda Johnson	Term Expires: 2023	Pierre Parent	Term Expires: 2023
Emily Norris	Term Expires: 2024	Jeff Kane	Term Expires: 2024
		Brian Clukey	Term Expires: 2024
Listers		Hillary Weed	Term Expires: 2024
TBA	Term Expires: 2024	Nancy West, Chair	Term Expires: 2024
Terry Laroche	Term Expires: 2022	Susan Brooks	Term Expires: 2024
Jamie Whitehead	Term Expires: 2023		
		Development Review Board	
Library Trustees		Susan Brooks	Term Expires: 2022
Marie Brouillette	Term Expires: 2024	Pierre Parent	Term Expires: 2023
Maria Davison	Term Expires: 2025	Nancy West	Term Expires: 2024
Lindsay Dunlavy	Term Expires: 2022	Brian Clukey	Term Expires: 2024
Hillary Weed	Term Expires: 2026	Jeff Kane	Term Expires: 2024
Olivia Domingue	Term Expires: 2023	Norma Luke	Term Expires: 2024
		Peter West, Chair	Term Expires: 2024
Delinquent Tax Collector		Hillary Weed	Term Expires: 2024
Kimberlee Dufresne	Term Expires: 2022	DiAnne Crane	Term Expires: 2024
Assistant Town Clerk(s)	Demetrius Bolduc	Justice of the Peace	Terms Expire: 2023
	Debbie Kittell	Susan Brooks	Shannon Kane
		Michel Consejo	Deborah Kittell
Zoning Administrator	Michael Johnston	DiAnne Crane	Robert Norris
Librarian	Valerie Clark	Stephen Dodd	Thomas Oliver
Civil Defense	Richard Piaseczny	John Grant	Gregory Stebbins
Animal Control Officer	Morgan Dodd		

WARNING
TOWN OF SHELDON ANNUAL MEETING
TUESDAY, March 1, 2022

The legal voters of the Town of Sheldon, Vermont are hereby warned and notified to meet at the Sheldon Town Clerk's office located at 1640 Main Street in the Town of Sheldon on Tuesday, March 1st, 2022 between the hours of 7:00AM to 7:00PM to vote by Australian ballot upon the following Articles of business.

Legal voters are further warned that a public informational hearing will be conducted via electronic means on Monday, February 28, 2022 at 6:30PM. For information on how to participate in this public informational hearing, please see the Public Informational Hearing Notice and Agenda posted herewith.

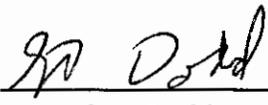
- **Article #1:** To elect the following Town Officers as required by law:
 - A Moderator for a one-year term;
 - A Select Board Member for a three-year term;
 - A Select Board Member for a two-year term;
 - A Town Clerk for a three-year term;
 - A Town Treasurer for a three-year term;
 - A Delinquent Tax Collector for a one-year term;
 - A Lister for a three-year term;
 - A Lister for a two-year term;
 - A Lister for a one remaining year of a three-year term;
 - A Library Trustee for a five-year term;

- **Article #2:** Shall the voters authorize total highway fund and general fund expenditure of **\$1,646,640** of which **\$1,354,964** shall be raised by taxes?

- **Article #3:** Shall the voters authorize the Town Treasurer to collect current taxes, pursuant to 32 V.S.A. §4791?

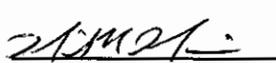
- **Article#4:** Shall the Town authorize the operation of cannabis retailers and integrated cannabis licenses in Sheldon pursuant to 7 V.S.A. § 863?

Dated January 28, 2022


Stephen Dodd


Joseph Dunlavey


Seth Hungerford


Nicholas Norris


David Peloubet



NOTICE

Informational Meeting Agenda

February 28, 2022

6:30 PM

Town Office

1640 Main St.

Sheldon, VT 05483

Town Meeting Informational Meeting

Join Zoom Meeting

<https://us06web.zoom.us/j/82690225840?pwd=a1RVWFpicXBxaU9NOGU5NjhTNUZMUT09>

Meeting ID: 826 9022 5840

Passcode: 501913

One tap mobile

+19292056099,,82690225840#,,,,*501913# US (New York)

+13017158592,,82690225840#,,,,*501913# US (Washington DC)

Dial by your location

+1 929 205 6099 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

Find your local number: <https://us06web.zoom.us/j/82690225840?pwd=a1RVWFpicXBxaU9NOGU5NjhTNUZMUT09>

WARNING
TOWN OF SHELDON ANNUAL MEETING
TUESDAY, MARCH 2, 2021

The legal voters of the Town of Sheldon, Vermont, are hereby warned and notified to meet at the Sheldon Town Clerk's office located at 1640 Main Street in Sheldon, Vermont, on Tuesday, March 2, 2021, to transact the following business by Australian ballot. The polls will be open from 7:00 am to 7:00 pm.

Legal voters are further warned that a public informational hearing will be conducted by electronic means on **Monday, February 22, 2021**, at **6:00 PM**. A meeting notice with information for the ZOOM link and call-in information will be posted separately.

(208 Voters)

1. To elect the following Town Officers as required by law:

A Moderator for a one-year term.

Robert Norris 82 votes; Write In 26 votes; Blank 96 votes.

A Select Board Member for a three-year term.

Nicholas Norris 187 votes; Blank 15 votes; Spoiled 2 votes.

A Select Board Member for a two-year term.

David Peloubet 183 votes; Write In 2 votes; Blank 17 votes; Spoiled 2 votes.

A Lister for a three-year term.

DiAnne Crane 20 votes; Blank 159 votes ; Write In 25 votes.

A Library Trustee for a five-year term.

Hillary Weed 11 votes; Blank 154 votes; Write In 39 votes.

A Library Trustee for two remaining years of a five-year term.

Olivia Domingue 181 votes; Blank 17 votes; Write In 5 votes; Spoiled 1 votes.

A Delinquent Tax Collector for a one-year term.

Kimberlee Dufresne 188 votes; Blank 13 votes; Spoiled 2 votes ; Write In 1 vote.

2. Shall the voters authorize total highway fund and general fund expenditures of **\$1,469,148**, of which **\$1,067,929** shall be raised by taxes?

Yes -147 No-52 Blank-5

3. Shall elected Town officers, who are not full-time employees of the Town, be compensated for their services to the Town at the rate of \$18.00 per hour?

Yes-121 No-78 Blank-5

4. Shall the voters authorize the Town Treasurer to collect current taxes, pursuant to 32 V.S.A. §4791?

Yes-123 No-78 Blank-5

5. Should the Selectboard open those town highways not otherwise open under state law to use by All Terrain Vehicles (ATVs)?

Yes-123 No-78 Blank-3

6. Shall the voters approve the designation of Town-owned land located on Sweet Hollow Road as a Sheldon Town Forest?

Yes-171 No-30 Blank-3

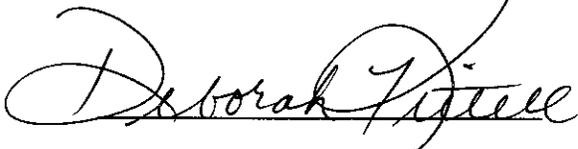
Dated March 3rd, 2021



Stephen Dodd, Selectboard Chair



Kimberlee Dufresne, Town Clerk



Deborah Kittell, Board of Civil Authority

Select Board Report

The Sheldon Select Board wants to thank the citizens of Sheldon for all the support and understanding throughout 2021.

We were able to stretch our paving money because of state grant funding and paved Machia Road, Sheldon Woods Road and a portion of East Sheldon Road. Our highway crew did a great job keeping our roads safe and the town's equipment in good working order. Also, thanks to Alfred Reed and Bob Teague for filling in to help snowplow.

Our water and sewer departments were in good hands because of Hubert's pride and dedication to this town. Hubert was a 2020 winner of the New England Public Works Association Special Achievement Award for his longtime service and dedication to our town. The Director of the New England Chapter of the American Public Works Association said "...Spaulding had earned a reputation for safeguarding the Sheldon community, no matter the task at hand". Hubert is never more than a phone call away.

We were also able to help some residents hook up to the Town's water system this year.

In 2019, the Missisquoi Hydro appealed the assessed property value of \$44,099,300 with the Sheldon Listers. The Board of Civil Authority agreed with the Listers assessed property value. The Missisquoi Hydro appealed to the State Property Valuation Review (PVR) and because of Covid-19 restrictions PVR did not hear the case until March, 2021. PVR's decision for the new appraisal was \$31,186,000. The Town has appealed PVR's decision to the Vermont Supreme Court and we are currently awaiting their decision.

We appreciate all the dedicated citizens that serve on various boards and committees that help our town and community.

Our Board meets on the 2nd and 4th Monday of each month and anyone is welcome to attend or be put on the agenda.

The Sheldon Select Board

Town Clerk Report

2021 still had its Challenges!

The annual Town Meeting Elections were voted on by Australian ballot and was a big adjustment, but we made it through it.

The office was busy with Land Record recording transactions. This year we hope to have over a 40-year look back of our digital records. This has been a big project, with a big THANK YOU to Debbie and Demetrius for working so hard to make this happen.

Hopefully this is the last year we will be voting by Australian ballot instead of having our traditional Town Meeting. We also will be voting at the Primary Election, Tuesday August 9th and the General Election, Tuesday November 8th.

You may request ballots for Town Meeting and the Primary Elections by logging into My Voter Page at the following link <https://mvp.vermont.gov> or at the Clerks' Office. Again, this year the General Election ballots will be mailed by the Secretary of State's office to all registered voters. Please go to the link to insure we have all your information correct.

Vital records for 2021:

25 Births – Males 13, Females 12

19 Deaths - Males 16, Females 3

16 - Marriages

We have also had to say goodbye to several of our community members; they will be sorrily missed.

If you have any concerns or questions, please feel free to come in or contact us here at the office. Thank you for all your support and see you at the polls.

Kim Dufresne



Proven Expertise & Integrity

January 21, 2022

Selectboard
Town of Sheldon
1640 Main Street
Sheldon, Vermont 05483

We were engaged by the Town of Sheldon and have audited the financial statements of the Town of Sheldon as of and for the year ended December 31, 2021. A complete copy of the draft audited financial statements, including our opinion thereon, will be available for inspection at the Town Office by March 18, 2022.

Thank you very much for your understanding and cooperation throughout the entire audit process.

RHR Smith & Company

Certified Public Accountants

3 Old Orchard Road, Buxton, Maine 04093
Tel: (800) 300-7708 (207) 929-4606 Fax: (207) 929-4609
www.rhrsmith.com

TOWN OF SHELDON
Vermont

Richard Piaseczny
Town Health Officer
Email: tho@sheldonvt.com

Sheldon, VT 05483
Tel: 309-2197
Fax: 933-4951

Sheldon Health Officer Report

The role of the Town Health Officer is to help mitigate hazards that could directly impact the health of residents and /or their neighbors.

This year the town health officer investigated 1 new rental unit complaint and provided follow-up with 2 prior year complaints involving landlord / tenant concerns. Additionally, this office worked closely with the State environmental enforcement officer to correct a hazardous waste situation that was due to inappropriate waste disposal.

Local emergency room visits for animal bites are also reported to the Town Health officer and recorded. This year the Town of Sheldon had reported 3 animal bites.

If you have any questions or concerns for the Town Health Officer, I can be reached at:

tho@sheldonvt.com
802-309-2197

Respectfully,

Richard Piaseczny
Town of Sheldon Health Officer

Sheldon Zoning Report 2021

Permit Update: 33 permits issued in 2021. 6 of these permits were for new homes and the remainder consisted of rebuilds/replacements, pools, decks, storage areas, garages, additions, signs, and driveways.

Things to remember when planning a project:

- Before you build, check with the town to see if a permit is required. After the fact permitting is double the price!
- Contact the State of Vermont Permit Specialist, Jeff McMahon at 802-477-2241 or jeff.mcmahon@vermont.gov to see if there are any state permits required. Some areas (Shoreland, wetland, Native American sites, flood zone, etc. may require additional permits!)
- Plan ahead. Depending on your district and the type of development a conditional use review may be required.
 - The Town of Sheldon, Vermont Development Regulations and applications can be found on www.sheldontvt.com on the Zoning Documents and Applications page.
 - More involved projects may require a Conditional Use Review by the Development Review Board. Details on what requires a conditional use review can be found in the Development Regulations starting on page 21. An application for conditional use can be found on the town website.
- Demolition and remodeling: The Vermont Department of Health requires that projects be inspected for asbestos and lead prior to the renovation/demolition of any project. Please call 802-863-7220 and they will walk you through the process.

Board of Lister's Report

Each year the Board of Lister's prepares the Town Grand List. This is a current list of all properties in Town with Owners, a description and assessed value. We change property titles as a result of property transfers and inspect properties where change have been made We are also responsible for HS-122 homestead declarations, Current Use applications and the appeal process. As you may know, we are now at the Supreme Court with a 2019 appeal from Missisquoi Hydro.

Common Level of Assessment (CLA)

This is a term used by the Division of Property Valuation and Review and it affects every Vermont property owner's school tax calculation. The common level of assessment is an adjustment to listed property values. The State calculates a CLA annually for each town to adjust the listed value of properties to reflect fair market value as nearly as possible.

Sheldon's 2021 Common Level of Assessment is 91.85 %.

Coefficient of Dispersion (COD)

This is a measure of the average deviation between the selling prices of recently sold properties from the average town-wide level of appraisal. ACOD of 10% or less is considered to reflect a relatively high level of equity across taxpayers' assessments. By State Statute, if a town's COD is greater than 20% the State is required to withhold education, transportation and other funds from the offending town. Historically, Sheldon's COD has fallen within the State requirements, Indicating a level of fairness between property owners.

Sheldon's 2021 Coefficient of Dispersion is 15.90 %.

Homestead Declaration & Property Tax Adjustment (HS-122)

The State of Vermont requires all residents to file a Homestead Declaration and Property Tax adjustment Claim. This must be filled out yearly and is due by April 15th. Claims are allowed up until October 15th, but late filing penalties may apply.

Please feel free to contact us with any questions.

Sheldon Board of Listers

REAL ESTATE TAX COMPARISON

	Town Grand List	Town Tax Rate
2012	\$ 2,537,935.41	\$ 0.3125
2013	\$ 2,541,526.47	\$ 0.3775
2014	\$ 2,418,948.96	\$ 0.4250
2015	\$ 2,453,681.06	\$ 0.4150
2016	\$ 2,498,430.68	\$ 0.4126
2017	\$ 2,521,835.36	\$ 0.4710
2018	\$ 2,575,862.28	\$ 0.3774
2019	\$ 2,609,850.06	\$ 0.4188
2020	\$ 2,654,220.31	\$ 0.4166
2021	\$ 2,692,022.96	\$ 0.3981

	School Grand List	School Tax Rate
2012	\$ 994,758.14	\$ 1.3393 (Non-Residential)
2012	\$ 1,300,087.85	\$ 1.0838 (Residential)
2013	\$ 1,125,339.57	\$ 1.3886 (Non-Residential)
2013	\$ 1,178,422.88	\$ 1.2010 (Residential)
2014	\$ 981,979.11	\$ 1.4567 (Non-Residential)
2014	\$ 1,231,228.95	\$ 1.2855 (Residential)
2015	\$ 1,015,455.55	\$ 1.4838 (Non-Residential)
2015	\$ 1,230,555.03	\$ 1.2455 (Residential)
2016	\$ 1,029,759.55	\$ 1.4792 (Non-Residential)
2016	\$ 1,263,254.40	\$ 1.1897 (Residential)
2017	\$ 1,024,012.51	\$ 1.4716 (Non-Residential)
2017	\$ 1,281,468.17	\$ 1.2394 (Residential)
2018	\$ 1,029,340.05	\$ 1.5279 (Non-Residential)
2018	\$ 1,286,086.17	\$ 1.2965 (Residential)
2019	\$ 1,041,908.06	\$ 1.5888 (Non-Residential)
2019	\$ 1,301,064.79	\$ 1.3232 (Residential)
2020	\$ 1,052,154.72	\$ 1.6863 (Non-Residential)
2020	\$ 1,315,712.62	\$ 1.4071 (Residential)
2021	\$ 1,015,765.70	\$ 1.7113 (Non-Residential)
2021	\$ 1,325,136.62	\$ 1.4605 (Residential)

LONG TERM NOTES PAYABLE

Notes	Beginning Balance	Principal Reduction	Interest Paid	Balance
Fire Dept Bldg	\$ 107,905.32	\$ 25,038.74	\$ 5,181.67	\$ 82,866.58
Sewer Bond	\$ 69,775.82	\$ 3,996.55	\$ 3,267.45	\$ 65,779.27
Town Office	\$ 211,475.34	\$ 27,125.66	\$ 7,482.75	\$ 184,349.68
Water Bond	\$ 1,208,032.56	\$ 100,669.38		\$ 1,107,363.18 Paid 2020 & 2021 payment

Fire Department Note is with Peoples Trust Co. at 4.75% interest , Maturity Date December 31, 2024

Sewer Note is with DRA at 4.75% interest, Maturity Date January, 2033

Town Office note is with Peoples Trust Co at 3.5% interest, Maturity Date December 31, 2028

Water Bond note is with Peoples United Bank at 0% interest, Maturity Date December 31, 2043

SHORT TERM NOTES PAYABLE

Notes	Beginning Balance	Principal Reduction	Interest Paid	Balance
2018 Backhoe	\$ 33,075.66	\$ 16,347.78	\$ 829.15	\$ 16,727.88
2018 Truck	\$ 62,120.05	\$ 30,723.15	\$ 1,557.25	\$ 31,396.90
2021 Truck	\$ 177,839.00	\$ 33,878.23	\$ 4,345.11	\$ 143,960.77
Line of Credit	\$ 225,000.00	\$ 225,000.00	\$ 1,218.59	---
Historical Society	\$ 8,333.41	\$ 8,333.41	\$ 227.46	---
Fire Truck	\$ 275,008.38	\$ 42,411.32	\$ 8,408.47	\$ 232,597.06

2018 Truck Note with Peoples Trust Co. at 2.50 % interest, Maturity Date July 8, 2022

2017 Backhoe Note with Peoples Trust Co. at 2.50% interest, Maturity Date July 5, 2022

2021 Truck Note with Peoples Trust Co. At 2.50 % interest, Maturity Date July 27, 2025

Historical Society Building with Peoples Trust Co, at 2.70% interest, Maturity Date December 31, 2021

2019 Fire Truck Note with Peoples Trust Co., at 3.00% interest, Maturity Date April 23, 2026

2021 Line of Credit with Peoples Trust Company, at 1.60% interest, Maturity Date December 28, 2021

Town of Sheldon Budget 2021-2022

Trial Balance - General Fund

Account/Description	
General Fund Checking	\$464,645.46
Due to/from Other Funds	-\$334,615.95

10-2-00-66.00	\$-
Account/Description	Budget
10-2-00-00.00 Accounts Payable	\$-
SWT	\$-
FICA/MEDI	\$-
FWT	\$-
Child Support	\$-
Retirement	\$-
Other Payroll Obligations	\$-
SOV - Dog Licenses	\$-
SOV - Marriage Licenses	\$-
SOV - Fish & Game	\$-
Due to Taxpayers	\$5.17
Tax Clearing	\$-
Water/Sewer Clearing	\$-
Line of Credit	\$-

Account/Description	Budget
10-3-00-00.00 Fund Balance	\$333,526.96

Account/Description	2021 Budget	Received to date	Variance	2022 Proposed Budget
10-6-00 TAXES				
Current Taxes	\$0.00	\$937,789.66	\$937,789.66	\$0.00
Delinquent Taxes	\$50,000.00	\$91,223.53	\$41,223.53	\$40,000.00
Delinquent Interest	\$4,000.00	\$13,428.85	\$9,428.85	\$3,000.00
Delinquent Penalty	\$4,000.00	\$7,297.76	\$3,297.76	\$3,200.00
School Tax Overpayment	\$0.00	\$41,886.22	\$41,886.22	\$0.00
Municipal Portion of Taxes	\$10,000.00	\$12,413.00	\$2,413.00	\$10,000.00
Total Taxes	\$68,000.00	\$1,104,039.02	\$1,036,039.02	\$56,200.00
10-6-10 STATE/FED REIMB.				
Current Use	\$85,000.00	\$94,127.00	\$9,127.00	\$85,000.00
State Grand List Pmt	\$0.00	\$7,905.00	\$7,905.00	\$7,905.00
State Aid to Highways	\$114,164.00	\$120,498.84	\$6,334.84	\$114,166.00
SOV Grants	\$0.00	\$173,036.52	\$173,036.52	\$0.00
State Equalization Paymen	\$900.00	\$930.00	\$30.00	\$900.00
Total STATE/FED/REIMB.	\$200,064.00	\$396,497.36	\$196,433.36	\$207,971.00
10-6-15 FEE'S				
Recording Fee's	\$18,000.00	\$25,403.00	\$7,403.00	\$15,000.00
Zoning Permits	\$2,500.00	\$2,155.00	-\$345.00	\$2,000.00
School Svs. Reimbursement	\$0.00	\$1,024.44	\$1,024.44	\$0.00
Book Restoration	\$0.00	\$9,192.00	\$9,192.00	\$0.00
Zoning Meetings	\$0.00	\$1,502.00	\$1,502.00	\$0.00
Overweight Permits	\$550.00	\$640.00	\$90.00	\$600.00
Copier Income	\$2,200.00	\$1,992.25	-\$207.75	\$2,000.00
DMV Registration	\$75.00	\$96.00	\$21.00	\$75.00
Fish & Wildlife	\$75.00	\$74.50	-\$0.50	\$75.00
Liquor Licenses	\$255.00	\$255.00	\$0.00	\$255.00
Vital Record Fees	\$850.00	\$1,091.00	\$241.00	\$850.00
Vault Time	\$550.00	\$612.00	\$62.00	\$550.00
Water Svs Reimbursement	\$1,550.00	\$1,550.00	\$0.00	\$1,550.00
Sewer Svs Reimbursement	\$1,550.00	\$1,550.00	\$0.00	\$1,550.00
Total Fee's	\$28,155.00	\$47,137.19	\$18,982.19	\$24,505.00

10-6-20 OTHER

Town of Sheldon Budget 2021-2022

Account/Description	2021 Budget	Received to date	Variance	2022 Proposed Budget
Traffic Fines	\$2,500.00	\$1,195.00	-\$1,305.00	\$1,000.00
Dog Licenses	\$2,500.00	\$1,964.00	-\$536.00	\$2,000.00
Insurance Claims	\$0.00	\$7,190.00	\$7,190.00	\$0.00
Miscellaneous Revenue	\$0.00	\$5,590.87	\$5,590.87	\$0.00
Total Other	\$5,000.00	\$15,939.87	\$10,939.87	\$3,000.00
10-6-35 Fire Dept. Revenue				
Dry Hydrant Grant	\$0.00	\$4,373.00	\$4,373.00	\$0.00
Total Fire Dept. Revenue	\$0.00	\$4,373.00	\$4,373.00	\$0.00
10-6-50 LIBRARY REVENUE				
Library Donations	\$0.00	\$580.00	\$580.00	\$0.00
Library Craft Fair	\$0.00	\$836.00	\$836.00	\$0.00
Library Grant	\$0.00	\$1,700.00	\$1,700.00	\$0.00
Total Library Revenue	\$0.00	\$3,116.00	\$3,116.00	\$0.00
Total Revenues	\$301,219.00	\$1,571,102.44	\$1,269,883.44	\$291,676.00

Account/Description	2021 Budget	Expenditures		2022 Proposed Budget
10-7-10 GENERAL EXPENSES				
Selectboard Salaries	\$7,000.00	\$3,609.00	-\$3,391.00	\$7,000.00
BCA/Ballot Clerk Salaries	\$1,500.00	\$612.00	-\$888.00	\$2,000.00
Zoning Salaries	\$7,500.00	\$3,677.64	-\$3,822.36	\$8,500.00
Town Building Ins.	\$1,800.00	\$1,797.00	-\$3.00	\$1,638.00
Unemployment Ins.	\$972.00	\$1,072.00	\$100.00	\$1,072.00
Town Liability Ins.	\$6,634.00	\$6,747.06	\$113.06	\$6,043.00
Workmans Comp Ins.	\$659.00	\$658.76	-\$0.24	\$839.00
Retirement	\$3,600.00	\$3,672.35	\$72.35	\$4,000.00
Social Security	\$13,986.00	\$13,584.21	-\$401.79	\$14,000.00
Health Insurance	\$16,171.00	\$16,170.72	-\$0.28	\$15,997.00
Dental Insurance	\$1,166.00	\$1,146.84	-\$19.16	\$1,150.00
Life Insurance	\$280.00	\$279.60	-\$0.40	\$281.00
Disability Insurance	\$967.00	\$966.96	-\$0.04	\$967.00
School Generator Exp.	\$1,000.00	\$0.00	\$0.00	\$1,000.00
Street Lights/Traffic Lig	\$8,700.00	\$8,332.74	-\$367.26	\$8,500.00
Sheldon Historical Soc.	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
SHS Building Loan	\$8,660.00	\$8,560.87	-\$99.13	\$0.00
SHS Building Insurance	\$565.00	\$565.20	\$0.20	\$520.00
Town Officers Expenses	\$100.00	\$0.00	\$0.00	\$100.00
Legal Fees	\$22,000.00	\$2,430.00	-\$19,570.00	\$22,000.00
Interest On Loans	\$700.00	\$1,218.59	\$518.59	\$1,500.00
NEMRC Contract/Service	\$7,500.00	\$7,451.44	-\$48.56	\$7,500.00
Mileage	\$200.00	\$0.00	-\$200.00	\$200.00
DRB Salaries	\$1,500.00	\$1,377.00	-\$123.00	\$1,500.00
Planning Comm Salaries	\$500.00	\$1,152.00	\$652.00	\$1,500.00
Town Office Bldg. Loan	\$34,609.00	\$34,608.41	-\$0.59	\$34,609.00
Green Up Day Expenses	\$1,000.00	\$626.02	-\$373.98	\$800.00
Building Maintenance	\$500.00	\$57.09	-\$442.91	\$500.00
Health Officer	\$500.00	\$404.00	-\$96.00	\$500.00
GovOffice Website	\$2,000.00	\$1,375.00	-\$625.00	\$1,500.00
Northwest Access TV	\$1,095.00	\$1,095.00	\$0.00	\$1,100.00
Municipal 2020 Planning G	\$0.00	\$3,285.64	\$0.00	\$0.00
Agency of Transportation	\$350.00	\$350.00	\$0.00	\$350.00
Tax Appeal Expense	\$0.00	\$246,073.86	\$246,073.86	\$100,000.00
Miscellaneous Expenses	\$500.00	\$136.74	-\$363.26	\$500.00
Total General Expenses	\$155,214.00	\$374,093.74	\$218,879.74	\$248,666.00

Town of Sheldon Budget 2021-2022

Account/Description	2021 Budget	Received to date	Variance	2022 Proposed Budget
10-7-15 MUNICIPAL OFFICE EXP.				
Town Hall Utilities/Secur	\$5,000.00	\$4,440.24	-\$559.76	\$5,000.00
Town Hall Phone Svs.	\$3,000.00	\$3,604.93	\$604.93	\$3,800.00
Trash Removal	\$800.00	\$480.00	-\$320.00	\$500.00
Copier Expense	\$3,000.00	\$2,497.13	-\$502.87	\$3,000.00
Postage & Postal Svs.	\$4,000.00	\$3,330.28	-\$669.72	\$4,000.00
Carpet Expense	\$400.00	\$51.80	-\$348.20	\$400.00
Supplies	\$2,000.00	\$1,523.37	-\$476.63	\$2,000.00
Printing & Publishing	\$2,000.00	\$1,087.70	-\$912.30	\$2,000.00
Cleaning Services	\$3,250.00	\$2,672.00	-\$578.00	\$3,200.00
Computer Services	\$6,000.00	\$5,746.43	-\$253.57	\$6,000.00
Clerk/Treasurer Dues	\$100.00	\$85.00	-\$15.00	\$100.00
Town Hall Water/Sewer	\$380.00	\$475.00	\$95.00	\$380.00
Digital Land Record Prese	\$4,200.00	\$5,099.92	\$899.92	\$5,500.00
Miscellaneous Expenses	\$250.00	\$23.47	-\$226.53	\$250.00
Total Municipal Expenses	\$34,380.00	\$31,117.27	-\$3,262.73	\$36,130.00
10-7-20 TOWN CLERK/TREAS				
Town Clerk Salary	\$55,000.00	\$53,893.13	-\$1,106.87	\$57,000.00
Assistant Clerk Salary	\$24,000.00	\$20,655.02	-\$3,344.98	\$24,000.00
Recording Expenses	\$0.00	\$375.00	\$375.00	\$0.00
Sick Leave	\$500.00	\$228.00	-\$272.00	\$1,000.00
Vacation Pay	\$3,240.00	\$2,899.00	-\$341.00	\$3,500.00
Holiday Pay	\$2,592.00	\$2,712.00	\$120.00	\$3,000.00
Personal Leave	\$216.00	\$220.88	\$4.88	\$235.00
Bereavement Pay	\$500.00	\$0.00	-\$500.00	\$500.00
Election Expenses	\$500.00	\$95.99	-\$404.01	\$800.00
Clerk Training/Education	\$375.00	\$200.00	-\$175.00	\$400.00
Records Pres \$ to Reserve	\$0.00	\$9,192.00	\$9,192.00	\$0.00
MILEAGE	\$500.00	\$41.44	-\$458.56	\$500.00
Miscellaneous Expense	\$100.00	\$0.00	-\$100.00	\$100.00
Total Town Clerk/Treas	\$87,523.00	\$90,512.46	\$2,989.46	\$91,035.00
10-7-25 LISTERS				
Lister Salaries	\$13,500.00	\$3,660.00	-\$9,840.00	\$2,500.00
Lister Mileage	\$250.00	\$155.68	-\$94.32	\$250.00
Lister Computer Upgrade /	\$200.00	\$215.00	\$15.00	\$200.00
Lister Training	\$500.00	\$50.00	-\$450.00	\$200.00
Tax Mapping	\$3,000.00	\$0.00	-\$3,000.00	\$1,000.00
Appraisal Assistance	\$2,000.00	\$3,500.00	\$1,500.00	\$12,000.00
Lister Money to Reserve	\$0.00	\$7,905.00	\$7,905.00	\$0.00
Lister Office Supplies/Mi	\$300.00	\$0.00	-\$300.00	\$300.00
Total Listers	\$19,750.00	\$15,485.68	-\$4,264.32	\$16,450.00
10-7-30 ANIMAL CONTROL				
Animal Control Salaries	\$1,800.00	\$540.00	-\$1,260.00	\$1,500.00
Dog Licenses	\$150.00	\$128.94	-\$21.06	\$150.00
Animal Control Off. Milea	\$200.00	\$14.38	-\$185.62	\$200.00
Animal Ctrl Miscellaneous	\$200.00	\$0.00	-\$200.00	\$200.00
Total Animal Control	\$2,350.00	\$683.32	-\$1,666.68	\$2,050.00
10-7-35 FIRE DEPARTMENT				
Fire Dept. Utilities	\$6,066.00	\$7,124.39	\$1,058.39	\$6,550.00
Fire Dept. Phone Svs.	\$1,517.00	\$4,879.68	\$3,362.68	\$4,500.00
Fire Dept \$ to Equip Fund	\$50,820.00	\$50,820.00	\$0.00	\$50,820.00
Fire Dept. Supplies	\$3,741.00	\$321.10	-\$3,419.90	\$4,000.00
Fire Dept. Dispatching	\$13,183.00	\$16,113.56	\$2,930.56	\$13,392.00

Town of Sheldon Budget 2021-2022

Account/Description	2021 Budget	Received to date	Variance	2022 Proposed Budget
Fire Dept. Radio & Repair	\$2,022.00	\$1,819.00	-\$203.00	\$2,200.00
Fire Dept. Vehicle Ins.	\$2,920.00	\$2,919.80	-\$0.20	\$2,780.00
Fire Dept. Truck Repairs	\$8,088.00	\$16,048.48	\$7,960.48	\$12,000.00
Fire Dept. Security	\$809.00	\$619.27	-\$189.73	\$870.00
Fire Dept. Lawn Care	\$1,213.00	\$1,050.00	-\$163.00	\$1,300.00
Fire Dept. Bldg Repairs	\$1,011.00	\$2,132.50	\$1,121.50	\$5,000.00
Fire Dept. Dues	\$0.00	\$150.00	\$150.00	\$0.00
Fire Dept. Equip. Rental	\$303.00	\$0.00	-\$303.00	\$325.00
Fire Dept. Stipend	\$20,000.00	\$20,000.00	\$0.00	\$20,000.00
Fire Dept. Fuel	\$1,019.00	\$1,038.29	\$19.29	\$1,100.00
Fire Dept. Liability Ins.	\$1,096.00	\$1,096.32	\$0.32	\$1,227.00
Fire Dept. Bldg Ins.	\$1,499.00	\$1,498.52	-\$0.48	\$1,379.00
FD Workers Comp Ins.	\$1,675.00	\$1,987.00	\$312.00	\$1,674.00
Fire Dept Bldg Loan Exp.	\$30,574.00	\$30,220.41	-\$353.59	\$30,220.00
Clothing	\$7,077.00	\$12,196.52	\$5,119.52	\$8,000.00
Air Pack Testing & Repair	\$2,022.00	\$595.00	-\$1,427.00	\$2,170.00
Air System Certification	\$506.00	\$0.00	-\$506.00	\$543.00
Pump Testing & Service	\$2,528.00	\$2,706.25	\$178.25	\$2,715.00
Carbon Bottle Replacement	\$0.00	\$0.00	\$0.00	\$1,900.00
Medical Supplies	\$3,539.00	\$602.06	-\$2,936.94	\$3,800.00
Dry Hydrant Expense	\$0.00	\$0.00	\$0.00	\$5,000.00
Small Equip Purch/Repair	\$20,000.00	\$19,999.80	-\$0.20	\$2,172.00
Equipment Replacement	\$0.00	\$0.00	\$0.00	\$21,080.00
Hydrant Repair Expense	\$0.00	\$5,831.38	\$5,831.38	\$0.00
Fire Dept. Miscellaneous	\$0.00	\$442.00	\$442.00	\$0.00
Total Fire Department	\$183,228.00	\$202,211.33	\$18,983.33	\$206,717.00
10-7-40 PUBLIC SAFETY				
Ambulance Service	\$55,093.00	\$55,092.48	-\$0.52	\$50,000.00
Sheriff	\$35,000.00	\$18,416.67	-\$16,583.33	\$35,000.00
Dispatching	\$11,845.00	\$13,392.00	\$1,547.00	\$13,392.00
Miscellaneous Expenses				
Total Public Safety	\$101,938.00	\$86,901.15	-\$15,036.85	\$98,392.00
10-7-45 DELINQUENT TAX COLLECTOR				
Delinquent Tax Salary	\$5,000.00	\$0.00	-\$5,000.00	\$5,000.00
Total Delinquent Tax Collector	\$5,000.00	\$0.00	-\$5,000.00	\$5,000.00
10-7-50 LIBRARY				
Library Salaries	\$20,000.00	\$20,075.25	\$75.25	\$30,000.00
Library Trustee Salaries	\$500.00	\$279.00	-\$221.00	\$350.00
Periodicals	\$200.00	\$136.12	-\$63.88	\$150.00
Summer Programming	\$0.00	\$200.00	\$200.00	\$200.00
Library Holiday Pay	\$0.00	\$90.00	\$90.00	\$100.00
Library Vacation Pay	\$800.00	\$288.00	-\$512.00	\$400.00
Library Automation	\$500.00	\$495.00	-\$5.00	\$500.00
Library Youth Books	\$1,500.00	\$1,945.55	\$445.55	\$1,800.00
Library Adult Books	\$1,500.00	\$1,740.74	\$240.74	\$2,000.00
Library Programming	\$1,500.00	\$2,706.77	\$1,206.77	\$3,000.00
Library Equipment	\$300.00	\$0.00	-\$300.00	\$100.00
Library Supplies	\$800.00	\$937.70	\$137.70	\$600.00
Advertising	\$0.00	\$50.40	\$50.40	\$0.00
Technology (Computers)	\$300.00	\$226.29	-\$73.71	\$0.00
Video/Audio	\$400.00	\$381.62	-\$18.38	\$600.00
ILL Postage	\$200.00	\$28.55	-\$171.45	\$100.00
Library Sick Pay	\$0.00	\$90.00	\$90.00	\$0.00
Parent Child Center	\$0.00	\$31.85	\$31.85	\$300.00

Town of Sheldon Budget 2021-2022

Account/Description	2021 Budget	Received to date	Variance	2022 Proposed Budget
Library Membership	\$200.00	\$119.00	-\$81.00	\$150.00
Connectivity Grant	\$0.00	\$1,500.00	\$1,500.00	\$0.00
Total Library	\$28,700.00	\$31,321.84	\$2,621.84	\$40,350.00
10-7-55 AUDITORS				
Town Report Expense	\$1,600.00	\$1,328.05	-\$271.95	\$1,600.00
External Audit Expense	\$15,000.00	\$11,100.00	-\$3,900.00	\$15,000.00
Total Auditors	\$16,600.00	\$12,428.05	-\$4,171.95	\$16,600.00
10-7-60 PARKS & RECREATION				
Parks/Rec Fields Mowing	\$4,000.00	\$3,600.80	-\$399.20	\$4,000.00
Parks/Rec Rink Mowing	\$1,500.00	\$1,440.00	-\$60.00	\$1,500.00
Park/Rec Maintenance	\$2,000.00	\$450.38	-\$1,549.62	\$10,000.00
Little League Donation	\$1,500.00	\$1,500.00	\$0.00	\$1,500.00
Parks/Rec Miscellaneous	\$1,000.00	\$1,214.07	\$214.07	\$1,500.00
Total Parks & Recreation	\$10,000.00	\$8,205.25	-\$1,794.75	\$18,500.00
10-7-65 DUES				
Franklin County Tax	\$21,871.00	\$21,870.68	-\$0.32	\$22,338.00
VLCT Dues	\$3,798.00	\$3,798.00	\$0.00	\$3,783.00
NW Regional Planning	\$2,497.00	\$2,497.00	\$0.00	\$2,392.00
Solid Waste Management	\$2,232.00	\$2,232.00	\$0.00	\$2,350.00
Franklin County Chamber C	\$0.00	\$89.00	\$89.00	\$89.00
Total Dues	\$30,398.00	\$30,486.68	\$88.68	\$30,952.00
10-7-70 APPROPRIATIONS				
Charitable Organizations	\$10,500.00	\$10,497.00	-\$3.00	\$10,500.00
Total Appropriations	\$10,500.00	\$10,497.00	-\$3.00	\$10,500.00
10-8 HIGHWAY DEPARTMENT				
10-8-10 HWY GENERAL EXPENSE				
Highway Salaries	\$147,000.00	\$110,717.26	-\$36,282.74	\$150,000.00
Hwy Building Insurance	\$1,988.00	\$1,987.56	-\$0.44	\$1,379.00
Hwy Vehicle Insurance	\$3,853.00	\$3,852.45	-\$0.55	\$3,651.00
Hwy Liability Ins.	\$1,879.00	\$1,879.36	\$0.36	\$1,955.00
Highway Workmans Comp	\$11,319.00	\$11,318.57	-\$0.43	\$14,767.00
Retirement	\$8,000.00	\$7,398.24	-\$601.76	\$9,000.00
Social Security	\$7,500.00	\$4,797.16	-\$2,702.84	\$7,500.00
Health Insurance	\$61,610.00	\$42,677.20	-\$18,932.80	\$60,947.00
Dental Insurance	\$3,900.00	\$2,102.54	-\$1,797.46	\$2,854.00
Life Insurance	\$400.00	\$265.20	-\$134.80	\$265.00
Disability Insurance	\$2,160.00	\$1,175.06	-\$984.94	\$1,175.00
Employee Uniforms/Boots	\$5,500.00	\$4,945.57	-\$554.43	\$5,500.00
Hwy Sick Leave	\$2,640.00	\$2,260.00	-\$380.00	\$2,800.00
Hwy Vacation Pay	\$6,720.00	\$3,627.50	-\$3,092.50	\$7,000.00
Hwy Holiday Pay	\$6,336.00	\$4,756.00	-\$1,580.00	\$6,500.00
Hwy Personnal Leave	\$528.00	\$376.00	-\$152.00	\$550.00
Hwy Bereavement Pay	\$500.00	\$0.00	-\$500.00	\$500.00
Hwy Mileage	\$1,200.00	\$0.00	-\$1,200.00	\$1,200.00
Highway Pager Service	\$444.00	\$448.49	\$4.49	\$450.00
VT Dept of Correction	\$150.00	\$0.00	-\$150.00	\$150.00
Total HWY General Expense	\$273,627.00	\$204,584.16	-\$69,042.84	\$278,143.00
10-8-15 HWY ROAD MAINTENANCE				
Class II Maintenance	\$50,000.00	\$32,815.36	-\$17,184.64	\$50,000.00
Class III Maintenance	\$50,000.00	\$54,515.65	\$4,515.65	\$50,000.00
Bridges & Culverts	\$0.00	\$83.02	\$83.02	\$0.00

Town of Sheldon Budget 2021-2022

Account/Description	2021 Budget	Received to date	Variance	2022 Proposed Budget
Blacktop	\$190,000.00	\$172,561.31	-\$17,438.69	\$210,000.00
Road Signs	\$3,000.00	\$8,083.94	\$5,083.94	\$4,000.00
Heald Rd Culvert	\$0.00	\$0.00	\$0.00	\$0.00
Hwy Guard Rails	\$10,000.00	\$11,930.00	\$1,930.00	\$20,000.00
Hwy Paving Grant	\$0.00	\$187,353.55	\$187,353.55	\$0.00
Municipal Road Gen Permit	\$1,590.00	\$1,604.38	\$14.38	\$1,605.00
Better Back Road Grant	\$0.00	\$7,130.47	\$7,130.47	\$0.00
Bridge \$ Reserve	\$20,000.00	\$20,000.00	\$0.00	\$20,000.00
Hwy Road Maint. Misc.	\$2,600.00	\$2,862.39	\$262.39	\$3,000.00
Total HWY Road Maintenance	\$327,190.00	\$498,940.07	\$171,750.07	\$358,605.00
10-8-20 HWY EQUIPMENT				
2018 Truck	\$2,500.00	\$6,482.50	\$3,982.50	\$4,500.00
2021 Truck	\$1,000.00	\$1,536.70	\$536.70	\$2,000.00
2015 Truck	\$8,000.00	\$9,416.32	\$1,416.32	\$9,000.00
2015 Utility Truck	\$2,500.00	\$4,918.79	\$2,418.79	\$3,000.00
Backhoe	\$3,000.00	\$304.83	-\$2,695.17	\$3,000.00
Grader	\$2,000.00	\$953.96	-\$1,046.04	\$2,000.00
Money to Equipment Fund	\$100,000.00	\$100,000.00	\$0.00	\$100,000.00
Fuel, Oil, Gas	\$30,000.00	\$25,010.48	-\$4,989.52	\$30,000.00
Hwy Equipment Misc. Exp.	\$5,000.00	\$4,741.24	-\$258.76	\$5,000.00
Total HWY Equipment	\$154,000.00	\$153,364.82	-\$635.18	\$158,500.00
10-8-25 HWY GARAGE EXPENSES				
Garage Utilities/Security	\$10,000.00	\$6,231.67	-\$3,768.33	\$10,000.00
Garage Phone Expense	\$1,000.00	\$1,201.96	\$201.96	\$1,300.00
Garage Trash Removal	\$500.00	\$480.00	-\$20.00	\$500.00
Garage Water/Sewer	\$500.00	\$475.00	-\$25.00	\$500.00
Hwy Office Supplies	\$250.00	\$128.56	-\$121.44	\$250.00
Hwy Building Repairs	\$13,000.00	\$11,265.24	-\$1,734.76	\$13,000.00
Hwy Supplies/Tools	\$3,000.00	\$3,989.81	\$989.81	\$4,000.00
Hwy Garage Miscellaneous	\$500.00	\$0.00	-\$500.00	\$500.00
Total HWY Garage Expense	\$28,750.00	\$23,772.24	-\$4,977.76	\$30,050.00
Total HWY Department	\$783,567.00	\$880,661.29	\$97,094.29	\$825,298.00
Total Expenditures	\$1,469,148.00	\$1,774,605.06	\$305,457.06	\$1,646,640.00

2022 Summary	
Total Budget	\$1,646,640.00
Total Revenue	\$291,676.00
2022 Tax Basis to be rasied by taxes (Total Budget - Revenue)	\$1,354,964.00

Trail Balance - Water & Sewer

Account/Description	
2021 Water Cking Balance	\$145,616.81
2021 Sewer Cking Balance	\$86,930.88
20-1-00-00.00 Water & Sewer Cking	\$232,547.69
20-8-00 Water Expenses	
Account/Description	
Sewer Over Payment	\$732.36
Account/Description	
20-3-00-00.00 Fund Balance	\$261,449.55
Account/Description	
20-6-00 WATER REVENUE	
Water Revenue	\$129,143.28

Town of Sheldon Budget 2021-2022

Account/Description	2021 Budget	Received to date	Variance	2022 Proposed Budget
Water Interest		\$76.27		
Water Penalty		\$2,877.50		
Total Water Revenue		\$132,097.05		

20-6-05 SEWER REVENUE

Sewer Revenue		\$74,598.67		
Sewer Interest		\$38.01		
Sewer Penalty		\$851.23		
CWSRF (LOAN)		\$-		
Total Sewer Revenue		\$75,487.91		

Account/Description

Expenditures

20-8-00 EXPENSES

Water Salaries		\$16,273.50		
Health Insurance		\$2,398.08		
Holiday Pay		\$81.00		
W/S Social Security		\$2,621.11		
Water Comm/GL/WC Ins.		\$2,145.20		
Water Utilities		\$9,399.53		
Water Supplies/Water Test		\$2,132.74		
Water - Education		\$83.94		
Water Operating Fees		\$4,063.86		
Equipment Repairs		\$77.50		
Water Postage		\$262.62		
Water-Loan Payment		\$100,669.38		
Bookkeeping Expense		\$1,550.00		
Waterline Maintenance		\$22,719.25		
Reservoir Maint & Inspect		\$4,571.92		
Water Misc Supplies		\$1,082.36		
Total Water Expenses		\$170,131.99		

20-8-05 SEWER EXPENSES

Sewer Salaries		\$24,554.50		
Health Insurance		\$4,453.44		
Vacation Pay		\$243.00		
Holiday Pay		\$648.00		
Sewer Comm/GL/WC Ins.		\$1,733.20		
Sewer Utilities		\$14,536.93		
Sewer Supplies/Sewer Test		\$7,016.96		
Sewer Equipment Maintenance		\$2,584.13		
Sewer Sludge Disposal		\$1,000.42		
Sewer Postage		\$262.61		
Sewer Misc.		\$1,240.00		
Sewer Loan Payment		\$7,264.00		
Bookkeeping		\$1,550.00		
Total Water Expenses		\$67,087.19		

Trial Balance - Records Preservation

Account/Description

30-1 RECORDS PRES

Records Pres Checking		\$70,594.00		
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Account/Description

Records Pres Fund Balance	\$61,371.28			
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Account/Description

Received to date

30-6 RECORDS PRES REV

Records Pres Interest		\$30.72		
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Town of Sheldon Budget 2021-2022

Account/Description	2021 Budget	Received to date	Variance	2022 Proposed Budget
Transfer In From GF		\$9,192.00		
Total Records Pres Rev		\$9,222.72		

Trial Balance - Highway Equipment Fund

Account/Description				
40-1 HWY EQUIPMENT FUND				
Hwy Equipment Checking		\$84,942.39		
Account/Description				
Hwy Equip Fund Balance	\$72,521.00			
Account/Description				
40-6 HWY EQUIP REVENUE				
Hwy Equipment Interest		\$102.06		
Transfer In From GF		\$100,000.00		
Total HWY Revenue		\$100,102.06		
Account/Description				
40-7 HWY EQUIP EXPENSES				
HWY 2021 Truck Payment		\$38,223.34		
HWY 2018 Truck Payment		\$32,280.40		
HWY 2018 Backhoe Payment		\$17,176.93		
Total HWY Equip Expenses		\$87,680.67		

Trial Balance - Bridge & Culvert Fund

Account/Description				
50-1 BRIDGE/CULVERT FUND				
Bridge & Culvert Checking		\$155,658.03		
Account/Description				
Bridge/Culvert Fund Balan	\$135,384.18			
Account/Description				
50-6 BRIDGE & CULVERT REV				
Bridge/Culvert Interest		\$273.85		
Transfer In from GF		\$20,000.00		
Total Bridge & Culvert Rev		\$20,273.85		

Trial Balance - Fire Department Equipmen

Account/Description				
60-1 FIRE DEPT EQUIP FUND				
Fire Dept Equip Checking		\$52,883.49		
Account/Description				
Fire Dept Fund Balance	\$52,843.36			
Account/Description				
60-6 FIRE DEPT REVENUE				
Fire Dept Equip Interest		\$39.92		
Transfer In from GF		\$50,820.00		
Total Fire Dept Revenue		\$50,859.92		
Account/Description				
60-7 FIRE DEPT EXPENSES				
SFD Truck Loan		\$50,819.79		
Total Fire Dept Expense		\$50,819.79		

Trial Balance - Appraisal Fund

Account/Description				
70-1 APPRAISAL FUND				
Appraisal Checking		\$50,069.70		

Town of Sheldon Budget 2021-2022

Account/Description	2021 Budget	Received to date	Variance	2022 Proposed Budget
Account/Description				
Appraisal Fund Balance	\$42,143.43			
Account/Description		Received to date		
70-6 APPRAISAL REVENUES				
Appraisal Interest		\$21.27		
Transfer In from Gen Fund		\$7,905.00		
Total Appraisal Revenue		\$7,926.27		
Trial Balance - ARPA FUNDING				
Account/Description				
Due to/from Other Funds		\$334,615.95		
Account/Description		Received to date		
ARPA Revenue		\$332,106.81		
ARPA Library		\$3,725.35		
Total ARPA Revenue		\$335,832.16		
Account/Description		Expenditures		
ARPA Library Expense		\$1,216.21		
Total ARPA Library Expense		\$1,216.21		

**Town of Sheldon Payroll
Employee Wage Summary**

January 1, 2021 - December 31, 2021

Employee	Gross Wages
Bolduc, Demetrius	\$7,087.26
Bonneau, Jane	\$144.00
Brooks, Susan	\$837.00
Brouillette, Marie	\$90.00
Childs, James	\$50,039.50
Clark, Valerie	\$15,300.75
Clukey, Brian	\$36.00
Crane, DiAnne	\$306.00
Davison, Maria	\$126.00
Dodd, Stephen	\$810.00
Dodd, Morgan	\$540.00
Domingue, Olivia	\$733.50
Dufresne, Kimberlee	\$59,953.01
Dunlavey, Joseph	\$702.00
Dunlavey, Lindsay	\$135.00
Grainger, Erin	\$2,952.00
Grant, John	\$36.00
Hughes, Gloria	\$2,672.00
Hungerford, Seth	\$1,070.00
Kane, Jeffrey	\$216.00
Kittell, Deborah	\$13,630.76
Kittell, Jeffrey	\$36.00
Kittell, Seth	\$61,023.50
Laroche, Terry	\$1,435.50
Luke, Norma	\$144.00
Norris, Nicholas	\$702.00
Parent, Pierre	\$216.00
Peloubet, David	\$571.50
Piaseczny, Richard	\$404.00
Ramon, Gianni	\$9,956.26
Reed, Alfred	\$1,184.00
Spaulding Hubert	\$34,843.50
Stebbins, Gregory	\$157.50
Teague, Robert	\$1,690.00
Weed, Hillary	\$423.00
West, Nancy	\$2,052.00
West, Peter	\$216.00
Whitehead, Jamie	\$2,071.50
TOTALS 28 Employees	\$274,543.04

DELINQUENT TAX COLLECTOR'S REPORT

YEAR	TAX	ABATEMENT	COLLECTED	BALANCE
2014	\$ 1,010.47	\$ -	\$ 1,010.47	\$ -
2015	\$ 1,414.61	\$ -	\$ 1,414.61	\$ -
2016	\$ 5,454.34	\$ -	\$ 5,454.34	\$ -
2017	\$ 9,660.35	\$ -	\$ 6,621.13	\$ 3,039.22
2018	\$ 9,027.51	\$ -	\$ 2,894.60	\$ 6,132.91
2019	\$ 14,505.44	\$ -	\$ 9,274.71	\$ 5,230.73
2020	\$ 49,806.63	\$ -	\$ 34,396.29	\$ 15,410.34
2021	\$ 91,048.93	\$ -	\$ 30,157.38	\$ 60,891.55
	\$ 181,928.28		\$ 91,223.53	\$ 90,704.75
2017				
Choquette, Johnathan		\$ 2,975.21	2021	
Morris-Jette, Nancy		\$ 64.01	Barette, Michael	\$ 488.67
		\$ 3,039.22	Beaulieu, Allen	\$ 2,200.46
2018				
Choquette, Johnathan	\$ 2,400.44		BRE Sheldon Woods	\$ 2,349.98
Nancy Morris-Jette	\$ 2,427.16		Choquette, Johnathan	\$ 5,239.87
Paula West	\$ 1,305.31		Conley, Peter	** \$ 3,240.39
	\$ 6,132.91		Domingue, Larry	\$ 1,265.64
2019				
Choquette, Johnathan	\$ 2,706.73		Fecteau, Luc	** \$ 4,005.15
Shepard, Suzanne	\$ 1,036.37		Hope, Bernadette	\$ 1,752.91
West, Paula	\$ 1,487.63		KTJ Properties, LLC	\$ 3,588.09
	\$ 5,230.73		Laplant, Robert	\$ 502.04
2020				
Arsenault, Ross	\$ 597.51		Laplant, Robert	\$ 3,429.88
Choquette, Johnathan	\$ 5,635.77		Magoon, Wallace	\$ 3,617.62
Domingue, Larry	\$ 458.88		Maple Glen Inc.	\$ 14,080.25
Messier, Laurence	\$ 2,713.24		Messier, Laurence	\$ 4,207.75
Mobil Mini Inc.	\$ 12.68		Mobile Mini Inc	\$ 12.12
Morris-Jette, Nancy	\$ 3,049.21		Morris-Jette, Nancy	\$ 3,058.64
Raymond, Darren	\$ 142.55		Office Max Incorporation	\$ 265.78
Shepard, Suzanne	\$ 1,213.38		Office Max Incorporation	\$ 430.32
Smith, Hanna	\$ 28.87		Raymond, Darren	\$ 1,266.96
West, Paula	\$ 1,558.25		Shepard, Suzanne	\$ 1,074.17
	\$ 15,410.34		Smith, Hanna	\$ 1,803.54
			VIASAT INC	\$ 4.68
			West, Paula	\$ 1,563.06
			Wheel, Kevin	\$ 1,443.58
				\$ 60,891.55
			TOTAL BALANCE DUE TO THE TOWN:	\$ 90,704.75
			*Paid in full after December 31, 2021	
			** Currently on Payment Plan	

Sheldon Town Road Mileage Report

	(Road Length)
Class No. 1	.00
Class No. 2 Highways	
No. 1 Sheldon Springs to Shawville	1.580
No. 2 Pleasant Street / East Sheldon Road	6.680
No. 3 Kane Road	1.070
No. 4 Main Street to Fairfield	2.160
No. 5 Woods Hill Road	1.650
No. 6 Machia Road	1.650
No. 7 Sheldon Woods Road	1.200
Total	15.990
Class No. 3 Highways	
Town Highway #8 thru #54	28.870
State Highways	
Vt. Rte 78	1.841
Vt. Rte 105	11.015
Vt. Rte 120	1.731
Vt. Rte 236	1.224
Total	15.811
TOTAL TOWN HIGHWAY MILES	60.671

(exc. Class 4 Roads)

Sheldon Historical Society

Your Historical Society was the recipient of a 2021 matching Cultural Facilities Grant, awarded by the Vermont Council for the Arts. This rehabilitation project represents the last phase of accessibility improvements on the 90 year old building. Currently, the former back room is being rebuilt, and the nearly \$16,000 grant will help us equip an accessible restroom and provide a platform lift. This will provide access to the second floor of the Society's Bridge Street home.

During this past year we welcomed a number of new visitors to the museum. So many interesting stories are being told here about the rich history of Sheldon. One such story showcases the return of the Sheldon Creek post office boxes that now reside in their original home in this old H.H. Mower building. The public can purchase one of the 80 antique boxes with a personalized plaque that will record a choice of the owner's name or one of Sheldon's earlier residents.

This past summer a "Festival of Quilts" theme honored the Sheldon Raiders Home Dem Club's 50th anniversary. Activities and exhibits showcased interests representing rural women and their love of quilting: a UVM Extension Homemakers program, Domestic Life exhibits, Thelma's Quilt Garden, barn quilts displayed in Grist Mill Park, and handmade quilts generously donated by the Home Dem Club to benefit the museum. We're grateful for the many volunteers who helped make this event a success.

We hosted a Chicken BBQ in July, an Ice Cream Social in August and a luncheon at the Christmas Bazaar in November. The 2022 "Images of Historic Sheldon" calendars are on sale now and feature rare photographs with detailed storytelling that will walk you through some of Sheldon's remarkable town history. We are grateful for a successful membership drive with many folks taking advantage of the gift giving opportunities offered to support our work at the museum.

Plans are well underway for Sheldon's Old Home Day and BBQ on July 16, 2022! This year's theme is "Bridging Our Generations". The next planning session will be held at 6:30 pm on April 19, 2022 in the board room at the town clerk's office. The public is encouraged to attend. We need many volunteers and parade participants!!! Please contact Brent Garrow at 802-782-3909 for more information.

Mark your calendar for a Calcutta fundraiser to be held at the Abbey Restaurant on September 9th. We urge you to order your tickets early for a fun filled evening. For more information about any of our activities, become a member, make a donation and/or to volunteer please message us on Facebook, visit our website at sheldonvthistorical.org, call the number above or email us at sheldonhistorical@gmail.com.

Respectfully submitted,

Brent Garrow, President

Sheldon Municipal Library

In 2021 we had more visitors in the library than in 2020.

We had many ups and downs with being able to host in person events due to covid outbreaks. We did manage a few stellar events. The nature show, Animal Tales, had a total of 52 people who attended. The most we have ever had for any live event!

Our Halloween story walk was a huge success. Almost every child who attended the Trunk or Treat Halloween event sponsored by the Sheldon school did the walk as well. We now have a winter story walk up: Sneezy the Snowman by Maureen Wright. Thank you to Hillary Weed for putting it together.

Our next great event was our 30th annual craft show. All went well from set up to take down. Joint community effort made it possible. Thanks to the Historical Society for the meal, the eighth-grade class for the bake sale and Lorraine Danyow for coordinating this event again. Also, thanks to our staff and trustees from the library. The event raised \$836. We received donations this year also bringing in another \$750.

Patrons are loving our weekly take home craft kits we provide in programming. Both Nancy West, our library clerk, and Erin Grainger, our new library assistant, have been keeping us entertained with weekly online stories on Facebook.

We have added lendable learning to our library. Many educational and fun games to take home. Also, we have a DVD player to lend out.

We have made many changes in the library space thanks to the federal ARPA funds. Come in and see our new look. Coming in 2022 we will be offering our Cricut machine for use and will be having Pat Murphy back for painting classes.

Events are posted weekly on our Facebook page. We use Facebook for our information, hours and changes so check us out so you don't miss out (facebook.com/sheldonmunicipallibrary).

Sincere thanks for a great year!

Sheldon Library Staff and Board of Trustees



479 Mill Street, Sheldon Springs, VT | (802) 933-7188
- For emergency calls, dial 911 -

In 2021, we responded to 289 emergency calls. Medical emergencies and motor vehicle accidents accounted for sixty five percent of this past year's call volume.

We received Grant monies to enhance rural water supplies and maintain current sources for water within the community. Our grant money for rural water supply is paying for the repair and replacement of 3 hydrants on Mill Street.

As a reminder, the town of Sheldon requires Burn permits to kindle a fire within the community. This is a simple process in which any resident can call the number below and request a burn permit. There are no fees for this permit so please contact us so we are aware of any open burning happening within the community. If a permit is issued to you, it serves as your authorization to burn, as long as you do not burn dangerous materials like rubbish, plastics or treated wood material, and you are not creating a smoke hazard for any nearby residents. Also, this permit does not guarantee that a representative from the fire department will not visit your location to monitor the burning or if complaints are received due to burning. There are times when the fire department may need to extinguish your open burning if it poses a risk to you, your neighbors, or other property.

For Burn Permits please call:

Rick @ 802-309-2197 or Peter @ 802-370-2197

In closing, I want to thank the community for the ongoing support of the Fire Department and its operating budget.

Respectfully submitted

Richard Piaseczny – Fire Chief

Sheldon Fire
2021 Stipend Distribution

Members Name	Years of Service	Stipend Amount
Berry, Rocky	28	\$1,387
Brooks, Susan	13	\$532
Brunell, Josh	4	\$247
Bushey, Raymond	7	\$1,938
Callan, Thomas	28	\$665
Conger, Christian	1	\$475
Domingue, Dustin	4	\$190
Fleming, Kevin	31	\$1,691
Kalb, Jonathon	6	\$190
Murphy, Peter	9	\$1,026
Paradis, Denis	22	\$1,292
Peloubet, Shalyn	13	\$627
Piaseczny, Richard	31	\$1,767
Raiche, Joseph	13	\$114
Raymond, Darren	24	\$456
Raymond, Kelly	28	\$323
Reagan, Adam	5	\$1,273
Teague, Robert	28	\$1,140
Tessier, Jeremy	3	\$1,577
Whiting Paul	33	\$1,406

TOTAL

\$18,316



FRANKLIN COUNTY SHERIFF

Roger Langevin
Sheriff

Lieutenant Chad Miles
Field Force Commander

Sergeant James Lynch
SRO Supervisor

387 Lake Road
P.O. Box 367
St. Albans, Vermont 05478
(802) 524-2121 – Office
(802) 524-7947 – Fax

Captain John Grismore
Operations Director

Lieutenant Paul Morits
Support Services Commander

Cindy Larned
Office Manager

Here is the Franklin County Sheriff's Office report for Franklin County 2021.

2021 has been challenging for every organization including the Sheriff's Office. This past year, the Sheriff's Office had to deal with not just COVID related issues but also challenges associated with hiring additional deputies. We are committed to continue to grow our ranks in 2022 while providing professional police services to Franklin County.

2021 incident data

Town	Total Incidents	Total Tickets	Total Arrest
Bakersfield	6	3	0
Berkshire	30	16	2
Enosburg	989	491	48
Fairfax	1326	762	42
Fairfield	17	12	2
Fletcher	3	0	0
Franklin	44	11	3
Georgia	491	315	27
Highgate	11	1	2
Montgomery	2	0	0
Richford	729	288	47
St Albans City	120	56	9
St Albans Town	3240	1742	198
Sheldon	164	101	16
Swanton Village	4	3	1
Swanton Town	58	42	7

Respectfully submitted,

Roger Langevin

Roger Langevin, Franklin County Sheriff



NORTHWEST REGIONAL PLANNING COMMISSION

Town Report, 2021 - Sheldon

Northwest Regional Planning Commission (NRPC) is a multi-purpose governmental organization created by the municipalities of Franklin and Grand Isle Counties. NRPC implements a variety of projects and programs tailored to local, regional and statewide needs. All municipalities in the region are entitled to equal voting representation by two locally appointed members to the Board of Commissioners.

2021 SHELDON TOWN PROJECTS

- Provided local planning and zoning technical assistance.
- Completed a consortium grant application for the bylaw modernization program to make recommendations on how to reduce regulatory barriers to housing choice and affordability.
- Updated the locally adopted Emergency Management Plan which helps the town respond to future disasters.
- Consulted with local officials, identified projects and provided technical assistance for Municipal Roads Grants-in-Aid construction projects.
- Provided technical assistance and environmental assessment funding to the Historical Society for the 200 Bridge Street redevelopment. This site is managed by the Historical Society.
- Developed a Village Asset Plan with the Planning Commission to enhance walkability and access to outdoor recreational opportunities in the village areas.
- Conducted several speed surveys to support potential road speed limit changes.
- Healthy Roots Collaborative delivered gleaned produce to the Sheldon Methodist Church Food Shelf most weeks from July through November. Staff and volunteers also delivered Everyone Eats frozen meals to the food shelf at different times throughout the year.
- Provided funds to purchase coolers & equipment for the Sheldon Methodist Food Shelf through a US Economic Development Association grant.
- Administrative Services support for the Northwest Communications Union District, in which Sheldon is a member.
- Provided zoning administrator services.
- American Rescue Plan Act: Working with VLCT and State agencies to determine eligible use of community funds.

This year the Commission will assist our member municipalities with maximizing state and local COVID recovery funds, Municipal Roads General Permit compliance, water quality project implementation, local energy and climate planning, emergency preparedness, brownfields redevelopment and other needed services. NRPC will help promote the Missisquoi and Lamoille Valley Rail Trails, support local farm and food businesses through its Healthy Roots Collaborative, assist the Northwest Communications Union District in expanding broadband access in the region, and initiate a three-year housing development campaign. The Commission has no regulatory or taxing authority; however, each year we do request a per capita assessment in support of local and regional activities and to provide matching funds for state and federal programs.

Your continued support for local and regional planning is greatly appreciated. NRPC is your resource - please call on us for assistance with planning, zoning, transportation, mapping or other needs.

NRPC Projects & Programs

Municipal plan and bylaw updates, technical assistance for local permitting

Brownfields site assessments, clean-ups and redevelopment plans

Transportation planning, coordination and project development

Bike and pedestrian planning and project management

Emergency preparedness, disaster recovery and resilience

Energy conservation, renewable energy plans and projects

Watershed planning and stormwater project management

Regional plans for growth and development

Geographic Information System maps and data

Downtown and village revitalization and community development

Grant writing and administration

Associated Projects & Programs Managed by NRPC

Healthy Roots Collaborative

Northern Vermont Economic Development District

Missisquoi Valley Rail Trail

Northwest Vermont Regional Foundation, Inc.

Address: 75 Fairfield Street,
St. Albans, VT 05478

Phone: (802) 524-5958

Fax: (802) 527-2948

Website: www.nrpcvt.com

Sheldon Town Regional Commissioners - Jeff Kane & Vacant seat

Transportation Advisory Committee - Seth Hungerford



Thursday, January 27, 2022

Kimberlee Dufresne
Town of Sheldon, Vermont
1640 Main Street
Sheldon, VT 05483

Kimberlee,

2020-2021 has been a busy and exciting year for AmCare Ambulance and the Town of Sheldon. We responded to 227 Emergency Calls and transported 179 patients to the hospital. 48 responses ended in a no-transport situation for a variety of reasons. It has been an emotionally difficult year for both our service and Sheldon First Response, as well for the community, as Sheldon has seen it's fair share of fatalities both on and off the highways, but we stand strong and ready to serve the communities that entrust us with their lives.

2020-2021 has also seen it challenges with the COVID-19 pandemic, and has pushed us to operate under difficult circumstances, and to adapt to the ever-changing guidance and policies put forth by the CDC and the Vermont Department of Health. While the pandemic tried to knock us down, we fought back by providing many of the citizens of Franklin County COVID-19 Testing and Vaccinations to help reduce the number of people affected by this virus, and we continue to provide both services today.

AmCare was purchased by WLRC Medical Inc, a larger ambulance company based in Maryland. This purchase was beneficial to the company and permitted AmCare to increase employee wages, offer better and more affordable health benefits as well as a 401K plan, helping us retain and increase the number of staff we had at the beginning of the year. We currently employ just under 50 employees, 10 of which are Paramedics capable of much higher level of care.

As we look towards 2022, we are excited by the opportunity to continue to serve our communities with updated, state-of-the-art lifesaving equipment, onboard Wi-Fi capability with real-time GPS location and on-board safety cameras, to name a few of the improvements we have implemented.

We greatly appreciate the support we have received from the citizens of the Town of Sheldon and hope to continue to serve your community for years to come.

Telephone: 802-524-5993

STATE OF VERMONT
DEPARTMENT OF PUBLIC SAFETY
VERMONT STATE POLICE

FAX: 802-527-1150



St. Albans Field Station
140 Fisher Pond Rd
St. Albans, VT 05478

January 3rd, 2022

On behalf of the Vermont State Police, St. Albans Barracks, we are providing our 2021 Annual Report. This report will provide you information reference current staffing issues and detail the specialty services provided by the Troopers assigned to the St. Albans Barracks.

Mission Statement

The mission of the Vermont State Police is to individually and collectively serve and protect by providing the highest quality of professional law enforcement services. The mission of the Troopers assigned to the St Albans Barracks is to protect the citizens of Franklin and Grand Isle Counties. By working together, we can educate, empower and foster trust within our community. We will strive to reduce crime and enforce the laws of our roadways through criminal investigations and aggressive motor vehicle enforcement.

Specialty Services Provided by Troopers assigned to the St Albans Barracks

In addition to their field primary responsibilities, many of the troopers assigned to the St Albans Barracks are members of special response teams that provide expert response capabilities in a variety of areas to address critical needs throughout Vermont.

The breakdown of these responses is as follows:

- 1 Trooper – Drug Recognition Expert (DRE)
- 4 Troopers – on the Tactical Services Unit (TSU)
- 4 Troopers – on the Critical Action Team (CAT)
- 2 Troopers – on the Search and Rescue Team (SAR)
- 2 Troopers – on the Bomb Squad (EOD)
- 3 Troopers - on the CLAN lab team
- 1 Trooper – on the Crash Reconstruction Team (CRT)

“Your Safety Is Our Business”

Annual Crime Statistics for the St. Albans Barracks:

Total Cases: 5503

Total Arrests: 258

Total Tickets Issued: 262

Total Warnings Issued: 326

Fatal Accidents: 8

Total Burglaries Investigated: 29

Total DUI's: 49

Local Community Report: Sheldon

Total Cases: 349

Total Arrests: 10

Total DUI's: 5

Total Accidents – Property Damage: 10

Total Accidents – Injury: 3

Total Vandalisms: 9

Total Alarms: 7

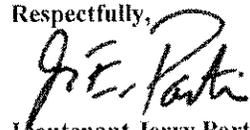
Total Burglaries: 3

Total Tickets: 9

Total Warnings: 37

We will continue to make our communities safer through enforcement, directed patrols, outreach and community programs. It is our privilege to serve the citizens of this community. Together, we will get through these challenging times.

Respectfully,



Lieutenant Jerry Partin
Station commander

2021 Local Health Annual Report

Twelve Local Health District Offices around the state provide health services and promote wellness for all Vermonters. Additional information about your local health office and related programs can be found at <https://www.healthvermont.gov/local>.

COVID-19

It has been almost two years since the COVID-19 pandemic began, and in response, our families, schools, businesses, first responders, and countless other groups have worked to better protect the health of our communities. Together we ensured towns had access to the vaccine, testing, and other services needed to make more informed decisions about their health. As of December 1, 2021, approximately

- 494,000 Vermonters received at least one dose of COVID-19 vaccine.
- 546,055 people have been tested and a total of 2,570,835 tests completed.
- Many COVID-19 resources are now provided in over 20 different languages.
- Up-to-date information, including town-level data can be found on the Health Department's website: <https://www.healthvermont.gov/covid-19/current-activity>.

Public Health Programs

In addition to COVID-19 response efforts, Local Health offices continue to provide health services and programs to Vermont communities, including but not limited to

- In collaboration with Town Health Officers and other local partners, we help Vermonters better understand the relationship between their environment and their health at a time when more of us are spending time at home with our families. Find information about environmental health and lead, asbestos, toxic chemicals, child safety, food safety, climate change, drinking water, and more at <https://www.healthvermont.gov/environment>.
- The WIC nutrition program continues to provide primarily remote access to services with phone appointments. In 2021, an average of approximately 11,300 infants, children, and pregnant, postpartum, and breastfeeding people were served by WIC in Vermont each month.
- As of November 23, 2021, 193,000 flu vaccine doses have been administered. Protecting people from influenza continues to be particularly important as the flu may complicate recovery from COVID-19.

Thank you to everyone involved in supporting these efforts. We look forward to what 2022 brings, to seeing you in the community, and encourage you to stay in touch with us.



Green Mountain Transit Sheldon FY21 Annual Report

WHO WE ARE

GMT is the public transportation provider for the northwest and central regions of Vermont, offering a variety of services to the communities in which we serve. GMT is proud to offer traditional public transportation services like commuter, deviated fixed route and demand response shuttles, while providing essential Elderly, Disabled and Medicaid services designed around special individual needs.

OUR SERVICES

Elderly/Disabled/Medicaid Individual Service

GMT, in partnership with Champlain Valley Agency on Aging and CIDER, provides ongoing individual medical and non-medical transportation service to those who qualify for Medicaid, Elderly and Disabled funds and/ or both. GMT offers the scheduling and payment of rides provided through volunteer drivers, special shuttle, bus and/or cab service. GMT also provides transportation for critical care such as radiation and dialysis treatments regardless of age or disability. Individual service offers access to:

- **Medical appointments**
- **Meal site programs**
- **Senior Center/Adult Day Care**
- **Substance Abuse Treatment**
- **Prescription and Shopping**
- **Mental Health and Human Services**
- **Radiation and Dialysis Treatment**
- **Physical Therapy**

FY21 Town of Sheldon Residents Served by Elderly/Disabled/Medicaid Service

- **251 Total Trips Provided**

General Public Transportation Service

GMT offers the Town of Sheldon traditional public transportation service via the Richford/St. Albans Commuter, providing affordable commuter transportation to key employment locations. GMT also provides connecting service to the St. Albans LINK and St. Albans Downtown Shuttle for additional work and daily needs. These services directly support economic development, daily service accessibility and environmental stewardship.

Richford/St. Albans Commuter

The Richford/St. Albans Commuter offers weekday shuttle service from Richford to St. Albans, with service through Sheldon for affordable transportation options to the St. Albans Industrial Park and downtown St. Albans. This route also offers connections to the

101 Queen City Park Road, Burlington, VT 05401 | T: 802-864-2282 F: 802-864-5564
6088 VT Route 12, Berlin, VT 05602 | T: 802-223-7287 F: 802-223-6236
375 Lake Road, Suite 5, St. Albans, VT 05478 | T: 802-527-2181 F: 802-527-5302



St. Albans LINK Express and St. Albans Downtown Shuttle and will deviate off route up to ¼ mile for greater accessibility.

FY21 Richford/St. Albans Commuter Ridership – 2,576

St. Albans Downtown Shuttle

The Downtown Shuttle offers hourly service Monday-Saturday through St. Albans downtown and the surrounding area, providing key access to employment, education, shopping, medical and daily services. On board and deviation service options are available by request up to ¾ mile for added accessibility. Connecting service through GMT local commuter service from Sheldon is available each weekday.

FY21 St. Albans Downtown Shuttle Ridership – 18,232

Volunteer Driver Program

In addition to shuttle vehicles, GMT uses an extensive network of Volunteer Drivers to provide coordinated and caring rides throughout our rural service area. Volunteer Drivers are essential in providing cost effective and community driven services, and are the foundation of our special services. Drivers are reimbursed for the miles they drive and provide services under the management of GMT. GMT would like to thank all those who volunteer their time to support the transportation needs of their friends, family and neighbors.

Thank You

Thank you to the residents and officials of the Town of Sheldon for your continued financial support of GMT's public transportation service and for your commitment to efficient transportation solutions.

Information

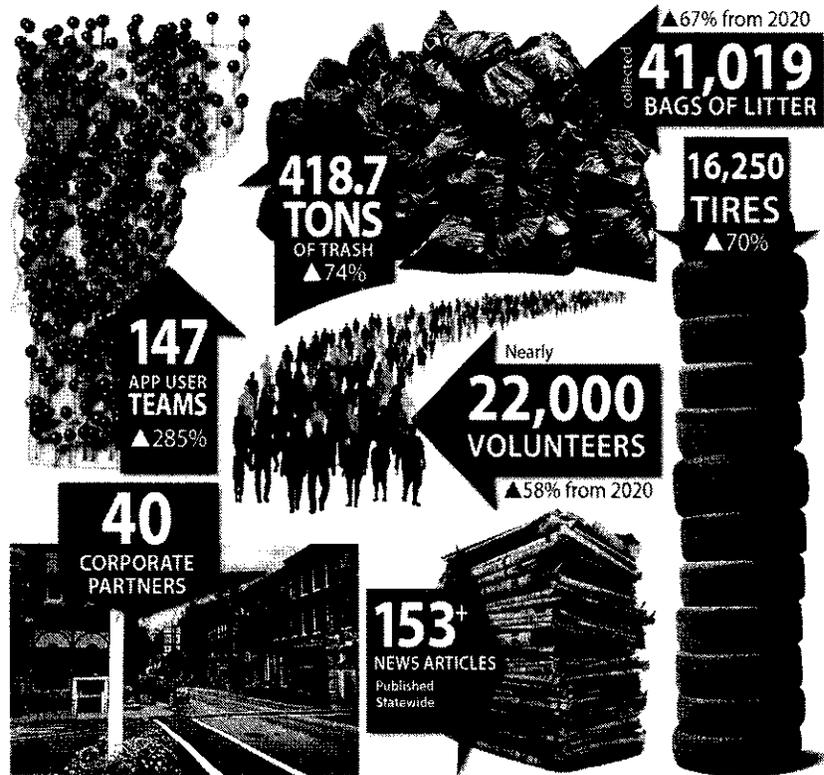
Please feel free to contact Jamie Smith, Director of Planning and Marketing with questions or to request additional information on GMT services at 802-540-1098 or jamie@RideGMT.com.

101 Queen City Park Road, Burlington, VT 05401 | T: 802-864-2282 F: 802-864-5564
6088 VT Route 12, Berlin, VT 05602 | T: 802-223-7287 F: 802-223-6236
375 Lake Road, Suite 5, St. Albans, VT 05478 | T: 802-527-2181 F: 802-527-5302



GREEN UP VERMONT
www.greenupvermont.org

Green Up Day
May 7, 2022



Green Up Day on May 1, 2021 was a huge success thanks to nearly 22,000 volunteers statewide who Greened Up. The infographic shows that all your hard work to beautify Vermont is needed and that it makes where we get to live, work, and play a very special place. As one of Vermont's favorite holidays, it is imperative for today and for future generations to keep building pride, awareness, and stewardship for a clean Vermont environment.

Support from your municipality is essential to our program. Funds help pay for Green Up Day supplies, promotional outreach, and educational resources including activity books, contests for kids, and a \$1,000 scholarship.

Along with Green Up Day, we work year-round to further our impact with waste reduction initiatives, additional clean-up efforts, and educational programs.

Green Up Vermont is a private nonprofit organization that relies on your town's support to execute the tradition of cleaning up our roads and waterways, while promoting civic pride, and community engagement. Thank you for your support of this crucial program that takes care of all our cities and towns.

Your donations make a huge impact and can be made on Line 23 of the Vermont State Income Tax Form or anytime online at www.greenupvermont.org.

Visit our website, like us on Facebook (@greenupvermont), and follow us on Instagram (greenupvermont). greenup@greenupvermont.org 229-4586

Northwest Vermont Solid Waste Management District

2021 Annual Report

The Northwest Solid Waste District's (NWSWD) mission is to help its residents reduce waste, recycle what it produces, and reduce the toxicity of what ends up in the landfill. Fiscal Year (FY)2021 provided many challenges for the NWSWD and its employees due to the ongoing challenges of a global pandemic. However, waste management is an essential service and our employees adapted, improvised, and worked hard to keep our drop-off sites open and improve our systems and programs for reducing and recycling wastes of all kind.

The NWSWD's efforts resulted in the average NWSWD resident sending less waste to the landfill than the previous year! Waste diverted was recycled or reused and helped conserve resources as well as keep toxic materials out of Vermont landfills. This year the average NWSWD resident made 4.1 pounds of waste and sent just 2.8 pounds of waste to the landfill per day. The national average is over 4.5 pounds landfilled per day. Way to go!

District services offered at our drop-off sites provide all district residents with convenient access to programs to divert waste from the landfill.

- This year over 50,000 visits were made to NWSWD sites. That is almost 30,000 more than just six years ago!
- District operations diverted 1,690 tons of waste from the landfill in FY2021!
- Collected almost 42 tons of hazardous material from 1456 households through our Household Hazardous Waste program.
- Our Close the Loop compost program experienced incredible growth and we kept 784 tons of food scraps from businesses, institutions, and residents out of the landfill and helped turn them into compost. That is more than two times the amount of food scraps collected in 2015!
- The District launched a new mattress recycling program and in its first year we recycled 72 tons of mattresses that otherwise would have been landfilled.

All District staff members are available through the District office at (802)524-5986 or info@nswd.org. For more information about the District and our services, how to reduce and recycle your waste, or how to get involved, call District staff at the above number. You can also visit us on the web at www.nswd.org, find us on Facebook, and sign-up for our e-mail updates. More information can also be found in our newsletter available at your Town Meeting.

John Leddy, Executive Director

NWSWD Board of Supervisors



FRANKLIN COUNTY
INDUSTRIAL DEVELOPMENT
CORPORATION

FCIDC Annual Report for 2021

Franklin County Industrial Development Corporation (FCIDC) just celebrated our 50th Anniversary in August of 2021. The Corporation has proven to be very successful over those 50 years. Our success was made possible due to our partnerships with all of the communities within Franklin County along with our local supportive partners, i.e. Northwest Regional Planning Commission, the Healthy Roots Collaborative, the Franklin Grand Isle Workforce Investment Board, the Franklin County Regional Chamber of Commerce, Vermont Community College and the Northwest Career and Tech Center just to name a few. Fifty years ago, our region had double digit unemployment. Our region experienced job loss when the railroad downsized partly due to the construction of Interstate 89. In addition to that we saw more automation on the farm which eliminated some blue collar jobs. When someone lost a job there was limited opportunity within the County to replace it.

Over the past 50 years FCIDC and local communities worked hard to diversify employment opportunities. Today we have a strong value added manufacturing sector with the food sector being the largest. We have a strong base of healthcare, education and government employment opportunities along with our dairy heritage and a growing diversified ag sector as well. We continue to see growth in the tourism industry in conjunction to downtown revitalization. Outside of Chittenden County, Franklin County has one of the stronger local economies and experiencing a growth in our population unlike most Vermont counties that have seen a decline in their populations.

FCIDC continues to work closely with our local manufacturers on topics such as workforce development, permitting, financing, expansions, site selection and COVID associated issues. In addition to those activities here are some 2021 projects that we assisted with both financially and with staff support:

- FCIDC worked closely with the Town of Highgate in their efforts to bring water and wastewater to the Vermont State Airport in hopes of growing the airport and creating an industrial park on adjacent land. FCIDC supported the Town with a \$10,000 grant to cover unexpected costs.
- FCIDC made funds available as part of a local match so that a Planning/Feasibility Grant could evaluate the possibility of converting the former Brigham Academy building located in Bakersfield into Senior Housing.
- FCIDC worked closely with Richford officials, in addition to, State and local partners to evaluate opportunities to assist the Town in improving the local economy. FCIDC has committed two years of funding (\$10,000 per year) to the Town of Richford in an effort to help offset the cost of hiring a Town Administrator in 2022. The Town will be evaluating the opportunity through this year's Town Meeting process.
- We continue to do our due diligence as we evaluate the possibility of purchasing and renovate the Perley Block on Main St. in Enosburgh.
- FCIDC continues to invest dollars in finishing the St. Albans Town Industrial Park infrastructure so as to attract new businesses to the park. Currently we have multiple conversations going on with businesses looking to locate to the park.
- FCIDC has partnered with the Swanton Enhancement Project to cover some of the costs associated with evaluating tourist opportunities as they relate to the Lamoille Valley Rail Trail.

These are just a few of our community economic development projects that FCIDC is participating on. Our local economy remains strong even after two years of COVID related impacts and based on early 2022 conversations we will have a lot to report out this time next year.

P.O. Box 1099

St. Albans, Vermont
05478-1099

(802) 524-2194
Fax: (802) 524-6793

E-mail: info@fcidc.com
tim@fcidc.com
Web Site: fcidc.com



December 29, 2021

Town of Sheldon
1640 Main St
Sheldon, VT 05483

Dear Sheldon Selectboard members and Residents of Sheldon,

The Missisquoi River Basin Association (MRBA) is a non-profit organization with a focus on water quality. We are able to maximize our impact throughout the watershed thanks to our dedicated volunteers, including school groups, teachers, paddlers, and farmers, to name just a few. We have been working with community members since 1996 to identify and address issues that affect water quality in the Missisquoi River and its tributaries.

MRBA Projects and Programs:

Ecological restoration, streambank stabilization, and river clean-up efforts: MRBA volunteers have dedicated over 21,500 volunteer hours to plant trees, stabilize streambanks, and clean up trash along our waterways. In September, we teamed up with 19 eighth graders from Sheldon Elementary School to clean 1.25 miles of river near the school. We cleaned out 10 bags worth of trash, 5 tires, and a huge amount of scrap metal, including an old oil drum!

Water quality sampling: During 2021, we collected State-requested water quality data from eight different sites within our watershed. The nitrogen and phosphorus concentrations found at these sites help us track the health of our rivers.

Assisting farmers and landowners: In addition to working to improve streambank stabilization and reduce erosion by planting trees, installing water bars, and seeding areas of bare earth, we also also worked with two landowners to collect private water quality data through our Water InSight program - let us know if you'd like to learn about the nutrients on your property.

Educational programs: We provide hands-on educational opportunities to students with our watershed model, rainfall simulator, and Bugworks program. In 2021, we planted edible rain gardens at two watershed schools to help students learn about stormwater management.

We respectfully request the Town's support of MRBA through a \$500 donation so that we may continue to serve our community with these programs. Your appropriation will help us continue to provide programs, assist landowners, and will help us grow our team so that we may better assist our watershed towns.

Your support of our organization in past years is so greatly appreciated and the funds have been put to good use. We thank you very much for your consideration of our 2022 request.

Sincerely,

A handwritten signature in blue ink, appearing to read "John Little".

John Little, MRBA Chair

Missisquoi River Basin Association (MRBA)

2839 VT Route 105 East Berkshire, VT 05447

Tel: (802) 393.0076 E-mail: lindsey@mrbavt.com Website: www.mrbavt.com

Annual Report

for the

Northern Mountain Valley
Unified Union School District

Including:

Bakersfield

Berkshire

Montgomery

Sheldon

Fiscal Year

July 1, 2020 – June 30, 2021

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WARNING
NORTHERN MOUNTAIN VALLEY USD ANNUAL MEETING
Tuesday, March 1, 2022

The legal voters of the Northern Mountain Valley Unified Union School District, consisting of the Towns of Bakersfield, Berkshire, Montgomery, and Sheldon, are hereby warned and notified to vote on the following articles by Australian ballot in the respective polling places and times hereinafter named on **Tuesday, March 1, 2022.**

ARTICLE 1. To elect a Moderator.

ARTICLE 2. To elect a Clerk.

ARTICLE 3. To elect one (1) school director for a three-year term, ending March 2025, who resides in the Town of Bakersfield.

To elect one (1) school director for the remaining year of a three-year term, ending March 2023, who resides in the Town of Bakersfield.

To elect one (1) school director for a three-year term, ending March 2025, who resides in the Town of Montgomery.

ARTICLE 4. Shall the voters of the District approve the school board to expend \$18,210,889, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$16,370 per equalized pupil. This projected spending per equalized pupil is 4.90% higher than spending for the current year.

ARTICLE 5. Shall the voters authorize the Board of School Directors to deposit \$605,000 of surplus funds from the 2020-2021 school year into the capital reserve fund?

ARTICLE 6. Shall the voters of the District authorize the Board of Directors to borrow money not in excess of anticipated revenue for the school year, pursuant to Title 16 V.S.A. 562(9)?

Polling Places and Times

Bakersfield Residents – Bakersfield Town Hall, polls open at 10:00am and close at 7:00pm.

Berkshire Residents – Berkshire Town Office, polls open at 10:00am and close at 7:00pm.

Montgomery Residents – Montgomery Grange Hall, polls open at 10:00am and close at 7:00pm.

Sheldon Residents – Sheldon Town Office, polls open at 7:00am and close at 7:00pm.

Adopted and approved at a special meeting of the Board of School Directors duly noticed, called, and held for that purpose on January 12, 2022.

/s/ Mary Niles, Chair

NORTHERN MOUNTAIN VALLEY UNIFIED UNION SCHOOL DISTRICT
Joint Report of School Directors
and
Office of Superintendent of Schools
2021-2022

Dear Franklin Northeast Supervisory Union Community Members,

It is our honor to submit this annual report as a joint effort by the Superintendent, the Director of Instruction and Learning, the Director of Student Services, and the Director for the Advancement of Educational Equity. Our ongoing collaboration has centered the priorities of the supervisory union on meeting the needs of all learners served within our eleven schools and six towns. Our collective work is centered on ensuring all of our schools have highly functioning systems that support the varied needs of all learners. We work intentionally and collaboratively with school leaders to create more equitable opportunities for all students and to identify and dismantle any barriers that exist for members within our school community. This annual report is intended to give FNESU stakeholders an opportunity to see how we are working to respond to the pandemic and to prioritize and accelerate academic and social emotional learning for all our students as we begin to shift into a phase of pandemic recovery in the months and years ahead.

Pandemic Response

Our students, parents, teachers, support staff, nurses, and leaders are navigating a third school year that has been impacted by the coronavirus pandemic. There is no question that both academic and social emotional learning have been impacted by remote, hybrid, and fragmented periods of attendance for our students. We have seen increasing needs associated with the mental health challenges our students and other stakeholders are experiencing as a result of this pandemic. Schools have been working so hard to provide all students with the academic and social emotional learning opportunities they need in order to make up lost ground. The dilemma we are facing together is that we are still in the mode of having to respond in real time to the pandemic while we are simultaneously trying to accelerate learning for our students. Our schools are staffed with teachers, support staff, and leaders who do this incredibly hard work because they care deeply about the students in our FNESU schools. We see examples all the time of people going above and beyond to support students. We've seen examples of teachers giving up their preparation periods to cover classes for their colleagues, volunteer for recess and lunch duties, and plan for how to meet the varied needs of students who have all been present, or absent, for different parts of a unit, all while providing the love and support our students need. We've seen support staff members riding school buses, helping with food service, or custodial tasks, taking on shifting assignments every day because of our substitute shortage. We've seen nurses working late nights, weekends, and early mornings contact tracing and taking calls from scared, frustrated, and sometimes angry stakeholders all while trying to interpret changing guidance along the way. Leaders throughout FNESU have taken on many of the tasks described above in addition to managing the multitude of other pandemic responsibilities that have fallen onto their shoulders. As a community, it is important that we show some love and support to the school staff members who have gone above and beyond every day to keep our students safe and our schools open for in person learning for our students.

Student Enrollment and Demographics

The Franklin Northeast Supervisory Union serves 1901 PK-12 students in the towns of: Bakersfield, Berkshire, Enosburg, Montgomery, Richford, and Sheldon. FNESU's demographic data represents the diverse population of students we serve. **Goals in FNESU are centered on ensuring high levels of learning for ALL students.**

District Enrollment Data

Enrollment as of October 1, 2021

School	PK-3	PK-4	K	1	2	3	4	5	6	7	8	Total
Bakersfield	5	8	11	12	15	15	12	13	21	13	11	136
Berkshire	10	7	25	14	13	17	21	26	18	22	16	189
Montgomery	10	10	12	7	14	17	12	14	11	17	14	138
Sheldon	12	23	40	28	30	34	33	27	33	29	24	313
NMV High School Enrollments as of October 1, 2021								9	10	11	12	Total
Enosburg Falls Middle and High School								50	24	34	37	145
BFA St. Albans								16	14	20	16	66
Richford Jr.-Sr. High School								13	8	15	9	45
North Country Union High School								2	2	2	3	9
St. Johnsbury Academy								3	1	0	1	5
American School								1	1	0	2	4
Rice Memorial								1	1	1	1	4
Lamoille UHS								1	1	1	0	3
Colchester High School								0	2	1	0	3
Mount Mansfield Union High School								0	1	0	1	2
Stanstead College								0	1	0	1	2
BFA Fairfax								0	0	1	1	2
Missisquoi Valley Union High School								0	0	1	0	1
Essex High School								0	1	0	0	1
The Governors Academy								0	0	1	0	1
United World College								0	0	1	0	1

Enrollment as of October 1, 2020

School	PK-3	PK-4	K	1	2	3	4	5	6	7	8	Total
Bakersfield	6	7	13	14	15	10	14	21	12	11	17	140
Berkshire	0	10	17	18	15	22	25	18	21	17	25	188
Montgomery	4	9	7	15	12	14	12	9	18	12	11	123
Sheldon	1	14	26	29	30	34	29	34	29	27	31	284

Student Demographic Data by the Numbers

(as of 12/16/21, 1901 total enrollment)

Free and Reduced Lunch	Disabilities	Without High-Speed Internet	Migrant Farm Family
1103	330	150	<10

Student Mobility	Housing Insecurity	English Learners	DCF custody
269	29	24	14

American Indian/Alaska Native, Black/African American, Native Hawaiian/Pacific Islander or Multiracial.

126

Supervisory Union Comparison Data

School	% Eligible for Free & Reduced Lunch	% IEP Eligible
Bakersfield	43%	12%
Berkshire	48%	19%
Montgomery	50%	9%
Sheldon	41%	18%
Richford Elementary	98%	25%
Richford Jr-Sr High School	72%	23%
Enosburg Elementary	65%	21%
Enosburg Middle	49%	17%
Enosburg High School	49%	17%

FNESU Vision, Mission, Values, and Goals

The FNESU board has been working over the course of the last year to develop a vision, mission, values, and goals that will serve to drive the work of the supervisory union, and our member schools. During the spring of 2022, the FNESU school board will be working to finalize and adopt the vision, mission, values, and goals of the supervisory union. At the time of this writing, the board has developed the following draft vision and mission.

Vision - (What is our purpose?)

In FNESU we are working collaboratively with staff, students, and the community to achieve an equitable, responsive learning environment which prepares all students for lifelong success. FNESU is committed to being a community where students want to learn, families want to live, and educators and staff want to teach and work.

Mission- (How will we get there?)

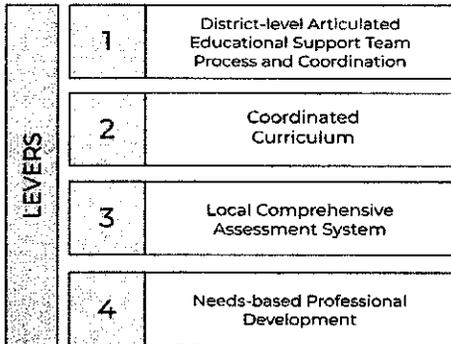
Schools in the Franklin Northeast Supervisory Union provide equitable, inclusive, and personalized learning opportunities for all students. Educators facilitate learning by using assessment data to provide feedback to learners, personalize instruction and allow for self-paced opportunities to develop and demonstrate proficiency. Student wellness and achievement is our collective priority and responsibility.

Goals - The goals will be adopted in February and will be inclusive of academic, graduation, and social emotional learning proficiency indicators. Still to come in the board’s work is a process for engaging our stakeholders around values/guiding beliefs and an organizational motto. The superintendent will work with the FNESU board to develop a goal progress monitoring plan and will engage stakeholders in a revision process for our long term strategic plan in order to turn our vision into a reality.

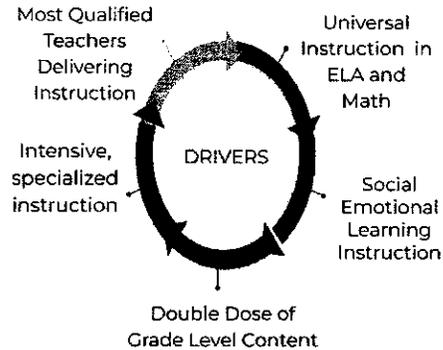
System Level Work in Franklin Northeast - Act 173

ACT 173 of 2018

An act relating to enhancing the effectiveness, availability and equity of services provided to students who require additional support.



Multi-Tiered System of Supports



Act 173 is a Vermont law that was passed in 2018 that requires schools to provide effective, accessible and equitable services to students who require additional support. One of the central priorities in Act 173 is developing a highly functioning Multi-Tiered System of Supports (MTSS) within each school. MTSS is a framework in which we use data to problem solve and make decisions to support students. Within the classroom setting, students receive a double dose of instruction focused on the standard or skill they are not currently proficient in. This is in addition to the regular lesson and is for any student who may need more time and support to learn the standard or skill. Intensive specialized instruction is offered in addition to the first instruction and double dosing opportunities for those students who have not yet mastered below grade level standards. This is for students who have not responded to the universal instruction, double dosing or the interventions put in place. Students are identified for this level of instruction from the data teachers use to monitor student progress. The most qualified teachers deliver the instruction at this level. This is about matching the most skilled individuals with the specific needs of the students.

Continuous Improvement Plan / Pandemic Response Plan

Pandemic Response Plan - Investment Strategies



Social Emotional Learning, Mental Health, and Wellness

FNESU is moving in a positive direction in regards to a systems approach to social emotional learning for all students. This year we have created Social Emotional Learning (SEL) Priority Standards and have taken the draft to all schools within our district for feedback and revision. The focus is to create a SEL systemic framework of Multi-Tiered Systems of Support across the supervisory union. Teachers in FNESU have been teaching the Zones of Regulation Program in our schools to start this SEL work. The District SEL Coordinator is working to create sustainable SEL priority standards, link the priority standards to a sustainable SEL program and identify a SEL Universal Screener available to all students to gauge SEL work going forward.

Engagement

In FNESU, educational equity means academic success and belonging for each and every learner within our school community through the discovery and cultivation of the unique gifts, talents, and interests of each individual. FNESU is committed to improving systemic culture, conditions, and competencies across the district in order to better serve those situated farthest from access and opportunity. We strive to ensure that all members of the educational community receive this support to develop academic, social and emotional growth inclusive of race, class, ability, sex, gender identity and expression, sexual orientation, national origin, language, culture and creed.

Using ESSER grant funds, we have hired a new Director for the Advancement of Educational Equity. The position is designed to accelerate FNESU’s advancement toward the goal of eliminating opportunity gaps, increasing cultural literacy, identifying and removing systemic barriers for students and families, and collaborating with educational leaders and community groups to advance a culture of belonging, dignity and justice in our system.

In FNESU, we recognize the importance of partnerships between schools and families to improve outcomes and ensure equity for all students. We have hired three new Family Engagement Coordinators, in addition

to the school social worker already employed at Sheldon Elementary School, who are working in each of our schools to support student and family engagement through targeted family support and proactive attendance strategies.

Academic Proficiency

During the 2018-2019 school year, our teachers met in content and grade level teams to identify priority standards. These are a subset of the learning standards that have been adopted by the Vermont State Board of Education. This is necessary because the standards documents are not viable. For example, there are 72 standards just for first grade literacy. Priority standards are not all that we teach, but they are the skills we will intervene with first in order to ensure proficiency for all students. Because of this focus, we have been able to navigate the pandemic with a clear picture of the essential learning. We have put our focus on strategies to accelerate student learning of the priority standards. This includes breaking the standards down into sub skills and identifying critical prerequisite skills that we can pre-teach to ensure students are ready to engage with new grade level learning.

Last year our students took the Smarter Balanced Assessments (SBAC) in literacy and math in grades 3-9. Our students in grades 5, 8, and 11 also took the Vermont Science Assessment (VTSA). As expected, after over a year of interrupted instruction, scores went down from pre-pandemic levels. Here are the results from spring, 2021:

Grade	FNESU Percent Proficient and Above in Literacy	FNESU Percent Proficient and Above in Math	FNESU Percent Proficient and Above in Science
3	34%	34%	
4	35%	34%	
5	40%	27%	25%
6	49%	25%	
7	46%	29%	
8	47%	31%	31%
9	44%	30%	21%

The Vermont Agency of Education provided the following context about this test administration in a press release on November 8, 2021: “The 2021 Smarter Balanced Assessment and Vermont Science Assessment were administered in Spring of 2021 under extraordinary pandemic conditions. The difficulty of administering these federally required assessments during the 2020-21 school year, coupled with lower and uneven participation rates caused by the challenges of remote and hybrid learning mean that Vermont’s 2021 Smarter Balanced and Vermont Science Assessment scores cannot be compared to prior year performance.

The factors influencing the validity of the results include, but are not limited to, lower than normal participation rates due to hybrid and remote learning practices, lack of participation by medically vulnerable and other students with special circumstances, and the general difficulty of administering standardized assessments during at best difficult pandemic conditions.”

In the same document, they provided this caution about interpreting the results: “Our 2021 assessment results highlight the enormous challenges and impacts of the COVID-19 pandemic on student learning,” said Heather Bouchee, Ph.D., Deputy Secretary of Education. “While individual student results are valuable for educators and families, our 2021 scores serve as a stark reminder of how extraordinary last school year was. The state’s aggregate numbers aren’t themselves useful for making decisions about curriculum or making immediate changes to instructional programs, but they demonstrate how much work we have still ahead of us, to focus on education recovery.”

“We strongly recommend against comparing these results to previous years,” said Wendy Geller, Ph.D., Director of the Data Management and Analysis Division at the Agency of Education. “Educators and families worked incredibly hard last year to minimize impacts to student learning and engagement. Despite their heroic efforts, it was not possible to conduct the Smarter Balanced and Vermont Science Assessments

in the same way we had previously. The extraordinary circumstances lead to a range of factors that make this year's results statistically invalid when compared to prior years."

We have used all of our assessment data from the FNESU Local Comprehensive Assessment Plan to identify the academic priorities of early literacy in grades PK-2 and math in grades 3-12. We have made substantial investments in high quality, research-based instructional materials, and professional learning for teachers in these priority areas. This is a multi-year commitment, and will continue through the summer of 2024, funded by federal ESSER and American Rescue Plan money.

FNESU Staff Celebrations

We are very proud of our dedicated team of educators who work tirelessly each and every day to design opportunities for all students to learn, grow, and explore. The FNESU faculty and staff work hard, believe in our students, and are committed to the important work of educating and supporting our youth. Many of our teachers, staff, and administrators stand out in the crowd. This spring, Richford Junior Senior High School special educator Virginia Rainville, Montgomery Elementary teacher Kristina Bowen, and Cold Hollow Career Center construction teacher Seth Hungerford will be recognized as FNESU's UVM Outstanding Teacher recipients. In August, Enosburg Falls High School Director of Guidance, Larissa Urban, was recognized as FNESU's Educator of the Year. Montgomery Elementary paraeducator Ligia C. was recognized as the FNESU Paraeducator of the Year and Dawn Reed, the Franklin Northeast Supervisory Union's Food Service Director was honored with the FNESU Above and Beyond Staff of the Year award. Many of our leaders serve in leadership roles throughout the state. Beth O'Brien, RJSHS Principal, is the president of the Vermont Principals Association and is on the Board of Directors of the Champlain Valley Educator Development Center. Morgan Daybell, FNESU Business Manager, serves as the Vice President of the Vermont Association of School Business Officials and is on the Vermont Municipal Employees Retirement System Board. Robin Gagne, Assistant Director of Student Services, is the education representative on the Local Interagency Team for mental health. Lynn Cota, FNESU Superintendent, serves as the Co-President of the Champlain Valley Superintendents Association and is on the Champlain Valley Educator Development Center Advisory Board. Many others also serve on committees and in leadership roles throughout the state.

Hope For the Future

As challenging as the pandemic has been for our students, teachers, support staff and leaders, there are lessons to be learned from what we have experienced. Our task is to take those lessons and create opportunities for our students and our school communities. There is hope for the brighter days ahead.

"In the middle of every difficulty lies opportunity." ~ Albert Einstein

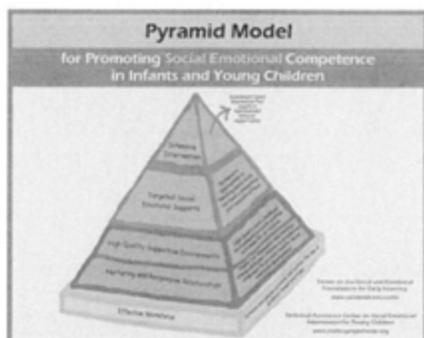
Respectfully Submitted by,
Lynn Cota, Superintendent
Michelle Irish, Director for the Advancement of Educational Equity
Michelle Theberge, Director of Student Services
Jody Vaillancourt, Director of Instruction and Learning

Early Education Report
Melissa Wood, Early Education Director

New to Franklin Northeast Supervisory Union, I would like to express how delighted I am to be here. I am grateful to be part of a supervisory union that is dedicated to enriching its early education program. Not only is early education my priority, but it has also come to the forefront of both state and federal initiatives. It is an exciting time in the world of early education, and so invigorating to be part of it all.

Franklin Northeast Supervisory Union's Early Education Program serves 162 children ages 3 through 5 across our six elementary schools - Montgomery, Richford, Berkshire, Enosburg, Bakersfield, and Sheldon. We have 22 children enrolled at 8 partner-sites to which we pay tuition through Act 166 funds.

Additionally, we support children who meet eligibility transitioning from Part C (birth – 3 years) to Part B (3yrs - 21yrs) by offering school-based services.



This school year, our early education team has focused on the Pyramid Model, which falls under Early Multi-Tiered Systems of Support (MTSS). Through training and coaching, classroom teams are working to implement systems that support all learners and set each child up for success. While the training provides an overall look at the pyramid model and provides support for implementation, coaching allows each classroom to receive support specific to its needs. Coaching has started in one school this fall and will be expanding to all schools in early 2022.

We continue to use Teaching Strategies Gold to assess and document children’s development in the following areas: social-emotional, physical, language, cognitive, literacy, mathematics, science and technology, social studies, and the arts. We have just started using the eDECA, which is a tool used to support social emotional development, specifically looking at protective factors/resilience (self-regulation, initiative, and attachment). The eDECA provides data both at the classroom level and the individual child level and suggests strategies to strengthen resilience based on this.

Goals/Next Steps:

As we have started the work this year, we will continue to create SU-wide alignment across all early education classrooms, while respecting the individual culture of each school. Alignment ranges from curriculum to program hour offerings, ensuring equity. We will continue to meet regularly as an early ed team and use data to inform decision making and next steps to ensure high quality early learning opportunities. In regard to professional development, we are actively working to deepen the capacity of all of our team members and hope to expand the professional learning and collaboration opportunities.

In closing, I would like to take a moment to acknowledge and give special thanks to our early educators for their creativity, flexibility and for supporting our youngest learners in ever-changing times. Our children carry so much weight into school each day, and their teachers are present with open arms, ready to support them and engage them in rich learning opportunities. I would also like to thank all of you for the value you place in early education and to all of the families who send their child(ren) to our early education classrooms and providing their child(ren) with this opportunity.

Respectfully Submitted by,
Melissa Wood

Technology Report
Dominic DeRosia, Technology Director

As we continue to navigate the challenges brought about by the pandemic, technology continues to play an important role in the education of our students. Franklin Northeast Supervisory Union (FNESU) schools strive to safely utilize technology as a means to enhance student learning and communication, both in school and remotely when needed.

FNESU schools offer 1:1 computing, where the majority of students are given their “own” device to use by their school. All of our schools are currently using Chromebooks as their main student device, with some iPads mixed in as well. The lower price of Chromebooks, along with the ease of maintenance and physical keyboard have made them a very attractive option. FNESU is far from alone in this thinking, as Chromebooks have become the most popular device in schools nationwide in recent years and the pandemic has made the demand for them even greater.

As students use computing devices, student safety continues to be a focus for our schools. In order to keep web content filtering and student activity monitoring possible, even when the students are not connected to our school networks, we are using a system called GoGuardian. This offers multiple levels of content filtering, activity monitoring and alerting for online activity on school owned Chromebooks.

While GoGuardian is a great tool and is immensely helpful in keeping students safe while online, no tool is perfect. It's still important for teachers, students, and families to be educated in safe and appropriate use of technology and parents/guardians should always try to be aware of what their children are doing when they are online. The first link in the list below is a good resource for anyone looking for tips on internet safety.

Learning Management Systems (LMS) have also become increasingly important over the past couple of years. Along with helping to keep everything organized as students and teachers exchange assignments and completed work, they can be a great communication tool as well. The primary systems our schools are utilizing are Seesaw and Google Classroom. Seesaw is our primary LMS for younger students, while Google Classroom is generally used with older students.

Links for more information regarding some of the tools discussed above:

- <https://www.common sense media.org/privacy-and-internet-safety>
- <https://www.goguardian.com/>
- <https://web.seesaw.me/>
- https://edu.google.com/intl/ALL_us/products/classroom/

Please feel free to contact me via email with any questions pertaining to technology in FNESU schools at dominic.derosia@fnesu.org or by phone at 848-7661 x21.

Respectfully Submitted by,
Dominic DeRosia

Food Service

Dawn Reed, Food Service Director

It has been another challenging year in Food Services. As many of you know, we run many different Food Programs in our schools. Due to COVID, the USDA had extended the use of the Summer Feeding Program (SFSP) until our first day of school in August. At that time, we shifted gears to run the Seamless Summer Option (SSO). From January 2021 until June 16, 2021, our students were not allowed to eat in the cafeteria due to the COVID guidelines. Many students were in school 4 days a week eating in their classrooms. Each Wednesday, the Food Service staff packaged up meals, and with a joint effort between Terricel Transit and our FNESU Support Staff we were able to deliver meals to families at their homes. After June 16, our summer programs started running and we transitioned to families picking up summer meals at the school. We were able to offer free meals to anyone 18 and under in all of our communities due to an Area Eligibility Waiver granted by the USDA. This was offered until we started school on August 25th when we had to return to the SSO program. Food Service staff were so happy to see the students return to our cafeterias in August.

During the 2021-2022 school year, our Supervisory Union received \$73,750 to participate in the Fresh Fruit and Veggie Program in our K-8 schools. This program is a great way to introduce Fresh Fruits and Veggies to our students as well as providing them a healthy snack each day.

In March, the Board voted to transition the Sheldon Elementary Food Service Program to our FNESU Food Service Program. This was a tough decision for everyone. We want to thank The Abbey Group for their many years of providing meals to our students.

Once again, I want to thank all the FNESU Food Service staff for their hard work and dedication. Without them, our Food Service Programs would not be as successful as they are today.

Respectfully Submitted by,
Dawn Reed

LEAPS

(Learning and Enrichment Activities that build Positive relationships and Self-esteem)
A 21st Century Community Learning Center (CCLC)
Heather Moore, 21st CCLC Project Director

LEAPS has been connecting afterschool programming, supplemental instruction, and skill development with the local school system and community since 2004. The mission of LEAPS stands for Learning and Enrichment Activities that build Positive relationships and Self-Esteem. Our programs are designed to improve student achievement in math, science, reading/language arts, self-esteem, social skills, and to reduce high-risk behaviors and attitudes. LEAPS currently offers programming to all K-12 youth in FNESU thanks to a five-year 21st Century Community Learning Centers grant, ESSER funds, local support, and other small grants.

The LEAPS summer program served over 300 youth daily. Thanks to ESSER funds, the summer programs were free to all youth and every site was able to take at least one field trip per week. Most field trips took youth and camp counselors to state parks where everyone was able to hike, swim, fish, and play beach games. Several sites were also able to travel to local farms where they learned valuable farm-to-school skills. Another change to our summer program was combining all of our middle and high school students into two sites, instead of spreading them across six. This allowed counselors to provide more middle and high school specific opportunities and increased participation from older youth in our communities. Program opportunities included outdoor games, fishing, kayaking/canoeing, world culture studies, art, STEM challenges and more. As always, our programs were at capacity and youth and camp counselors all enjoyed themselves.



So far during the 2021-2022 school year, LEAPS staff have once again demonstrated a high level of creativity and ingenuity while serving approximately 250 youth daily across eight sites. Though a smaller number than previous years, we are excited that we have been building our program capacity every session this year. We hope to continue this trend in quarters three and four. All sites have been running in-person programming as well as online options and take-home kits. LEAPS take-home bags include at-home art and video cooking lessons for the whole family. We are pleased to have renewed some of our popular programs such as Tae Kwon Do and gymnastics. Other popular programs include the school climate

committee, American Sign Language, foreign languages, soccer clinics, circus & juggling, chess club, fitness clubs, art, engineering, and gaming club.

Youth enrolled in Enosburg Falls Middle & High School and Richford Junior Senior High School will have completed their third Vermont Youth Project survey in February. Survey results will be available to community leads in April. There will be a series of community presentations throughout the remainder of this school year to discuss survey results. LEAPS also received a \$5,000 grant for the Enosburg and Richford youth councils to fund youth-led projects. Last year the youth councils funded a chicken coop, outdoor ice rink, movie night, open mic night with a BBQ, and a beautification project. Please contact LEAPS Project Director, Heather Moore at heather.moore@fnesu.org or visit the Vermont Youth Project of Enosburg and Richford Facebook page for more information on the project and how you and your family can be involved.

Our programs would not have been as successful without the continued and growing support of our Community Partners: Arvin A. Brown Library, Sheldon Public Library, Enosburgh Public Library, Montgomery Town Library, H F Brigham Library, RiseVT, Franklin County Caring Communities, The FGI Tobacco Prevention Coalition, the FGI Bookmobile, LJW Memorial Fund, Snyder's Academy of TKD, Hannaford, Montgomery Recreation Department, Enosburgh Recreation Department, VT Department of Fish/Wildlife, Bakersfield Historical Society, Vermont Department of Health, United Way, and the NOTCH Program. Thank you for all of your support.

Respectfully Submitted by,
Heather Moore

FNESU Grants
Heather Moore, FNESU Grants Coordinator

Every year FNESU central office staff write competitive grants to help support FNESU work to support our youth and their families. Often, FNESU central office staff also assist school-based staff to write grants for school-specific projects. Below is a list of grants received that were written (or co-written) by central office staff for use in the 2021-2022 school year thus far.

Money received between July 2021 – December 2021 for use this fiscal year:

<u>Vermont Agency of Agriculture - Farm-to-School (RES)</u>	<u>\$10,000</u>
<u>Equity Literacy Grant (FNESU)</u>	<u>\$50,000</u>
<u>United Way grant (RJSHS LEAPS)</u>	<u>\$13,000</u>
<u>UMATR Grant (ERUUSD Youth Grant)</u>	<u>\$5,000</u>
<u>Vermont Youth Project - Youth Council Grant (ERUUSD)</u>	<u>\$5,000</u>
<u>Total:</u>	<u>\$83,000</u>

Respectfully Submitted by,
Heather Moore

———— Northern Mountain Valley UUSD Principal Reports ————

Sheldon Elementary School

Christie Martin, Principal

Once again, I would like to thank the Sheldon and greater NMV community for the support and the privilege of serving the Sheldon Elementary School students and staff this school year. While this year has been more challenging than we expected, we continue to work together to be the best we can be for Sheldon learners.

I hope you have been able to see the repairs and renovations, the bulk of the work being outside, your support for the building bond has produced. With new siding, windows, and exterior doors, the beautiful Sheldon campus stays just where it should: outdoors! The remodeled front entry provides for a more secure initial access and the ADA compliant bathrooms and locker rooms allow for a more welcoming and inclusive building. Lastly, the work on the lobby and gym flooring has allowed us to complete our asbestos abatement plan.



Our work with FNESU brings our staff together with our Bakersfield, Berkshire, and Montgomery colleagues to focus our efforts in the following broad areas.

Social-Emotional Learning (SEL), Wellness, and Mental Health

Celebrations: I hope you have heard



your learner refer to their emotions using some newly adopted language from our introduction of the Zones of Regulation. All FNESU educators participated in training designed to introduce common language for recognizing emotions as they come and naming them in a way to allow for a next step. While all emotions are expected, some help students engage in learning, and some require a pause. Ask your students about why the green zone is a good place to be for academic learning and what kinds of tools they can use to make red, yellow, and blue zones shorter parts of their school day. Additionally, we have continued to focus on our PBIS system, an integral part of a strong MTSS (Multi-Tiered Systems of Support) designed to provide a framework for supporting students. As a part of this work, we have again been recognized for maintaining and sustaining the PBIS framework during the 2020-2021 school year by the Vermont Agency of Education and VT PBIS. This work continues

to grow and encompass all our initiatives around Social Emotional Learning, wellness, behavior, equity, and mental health by linking BEARS expectations as a model of who we strive to be in support and encouragement of our students.

Goals/Next Steps. We continue to fine-tune our ability to respond swiftly to student social-emotional needs and provide the types of support our learners need to feel safe, cared for and connected. We will continue to engage in professional development around our PBIS and SEL systems, create a school-wide system to report out on BEARS expectations and design more consistent responses to all levels of behavior.

Engagement with Learning and Academic Proficiency

Celebrations: The work our staff does as a Professional Learning Community happens as a whole staff, in content area groupings, and in grade level teams. Staff meet weekly to look at grade level data to make instructional decisions that will impact learners immediately.



Our intervention systems allow for more targeted in class support and more intensive out of class work. As we continue to grapple with the changes we have seen in our learners over the last 2 years, our systems flex and respond to who we see right now and how we can design instruction to maximize growth.



We have many resources to draw from just beyond our own building. Recent partnerships with the Sheldon Historical Society, the 4-H Agri-Stem project, Efficiency Vermont STEM units, and the Friends of Lake Champlain Watershed “Winds, Waves, and Variables” instructors offer Sheldon students curriculum and experiences they would not have been able to

have without these important connections. Coupling these resources with our work to expand on the skill and expertise in our own building through targeted and purposeful professional learning in the areas of developmental reading and language, math best practices, and designing lessons in all areas to meet the diverse needs of our learners, Sheldon educators are tuned in to engagement and progress as essential.

In an effort to promote reading at home, this year we began “Tucked in Tuesday,” a link published at 7:15 on Tuesday evening featuring a Sheldon staff member reading a bedtime story. Some of our favorite stories are shared each Tuesday night. Check out our Facebook page to listen with us! Also, in partnership with the Sheldon Municipal Library, the Sheldon Forest is the home to seasonal Story Walks. The first installment was widely popular and debuted during the PTO’s Annual Trunk or Treat event.



Goals/Next Steps: As a part of our Continuous Improvement and Pandemic Response Plan, Sheldon staff will revise and refine the work of our MTSS in the area of responding to the misunderstandings, misconceptions, gaps, and behaviors that get in the way of academic engagement and progress. We continue to explore more opportunities to connect learning to our community with the remodeling and repurposing of the Nature Center, the proximity of the Sheldon Forest, and look forward to more partnerships with community resources and experts to share their learning and resources with us. We continue to seek out the tools, resources, and practices that will maximize student engagement and growth.

To that end, FNESU will provide both support and guidance as we revise our Continuous Improvement Plan to address improving the outcomes for all students, including students who may have historically made slow progress. We will continue to address student needs as determined by the analysis of the data we collect. As part of that work, we will look at developing a parent survey and use those results as well as other information we collect from parents and the community, to help guide our work. Thank you in advance for all your feedback. If you would like to be further involved in the development and ongoing implementation of our Continuous Improvement Plan, please contact us. Your support is instrumental in your child’s school success.



I am honored to lead the work of Sheldon Elementary School and serve your children. Thank you for all your support again this past year.

Respectfully Submitted by,
Christie M. Martin

Bakersfield Elementary Middle School
Rhoda McLure, Principal

It has once again been an honor and privilege to serve the Bakersfield community and staff this school year. While this year has again proven to be challenging, I am continually amazed at the resilience and dedication of the community of Bakersfield and the staff here at BEMS. It has been wonderful to watch as people have come together to problem solve the ever-changing landscape that has been our reality this school year. In the midst of it all there has been learning and growth, and even a little fun! Below you will find snippets of the work we have been doing here at BEMS as it relates to our Continuous Improvement and Pandemic Response Plans, as well as our commitment here at BEMS to ensure that ALL students learn and grow through connection and care.



Social-Emotional Learning (SEL), Wellness, and Mental Health

Celebrations: This year we have continued to focus on the connections between our PBIS system and our Restorative Practices (RP) approach as a school. This work contributes to a strong MTSS (Multi-Tiered/layered System of Supports) and is the backbone of who we are and all we do at BEMS. As a part of this work, we have partnered with the Holistic Restorative School's Project: Partners in Restorative Change. This will be a three year project that will help us pull our initiatives for Social-Emotional Learning (SEL), wellness, behavior, equity, and mental health together into a comprehensive system that meets the needs of all our students.



Also, as a part of our work this year, all of our teachers have had initial training in using Zones of Regulation in their classrooms to help teach students about their own emotions and how to regulate them. This work is a continuation of the work started last year in K-3. We also have continued to strengthen our Behavior Team and Student Support Center in order to have clear systems in place for how students move in and out of the layers of support they may need. We have been privileged as well to add Amber Collins to our team, one day a week, this year. Amber is a school psychologist, and she has helped us with testing, and has been able to work with some of our students. She has been a wonderful addition in helping us with this work.

Goals/Next Steps: As a part of our Continuous Improvement and Pandemic Response Plans here at BEMS, we will continue to push the work of creating an inclusive environment that attends to the wellbeing of all our students. We will continue to engage in professional development around our PBIS and RP systems, trauma and the effects of adverse childhood experiences, as well as the social emotional regulation of all our students. Part of our work with Partners in Restorative Change is to look at data from an asset and needs assessment. We will be looking at that data in January, and this data will help us continue to develop goals that will define this work more clearly. Our aim is to create a safe community where all students feel that they are connected and belong, and where their social-emotional needs are met.

Engagement with Learning

Celebrations: We have been incredibly fortunate this year to have Amy Gervais join our staff as our Family Engagement Coordinator. Amy has been working with families in our community to best meet their needs in a variety of ways. Communication with families is an important part of a student's education and Amy has helped problem-solve when it has been needed in order to help us work together as a team.

We have also been blessed here at BEMS to have Hollie Curtis working as our Student Support Center Coordinator. She not only helps to process behavioral situations with students, but she is also a liaison between home and school. This year Hollie has taken on the role of Parent and Family



Engagement Liaison as well. She will work on developing the BEMS School-Parent Compact. This is an agreement between parents and staff on how to best support all students' academics and communicate with families throughout the year. It clarifies the role of each individual's responsibility to the students' education.



At Bakersfield Elementary Middle School, we also have continued to focus on equity, and engaging learning opportunities for all our students. We have two teachers representing BEMS on FNESU's Educational Equity committee as Equity Building Advocates, and all staff continue to receive training. I have also been involved with a cohort of leaders from around the state working with Katie Novak on inclusive education. We continue at BEMS to be actively involved with ensuring that we provide an equitable learning environment for all students in our school in order to improve learning outcomes and build a place of belonging and community.

Goals/Next Steps: We will continue to work to ensure that all families are connected to the school in a variety of positive ways. We will work to put a system in place for parent and community involvement, as evidenced by yearly school-family-community feedback and parents, community members, and students' participation in school events and teams, such as PTCO, Needs Assessment Teams, and hiring teams. We will work to create a community where all feel welcome.



Academic Proficiency

Celebrations: BEMS has continued to work hard at increasing engaging and meaningful academic experiences for students at every grade level over the last few years. This year while continuing to work hard in grade-level district teams at SU inservice opportunities and in school teams to align instruction, design assessment tools that assess skills and growth, and to focus on building foundational skills of reading and mathematics (using the Lucy Calkins Units of Study and Bridges Math),



we have focused in on our Professional Learning Communities (PLC) structure. We designated PLC leaders who were trained over the summer, and then worked with all of our teachers during our initial inservice. All teachers also attended a training in October on PLCs. This work has helped us to focus on the key questions of: What do we want students to know and be able to do? How do we know when they've learned it? What do we do when they don't? and What do we do if they've already learned it? These questions help us focus our work with students and help us create meaningful goals around teaching and learning. As a part of this work, teachers at BEMS have continued to incorporate UDL (Universal Design for Learning), growth mindset, and our Multi-Tiered/layered System of Support (MTSS) for all students. Part of this work includes not only focusing on improving first

instruction for all students, but also making sure that we have systems in place (such as our WIN - What I Need time, and a strong EST - Educational Support Team) to ensure multiple layers of instruction are happening to meet each student's needs and fill in gaps in learning when needed.

Goals/Next Steps: Our continued focus for the next few years, as a part of our Continuous Improvement and Pandemic Response Plans, is to strengthen and use our PLC structures to improve our use of student data to inform academic instruction and Social Emotional Learning needs. This is the continued work of improving our MTSS systems in the school so we are able to meet all learners where they are in order to help them learn and grow.



We at BEMS continue to strive for greater educational equity for all learners by improving instructional and classroom practices. FNESU continues this work district-wide through Educational Equity training as well as by offering all staff members continued UDL and MTSS training at inservices to help them improve their first instruction and targeted interventions for our learners.

Respectfully Submitted by,
Rhoda McLure

Berkshire Elementary School
Leonard Badeau, Principal

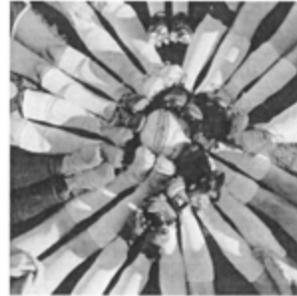
Berkshire Elementary School continues to strive to be a school that provides equitable experiences that nurture the development of the “whole child”. Our community's motto continues to be “give every child what they need when they need it.” This mentality requires a comprehensive and systematic approach to education that involves all community stakeholders to collaborate in a manner that enables all of us to share our collective expertise and resources to help every student succeed. Although last year and this year presented challenges for all of us, our community pulled together to provide an enriching and meaningful experience for all of our learners.



Social-Emotional Learning, Wellness, and Mental Health Celebrations: We at Berkshire believe in educating the “whole child”, which includes growing students' academic skills, as well as their

social emotional skills so that they are ready - and available to learn, and also ready to work through whatever challenges our 21st Century world may present to them inside and beyond our school's walls.

This year we have focused on supporting students Social-Emotional learning, Wellness, and Mental Health in many ways. Every teacher has attended the Responsive Classroom training to enhance their ability to create a safe, kind, and positive learning environment for all students. We continue to partner with professional mental health service agencies such as NCSS and Partners in Restorative Change (PiRC) to provide highly skilled staff that can effectively support students in the development of Social-Emotional skills, as well as, to provide professional development for our staff to improve our capacity to support students in their development of social-emotional skills through the implementation of Restorative Practices and explicit instruction. Restorative Practices professional development and implementation increases staff, student, and community connectedness and belonging. We have also implemented Zones of Regulation school wide to provide students with concrete language and understanding of their emotions and to build students' skills to identify their feelings, create a plan to address those feelings, and enact that plan to resolve conflict or concern, so that they can repair relationships and/or return to learning.



Goals/Next Steps: Moving forward we hope to continue to build upon these steps. We added an NCSS School Based Consultant three years ago to provide a highly skilled member of our staff that has the expertise and knowledge in how to support and develop social emotional skills in our students. We will continue to develop our ability to implement and support Restorative Practices through our multi-year collaboration with the Partners in Restorative Change and will continue to seek out opportunities for professional development for all of our staff to create safe, kind, and positive places of learning.

Engagement with Learning

Celebrations: At Berkshire, we recognize that students need to be highly engaged in their learning in order to learn deeply, and we have taken multiple steps to increase engagement in our school. We continue to utilize PBIS strategies to positively reinforce the desired academic and social behaviors necessary to maximize learning and minimize interruptions to learn. This year, individual classes have earned things such as Pajama Day and outdoor celebrations for continuously meeting expectations. Throughout the day teachers utilize brain breaks to stimulate students and keep the day fun and engaging. We are also exploring how to invest in more engaging books, programs, and materials to make school be a place so exciting that students can't wait to get to school. This year our school district hired a Family Engagement Coordinator who will collaborate with families and schools to support students and families who are struggling to attend school consistently.



Goals/Next Steps: We will continue to implement the above strategies as well as explore how to best invest future funding to provide highly engaging materials and programs to our students. We will continue to partner with our Family Engagement Coordinator to develop and implement plans to help students who are struggling to engage with and attend school.



Academic Proficiency

Celebrations: One key component to the success of all our students is to achieve Academic Proficiency for every student. Our school has taken many proactive and effective steps towards that goal. We have invested in professional development to improve our ability to deliver high quality first instruction through our continued work and consultation with Sandy Stanhope, the Vermont Mathematics Initiative, and the All Learners Initiative which has collectively enhanced our staff's capacity to plan and deliver high quality mathematics instruction across all grade levels. We have continued to dedicate 90 to 120 minutes of Mathematics and Literacy instruction

for all students. To further respond to and mitigate students lagging in progress, we have dedicated intervention learning time for all students to receive a double dose of learning, as well as targeted and intensive interventions to help students not only keep up but catch up in their learning. Lastly, we have created more professional collaboration and support time for all teachers to design effective, differentiated, and engaging learning. This year we invested faculty meetings and other professional development time to increase our staff's understanding of Professional Learning Communities and collaborative teams to further enhance our staff's ability to collaborate and problem solve to address learning gaps and to accelerate students who are proficient or beyond. The collaborative teams have focused on the 4 Essential Questions: What do we want to know and be able to do? How will we know if they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient?



We have successfully enacted multiple steps to provide high quality staffing to support students to achieve Academic Proficiency. Our new middle school structure also allows us to have a dedicated Literacy Interventionist and a Mathematics Interventionist for our middle school grades (5th, 6th, 7th, and 8th). Lastly, to help our less seasoned staff become more proficient in planning and designing instruction, we have created professional collaboration time for those newer teachers to meet and work with grade level content experts, and we are piloting a professional learning plan where our newer teachers are able to observe and learn from exemplary teachers in our school, or schools throughout our SU.

Goals/Next Steps: Many of the above steps are ongoing, and our goals are to continue to support or enhance those steps. We will continue to invest in providing professional learning that helps ensure that all students are engaged in effective Tier 1 learning opportunities. This includes preserving our 90-120 daily minutes of Math and ELA instruction, ensuring that all students have equitable access to effective and targeted Tier 2 supports both during and beyond the school day, as well as, increasing opportunities for professional learning and common planning time for teachers and academic interventionists to design and implement research based high quality instruction. Our school will continue to strive to find ways to develop our new teachers, as well as deepen the capacity of our veteran staff, and we hope to expand the professional collaboration time and professional learning plans next year to all of our staff.



Respectfully Submitted by,
Leonard Badeau

Montgomery Elementary School
Sandy Alexander, Principal

Is COVID the new normal? Not unless we allow it to be! We are not yet back to the normal we had hoped for, so the best alternative is to recognize the “silver linings” as we forge ahead through the year. As the saying goes, when life gives you lemons, make lemonade. With that being said, we entered into the school year being in-person and five days per week, as opposed to the hybrid model of the year before, which is a step in the right direction. In addition, students are now able to eat in the cafeteria and socialize at recess in mixed groups, which is definitely a welcomed improvement. Basically, students are happy to be learning at school with their friends and would prefer not to shift into remote learning if at all possible. Next on my wish list is to get families back in the building and having spectators in for basketball is the first step in that direction. On another positive note, Montgomery Elementary is the home to two award winning staff members, with Kristina Bowen being recognized as FNESU Elementary Educator of the Year, and Ligia C. as FNESU Paraeducator of the Year. We are extremely proud of them both, especially given the challenges that the year posed for them. Congratulations to Kristina and Ligia!



Social-Emotional Learning, Wellness, and Mental Health

Celebrations: Social Emotional Learning (SEL) has come to the forefront, as we have seen an increase in student need for explicit social and emotional education. Research shows that SEL has a positive impact on many things, including academic performance, healthy relationships, and mental wellness. As part of our Pandemic Response Plan, all schools in FNESU have adopted the Zones of Regulation program. The Zones framework and curriculum is designed to help students gain skills to identify and self-regulate their feelings, emotions, and behaviors. Using this program schoolwide provides a consistent language for everyone so that it is more easily understood. All staff underwent training in the Zones of Regulation during our Inservice time in August, and our new Guidance Counselor Courtney Skar is integrating the curriculum into weekly classroom lessons. In addition to the Zones of Regulation, we recognize that students have continued to work hard, and we know how important it is for students to socialize and have fun as part of their school experience. It was great to hear that the Jay Peak Foundations Program was back in full swing for the 21-22 season, and the excitement was evident when practically all of our 4th



through 8th grade students signed up to take part in the mountain experience. We are so fortunate to have this opportunity!

Goals/Next Steps: Our goals in the area of SEL and our Pandemic Response Plan include a continuation with our longtime favorite, The Responsive Classroom Approach, which is an evidence-based approach that integrates academic and social-emotional skills to create a safe environment where students can learn and thrive. Due to a higher teacher turnover within the last year, we will be providing staff with professional development in this area to be sure everyone is implementing this program with fidelity. In addition, we hope to increase our Guidance position to full time, as it is clear that there is more of a need in this area than ever before. We also plan to provide more opportunities for socializing and coming together as a school community. We all need it!



Engagement with Learning

Celebrations: A team of staff members came together in the spring to identify current needs at Montgomery Elementary and create a plan. MES continues to focus on high expectations in the area of academics and behavior, but we also recognize that students and families have been dealing with a lot of unprecedented change and stress throughout the COVID months. We realize that it is important to provide activities to break up some of the monotony that everyone is experiencing, and we are thankful that our Montgomery PTO has stepped in to help us in this effort. Not only has the PTO been open to providing miscellaneous materials that teachers have requested for the classroom, but they have also provided fun treats such as Banana Boat Sundaes before the Winter Break, and also staff appreciation opportunities that include breakfasts, goodies, and meals on conference nights. One of the most unique experiences was a week-long "Artist in Residence" opportunity called Junk2Funk, where each class was able to work with the artist throughout the week to create a rhythmic/musical piece, which included an end of week performance by all. Thank you to the PTO and Amanda Starr Photography for bringing this unique opportunity to MES.

Goals/Next Steps: A continuing goal from our Pandemic Response Plan is to increase student engagement and participation in academic learning, as well as SEL. Our plan is to increase time spent on SEL activities and also increase student choice in how topics are addressed in an effort to provide meaningful and engaging academic experiences. Students need to feel safe and happy in their environment in order for them to fully engage in their academic learning and reach their potential. With that said, we have a continued focus on equity, and looking through the lens with equity in mind will help us to ensure that we are tending to the needs of ALL students.

Academic Proficiency

Celebrations: Over the past year it has been extremely important to fine tune our instruction and also how we monitor the progress of students to identify students who are not yet proficient, in an effort to provide them with the support that they need. In the classroom, teachers focus on teaching what we call "Priority Standards", and student progress is monitored in several ways. As part of our Multi-Tiered System of Support (MTSS), students receive a first dose of instruction in the classroom, and if necessary, a second dose in the classroom during a specific "reteach" time. At this point, students who are not yet proficient are eligible to receive further instruction, either individually or in small groups. This Tier III instruction is provided by our skilled interventionists, Lara Morales and Brittany Cook, who are both experts in their content areas of Reading and Math.



Goals/Next Steps: The most important goal in the area of Academic Achievement is to always strive for improvement. We will continue to hold the expectations high and meet our students where they are at, so that they all have the opportunity to reach their highest potential. Teachers will continue to work collaboratively in their Professional Learning Communities in an effort to provide the highest quality instruction to our students. In addition, we will

work to fine tune Multi-Tiered Systems of Support so that all students have the opportunity to grow and succeed.

It has been my pleasure to serve as principal of such an amazing school, and I would like to thank our dedicated staff, supportive community, and resilient students for their continued hard work, understanding, and patience as we continue to move forward through difficult times. Remember to point out the silver linings along the way!

Respectfully Submitted by,
Sandy Alexander

Flexible Pathways Academy Gabrielle Lumbr, Principal

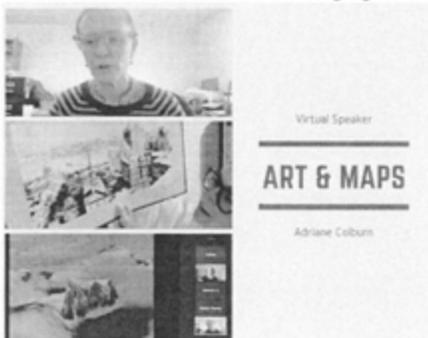
It has been my pleasure to build on the work we did last year in providing a virtual option for learners in our district. This year, we focused on providing more flexibility for families in a variety of different situations for all of our K-12 students. This includes fully virtual and hybrid options for learners. Our K-6 option provides live virtual classes and asynchronous work time in all the core subject areas. Additionally, we worked with EdOptions academy to provide online course options for middle school students. Finally, we are continuing the work we have been doing for several years at the high school to allow students a way to graduate high school based on skill proficiency rather than course completion. We worked to develop an advisory system this year for both social and academic support for students.



Academic Proficiency

Celebrations: The FNESU Flexible Pathways Academy K-6 team have designed a schedule and curriculum that allow for direct instruction, community building, and collaboration. They continue to align this work with the district's focus on Universal Design for Learning and priority standards. They have been collecting evidence and data since the beginning of the year. They review this information regularly during professional learning community meeting time and use the data to design instruction and provide intervention.

In a virtual environment, "showing up" looks different. "Showing up" is the first and most important step in making academic progress. The second necessary element is a relationship with the teacher. When these two elements are present, students are able to make progress in a virtual setting. Ensuring these two elements are in place has been a time-consuming task. This year, we have increased advisory time at the K-6 level and continued individual advising as well as greater efforts in the orientation process for the 7-12 grade students.



The K-6 team has worked hard to develop an engaging and integrated program for all areas of academic growth. We have used outside resources to provide virtual guests this year which has been really great for the community. The Invention

Convention is one example of a science and art integrated experience that culminated in an exhibition.

Goals/Next Steps: Our main goals and next steps are focused on building the Personal Learning Plan (PLP) system K-12 in order to better personalize and meet the needs of individual goals and needs. At the

K-6 level, we are building the use of the PLP through goal setting. We are working to better use data in combination with students' interests and needs to drive those goals. We are working to develop the middle school option so that it provides an opportunity for learners to build the executive functioning skills they need for their transition to high school. Finally, at the high school, we are working with the Mastery Transcript Consortium to better document the work and the workflow of learners as they personalize their high school experiences. Building the orientation system and the advisory system for these students who may be either in-person, hybrid, or fully virtual is a focus of the high school program.



Engagement with Learning

Celebrations: The Flexible Pathways Academy continued to make developing relationships with students and families a priority. This focus on relationships has allowed teachers to get to know students and work to provide a curriculum that is tailored to their needs, skills, and interests. We are always striving to create structures that allow for choice and ownership of learning and also align with the academic goals of the district.

Goals/Next Steps: Our next steps include improving our use of data to personalize instruction, developing a personal learning plan process that is authentic, and involving students in the development of curriculum and instruction. Teachers are now using Star 360 to gather data on a regular basis. The K-6 team is now engaging in regular community meetings and developing a student leadership team.

Social Emotional Learning

Celebrations: At the Flexible Pathways Academy, we continue to be focused on ensuring that each learner is connected to a trusted adult. Health and wellness are a main concern for us, especially in a virtual environment. Teachers are regularly providing opportunities for students to socialize and connect through clubs and advisory structures.



All K-6 teachers have daily live meetings which serve as a way for students to connect with each other and a way for teachers to connect with students. The K-6 advisory structure provides a daily check-in for students. The middle and high school structures are seeing improved attendance and connections through advisory meetings and orientation procedures.

Goals/Next Steps: The advisory and orientation systems are central to ensuring Flexible Pathways Academy is providing a safe and healthy virtual option for learners who are not connected within the school building. Increasing the strength of these systems is a focus as we move forward.

Respectfully Submitted by,
Gabrielle Marquette Lumbr

If you would like to view any ERUUSD school reports, including high schools your children may attend (Richford Jr-Sr High School, Enosburg Falls High School, and Cold Hollow Career Center), please visit our website at www.fnesu.org under the 2022 Annual Reports Tab.

Business Manager's Update
Morgan Daybell, Business Manager

District Budget

The proposed budget is up \$428,019, or 2.4%, from last year. Proposed staffing increases include bringing the Montgomery Elementary guidance counselor position up to full-time, and the addition of a pre-K teacher and paraeducator in Sheldon Elementary. Additional increases are due to a rise in salaries and benefits, along with a greater Supervisory Union assessment, driven primarily by Food Service.

At this writing, Act 173 will be live on July 1, 2022. As part of that law, District-level expenses are not eligible for Special Education reimbursement. You will see several costs have moved from Special Education lines to direct instruction lines, a decline in State revenue, and a decrease in the Special Education assessment. In the short term, these changes mean a large decrease in Special Education revenue for many Districts.

The District ended FY21 with a surplus of \$1.2 million, mostly due to fewer than anticipated high school students. The Board is asking that \$605,000 go toward reducing FY23 tax rates, with the balance going to a capital reserve fund to support upkeep and upgrades of school buildings.

Residential Tax Rates

Four factors set the residential tax rate you see on your bill:

- **Education Spending** is the budget approved by voters, minus expected revenue (like grants and interest). *As Education Spending goes up, the tax rate goes up. This is the only part of the formula controlled by local boards and voters.*
- **Equalized Pupils** is a weighted count of the students in the district. *As Equalized Pupils go up, the tax rate falls.*
- **The Property Dollar Equivalent Yield** is the amount of money, per pupil, raised by one dollar on the tax rate. *As the yield goes up, the tax rate falls.* The yield presented is an estimate; the final number will be set by the Legislature.
- **The Common Level of Appraisal (CLA)** measures the difference between listed property values and market value. A CLA below 100% means that on average, properties are selling above their assessed value. Each town has its own CLA. *As CLA goes up, the tax rate falls.*

This year, a favorable projected yield amount is offsetting a large decline in the CLA for all four towns.

You may be eligible for a property tax credit. Last year, 1,487 district property owners had their school taxes reduced and at least 32 renters received a renter rebate. Residents who own and occupy a Vermont homestead must file a Homestead Declaration and Property Tax Adjustment Claim (HS-122) with the Tax Department by April 15.

Non-Residential Tax Rates

Non-residential tax rates are set by the legislature and change based on the CLA. *Local budget votes do not change this rate.*

Audit

RHR Smith audited the district for the fiscal year ending June 30, 2021. For a copy, visit www.fnesu.org or call 802-848-7661.

Respectfully Submitted by,
Morgan Daybell

Respectfully Submitted,

NMV UUSD School Directors

Mary Niles, Chair (Montgomery)
Emily Norris, Vice Chair (Sheldon)
Erin Paquette, Clerk (Bakersfield)
Arlene O'Rourke (Bakersfield)
John Dziedzic (Berkshire)
Katherine Barnard (Montgomery)
Lisa Hango (Berkshire)
Miranda Johnson (Sheldon)

Administration

Lynn Cota, Superintendent
Jody Vaillancourt, Director of Instruction & Learning
Michelle Theberge, Director of Student Services
Michelle Irish, Director Advancement Educational Equity
Melissa Wood, Early Education Director
Dominic DeRosia, Technology Director
Dawn Reed, Food Service Director
Heather Moore, LEAPS Project Director/Grants
Christie Martin, Sheldon Principal
Rhoda McLure, Bakersfield Principal
Leonard Badeau, Berkshire Principal
Sandy Alexander, Montgomery Principal
Gabrielle Lumbra, Flexible Pathways Academy Principal
Morgan Daybell, Business Manager

Northern Mountain Valley UUSD
 FY23 General Fund Budget

	FY21 Actual	FY22 Approved	FY22 to Dec 31	FY23 Proposed	FY22-23 Change
GENERAL FUND EXPENSES					
PRE-KINDERGARTEN					
Regular Education					
Direct Instruction	\$169,560	\$310,835	\$112,709	\$510,761	\$199,926
Pre-K Tuition	\$30,219	\$38,500	\$30,502	\$41,000	\$2,500
Total Regular Education	\$199,779	\$349,335	\$143,211	\$551,761	\$202,426
Special Education					
Direct Instruction	\$23,319	\$24,821	\$10,795	\$0	(\$24,821)
Total Special Education	\$23,319	\$24,821	\$10,795	\$0	(\$24,821)
TOTAL PRE-KINDERGARTEN	\$223,098	\$374,156	\$154,006	\$551,761	\$177,605
K-12					
Regular Education					
Secondary Tuition	\$4,301,691	\$5,183,200	\$2,181,033	\$5,109,842	(\$73,358)
Direct Instruction	\$5,440,590	\$5,892,877	\$1,943,981	\$6,872,126	\$979,249
Guidance/Health	\$545,874	\$611,897	\$209,450	\$686,541	\$74,644
Training/Library/Technology	\$315,938	\$480,005	\$165,539	\$416,173	(\$63,832)
District Administration	\$75,915	\$79,145	\$54,868	\$83,234	\$4,089
School Administration	\$754,062	\$777,076	\$369,240	\$798,781	\$21,705
Central Services	\$660,243	\$796,186	\$584,896	\$961,864	\$165,678
Buildings and Grounds	\$1,024,188	\$1,005,140	\$488,649	\$964,964	(\$40,176)
Student Transportation	\$359,781	\$405,605	\$18,426	\$456,229	\$50,624
Debt Service	\$482,456	\$539,837	\$462,048	\$528,240	(\$11,597)
Total Regular Education	\$13,960,738	\$15,770,968	\$6,478,130	\$16,877,994	\$1,107,026
Summer School	\$1,083	\$0		\$11,000	\$11,000
After-School	\$51,215	\$160,741	\$55,485	\$190,000	\$29,259
Special Education					
Direct Instruction	\$539,834	\$612,677	\$355,138	\$0	(\$612,677)
Central Services	\$789,958	\$828,478	\$414,239	\$532,144	(\$296,334)
Total Special Education	\$1,329,792	\$1,441,155	\$769,377	\$532,144	(\$909,011)
Athletics	\$19,413	\$30,314	\$16,070	\$32,000	\$1,686
Co-Curricular	\$3,911	\$5,546	\$0	\$16,000	\$10,454
TOTAL K-12	\$15,366,152	\$17,408,724	\$7,319,062	\$17,659,138	\$250,414
TOTAL GENERAL FUND EXPENSES	\$15,589,250	\$17,782,880	\$7,473,068	\$18,210,899	\$428,019

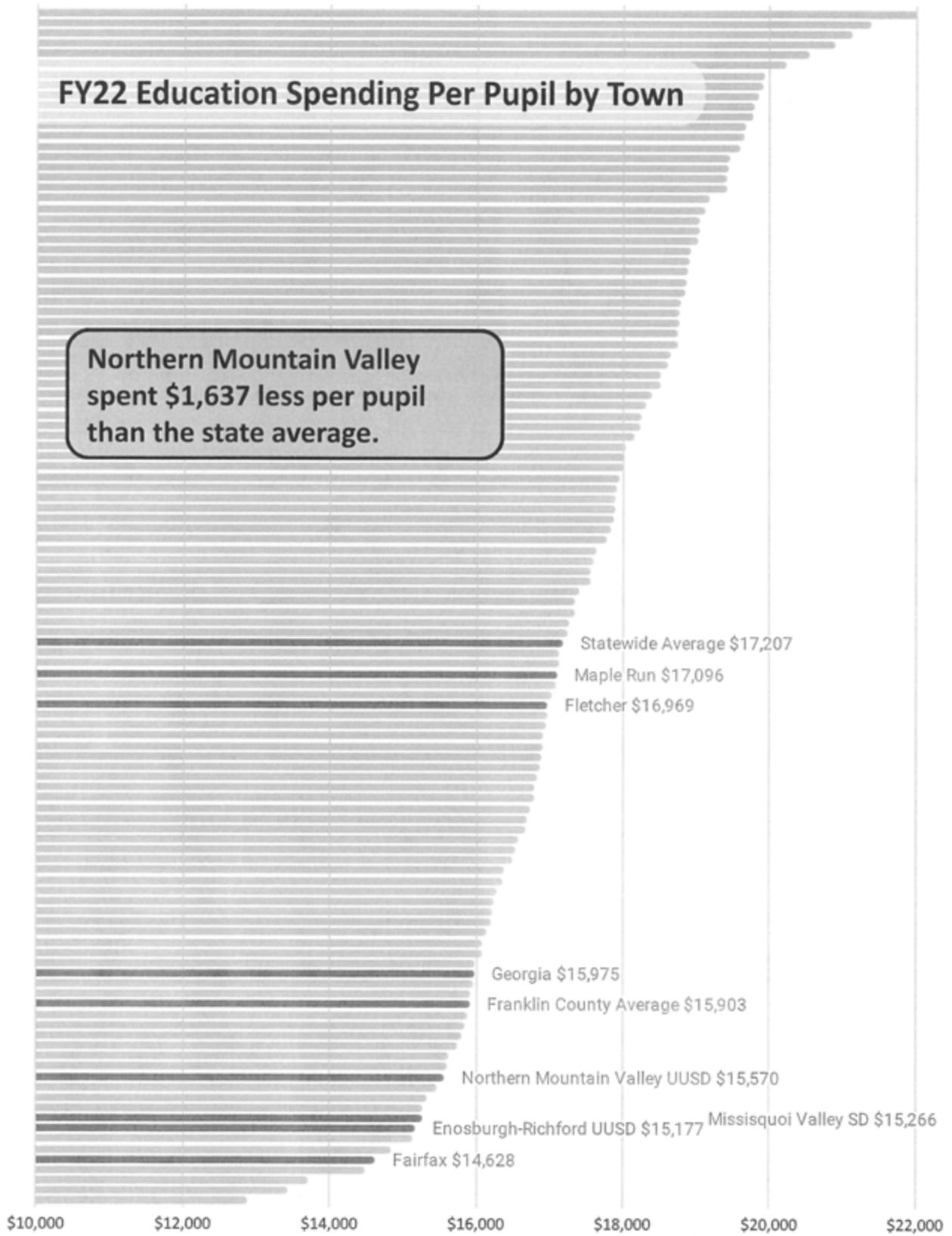
Northern Mountain Valley UUSD
 FY23 General Fund Budget

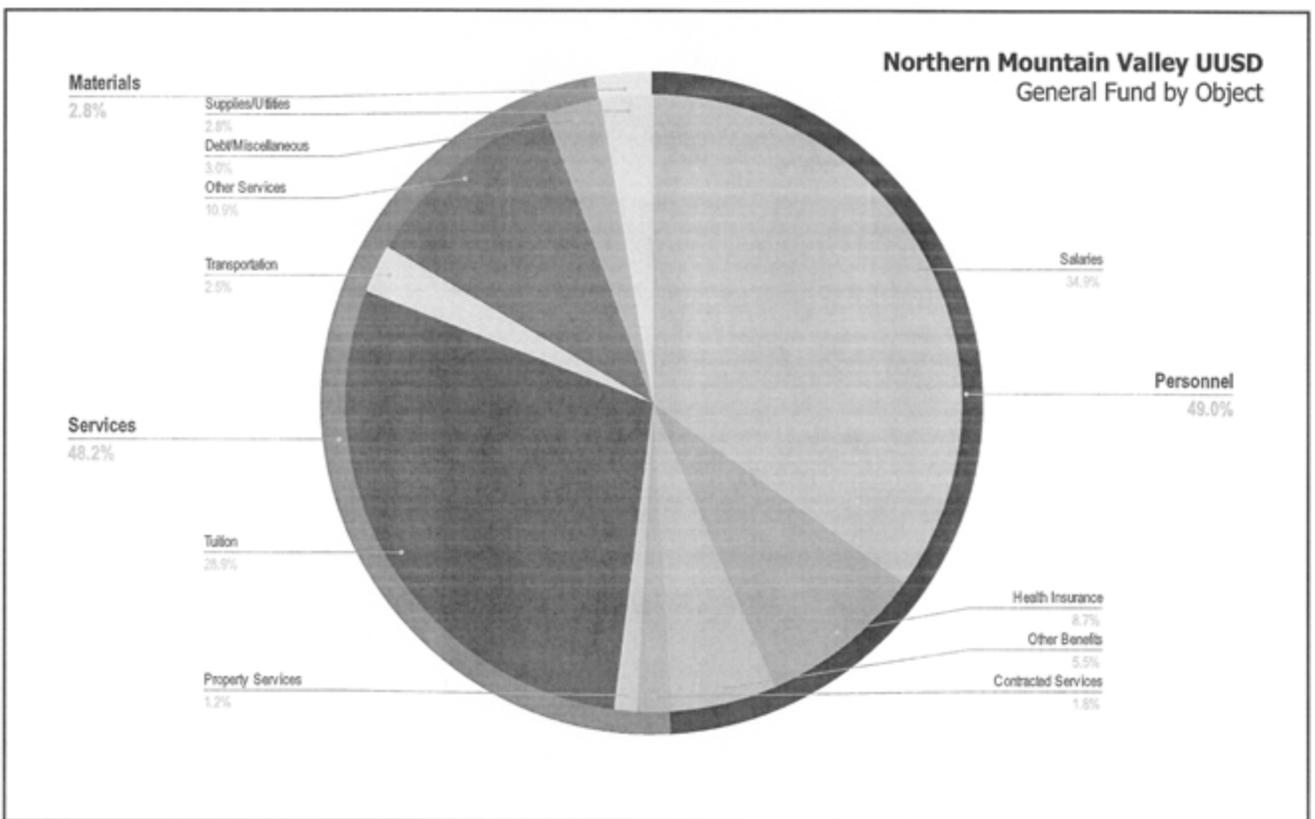
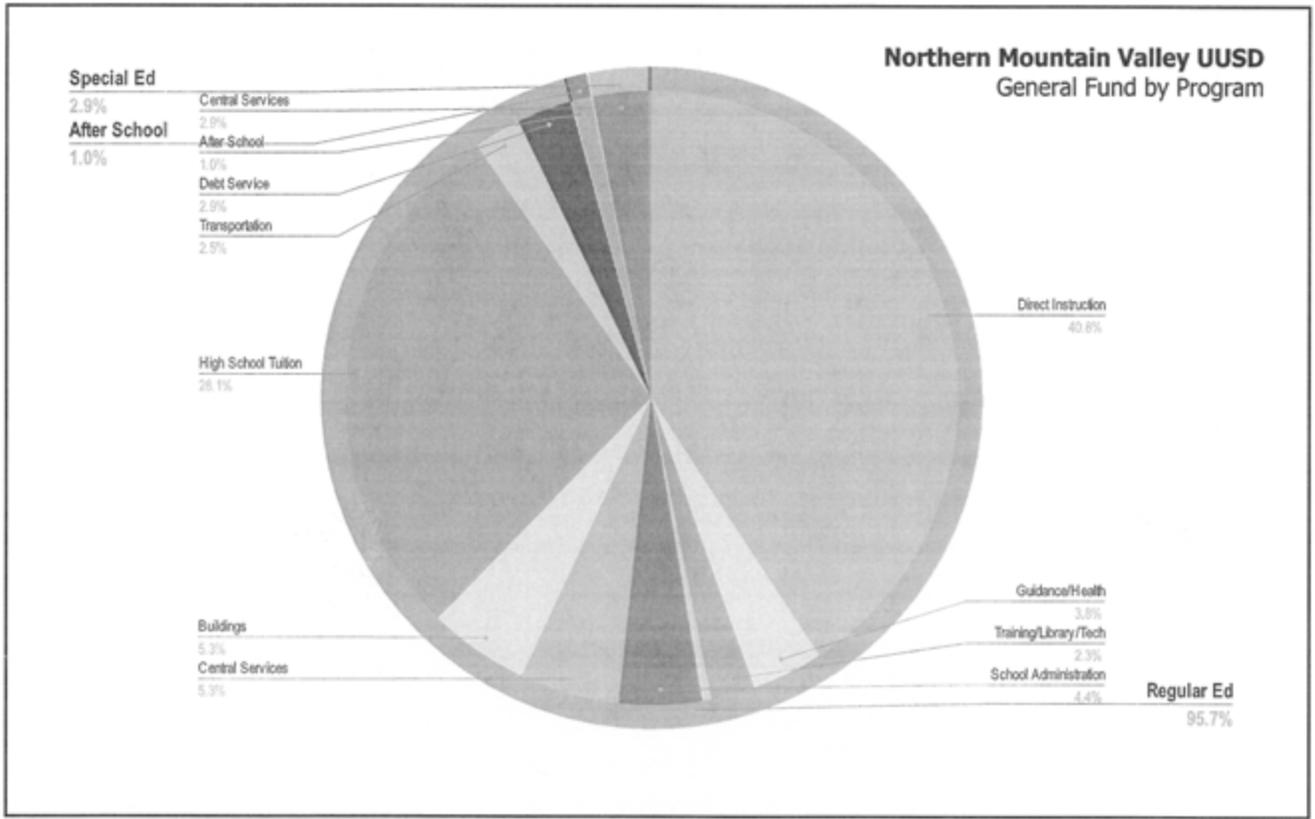
	FY21 Actual	FY22 Approved	FY22 to Dec 31	FY23 Proposed	FY22-23 Change
GENERAL FUND REVENUE					
Local Revenue	\$30,612	\$24,000	\$10,079	\$25,000	\$1,000
Other Restricted	\$110,747	\$150,000	\$0	\$0	(\$150,000)
State Revenue	\$479,596	\$517,800	\$253,298	\$213,275	(\$304,525)
Other Revenue	\$68,592	\$0	\$139,888	\$0	\$0
Use of Fund Balance	\$482,488	\$403,786	\$0	\$605,000	\$201,214
TOTAL GENERAL FUND REVENUE	\$1,172,035	\$1,095,586	\$403,265	\$843,275	(\$252,311)

PROJECTED TAX RATES					
Budgeted Expenditures		\$17,782,880		\$18,210,899	\$428,019
less Local and Grant Revenue		\$1,095,586		\$843,275	(\$252,311)
equals Education Spending		\$16,687,294		\$17,367,624	\$680,330
divided by Equalized Pupils		1069.31		1060.92	(8.39)
equals Per Pupil Education Spending		\$15,606		\$16,370	\$765
divided by Dollar Yield		\$11,385		\$12,937	\$1,552
equals Equalized Residential School Tax Rate		\$1.3707		\$1.2654	(\$0.1053)
divided by Bakersfield CLA		93.03%		88.77%	-4.26%
equals Bakersfield Residential Education Tax Rate		\$1.4734		\$1.4255	(\$0.0479)
divided by Berkshire CLA		102.30%		95.17%	-7.13%
equals Berkshire Residential Education Tax Rate		\$1.3399		\$1.3296	(\$0.0103)
divided by Montgomery CLA		101.36%		95.04%	-6.32%
equals Montgomery Residential Education Tax Rate		\$1.3523		\$1.3314	(\$0.0209)
divided by Sheldon CLA		94.20%		91.85%	-2.35%
equals Sheldon Residential Education Tax Rate		\$1.4551		\$1.3777	(\$0.0774)

FY22 Education Spending Per Pupil by Town

Northern Mountain Valley spent \$1,637 less per pupil than the state average.





District: Northern Mountain Valley UUSD SU: Franklin Northeast		U085 Franklin County		Property dollar equivalent yield 12,937 ←-See bottom note 15,484	Homestead tax rate per \$12,937 of spending per equalized pupil 1.00	Income dollar equivalent yield per 2.0% of household income
Expenditures		FY2020	FY2021	FY2022	FY2023	
1.	Adopted or warned union district budget (including special programs and full technical center expenditures)	\$16,295,883	\$16,834,820	\$17,782,880	\$18,210,899	1.
2.	Sum of separately warned articles passed at union district meeting	-	-	-	-	2.
3.	Adopted or warned union district budget plus articles	\$16,295,883	\$16,834,820	\$17,782,880	\$18,210,899	3.
4.	Obligation to a Regional Technical Center School District if any	-	-	-	-	4.
5.	Prior year deficit repayment of deficit	-	-	-	-	5.
6.	Total Union Budget	\$16,295,883	\$16,834,820	\$17,782,880	\$18,210,899	6.
7.	S.U. assessment (included in union budget) - Informational data	-	-	-	\$1,828,237	7.
8.	Prior year deficit reduction (if included in union expenditure budget) - Informational data	-	-	-	-	8.
Revenues						
9.	Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.)	\$1,298,551	\$968,937	\$1,134,061	\$843,275	9.
10.	Total offsetting union revenues	\$1,298,551	\$968,937	\$1,134,061	\$843,275	10.
11.	Education Spending	\$14,997,332	\$15,865,883	\$16,648,819	\$17,367,624	11.
12.	Northern Mountain Valley UUSD equalized pupils	1,060.95	1,062.00	1,069.31	1,064.34	12.
Education Spending per Equalized Pupil		\$14,135.76	\$14,939.63	\$15,569.68	\$16,317.74	
13.	Less net eligible construction costs (or P&I) per equalized pupil	\$458.20	\$406.89	\$395.43	\$397	13.
14.	Less share of SpEd costs in excess of \$60,000 for an individual (per egup)	-	\$4.57	\$2.44	-	14.
15.	Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per egup)	-	-	-	-	15.
16.	Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per egup)	-	-	-	-	16.
17.	Estimated costs of new students after census period (per egup)	-	-	-	-	17.
18.	Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per egup)	-	-	-	-	18.
19.	Less planning costs for merger of small schools (per egup)	-	-	-	-	19.
20.	Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per egup)	-	-	-	\$62	20.
21.	Costs incurred when sampling drinking water outlets, implementing lead remediation, or retesting.	-	-	-	-	21.
22.	Excess spending threshold	Threshold = \$13,311	Threshold = \$16,756	Threshold = \$18,789	Threshold = \$19,997	22.
23.	Excess Spending per Equalized Pupil over threshold (if any)	\$18,311.00	-	\$18,789.00	\$19,997.00	23.
24.	Per pupil figure used for calculating District Equalized Tax Rate	\$14,136	\$14,940	\$15,570	\$16,317.74	24.
25.	Union spending adjustment (minimum of 100%)	132.755%	135.840%	137.578%	126.132%	25.
26.		based on yield \$10,648	based on yield \$10,996	based on \$10,763	based on yield \$12,937	
27.	Anticipated equalized union homestead tax rate to be prorated [\$16,317.74 + (\$12,937 / \$1.00)]	\$1.3276	\$1.3584	\$1.3758	\$1.2613	27.
		based on \$1.00	based on \$1.00	based on \$1.00	based on \$1.00	
Prorated homestead union tax rates for members of Northern Mountain Valley UUSD						
		FY2020	FY2021	FY2022	FY2023	FY22 Pe
T007	Bakersfield	1.3276	1.3584	1.3758	1.2613	100.00%
T018	Berkshire	1.3276	1.3584	1.3758	1.2613	100.00%
T128	Montgomery	1.3276	1.3584	1.3758	1.2613	100.00%
T187	Sheldon	1.3276	1.3584	1.3758	1.2613	100.00%
		-	-	-	316.5863	29100.00%
		-	-	-	316.5863	29100.00%
		-	-	-	316.5863	29100.00%
		-	-	-	316.5863	29100.00%
		-	-	-	316.5863	29100.00%
		-	-	-	316.5863	29100.00%
		-	-	-	316.5863	29100.00%
28.	Anticipated income cap percent to be prorated from Northern Mountain Valley UUSD [(\$16,317.74 + \$15,484) x 2.00%]	2.16%	2.21%	2.26%	2.11%	28.
		based on 2.00%	based on 2.00%	based on 2.00%	based on 2.00%	
Prorated union income cap percentage for members of Northern Mountain Valley UUSD						
		FY2020	FY2021	FY2022	FY2023	FY22 Pe
T007	Bakersfield	2.16%	2.21%	2.26%	2.11%	100.00%
T018	Berkshire	2.16%	2.21%	2.26%	2.11%	100.00%
T128	Montgomery	2.16%	2.21%	2.26%	2.11%	100.00%
T187	Sheldon	2.16%	2.21%	2.26%	2.11%	100.00%
		-	-	-	529.61%	29100.00%
		-	-	-	529.61%	29100.00%
		-	-	-	529.61%	29100.00%
		-	-	-	529.61%	29100.00%
		-	-	-	529.61%	29100.00%
		-	-	-	529.61%	29100.00%
		-	-	-	529.61%	29100.00%
		-	-	-	529.61%	29100.00%

- Following current statute, the Tax Commissioner recommended a property yield of \$13,846 for every \$1.00 of homestead tax per \$100 of equalized property value, an income yield of \$16,705 for a base income percent of 2.0%, and a non-residential tax rate of \$1.385. **THESE FIGURES USE THE ESTIMATED \$30,000,000 SURPLUS FROM THE EDUCATION FUND. I DO NOT EXPECT THAT SURPLUS WILL BE USED TO INCREASE THE YIELDS.** I would suggest using the figures provided without the surplus: \$12,937 for the property yield, \$15,484 for the income yield, and \$1.482 for the non-homestead tax rate.
 - Final figures will be set by the Legislature during the legislative session and approved by the Governor.
 - The base income percentage cap is 2.0%.

Franklin Northeast Supervisory Union FY23 General Fund Budget	FY21 Actual	FY22 Proposed	FY22 to Dec 31	FY23 Proposed	FY22-23 Change
GENERAL FUND EXPENSES					
Regular Education					
Direct Instruction	\$0	\$0	\$1,878	\$0	\$0
Improvement of Instruction	\$92,487	\$155,384	\$79,372	\$166,444	\$11,060
General Administration	\$669,987	\$860,144	\$224,855	\$454,249	(\$405,895)
School Administration	\$0	\$84,224	\$26,787	\$63,949	(\$20,275)
Central Services	\$427,598	\$458,165	\$385,177	\$841,837	\$383,672
Operation of Plant	\$29,886	\$24,000	\$15,344	\$125,857	\$101,857
Student Transportation	\$1,199,791	\$1,220,597	\$712,012	\$1,330,000	\$109,403
Total Regular Education	\$2,419,749	\$2,802,514	\$1,445,425	\$2,982,336	\$179,822
Food Service					
Food Service Operations	\$1,663,711	\$1,471,988	\$681,699	\$1,782,462	\$310,474
Total Food Service	\$1,663,711	\$1,471,988	\$681,699	\$1,782,462	\$310,474
Special Education					
Direct Instruction	\$3,716,640	\$4,199,629	\$1,266,509	\$3,772,987	(\$426,642)
Student Support	\$860,573	\$971,424	\$236,006	\$426,914	(\$544,510)
Improvement of Instruction	\$173,166	\$189,413	\$41,787	\$159,308	(\$30,105)
General Administration	\$267,782	\$278,518	\$138,125	\$286,712	\$8,194
Student Transportation	\$129,820	\$235,000	\$61,185	\$213,700	(\$21,300)
Total Special Education	\$5,147,981	\$5,873,984	\$1,743,612	\$4,859,621	(\$1,014,363)
English Language Learners					
Direct Instruction	\$39,682	\$13,011	\$7,338	\$61,176	\$48,165
Total ELL	\$39,682	\$13,011	\$7,338	\$61,176	\$48,165
21st Century/Local					
Direct Instruction	\$73,413	\$0	\$13,084	\$205,701	\$205,701
Administration	\$37,121	\$0	\$97,883	\$96,299	\$96,299
Transportation	\$0	\$0	\$24,241	\$0	\$0
Total 21st Century/Local	\$110,534	\$0	\$135,208	\$302,000	\$302,000
Bill Back/Local					
Direct Instruction	\$140,387	\$0	\$45,410	\$132,732	\$132,732
Student Support	\$0	\$0	\$18,710	\$51,361	\$51,361
Improvement of Instruction	\$0	\$0	\$24,297	\$74,113	\$74,113
Total Bill Back/Local	\$140,387	\$0	\$88,417	\$258,206	\$258,206
TOTAL GENERAL FUND EXPENSES	\$9,522,044	\$10,161,497	\$4,101,699	\$10,245,801	\$84,304

Franklin Northeast Supervisory Union FY23 General Fund Budget	FY21 Actual	FY22 Proposed	FY22 to Dec 31	FY23 Proposed	FY22-23 Change
GENERAL FUND REVENUE					
Regular Education					
Local Revenue	\$5,638	\$5,000	\$2,480	\$7,000	\$2,000
Transportation Assessment	\$595,791	\$640,597		\$774,000	\$133,403
Central Office Assessment	\$1,218,494	\$1,559,928	\$1,291,256	\$1,631,512	\$71,584
Other Revenue	\$33,943	\$30,000		\$75,000	\$45,000
State Revenue	\$526,956	\$580,000	\$53,253	\$556,000	(\$24,000)
Total Regular Education	\$2,380,822	\$2,815,525	\$1,346,989	\$3,043,512	\$227,987
Food Service					
Local Revenue	\$17,229	\$0	\$17,143	\$25,000	\$25,000
Food Service Assessment	\$391,851	\$381,988		\$714,382	\$332,394
State Revenue	\$35,620	\$0	\$0	\$0	\$0
Federal Revenue	\$1,599,828	\$1,090,000	\$410,554	\$1,043,080	(\$46,920)
Total Food Service	\$2,044,528	\$1,471,988	\$427,697	\$1,782,462	\$310,474
Special Education					
SPED Assessment	\$1,926,728	\$2,022,984	\$1,010,344	\$1,297,924	(\$725,060)
Other Revenue	(\$32,161)	\$0	\$0	\$0	
State Revenue	\$2,670,493	\$3,155,000	\$1,905,832	\$3,561,697	\$406,697
Federal Revenue	\$696,278	\$696,000	\$0	\$0	(\$696,000)
Total Special Education	\$5,261,338	\$5,873,984	\$2,916,176	\$4,859,621	(\$1,014,363)
21st Century/Local Revenue	\$110,534	\$0	\$109,355	\$302,000	\$302,000
Bill Back/Local Revenue	\$140,387	\$0	\$65,669	\$258,206	\$258,206
TOTAL GENERAL FUND REVENUE	\$9,937,609	\$10,161,497	\$4,865,886	\$10,245,801	\$84,304