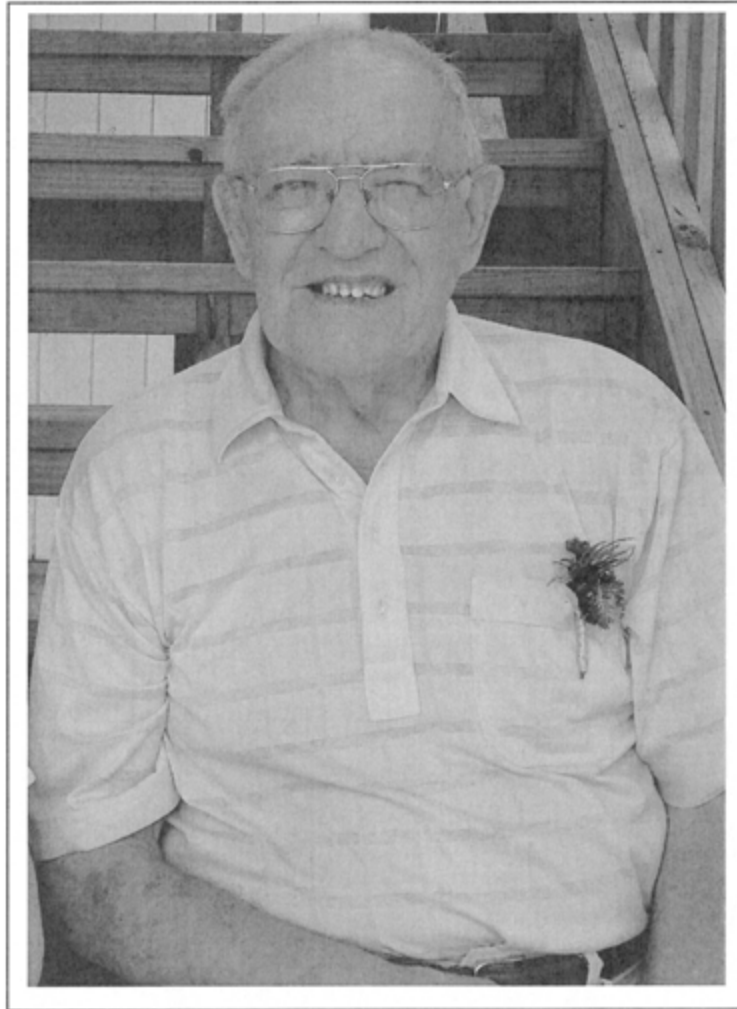


2020

Annual Report



George R. Kane

September 15, 1923 – August 19, 2020

Sheldon, Vermont

Town and School

For Year Ending December 31, 2020

The Town of Sheldon dedicates the 2020 Town Report to George R. Kane (1923-2020)

George Roland Kane moved to East Sheldon from Canada in 1927 at the age of 4 when his parents rented, then purchased, the dairy farm now owned by George O. III and Timothy Stebbins. Along with his seven siblings, he attended the one-room East Sheldon School and upon graduation assumed the role of school custodian, building fires in the woodstove before school and in between his farm chores.

George was curious and intelligent, but as the oldest boy he was expected to work on the farm at an early age, so his formal education was curtailed much sooner than he preferred. By age 18 he was independently operating the East Sheldon farm as his parents had purchased and moved to what is now the Jeffrey and Shannon Kane farm on Kane Road.

In 1947 George married "Miss Moreau" (Rolande), the new teacher at Enosburg Falls High School; they became parents to nine children. In 1954 they sold the East Sheldon farm to George and Thelma Stebbins and purchased the farm on Route 105 that is now owned by Celeste Kane-Stebbins, George and Rolande's daughter, and her husband, Gregory Stebbins. George moved the dairy herd from East Sheldon by driving the cows down the "North Road" (now Kane Road) and Route 105.

Despite their busy farm and family life, George and Rolande somehow managed to go out dancing almost every Saturday night, something they both enjoyed! George lived with enthusiasm and role-modeled his beliefs: kindness, friendliness, humor, a strong work ethic, and lifelong learning. He was a helping hand to countless neighbors, friends, and even strangers in times of need. For many years he reveled in hosting anyone who wanted to stop into his roadside sugarhouse to enjoy his maple syrup, doughnuts, and an impromptu party.

George valued education and was immensely proud that all his living children earned college degrees. He brought his passion for education to his service as a Sheldon School Director for over 21 years. Students benefitted from his 'what's best for the children' approach and many of the teachers hired during his tenure worked at Sheldon for 30 or more years. George also helped develop Sheldon's first zoning bylaws.

George was a proud citizen of Sheldon who served his community in numerous other ways. He was a 50-year member of the Enosburg Lions Club and a recipient of the Lions' highest honor, the Melvin Jones Fellow Award. He loved staffing the dairy barn annually at the Enosburg Falls Dairy Festival where he could witness firsthand the awe of children. George was a lifelong and active communicant of St. John the Baptist Parish where he was a member of the Holy Name Society and the Knights of Columbus. When wintering in Inverness, Florida, he built houses for Habitat for Humanity. George also served as a delegate for Eastern Milk Producers, volunteered at Franklin County Field Days annually, and was awarded "Citizen Volunteer of the Year" by Governor Howard Dean.

Annual Report

Town and School

Sheldon, Vermont

For the Year Ending

December 31, 2020

Printed by Authority

REPRO DIGITAL

NOTICE

In response to the concerns posed by COVID-19, the Vermont Legislature passed ACT 162, which allows Town Selectboards to vote to using Australian Ballot for any Town Meeting (Annual or Special) in 2021.

All elections/votes in the Town of Sheldon for the year 2021 will be held via Australian Ballot.
There will be no Town Meeting.

An informational meeting on all Town Meeting Day articles will be held on Monday,
February 22, 2021 @6PM via Zoom or call-ins (933-2524).

To Join Zoom Meeting go to our website @ sheldontvt.com and click on the zoom link or type

<https://zoom.us/j/92948632359?pwd=UUFibWpjMFILcjRyclA3Y1ZkTnJSZz09>

(Meeting ID: 929 4863 2359 Passcode: 652069)

Absentee ballots can be requested by contacting the Town Clerk's Office @ 933-2524 or email tc@sheldontvt.com or visit "My Voter Page" @ mvp.vermont.gov.

Ballots can be returned by mail or in our secure drop box. You can participate in early in-person voting and drive-up polling will be open 7AM-7PM on Tuesday, March 2, 2020¹ at the Sheldon Town Office @ 1640 Main Street, Sheldon, VT.

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NOTES OF INTEREST

Town Clerk's Office
1640 Main Street
Sheldon, VT 05483

Telephone: (802) 933-2524
Fax: (802) 933-4951
tc@sheldonvt.com

Website Address: www.sheldonvt.com

Office Hours: Monday, Tuesday, Thursday, Friday 8AM – 3PM, Wednesday 8AM -5:30PM

Property Taxes: Property Taxes are due on November 15th. Late fees are assessed after that date.

Dog Licenses: State Law requires all dogs (six months or older) be licensed on or before April 1st each year; late fees are assessed after that date. A current rabies certificate is required to be on file at the Town Clerk's Office. Spayed or neutered fee is \$13.00 and \$17.00 for dogs who are not spayed or neutered. **Late Registration after April 1, 2021 fees will be \$17.00 for spayed \$21.00 for non-spayed.** You may register your dog by mail. (Note: Upcoming Rabies Clinics for cats & dogs at Tractor Supply Store in St. Albans will be held on February 27 & March 27, 2021.)

Green Mountain Passport: Sheldon residents over 62 years of age may apply for a Green Mountain Passport card at the Town Clerk's Office for a fee of \$2.00.

Hunting and Fishing Licenses: Licenses can be purchased at the Town Clerk's Office.

Select Board: The Select Board meets on the 2nd & 4th Mondays each month.

Zoning Office: Zoning Administrator can be reached at 933-2524 x203 or zoning@sheldonvt.com. Hours vary and are posted monthly.

Listers Office: The Listers can be reached at 933-2524 x204 or listers@sheldonvt.com. Hours vary.

Development Review Board: The Development Review Board meets on the 3rd Tuesday of each month.

Website: MunicIPAY is available for paying municipal bills on line by credit or debit card. There is a \$3/charge up to \$113 and a 2.65% charge for higher amounts.

Other Contacts:

Sheldon Municipal Library	933-2524 ext. 206	sheldon.library@yahoo.com
Sheldon Town Garage	933-4040 / 393-0052	roads@sheldonvt.com
Sheldon Water & Sewer	933-2524 / 782-5541	water@sheldonvt.com
Sheldon Fire Department	911	
Richard Piaceczny	524-2263	
Non-Emergency	933-7188	

Sheldon Town Officers

Moderator		Town Agent & Grand Juror	Robert Norris
Robert Norris	Term Expires: 2021	Town Health Officer	Richard Piacenzy
Town Clerk & Treasurer		Town Service Officer	Gregory Stebbins
Kimberlee Dufresne	Term Expires: 2022	State Representatives	Robert Norris Brian Savage
Selectboard		Highway Department	
Stephen Dodd	Term Expires: 2022	Road Foreman	Seth Kittell
Joseph Dunlavy	Term Expires: 2023		Jim Childs
Gregory Stebbins, Chair	Term Expires: 2021		Gianni Ramoni
Nicholas Norris	Term Expires: 2021		
Seth Hungerford	Term Expires: 2022	Wastewater/Water Operator	Hubert Spaulding
School Board		Planning Commission	
Miranda Johnson	Term Expires: 2023	Pierre Parent	Term Expires: 2023
Emily Norris	Term Expires: 2021	Jeff Kane	Term Expires: 2021
		Jeff Kittell	Term Expires: 2021
Listers		Brian Clukey	Term Expires: 2021
DiAnne Crane	Term Expires: 2021	Nancy West, Chair	Term Expires: 2021
Terry Laroche	Term Expires: 2022	Susan Brooks	Term Expires: 2021
Jamie Whitehead	Term Expires: 2023		
Library Trustees		Development Review Board	
Marie Brouillette	Term Expires: 2024	Susan Brooks	Term Expires: 2022
Maria Davison	Term Expires: 2025	Pierre Parent	Term Expires: 2023
Heather Grant	Term Expires: 2023	Nancy West	Term Expires: 2021
Billijean Smith	Term Expires: 2021	Brian Clukey	Term Expires: 2021
Mary Lussier	Term Expires: 2022	Jeff Kane	Term Expires: 2021
		Jeff Kittell	Term Expires: 2021
Delinquent Tax Collector		Norma Luke	Term Expires: 2021
Kimberlee Dufresne	Term Expires: 2021	Peter West, Chair	Term Expires: 2021
		Hillary Weed	Term Expires: 2021
Assistant Town Clerk(s)	Demetrius Bolduc Debbie Kittell	Justice of the Peace	Terms Expire: 2023
		Susan Brooks	Shannon Kane
Zoning Administrator	TBA	Michel Consejo	Deborah Kittell
Librarian	Melissa Lewis-Bourdeau	DiAnne Crane	Robert Norris
Assistant Librarian	Valerie Clark	Stephen Dodd	Thomas Oliver
Civil Defense	Richard Piaseczny	John Grant	Gregory Stebbins
Animal Control Officer	TBA		

WARNING
TOWN OF SHELDON ANNUAL MEETING
TUESDAY, MARCH 2, 2021

The legal voters of the Town of Sheldon, Vermont, are hereby warned and notified to meet at the Sheldon Town Clerk's office located at 1640 Main Street in Sheldon, Vermont, on Tuesday, March 2, 2021, to transact the following business by Australian ballot. The polls will be open from 7:00 am to 7:00 pm.

Legal voters are further warned that a public informational hearing will be conducted by electronic means on **Monday, February 22, 2021, at 6:00 PM**. A meeting notice with information for the ZOOM link and call-in information will be posted separately.

1. To elect the following Town Officers as required by law:

A Moderator for a one-year term;

A Select Board Member for a three-year term;

A Select Board Member for a two-year term;

A Lister for a three-year term;

A Library Trustee for a five-year term;

A Library Trustee for two remaining years of a five-year term;

A Delinquent Tax Collector for a one-year term;

2. Shall the voters authorize total highway fund and general fund expenditures of **\$1,469,148**, of which **\$1,067,929** shall be raised by taxes?

3. Shall elected Town officers, who are not full-time employees of the Town, be compensated for their services to the Town at the rate of \$18.00 per hour?

4. Shall the voters authorize the Town Treasurer to collect current taxes, pursuant to 32 V.S.A. §4791?

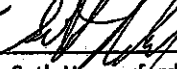
5. Should the Selectboard open those town highways not otherwise open under state law to use by All Terrain Vehicles (ATVs)?

6. Shall the voters approve the designation of Town-owned land located on Sweet Hollow Road as a Sheldon Town Forest?

Dated January 25, 2021


Stephen Dodd


Joseph Dunlavy


Seth Hungerford


Nicholas Morris


Gregory Stehbins

OFFICIAL BALLOT
SHELDON ANNUAL TOWN MEETING
March 2, 2021

INSTRUCTIONS TO VOTERS

1. **To Vote:** make an 'X' in the square to the left of your choice.
2. **Follow the directions as to the number of candidates to be marked for each office.**
3. **To vote for a person whose name is not printed on the ballot, write the candidate's name on the line provided and mark your ballot in the square to the left of your choice.**

BALLOT FOR THE TOWN OF SHELDON

MODERATOR – 1 YR

Vote for not more than 1

☐ _____ (write-in)

DELINQUENT TAX COLLECTOR – 1 YR

Vote for not more than 1

☐ Kimberlee Dufresne
☐ _____ (write-in)

LIBRARY TRUSTEE – 5 YRS

Vote for not more than 1

☐ _____ (write-in)

SELECTBOARD MEMBER – 3 YRS

Vote for not more than 1

☐ Nicholas Norris
☐ _____ (write-in)

SELECTBOARD MEMBER – 2 YRS

Vote for not more than 1

☐ David Peloubet
☐ _____ (write-in)

LIBRARY TRUSTEE – 2 YRS

Vote for not more than 1

☐ Olivia Domingue
☐ _____ (write-in)

LISTER – 3 YRS

Vote for not more than 1

☐ _____ (write-in)

YES ☐ NO ☐ Shall the voters authorize total highway fund and general fund expenditures of **\$1,469,148**, of which **\$1,067,929** shall be raised by taxes?

YES ☐ NO ☐ Shall elected Town Officers, who are not full-time employees of the Town, be compensated for their services to the Town at the rate of \$18.00 per hour?

YES ☐ NO ☐ Shall the voters authorize the Town Treasurer to collect current taxes, pursuant to 32 V.S.A. §4791?

YES ☐ NO ☐ Should the Selectboard open those town highways not otherwise open under state law to use by All Terrain Vehicles (ATV's)?

YES ☐ NO ☐ Shall the voters approve the designation of Town-owned land located on Sweet Hollow Road as a Sheldon Town Forest?

WARNING
TOWN OF SHELDON AND SCHOOL DISTRICT
ANNUAL MEETING

The legal voters of the Town of Sheldon are hereby warned and notified to meet at the Sheldon Elementary School in Sheldon Springs, Vermont on Tuesday, the 3rd of March 2020, at 10:00 a.m. to act upon the articles herein to set forth.

To elect the following Town Officers as required by law:

- a. A Moderator for a one-year term. *Raymond Bushey nominated Robert Norris. No other nominations, clerk cast one ballot.*
- b. A Select Board Member for a three-year term. *Morgan Kane nominated Joe Dunlavey. No other nominations, clerk cast one ballot.*
- c. A Select Board Member for a two-year term. *Jack Dufresne nominated Steve Dodd. No other nominations, clerk cast one ballot.*

- d. Shall the town authorize the elimination of the office of Town Auditor, with future audits to be provided by a public accountant licensed in this State in accordance with 17 V.S.A. 2651b(a)? *Debbie Peloubet moved the question seconded by Tom Oliver.*

Joanne Allen asked about the cost effectiveness of the change; Bryan Derry asked about whether the audit would be for General Funds and/or include Water & Sewer Funds. Greg Stebbins spoke about the general effectiveness of an external audit and then putting in place any suggestions from the auditors. The cost would be more than we have allocated for our local auditors. Votes Cast 68 Yes 54 No 14

- e. An Auditor for a three-year term. *Martha Gagner made a motion to postpone indefinitely; seconded by Deb Peloubet.*
- f. A Lister for a three-year term. *Jamin Whitehead nominated Jamie Whitehead. No other nominations, clerk cast one ballot.*
- g. A Lister for 2 remaining years of a three-year term. *Jack Dufresne nominated Terry Laroche, DiAnne Crane nominated Mary Lussier. Votes cast 73 Terry Laroche received 43 votes; Mary Lussier received 30 votes. Moderator Norris thanked Mrs. Lussier for her many years of service to the Town of Sheldon.*
- h. A Library Trustee for a five-year term. *Marie Brouillette nominated Maria Davison. No other nominations, clerk cast one ballot.*

- i. A Delinquent Tax Collector for a one-year term. *Debbie Kittell nominated Kim Dufresne. No other nominations. Clerk cast one ballot.*
 - j. A Town Agent for a one-year term. *Raymond Bushey nominated Robert Norris. No other nominations. Clerk cast one ballot.*
 - k. A Grand Juror for a one-year term. *Raymond Bushey nominated Robert Norris. No other nominations. Clerk cast one ballot.*
2. To act upon the Reports of the Town Officers. *Jeremiah King moved the question; seconded by Celeste Kane.*

Bryan Derry asked about the Water Bond; Greg Stebbins talked about the interest and negative interest payments; there is currently no interest payment due.

Cathy Ainsworth asked about any strategies in place for capital reserve which may be used for upcoming infrastructure improvements. Greg explained funds that are currently being allocated yearly for Bridges and Culvert replacement, the Highway Equipment Fund and Fire Department.

Motion carried by voice vote; Passed.

3. To see what amount the Town will vote to defray its expenses for 2020. The amount of **\$ 1,171,746** has been budgeted by the Select Board.

Greg Stebbins moved the article, seconded by Deb Peloubet.

Greg discussed an amendment to the amount to \$1,132,002 due to an error, lowering the amount by \$39,744.

Cathy Ainsworth wanted some clarification for the Highway vacation time budget and a possible gap in services.

Bryan Derry asked about the Employee Policy; Steve Dodd said they Board will be reviewing and updating the Policy this spring.

Marie Brouillette made a motion to approve the budget; seconded by Celeste Kane-Stebbins. Motion carried by voice vote; Passed.

4. To see what amount the Town will vote to defray its Library Fund expenses for 2020. The amount of \$ 47,800 has been budgeted by the Library Trustees.

Jeremiah King made a motion to move the question; seconded by Martha Gagner. Motion carried by voice vote; Passed.

5. To act upon the compensation of elected Town Officers other than full time help at the rate of \$15.00 per hour.

Jeremiah King made a motion to move the question; seconded by Martha Gagner. Motion carried by voice vote; Passed.

6. To authorize the Selectboard to borrow such money as necessary in anticipation of taxes to meet current expenses.

Martha Gagner made a motion to move the question; seconded by Jeremiah King. Motion carried by voice vote; Passed.

7. To see if the voters will vote to accept the provision of the Vermont Statutes relative to the payment of its current taxes to the Town Treasurer.

Jeremiah King moved the question; seconded by Joanne Allen. Motion carried by voice vote; Passed.

8. To see if the voters will vote \$ 2,497 for Northwest Regional Planning.

Jeremiah King moved the question; seconded by Martha Gagner. Motion carried by voice vote; Passed.

9. To see if the voters will vote \$ 1,095 as requested by Northwest Access TV.

Jeremiah King moved the question; seconded by Joanne Allen. Motion carried by voice vote; Passed. Meetings will be available on the Town Website (www.sheldonvt.com).

10. Shall the Town make the following statement of support:

We, the citizens of Sheldon, strongly support the completion of the Lamoille Valley Rail Trail. We urge the Governor and Legislature to jointly develop a plan that will ensure the Lamoille Valley Rail Trail is completed by 2025.

Jeremiah King made a motion to move the question; seconded by Joanne Allen.

Robert Parent voiced concern that funds for the Rail Trail Project should be used for infrastructure improvements rather than Rail Trail funding. Jeremiah spoke about the enrichment and quality of life that the Rail Trails offers our community.

Motion carried by voice vote; Passed.

11. To Transact any other business thought proper when met.

Bryan Derry asked about the Water & Sewer Licenses for the Town Highway members. Greg spoke that it is a work in progress.

Raymond Bushey asked if the Town should continue to mail the Town Reports to residents of Sheldon now that we have a new website where the Annual Report will be uploaded yearly. Kim reported the savings would be approximately \$1,600/yr. There was discussion but no decision.


Jeremiah King made a motion to adjourn the meeting; seconded by Joanne Allen. Motion carried by voice vote; Passed.

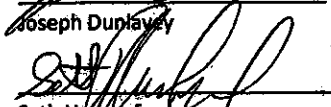
Again, this year, the Selectboard included the non-profits in the budget. The amount of money should be as close to \$10,500 as possible. Listed below are the organizations with the amount requested and the amount given.

	Requested	Budgeted
a) Age Well (Champlain Valley Agency of Ageing)	\$ 350	\$ 330
b) American Red Cross	\$ 330	\$ 330
c) Care Partner's (Adult Day Care)	\$ 1,000	\$ 660
d) Franklin County Home Health Agency	\$ 4,599	\$ 2,890
e) Franklin County Industrial Development Corp	\$ 254	\$ 254
f) Friends of Northern Lake Champlain	\$ 500	\$ 330
g) Green Mountain Transit	\$ 1,640	\$ 1,082
h) Green Up Vermont	\$ 150	\$ 99
i) Missisquoi River Basin	\$ 500	\$ 330
j) Northwestern Counseling & Support Services	\$ 2,500	\$ 1,650
k) Restorative Justice (Franklin County Court Diversion	\$ 670	\$ 442
l) Tim's House (Division of Samaritan House)	\$ 1,000	\$ 660
m) Vermont Adult Learning	\$ 250	\$ 250
n) Vermont Association for the Blind	\$ 500	\$ 330
o) Vermont Center for Independent Living	\$ 140	\$ 100
p) Vermont Rural Fire Protection Task Force	\$ 100	\$ 100
q) Voices Against Violence Laurie's House	<u>\$ 1,000</u>	<u>\$ 660</u>
Total	\$15,483	\$10,497


Dated January 29, 2020


Stephen Dodd


Joseph Dunaway


Seth Hubbard


Nicholas Norris


Gregory Stebbins

Select Board Report

The Sheldon Selectboard understands what a difficult year this has been and would like to thank the citizens of Sheldon for all their continue support throughout 2020.

This year the Select Board reduced the 2020 budget by \$81,380 according to Act # 102 (S.344) in response to COVID-19.

The Town purchased a new truck for the Highway Department replacing the 2012 truck.

Paving this year included Woods Hill Road & a portion of Bridge, Pleasant and Main Streets.

The Water Department will be having the reservoirs cleaned in 2021 keeping with the maintenance schedule.

We appreciate all the dedicated citizens that serve on various boards and committees that help our Town and community.

Sincerely

Sheldon Select Board

Gregory Stebbins

Stephen Dodd

Seth Hungerford

Joseph Dunlavey

Nicholas Norris

Town Clerk's Report

A review of 2020 that started out like a normal year. Our Town Meeting and the Presidential Primary went very well. Here at the office we expected a busy year of voting ahead of us. We never knew how much things could change in such a short time and boy did they ever....

The pandemic started shortly after Town Meeting and made even the easiest tasks challenging. We always considered that our office had plenty of space until we needed six feet between everyone.

The Elections.... Who would have ever thought voting by absentee ballot and drive thru voting would be the new norm? I have to say looking back both went better than expected and we had an extremely large turnout. A big thanks to our Board of Civil Authority for their efforts to make it work!

We had another busy year in Land Recording, property sales and refinancing.

The pandemic did have some opportunities too! I was able to secure two grants; one to have a 40-year review of Land Records online; researches will access the records without needing to access the Clerk's office. The second grant eased the Town's burden of election expenses because of COVID.

We now have a secure drop box located outside by the front door for the convenience of dropping of payments or ballots without needing to enter the office.

We also signed up for a program with VCAPP Water and Wastewater Arrearage program which assisted some residents to catch up on over due balances.

Looking forward to 2021

Everyone be safe!!!

Kim Dufresne

Primary & General Elections, 2020



August Primary Election

Sheldon Town Clerk, Kim Dufresne, set up and ready for drive up Primary Election voting.

Absentee Ballots 288 votes

Voting at Polls 138 votes

Total Votes Cast 426



November General Election

Sheldon Town Clerk, Kim Dufresne and Justice of the Peace, John Grant are ready for drive up voters.

Absentee Ballots 809 votes

Voting at Polls 213 votes

Total Votes Cast 1022 votes

(76% of Registered Voters)

Annual Town Meeting Vote

Absentee ballots can be requested by contacting the Town Clerk's Office @ 933-2524 or email tc@sheldonvt.com.

Ballots can be returned by mail or in our secure drop box. You can participate in early in-person voting and drive-up polling will be open 7AM-7PM on Tuesday, March 2, 2021 at the Town Office.



Proven Expertise & Integrity

February 1, 2021

Selectboard
Town of Sheldon
1640 Main Street
Sheldon, Vermont 05483

We were engaged by the Town of Sheldon and have audited the financial statements of the Town of Sheldon as of and for the year ended December 31, 2020. A complete copy of the draft audited financial statements, including our opinion thereon, will be available for inspection at the Town Office.

Thank you very much for your understanding and cooperation throughout the entire audit process.

RHR Smith & Company

Certified Public Accountants

3 Old Orchard Road, Buxton, Maine 04093
Tel: (800) 300-7708 (207) 929-4606 Fax: (207) 929-4609
www.rhrsmith.com

TOWN OF SHELDON

Vermont

*Richard Piaseczny
Town Health Officer
Email: tho@sheldonvt.com*

*Sheldon, VT 05483
Tel: 309-2197
Fax: 933-4951*

Sheldon Health Officer Report

I have been fulfilling the role of Town Health Officer since earlier this spring of 2020. There are many facets of this role that can be overwhelming, particularly navigating Landlord / Tenant disagreements. I am not here to take sides in these disagreements, my role is to investigate the facts, enforce the rules and mitigate the hazard that could directly impact the health of residents and /or their neighbors.

This year the town health officer investigated 3 complaints and issued a “Health Hazard Finding” requiring mutual Landlord / Tenant mitigation strategies.

Currently this office is monitoring a waste water issue and other sites across town involving solid waste violations.

Local emergency room visits for animal bites are also reported to the Town Health officer and recorded. This year the Town of Sheldon had reported 6 animal bites.

This office routinely works with the below branches of State Government on issues affecting the town.

Department of Health
Agency of Natural Resources
Environmental Enforcement
Fire Marshalls Office
Northwest Solid Waste

If you have any questions or concerns for the Town Health Officer I can be reached at:

tho@sheldonvt.com
802-309-2197

Respectfully,

Richard Piaseczny
Town of Sheldon Health Officer

TOWN OF SHELDON

Vermont

*Kimberlee Dufresne
Town Clerk & Treasurer
Email: tc@sheldontv.com*

*Sheldon, VT 05483
Tel: 933-2524
Fax: 933-4951*

2020 Board of Listers Report

What a strange year this has been! Throughout this pandemic we have had to learn new systems and processes. This certainly has been an experience for us both as new listers, but we have enjoyed getting to meet more members of our great community doing it.

This year we focused on updating any unbalances throughout the town that could be easily corrected. We examined the neighborhood coding for our roads. This is a code established for an individual road based on location, features nearby, views and more. These codes were already determined previously with an appraiser. What we have done is ensured every property on each road was coded the same. These adjustments were reflected in this year's tax bills.

There have been 53 permits filed in 2020. Of these permits we had 6 new homes, 9 additions, 3 garages and remainder being decks, barns, sheds, etc. All permits require a site visit. Site visits consist of taking measurements and photos of all new construction. We then verify the information that was submitted on the permit request. Property owners will only be required to be on site when entering the home is needed. This year with the pandemic, this is not always possible. We are asking that property owners notify us when construction is completed if we have not already reached out to you. Any new builds, we will be requesting floor plans to confirm bedrooms and baths.

The CLA, Common Level of Appraisal, has lowered this year from 96.5% to 94.2%. This is a sign that properties in Sheldon have been selling for higher values than what they are listed. Once we reach below 85%, our town will be required by the state to have a full town appraisal. We currently have 1022 Total Parcels, 968 Taxable Parcels and 633 Taxable Homesteads.

We look forward to working with everyone in 2021. Feel free to contact us with any questions or concerns by emailing listeners@sheldontv.com or by calling 933-2524 ext 4. With the pandemic we currently do not have set hours, but we are willing to work with you over the phone or by appointment.

Respectfully submitted,

Jamie Whitehead, Terry Laroche
Sheldon Town Listers

REAL ESTATE TAX COMPARISON

	Town Grand List	Town Tax Rate	
2012	\$ 2,537,935.41	\$ 0.3125	
2013	\$ 2,541,526.47	\$ 0.3775	
2014	\$ 2,418,948.96	\$ 0.4250	
2015	\$ 2,453,681.06	\$ 0.4150	
2016	\$ 2,498,430.68	\$ 0.4126	
2017	\$ 2,521,835.36	\$ 0.4710	
2018	\$ 2,575,862.28	\$ 0.3774	
2019	\$ 2,609,850.06	\$ 0.4188	
2020	\$ 2,654,220.31	\$ 0.4166	
	School Grand List	School Tax Rate	
2012	\$ 994,758.14	\$ 1.3393	(Non-Residential)
2012	\$ 1,300,087.85	\$ 1.0838	(Residential)
2013	\$ 1,125,339.57	\$ 1.3886	(Non-Residential)
2013	\$ 1,178,422.88	\$ 1.2010	(Residential)
2014	\$ 981,979.11	\$ 1.4567	(Non-Residential)
2014	\$ 1,231,228.95	\$ 1.2855	(Residential)
2015	\$ 1,015,455.55	\$ 1.4838	(Non-Residential)
2015	\$ 1,230,555.03	\$ 1.2455	(Residential)
2016	\$ 1,029,759.55	\$ 1.4792	(Non-Residential)
2016	\$ 1,263,254.40	\$ 1.1897	(Residential)
2017	\$ 1,024,012.51	\$ 1.4716	(Non-Residential)
2017	\$ 1,281,468.17	\$ 1.2394	(Residential)
2018	\$ 1,029,340.05	\$ 1.5279	(Non-Residential)
2018	\$ 1,286,086.17	\$ 1.2965	(Residential)
2019	\$ 1,041,908.06	\$ 1.5888	(Non-Residential)
2019	\$ 1,301,064.79	\$ 1.3232	(Residential)
2020	\$ 1,052,154.72	\$ 1.6863	(Non-Residential)
2020	\$ 1,315,712.62	\$ 1.4071	(Residential)

Sheldon 2020 as Billed Grand List
Tax Book Report
*** GRAND TOTALS ***

	MUNICIPAL	HOMESTEAD	NONHOMESTEAD
<hr/>			
TAXABLE PARCELS	968		
ACRES	24,169.85		
REAL	264,844,800	137,533,700	127,311,100
Add			
(+) NON-APPROVED CONTRACTS		0	0
(+) NON-APPROVED FARM CONTRACTS		0	0
(+) INVENTORY	382,507		
(+) EQUIPMENT	23,167,580		293,390
Subtract			
(-) VETERAN	440,000	400,000	40,000
(-) FARM STAB	0	0	0
(-) CURRENT USE	22,532,856	5,562,438	16,970,418
(-) CONTRACTS	0	0	0
(-) SPECIAL EXEMP.		0	5,378,600
<hr/>			
GRAND LIST	2,654,220.31	1,315,712.62	1,052,154.72
HOMESTEAD	152,682,800		
HOUSESITE	133,748,000		
LEASE	0.00		
NON-TAX COUNT	26		
NON-TAX VAL.	7,528,700		
LATE HOMESTEAD PENALTY:			1,151.38
<hr/>			
RATE NAME	TAX RATE	X GRAND LIST	= TOTAL RAISED
<hr/>			
NONHOMESTEAD ED.	1.6863	1,052,154.72	1,774,248.59
HOMESTEAD ED.	1.4071	1,315,712.62	1,851,339.24
LOCAL AGREEMENT	0.0016	2,654,220.31	4,246.78
MUNICIPAL	0.4150	2,654,220.31	1,101,501.52
TOTAL TAX			4,732,487.51
TOTAL STATE PAYMENTS			566,226.34
MUNICIPAL PAYMENTS			12,707.00
EDUCATION PAYMENTS			553,519.34

LONG TERM NOTES PAYABLE

Notes	Beginning Balance	Prinicpal Reduction	Interest Paid	Balance
Fire Dept Bldg	\$ 131,747.70	\$ 23,842.38	\$ 6,378.03	\$ 107,905.32
Sewer Bond	\$ 73,589.77	\$ 3,813.95	\$ 3,450.05	\$ 69,775.82
Town Office	\$ 237,607.99	\$ 26,132.65	\$ 8,475.76	\$ 211,475.34
Water Bond	\$ 1,208,032.56	\$ -		\$ 1,208,032.56 Payment suspended for 2020

Fire Department Note is with Peoples Trust Co. at 4.75% interest , Maturity Date December 31, 2024

Sewer Note is with DRA at 4.75% interest, Maturity Date January, 2033

Town Office note is with Peoples Trust Co at 3.5% interest, Maturity Date December 31, 2028

Water Bond note is with Peoples United Bank at 0% interest, Maturity Date December 31, 2043

SHORT TERM NOTES PAYABLE

Notes	Beginning Balance	Principal Reduction	Interest Paid	Balance
2018 Backhoe	\$ 49,040.03	\$ 15,964.37	\$ 1,212.56	\$ 33,075.66
2018 Truck	\$ 92,122.63	\$ 30,002.58	\$ 2,277.82	\$ 62,120.05
2021 Truck	\$ 177,839.00			\$ 177,839.00
Line of Credit	\$ 275,000.00	\$ 275,000.00	\$ 1,514.36	---
Historical Society	\$ 16,537.84	\$ 8,204.43	\$ 455.08	\$ 8,333.41
Fire Truck	\$ 316,262.32	\$ 41,253.94	\$ 9,565.85	\$ 275,008.38

2018 Truck Note with Peoples Trust Co. at 2.50 % interest, Maturity Date July 8, 2022

2017 Backhoe Note with Peoples Trust Co. at 2.50% interest, Maturity Date July 5, 2022

2021 Truck Note with Peoples Trust Co. At 2.50 % interest, Maturity Date July 27, 2025

Historical Society Building with Peoples Trust Co, at 2.70% interest, Maturity Date December 31, 2021

2019 Fire Truck Note with Peoples Trust Co., at 3.00% interest, Maturity Date April 23, 2026

2019 Line of Credit with Peoples Trust Company, at 1.85% interest, Maturity Date December 28, 2019

Town of Sheldon Budget 2020-2021

Trial Balance - General Fund

Account/Description	Budget	Balance
General Fund Checking		\$335,497.10
Due to/from Other Funds		

Account/Description	Balance
Accounts Payable	\$1,969.25

SWT

FICA/MEDI

FWT

Child Support

Retirement

Other Payroll Obligations

SOV - Dog Licenses

SOV - Marriage Licenses

SOV - Fish & Game

Due to Taxpayers \$0.89

Tax Clearing

Water/Sewer Clearing

Account/Description	Balance
Fund Balance	\$277,280.70

Account/Description	2020 Budget	Received to Date	Variance	2021 Proposed Budget
10-6-00 TAXES				
Current Taxes		\$972,676.06	(\$972,676.06)	
Delinquent Taxes		\$112,530.33	(\$112,530.33)	\$50,000.00
Delinquent Interest	\$3,000.00	\$8,003.66	(\$5,003.66)	\$4,000.00
Delinquent Penalty	\$6,000.00	\$8,967.02	(\$2,967.02)	\$4,000.00
School Tax Overpayment		\$27,548.37	(\$27,548.37)	
Municipal Portion of Taxes	\$10,000.00	\$12,707.00	(\$2,707.00)	\$10,000.00
Total Taxes	\$19,000.00	\$1,142,432.44	(\$1,123,432.44)	\$68,000.00
10-6-10 STATE/FED REIMB.				
Current Use	\$80,000.00	\$91,241.00	(\$11,241.00)	\$85,000.00
State Grand List Pmt	\$7,800.00	\$7,828.50	(\$28.50)	
State Aid to Highways	\$110,445.00	\$143,188.26	(\$32,743.26)	\$114,164.00
State Equalization Paymen	\$925.00	\$921.00	\$4.00	\$900.00
Total STATE/FED/REIMB.	\$199,170.00	\$243,178.76	(\$44,008.76)	\$200,064.00
10-6-15 FEE'S				
Recording Fee's	\$17,000.00	\$20,438.00	(\$3,438.00)	\$18,000.00
Zoning Permits	\$2,000.00	\$3,355.00	(\$1,355.00)	\$2,500.00
School Svs. Reimbursement		\$993.40	(\$993.40)	
Book Restoration		\$7,429.00	(\$7,429.00)	
Overweight Permits	\$550.00	\$530.00	\$20.00	\$550.00
Copier Income	\$2,500.00	\$2,156.15	\$343.85	\$2,200.00
DMV Registration	\$100.00	\$69.00	\$31.00	\$75.00
Fish & Wildlife	\$100.00	\$68.00	\$32.00	\$75.00
Liquor Licenses	\$255.00	\$255.00		\$255.00
Vital Record Fees	\$850.00	\$870.00	(\$20.00)	\$850.00
Vault Time	\$500.00	\$566.00	(\$66.00)	\$550.00
Water Svs Reimbursement	\$1,550.00	\$1,550.00		\$1,550.00

Town of Sheldon Budget 2020-2021

Account/Description	2020 Budget	Received to Date	Variance	2021 Proposed Budget
Sewer Svs Reimbursement	\$1,550.00	\$1,550.00		\$1,550.00
Total FEE's	\$26,955.00	\$39,829.55	(\$12,874.55)	\$28,155.00
10-6-20 OTHER				
Loan Receivables		\$275,000.00	(\$275,000.00)	
Traffic Fines	\$3,225.00	\$2,073.12	\$1,151.88	\$2,500.00
Dog Licenses	\$3,000.00	\$2,046.00	\$954.00	\$2,500.00
Miscellaneous Revenue		\$2,706.19	(\$2,706.19)	
2020 Election Grant		\$5,000.00	(\$5,000.00)	
Total OTHER	\$6,225.00	\$286,825.31	(\$280,600.31)	\$5,000.00
LIBRARY REVENUE				
Library Donations		\$75.00	(\$75.00)	
Library Grant		\$200.00	(\$200.00)	
Rise VT Grant		\$1,000.00	(\$1,000.00)	
Parent Child Center Funds		\$128.54	(\$128.54)	
Total Library Revenue		\$1,403.54	(\$1,403.54)	
Total Revenues	\$251,350.00	\$1,713,669.60	(\$1,462,319.60)	\$301,219.00

Account/Description	Budget	Expenditures	Balance	2021 Proposed Budget
10-7-10 GENERAL EXPENSES				
Selectboard Salaries	\$3,000.00	\$5,415.00	(\$2,415.00)	\$7,000.00
BCA/Ballot Clerk Salaries	\$1,500.00	\$1,646.25	(\$146.25)	\$1,500.00
Zoning Salaries	\$7,500.00	\$3,700.00	\$3,800.00	\$7,500.00
Town Building Ins.	\$1,788.00	\$1,788.00		\$1,800.00
Unemployment Ins.	\$967.00	\$968.00	(\$1.00)	\$972.00
Town Liability Ins.	\$8,702.00	\$8,701.76	\$0.24	\$6,634.00
Workmans Comp Ins.	\$1,578.00	\$1,578.00		\$659.00
Retirement	\$3,000.00	\$3,421.10	(\$421.10)	\$3,600.00
Social Security	\$12,000.00	\$13,986.28	(\$1,986.28)	\$13,986.00
Health Insurance	\$15,927.00	\$14,599.86	\$1,327.14	\$16,171.00
Dental Insurance	\$1,166.00	\$1,165.80	\$0.20	\$1,166.00
Life Insurance	\$280.00	\$257.40	\$22.60	\$280.00
Disability Insurance	\$967.00	\$919.74	\$47.26	\$967.00
School Generator Exp.	\$1,000.00		\$1,000.00	\$1,000.00
Street Lights/Traffic Lig	\$8,700.00	\$8,279.10	\$420.90	\$8,700.00
Sheldon Historical Soc.	\$1,000.00	\$1,000.00		\$1,000.00
SHS Building Loan	\$8,660.00	\$8,659.51	\$0.49	\$8,660.00
SHS Building Insurance	\$560.00	\$560.00		\$565.00
Town Officers Expenses	\$100.00	\$23.99	\$76.01	\$100.00
Legal Fees	\$7,500.00	\$11,863.34	(\$4,363.34)	\$22,000.00
Interest On Loans	\$700.00	\$1,514.36	(\$814.36)	\$700.00
NEMRC Contract/Service	\$7,500.00	\$7,153.87	\$346.13	\$7,500.00
Mileage	\$200.00		\$200.00	\$200.00
DRB Salaries	\$1,500.00	\$1,305.00	\$195.00	\$1,500.00
Planning Comm Salaries	\$500.00	\$240.00	\$260.00	\$500.00
Town Land Expenses		\$7,745.25	(\$7,745.25)	
LOC Loan Payment		\$275,000.00	(\$275,000.00)	
Town Office Bldg. Loan	\$34,609.00	\$34,608.41	\$0.59	\$34,609.00
Green Up Day Expenses	\$1,000.00	\$595.39	\$404.61	\$1,000.00
Building Maintenance	\$500.00	\$580.20	(\$80.20)	\$500.00
Health Officer		\$410.00	(\$410.00)	\$500.00

Town of Sheldon Budget 2020-2021

Account/Description	2020 Budget	Received to Date	Variance	2021 Proposed Budget
GovOffice Website	\$1,375.00	\$1,806.25	(\$431.25)	\$2,000.00
Northwest Access TV	\$1,095.00	\$547.50	\$547.50	\$1,095.00
Town Tax Abatement		\$2,175.36	(\$2,175.36)	
Municipal 2020 Planning G		\$1,247.79	(\$1,247.79)	
Agency of Transportation		\$350.00	(\$350.00)	\$350.00
Miscellaneous Expenses	\$500.00	\$801.15	(\$301.15)	\$500.00
Total GENERAL EXPENSES	\$135,374.00	\$424,613.66	(\$289,239.66)	\$155,214.00
10-7-15 MUNICIPAL OFFICE EXP.				
Town Hall Utilities/Secur	\$5,000.00	\$4,499.73	\$500.27	\$5,000.00
Town Hall Phone Svs.	\$2,500.00	\$2,729.12	(\$229.12)	\$3,000.00
Trash Removal	\$800.00	\$520.00	\$280.00	\$800.00
Copier Expense	\$3,000.00	\$2,579.58	\$420.42	\$3,000.00
Postage & Postal Svs.	\$4,000.00	\$3,836.11	\$163.89	\$4,000.00
Carpet Expense	\$400.00	\$181.98	\$218.02	\$400.00
Supplies	\$2,700.00	\$1,486.71	\$1,213.29	\$2,000.00
Printing & Publishing	\$1,000.00	\$2,251.18	(\$1,251.18)	\$2,000.00
Cleaning Services	\$3,250.00	\$3,112.00	\$138.00	\$3,250.00
Computer Services	\$7,990.00	\$4,578.50	\$3,411.50	\$6,000.00
Clerk/Treasurer Dues	\$100.00	\$35.00	\$65.00	\$100.00
Town Hall Water/Sewer	\$380.00	\$380.00		\$380.00
Digital Land Record Prese	\$4,200.00	\$4,287.95	(\$87.95)	\$4,200.00
2020 Election Grant		\$5,676.12	(\$5,676.12)	
Miscellaneous Expenses	\$250.00	\$166.41	\$83.59	\$250.00
Total MUNICIPAL OFFICE EXP	\$35,570.00	\$36,320.39	(\$750.39)	\$34,380.00
10-7-20 TOWN CLERK/TREAS				
Town Clerk Salary	\$50,000.00	\$53,253.14	(\$3,253.14)	\$55,000.00
Assistant Clerk Salary	\$24,000.00	\$21,778.24	\$2,221.76	\$24,000.00
Sick Leave	\$450.00		\$450.00	\$500.00
Vacation Pay	\$2,100.00	\$1,925.00	\$175.00	\$3,240.00
Holiday Pay	\$2,250.00	\$2,592.00	(\$342.00)	\$2,592.00
Personal Leave	\$600.00	\$440.00	\$160.00	\$216.00
Bereavement Pay	\$500.00		\$500.00	\$500.00
Election Expenses	\$1,500.00	\$743.25	\$756.75	\$500.00
Clerk Training/Education	\$375.00		\$375.00	\$375.00
Records Pres \$ to Reserve		\$7,429.00	(\$7,429.00)	
Milage	\$500.00	\$107.53	\$392.47	\$500.00
Miscellaneous Expense	\$100.00	\$65.25	\$34.75	\$100.00
Total TOWN CLERK/TREAS	\$82,375.00	\$88,333.41	(\$5,958.41)	\$87,523.00
10-7-25 LISTERS				
Lister Salaries	\$13,500.00	\$7,627.50	\$5,872.50	\$13,500.00
Lister Mileage	\$250.00	\$192.81	\$57.19	\$250.00
Lister Computer Upgrade /		\$215.00	(\$215.00)	\$200.00
Lister Training	\$500.00		\$500.00	\$500.00
Tax Mapping	\$3,000.00	\$2,220.00	\$780.00	\$3,000.00
Appraisal Assistance		\$1,750.00	(\$1,750.00)	\$2,000.00
Lister Money to Reserve		\$7,828.50	(\$7,828.50)	
Lister Office Supplies/Mi	\$500.00	\$158.03	\$341.97	\$300.00
Total LISTERS	\$17,750.00	\$19,991.84	(\$2,241.84)	\$19,750.00

Town of Sheldon Budget 2020-2021

Account/Description	2020 Budget	Received to Date	Variance	2021 Proposed Budget
10-7-30 ANIMAL CONTROL				
Animal Control Salaries	\$1,000.00		\$1,000.00	\$1,800.00
Dog Licenses	\$150.00	\$135.18	\$14.82	\$150.00
Animal Control Off. Milea	\$200.00		\$200.00	\$200.00
Animal Ctrl Miscellaneous	\$50.00	\$125.00	(\$75.00)	\$200.00
Total ANIMAL CONTROL	\$1,400.00	\$260.18	\$1,139.82	\$2,350.00
10-7-35 FIRE DEPARTMENT				
Fire Dept. Utilities	\$6,114.00	\$5,905.54	\$208.46	\$6,066.00
Fire Dept. Phone Svs.	\$1,529.00	\$2,340.43	(\$811.43)	\$1,517.00
Fire Dept \$ to Equip Fund	\$50,820.00	\$50,820.00		\$50,820.00
Fire Dept. Supplies	\$3,771.00	\$1,780.85	\$1,990.15	\$3,741.00
Fire Dept. Dispatching	\$11,845.00	\$13,183.00	(\$1,338.00)	\$13,183.00
Fire Dept. Radio & Repair	\$2,038.00	\$2,427.71	(\$389.71)	\$2,022.00
Fire Dept. Vehicle Ins.	\$3,215.00	\$3,215.00		\$2,920.00
Fire Dept. Truck Repairs	\$8,152.00	\$8,164.18	(\$12.18)	\$8,088.00
Fire Dept. Security	\$815.00	\$767.07	\$47.93	\$809.00
Fire Dept. Lawn Care	\$1,223.00	\$1,050.00	\$173.00	\$1,213.00
Fire Dept. Bldg Repairs	\$1,019.00	\$2,327.46	(\$1,308.46)	\$1,011.00
Fire Dept. Equip. Rental	\$306.00		\$306.00	\$303.00
Fire Dept. Stipend	\$20,000.00	\$20,000.00		\$20,000.00
Fire Dept. Fuel	\$1,019.00	\$582.96	\$436.04	\$1,019.00
Fire Dept. Liability Ins.	\$729.00	\$729.00		\$1,096.00
Fire Dept. Bldg Ins.	\$1,486.00	\$1,486.00		\$1,499.00
FD Workers Comp Ins.	\$2,156.00	\$2,227.92	(\$71.92)	\$1,675.00
Fire Dept Bldg Loan Exp.	\$30,574.00	\$30,220.41	\$353.59	\$30,574.00
Clothing	\$7,133.00		\$7,133.00	\$7,077.00
Air Pack Testing & Repair	\$2,038.00	\$734.82	\$1,303.18	\$2,022.00
Air System Certification	\$510.00	\$6,738.00	(\$6,228.00)	\$506.00
Pump Testing & Service	\$2,547.00		\$2,547.00	\$2,528.00
Carbon Bottle Replacement	\$1,783.00		\$1,783.00	
Medical Supplies	\$3,567.00	\$3,161.00	\$406.00	\$3,539.00
Small Equip Purch/Repair	\$2,038.00	\$782.83	\$1,255.17	\$20,000.00
Dispatch Upgrade	\$20,000.00	\$23,548.50	(\$3,548.50)	
Fire Dept. Miscellaneous		\$2,453.00	(\$2,453.00)	
Total FIRE DEPARTMENT	\$186,427.00	\$184,645.68	\$1,781.32	\$183,228.00
10-7-40 PUBLIC SAFETY				
Ambulance Service	\$54,013.00	\$54,012.36	\$0.64	\$55,093.00
Sheriff	\$35,000.00	\$33,100.02	\$1,899.98	\$35,000.00
Dispatching	\$11,845.00	\$11,845.00		\$11,845.00
Total PUBLIC SAFETY	\$100,858.00	\$98,957.38	\$1,900.62	\$101,938.00
10-7-45 DELINQUENT TAX COLLECTOR				
Delinquent Tax Salary	\$7,500.00	\$3,061.01	\$4,438.99	\$5,000.00
Total DELINQUENT TAX COLLECTOR	\$7,500.00	\$3,061.01	\$4,438.99	\$5,000.00
10-7-50 LIBRARY				
Library Salaries	\$31,500.00	\$18,485.00	\$13,015.00	\$20,000.00
Library Trustee Salaries	\$650.00	\$255.00	\$395.00	\$500.00
Periodicals	\$350.00	\$189.10	\$160.90	\$200.00
Library Holiday Pay	\$1,600.00	\$87.50	\$1,512.50	
Library Vacation Pay	\$1,100.00	\$1,287.50	(\$187.50)	\$800.00

Town of Sheldon Budget 2020-2021

Account/Description	2020 Budget	Received to Date	Variance	2021 Proposed Budget
Library Automation	\$500.00	\$495.00	\$5.00	\$500.00
Library Mileage	\$300.00		\$300.00	
Library Youth Books	\$1,800.00	\$1,565.02	\$234.98	\$1,500.00
Library Adult Books	\$2,400.00	\$2,044.48	\$355.52	\$1,500.00
Library Programming	\$3,000.00	\$1,033.62	\$1,966.38	\$1,500.00
Library Equipment	\$500.00		\$500.00	\$300.00
Library Supplies	\$1,000.00	\$944.18	\$55.82	\$800.00
Advertising	\$100.00		\$100.00	
Technology (Computers)	\$500.00	\$615.45	(\$115.45)	\$300.00
Library Special Passes	\$100.00		\$100.00	
Video/Audio	\$500.00	\$163.98	\$336.02	\$400.00
Training/Education	\$300.00		\$300.00	
ILL Postage	\$400.00	\$66.56	\$333.44	\$200.00
Library Sick Pay	\$900.00		\$900.00	
Parent Child Center		\$182.05	(\$182.05)	
Library Membership	\$200.00	\$681.00	(\$481.00)	\$200.00
Rise VT Grant		\$1,001.55	(\$1,001.55)	
Library Miscellaneous	\$100.00		\$100.00	
Total LIBRARY	\$47,800.00	\$29,096.99	\$18,703.01	\$28,700.00
10-7-55 AUDITORS				
Auditor Salaries	\$1,500.00	\$697.50	\$802.50	
Town Report Expense	\$1,600.00	\$1,342.00	\$258.00	\$1,600.00
External Audit Expense	\$15,000.00	\$1,500.00	\$13,500.00	\$15,000.00
Total AUDITORS	\$18,100.00	\$3,539.50	\$14,560.50	\$16,600.00
10-7-60 PARKS & RECREATION				
Parks/Rec Fields Mowing	\$4,000.00	\$3,850.00	\$150.00	\$4,000.00
Parks/Rec Rink Mowing	\$1,500.00	\$960.00	\$540.00	\$1,500.00
Park/Rec Maintenance	\$2,000.00	\$356.16	\$1,643.84	\$2,000.00
Little League Donation	\$1,500.00		\$1,500.00	\$1,500.00
Parks/Rec Miscellaneous	\$1,000.00	\$1,135.56	(\$135.56)	\$1,000.00
Total PARKS & RECREATION	\$10,000.00	\$6,301.72	\$3,698.28	\$10,000.00
10-7-65 DUES				
Franklin County Tax	\$23,078.00	\$23,083.70	(\$5.70)	\$21,878.00
VLCT Dues	\$3,798.00	\$3,798.00		\$3,798.00
NW Regional Planning	\$2,497.00	\$2,497.00		\$2,497.00
Solid Waste Management	\$2,232.00	\$2,232.00		\$2,232.00
Franklin County Chamber C	\$100.00	\$89.00	\$11.00	
Total Dues	\$31,705.00	\$31,699.70	\$5.30	\$30,398.00
10-7-70 APPROPRIATIONS				
Charitable Organizations	\$10,500.00	\$10,497.00	\$3.00	\$10,500.00
Total APPROPRIATIONS	\$10,500.00	\$10,497.00	\$3.00	\$10,500.00
10-8 HIGHWAY DEPARTMENT				
10-8-10 HWY GENERAL EXPENSE				
Highway Salaries	\$145,000.00	\$120,801.77	\$24,198.23	\$147,000.00
Hwy Building Insurance	\$1,974.00	\$1,974.00		\$1,988.00
Hwy Vehicle Insurance	\$3,618.00	\$3,618.00		\$3,853.00
Hwy Liability Ins.	\$1,733.00	\$1,733.00		\$1,879.00
Highway Workmans Comp	\$11,276.00	\$11,276.00		\$11,319.00

Town of Sheldon Budget 2020-2021

Account/Description	2020 Budget	Received to Date	Variance	2021 Proposed Budget
Retirement	\$10,000.00	\$7,270.57	\$2,729.43	\$8,000.00
Social Security	\$13,000.00	\$6,761.57	\$6,238.43	\$7,500.00
Health Insurance	\$60,682.00	\$53,256.30	\$7,425.70	\$61,610.00
Dental Insurance	\$4,416.00	\$3,368.39	\$1,047.61	\$3,900.00
Life Insurance	\$623.00	\$320.10	\$302.90	\$400.00
Disability Insurance	\$2,055.00	\$1,219.98	\$835.02	\$2,160.00
Employee Uniforms/Boots	\$6,200.00	\$4,792.13	\$1,407.87	\$5,500.00
Hwy Sick Leave	\$2,580.00	\$2,664.29	(\$84.29)	\$2,640.00
Hwy Vacation Pay	\$8,107.00	\$3,119.87	\$4,987.13	\$6,720.00
Hwy Holiday Pay	\$5,196.00	\$3,980.00	\$1,216.00	\$6,336.00
Hwy Personnel Leave	\$1,032.00	\$739.87	\$292.13	\$528.00
Hwy Bereavement Pay	\$500.00		\$500.00	\$500.00
Hwy Mileage	\$1,200.00		\$1,200.00	\$1,200.00
Highway Pager Service	\$443.00	\$442.99	\$0.01	\$444.00
VT Dept of Correction	\$150.00		\$150.00	\$150.00
Hwy General Miscellaneous		\$67.75	(\$67.75)	
Total HWY GENERAL EXPENSE	\$279,785.00	\$227,406.58	\$52,378.42	\$273,627.00
10-8-15 HWY ROAD MAINTENANCE				
Class II Maintenance	\$45,000.00	\$61,273.33	(\$16,273.33)	\$50,000.00
Class III Maintenance	\$45,000.00	\$63,450.47	(\$18,450.47)	\$50,000.00
Bridges & Culverts		\$1,077.60	(\$1,077.60)	
Blacktop	\$190,000.00	\$190,010.99	(\$10.99)	\$190,000.00
Road Signs	\$3,000.00	\$4,019.46	(\$1,019.46)	\$3,000.00
Heald Rd Culvert		\$1,150.00	(\$1,150.00)	
Hwy Guard Rails				\$10,000.00
Municipal Road Gen Permit	\$1,750.00	\$1,590.00	\$160.00	\$1,590.00
Bridge \$ Reserve	\$20,000.00	\$20,000.00		\$20,000.00
Hwy Road Maint. Misc.	\$2,600.00	\$3,543.46	(\$943.46)	\$2,600.00
Total HWY EQUIPMENT	\$307,350.00	\$346,115.31	(\$38,765.31)	\$327,190.00
10-8-20 HWY EQUIPMENT				
2018 Truck	\$7,000.00	\$2,539.70	\$4,460.30	\$2,500.00
2021 Truck		\$225.00	(\$225.00)	\$1,000.00
2012 Truck	\$7,000.00	\$3,040.36	\$3,959.64	
2015 Truck	\$7,000.00	\$11,693.91	(\$4,693.91)	\$8,000.00
Utility Truck	\$1,000.00	\$2,241.70	(\$1,241.70)	\$2,500.00
Backhoe	\$1,000.00	\$636.84	\$363.16	\$3,000.00
Grader	\$8,500.00	\$5,632.82	\$2,867.18	\$2,000.00
Money to Equipment Fund	\$75,000.00	\$75,000.00		\$100,000.00
Fuel, Oil, Gas	\$30,000.00	\$22,938.00	\$7,062.00	\$30,000.00
Hwy Equipment Misc. Exp.	\$7,500.00	\$6,346.03	\$1,153.97	\$5,000.00
Total HWY EQUIPMENT	\$144,000.00	\$130,294.36	\$13,705.64	\$154,000.00
10-8-25 HWY GARAGE EXPENSES				
Garage Utilities/Security	\$10,500.00	\$8,454.08	\$2,045.92	\$10,000.00
Garage Phone Expense	\$1,000.00	\$1,088.87	(\$88.87)	\$1,000.00
Garage Trash Removal	\$500.00	\$520.00	(\$20.00)	\$500.00
Garage Water/Sewer	\$500.00	\$380.00	\$120.00	\$500.00
Hwy Office Supplies	\$250.00	\$831.57	(\$581.57)	\$250.00
Hwy Building Repairs	\$3,000.00	\$520.16	\$2,479.84	\$13,000.00
Hwy Supplies/Tools	\$2,000.00	\$4,181.57	(\$2,181.57)	\$3,000.00
Hwy Garage Miscellaneous	\$500.00	\$312.38	\$187.62	\$500.00

Town of Sheldon Budget 2020-2021

Account/Description	2020 Budget	Received to Date	Variance	2021 Proposed Budget
Total HWY GARAGE EXPENSES	\$18,250.00	\$16,288.63	\$1,961.37	\$28,750.00
Total Hwy Department	\$749,385.00	\$720,104.88	\$29,280.12	\$783,567.00
Total Expenditures	\$1,434,744.00	\$1,657,423.34	-222679.34	\$1,469,148.00

2021 Summary	
Total Budget	\$1,469,148.00
Total Revenue	\$301,219.00
2020 Surplus	\$100,000.00
2021 Tax Basis (Total Budget - Revenue - Surplus)	\$1,067,929.00

Trial Balance - Water & Sewer

Account/Description	Received to date
2020 Water Cking balance	\$182,919.39
2020 Sewer Cking Balance	\$78,530.16
Total Water & Sewer Cking	\$261,449.55
Due to/from	
Water Expenses	

Account/Description

W/S Accounts Payable
Sewer Over Payment
Water Over Payment
UB Clearing

Account/Description

Fund Balance \$192,194.79

Account/Description

WATER REVENUE

Account/Description	Received to date
Water Revenue	\$119,300.28
Water Interest	\$56.17
Water Penalty	\$744.07
Total WATER REVENUE	\$120,100.52

SEWER REVENUE

Sewer Revenue	\$72,135.96
Sewer Interest	\$39.23
Sewer Penalty	\$311.50
Total SEWER REVENUE	\$72,486.69

Account/Description

20-8-00 EXPENSES

Account/Description	Budget	Expenditures
Water Salaries		\$15,150.50
Health Insurance		\$2,328.36
Vacation Pay		\$45.00
Holiday Pay		\$275.00
W/S Social Security		\$2,419.21
Water Comm/GL/WC Ins.	\$2,373.00	\$2,373.00
Water Utilities		\$10,666.78
Water Supplies/Water Test		\$2,854.35
Water - Education		\$18.00
Water-VTRANS Lease		\$653.00
Water Operating Fees		\$8,607.67
Equipment Repairs		\$81.25
Bookkeeping Expense		\$1,550.00

Town of Sheldon Budget 2020-2021

Account/Description	2020 Budget	Received to Date	Variance	2021 Proposed Budget
Waterline Maintenance		\$4,619.14		
Water Misc Supplies		\$370.27		
Total WATER EXPENSES		\$52,011.53		

20-8-05 SEWER EXPENSES

Sewer Salaries		\$27,066.00		
Health Insurance		\$4,324.20		
Sick Leave		\$108.00		
Vacation Pay		\$133.00		
Holiday Pay		\$640.00		
Sewer Comm/GL/WC Ins.	\$1,833.00	\$1,833.32		
Sewer Utilities		\$14,117.14		
Sewer Supplies/Sewer Test		\$8,554.94		
Sewer - Education		\$-		
Sewer Equipment Maintenan		\$75.00		
Sewer Sludge Disposal		\$749.53		
Sewer Postage		\$-		
Sewer Misc.		\$379.14		
Engineering Services		\$4,526.65		
Sewer Loan Payment		\$7,264.00		
Bookkeeping		\$1,550.00		
Mileage		\$-		
Total SEWER EXPENSES		\$71,320.92		

Trial Balance - Records Preservation

Account/Description

30-1 RECORDS PRES

Records Pres Checking	\$61,371.28
Due to/from Other Funds	

Account/Description

Accounts Payable

Account/Description

Records Pres Fund Balance

\$54,254.68

Account/Description

Received to date

30-6 RECORDS PRES REV

Records Pres Interest	\$27.21
Digitization Grant	\$14,102.00
Transfer In From GF	\$7,429.00

Total REVENUE \$21,558.21

Account/Description

Expenditures

30-7 RECORDS PRES EXPENSES

Records Pres Expense	\$339.61
Digitization Grant Expens	\$14,102.00
Total EXPENSES	\$14,441.61

Trial Balance - Highway Equipment Fund

Account/Description

40-1 HWY EQUIPMENT FUND

Hwy Equipment Checking	\$72,521.00
Due to/from Other Funds	

Account/Description

Town of Sheldon Budget 2020-2021

Account/Description	2020 Budget	Received to Date	Variance	2021 Proposed Budget
HIGHWAY				
Account/Description				
Hwy Equip Fund Balance	\$46,907.32			
Account/Description		Received to date		
40-6 HWY EQUIP REVENUE				
Hwy Equipment Interest		\$71.01		
Transfer In From GF		\$75,000.00		
Total HWY EQUIP REVENUE		\$75,071.01		
Account/Description		Expenditures		
40-7 HWY EQUIP EXPENSES				
HWY 2018 Truck Payment		\$32,280.40		
HWY 2018 Backhoe Payment		\$17,176.93		
Total HWY EQUIP EXPENSES		\$49,457.33		
 Trial Balance - Bridge & Culvert Fund				
Account/Description				
50-1 BRIDGE/CULVERT FUND				
Bridge & Culvert Checking		\$135,384.18		
Due to/from Other Funds				
Account/Description				
Bridge/Culvert Fund Balan	\$115,152.81			
Account/Description		Received to date		
50-6 BRIDGE & CULVERT REV				
Bridge/Culvert Interest		\$231.37		
Transfer In from GF		\$20,000.00		
Total BRIDGE/CULVERT REV		\$20,231.37		
Account/Description		Expenditures		
50-7 BRIDGE & CULVERT EXP				
Culvert Expenses		\$-		
Total BRIDGE/CULVERT EXP		\$-		
 Trial Balance - Fire Department Equip.				
Account/Description				
60-1 FIRE DEPT EQUIP FUND				
Fire Dept Equip Checking		\$52,843.36		
Due to/from Other Funds				
Account/Description				
Accounts Payable				
Account/Description				
Fire Dept Fund Balance	\$52,820.14			
Account/Description		Received to date		
60-6 FIRE DEPT REVENUE				
Fire Dept Equip Interest		\$23.01		
Transfer In from GF		\$50,820.00		
Total FIRE DEPT REVENUE		\$50,843.01		
Account/Description		Expenditures		
Fire Dept Equip Expense		\$50,819.79		
Total FIRE DEPT EXPENSE		\$50,819.79		
 Trial Balance - Appraisal Fund				

Town of Sheldon Budget 2020-2021

Account/Description	2020 Budget	Received to Date	Variance	2021 Proposed Budget
Account/Description				
70-1 APPRAISAL FUND				
Appraisal Checking		\$42,143.43		
Due to/from Other Funds				
Account/Description				
Accounts Payable				
Account/Description				
Appraisal Fund Balance 2019	\$45,167.28			
Account/Description		Received to date		
70-6 APPRAISAL REVENUES				
Appraisal Interest		\$22.65		
Transfer In from Gen Fund		\$7,828.50		
Total APPRAISAL REVENUES		\$7,851.15		
Account/Description		Expenditures		
70-7 APPRAISAL EXPENSES				
Appraisal Expenses		\$10,875.00		
Total APPRAISAL EXPENSES		\$10,875.00		
Trial Balance - Historical Society				
Account/Description				
Historical Society Fund				
Historical Society Checking		Acct Closed		
Due to/from Other Funds				
Account/Description				
Accounts Payable				
Account/Description				
Historical Society Fund Balance	\$1,272.47			
Account/Description		Received to date		
70-6 HISTORICAL SOCIETY REVENUES				
Historical Society Interest		\$0.26		
Total HISTORICAL SOCIETY REVENUES		\$0.26		
Account/Description				
70-6 HISTORICAL SOCIETY EXPENSES				
Historical Society Expenses		\$1,272.73		
Total HISTORICAL SOCIETY EXPENSES		\$1,272.73		

**Town of Sheldon Payroll
Employee Wage Summary Report
01/01/20 - 12/31/20**

Employee	Gross Wages
BOLDUC DEMETRIUS J.	\$7,593.07
BONNEAU JANET L.	\$2,537.50
BROOKS SUSAN	\$697.50
BROUILLETTE MARIE E.	\$172.50
CHILDS JAMES A.	\$3,655.00
CHURCHILL CHRISTINA M.	\$2,001.01
CHURCHILL RODNEY R.	\$2,790.00
CLARK VALERIE S.	\$7,365.00
CRANE DIANNE M.	\$2,400.00
DAVISON MARIA N.	\$45.00
DERRY BRYAN L.	\$697.50
DODD STEPHEN D.	\$1,245.00
DOMINGUE OLIVIA E.	\$832.50
DUFRESNE KIMBERLEE S.	\$58,210.14
DUNLAVEY JOSEPH L.	\$1,110.00
GRANT HEATHER	\$48.75
GRANT JOHN S.	\$210.00
HUGHES GLORIA J.	\$3,112.00
HUNGERFORD SETH J.	\$1,460.00
KANE JEFFERY R.	\$120.00
KITTELL DEBORAH L.	\$14,275.17
KITTELL JEFFREY A.	\$12,081.00
KITTELL SETH T.	\$56,456.50
LAROCHE TERRY L.	\$1,923.75
LEWIS-BOURDEAU MELISSA	\$798.75
LONTINE ROLAND W. JR	\$28,631.17
LUKE NORMA E.	\$120.00
LUSSIER MARY E.	\$1,451.25
NORRIS NICHOLAS R.	\$1,072.50
NORRIS ROBERT W.	\$3,700.00
NYE ELIZABETH	\$9,270.00
PARENT PIERRE M.	\$120.00
PIASECZNY RICHARD	\$410.00
RAMON GIANNI	\$36,129.63
REED ALFRED J.	\$5,992.00
SMITH BILIJEAN L.	\$116.25
SPAULDING HUBERT W.	\$29,698.00
STEBBINS GREGORY M.	\$1,046.25
TEAGUE ROBERT	\$40.00
WEED HILLARY M.	\$120.00
WEST NANCY L.	\$195.00
WEST PETER M.	\$60.00
WHITEHEAD JAMIE L.	\$2,812.50
Totals- Employees Reported: 43	\$302,822.19

DELINQUENT TAX COLLECTOR'S REPORT

YEAR	TAX	ABATEMENT	COLLECTED	BALANCE
2014	\$ 1,010.47	\$ -	\$ -	\$ 1,010.47
2015	\$ 1,659.62	\$ -	\$ 245.01	\$ 1,414.61
2016	\$ 6,656.21	\$ -	\$ 1,201.87	\$ 5,454.34
2017	\$ 10,445.56	\$ 342.17	\$ 443.04	\$ 9,660.35
2018	\$ 22,253.46	\$ -	\$ 13,225.95	\$ 9,027.51
2019	\$ 76,658.62	\$ 0.58	\$ 65,037.55	\$ 14,505.44
2020	\$ 82,181.72	\$ -	\$ 32,376.91	\$ 49,804.81
	<u>\$ 200,865.66</u>	<u>\$ 342.75</u>	<u>\$ 112,530.33</u>	<u>\$ 90,877.53</u>

2014

West, Paula	\$ 1,010.47
	<u>\$ 1,010.47</u>

2015

West, Paula	\$ 1,414.61
	<u>\$ 1,414.61</u>

2016

Choquette, Johnathan	\$ 1,517.05
West, Paula	\$ 1,402.86
Woods, David	\$ 2,534.43
	<u>\$ 5,454.34</u>

2017

Choquette, Johnathan	\$ 3,035.11
Morris-Jette, Nancy	\$ 64.01
West, Paula	\$ 1,439.47
Woods, David	\$ 5,121.76
	<u>\$ 9,660.35</u>

2018

Choquette, Johnathan	\$ 2,400.44
Nancy Morris-Jette	\$ 2,427.16
Paula West	\$ 1,411.82
David Woods	\$ 2,788.09
	<u>\$ 9,027.51</u>

2019

Barrette, Michael	\$ 287.55
Choquette, Johnathan	\$ 2,706.73
Cleary, Theodore	\$ 501.06
Domingue, Larry	\$ 775.89
Gallant, Arthur	\$ 2.32
Messier, Laurence	\$ 935.76
Shepard, Suzanne	\$ 1,158.39
Sweet, Gloria	\$ 1,169.60
West, Paula	\$ 1,487.63
Woods, David	\$ 5,480.51
	<u>\$ 14,505.44</u>

2020

Arsenault, Ross	\$ 4,033.36
-----------------	-------------

Barrette, Michael	\$	712.65	
Choquette, Johnathan	\$	5,635.77	
Cleary, Theodore	\$	3,677.97	
Conley, Peter	\$	3,829.94	**
Domingue, Larry	\$	1,261.74	
Fecteau, Luc	\$	4,276.54	**
Gallant, Arthur	\$	1,232.87	**
Messier, Laurence	\$	4,116.43	
Mobil Mini Inc.	\$	12.68	
Morris-Jette, Nancy	\$	3,049.21	
Noel, Todd	\$	48.33	
Raymond, Darren	\$	259.59	
Robtoy, Aaron	\$	2,062.94	
Sequin, Steven	\$	34.01	
Shepard, Suzanne	\$	1,213.38	
Smith, Hanna	\$	1,559.26	
Stanislas Property	\$	2,109.21	
Sweet, Gloria	\$	1,882.10	
Vermont Tuning LLC	\$	4.58	
West, Paula	\$	1,558.25	
Wheel, Kevin	\$	2,340.53	
Woods, David	\$	4,893.47	
	\$	<u>49,804.81</u>	

TOTAL BALANCE DUE TO THE TOWN: \$ 90,877.53

*Paid in full after December 31, 2021

** Currently on Payment Plan

Sheldon Vital Records 2020



Changes to getting copies of

VERMONT BIRTH & DEATH CERTIFICATES

Effective
July 1, 2019

Act 46 (2017) enhances the security of birth and death certificates, provides better protection against misuse of these legal documents, and reduces the risk of identity theft.

What you need to know:

- Only family members, legal guardians, certain court-appointed parties or their legal representatives can apply for a certified copy of a birth or death certificate. For death certificates, a funeral home or crematorium may also apply for a certified copy.
- Applicants must provide valid identification when applying for a certified copy of a birth or death certificate.
- Nothing will change when ordering copies of marriage, civil union, divorce or dissolution certificates.
- **Where to apply for certified copies of birth or death certificates:**
 - ➔ Any Vermont Town or City Clerk's Office
 - ➔ Online at: secure.vermont.gov/VSARA/vitalrecords
 - ➔ Vermont State Archives and Records Administration (VSARA)
 - ➔ Vermont Department of Health Vital Records Office

Sheldon Town Road Mileage Report

	(Road Length)	
Class No. 1	.00	
Class No. 2 Highways		
No. 1 Sheldon Springs to Shawville	1.580	
No. 2 Pleasant Street / East Sheldon Road	6.680	
No. 3 Kane Road	1.070	
No. 4 Main Street to Fairfield	2.160	
No. 5 Woods Hill Road	1.650	
No. 6 Machia Road	1.650	
No. 7 Sheldon Woods Road	1.200	
Total		15.990
Class No. 3 Highways		
Town Highway #8 thru #54		28.870
State Highways		
Vt. Rte 78	1.841	
Vt. Rte 105	11.015	
Vt. Rte 120	1.731	
Vt. Rte 236	1.224	
Total		15.811
TOTAL TOWN HIGHWAY MILES		60.671

(exc. Class 4 Roads)

2020 Highlights for Sheldon Historical Society

In spite of Covid-19 we had a very successful year. On a beautiful Saturday morning in May we had a Dedication Ceremony for the Main Street Project funded by NEIWPCC. This project represents joint efforts by the Sheldon Elementary School and the historical society in completing research on the many historic homes on Main Street in Sheldon, and to present their findings through a variety of means including two wayside markers, a walking tour map and our website.

In June, following Covid-19 guidelines we opened our museum. We were open two days a week through the end of October. Many visitors came in to view items donated by local town folks and evaluated by the Collections Committee. Our Design Team created interesting exhibits through research and donated artifacts. New exhibits include the History of Sheldon Post Offices featuring a mural painted by Pat Murphy, the County Fairs at Sheldon Junction, Sheldon's Blast Furnaces and a rare Arrowheads collection.

Last summer we applied clapboards to the east wall. On that same side an earthen ramp will provide access to the east side door. Before snow fell the foundations for the addition was capped. Further construction will include a rest room and a lift to the second floor

On a chilly October day we held the unveiling of the post office mural and a new sign created and donated by Jon Johnson from Mountain View Autobody and Sign Design. Presently it can be viewed in our window at the museum and it will be installed on the iron lamp post in the spring. Our 2021 "Images of Historic Sheldon " calendar. sale was a successful fundraiser. 2022 calendar sales will begin midsummer.

The museum will be partnering with the Sheldon Raiders Home Dem Club in 2021 as members celebrate the club's 50th anniversary. Emphasis will be placed on a Domestic Life exhibit, educational programs and a Festival of Quilts fundraiser. "Sheldon's Boom Era – mineral springs and hotels " will be the subject of another new exhibit in the coming year.

Through generous donations from members the Society won at auction the Sheldon Creek postal boxes and surrounding frames. We are excited to have brought them back to their original home at 200 Bridge Street.

Sheldon Old Home Days is scheduled for July 17th, but may be downsized or even postponed due to the pandemic. A chicken BBQ will be offered on that date and on October 2nd.

Numerous opportunities are available for volunteers to assist with projects, programs and fundraising. Please contact Brent Garrow at 802-782-3909 or the Sheldon Historical Society P.O. Box 65 Sheldon Springs, VT. 05485.

Respectfully submitted
Brent Garrow
President

*Sheldon Historical Society
volunteer Ruth Babbie, visits
with Clarence Bocash.*



Sheldon Municipal Library
www.sheldonlibrary.org

2020 was a year full of challenges and surprises for the Sheldon Municipal Library. While the first quarter was full of programs and events, late March through December was more creative and flexible and technical.

In late March our library was shut down until late April when we began to offer curbside services. We provided craft kits and children's books and activities to take home throughout the remainder of the year.

The grant funds from RiseVT were used to purchase themed backpacks with activities for family fun. There are fishing, star gazing, rock collecting, bug exploring and other science and nature themes to be borrowed and used for adventures.

Our library offers access to online libraries and electronic databases. We are able to borrow through InterLibrary Loan most any book a patron is interested in. One of the areas of growth that our own library has experienced during the pandemic is the number of searches for books in our collection. In 2019 there were 52 searches and in 2020 there were 463!

One of the biggest successes in the fall was a Pumpkin coloring contest with nearly 20 children submitting their artwork and receiving prizes.

Our patrons have continued to use curbside options for books and many families collect the craft activities each week. Our circulation continues to be high.

While our library has seen changes in staff and changes in the way it operates, we continue to provide necessary services and fun entertainment to the members of our community.

Our snowshoes are available to be borrowed.

We look forward to 2021 bringing hope for more open and inviting opportunities in the library. Checkout our website or join us on Facebook to stay updated for what is next.

Sincerely,
Library Staff



479 Mill Street, Sheldon Springs, VT | (802) 933-7188
- For emergency calls, dial 911 -

In 2020 Sheldon Fire responded to 196 emergency calls. Medical calls represented 64% of our call volume and motor vehicle crashes represented 31%. The remaining 5% of the emergencies we responded to throughout the year included many types of fires, smoke investigations, farm accident, gas odors, power lines down, fire alarm and smoke detector activations.

Sheldon Firefighters continued to ensure our station and apparatus are ready on a moment's notice to respond to emergencies within our community during a pandemic. Members continued to meet and train using ZOOM and in small groups, our members recorded thousands of hours of training and maintained all required certifications. Many projects were completed including Engine 2 frame refurbishment, complete brake job and chassis service for all apparatus, Fire hydrant repairs (both wet and dry) Jaws of life remounted on Engine 1, grant applications, knox box program, and a large communications project.

Recent upgrades to our radio communications equipment at the fire station has provided the department some much needed improvements to our emergency communications with the 911 dispatchers for all emergencies. A local resident (Homer W.) graciously donated his HAM radio communications tower to the department to assist with this project. Thanks again Homer W.! Additionally, we want to thank Vermont Dustless blasting, Callan Carpentry, Integrity Auto, Todd Derry excavating and Brian Derry for donating time and equipment for the communications project.

Sheldon Fire routinely applies for grant monies to enhance our equipment without incurring any additional burdens on the taxpayers of the town. As of January 2021, we have not received any grant monies for our current needs.

We also have been working with Northwest Solid waste on some sites throughout the town that have been burning non authorized material illegally. As a reminder, anyone wishing to burn any type of natural material (wood) MUST get a Burn Permit before doing so.

In closing, I want to thank the community for supporting the fire department's budget and thank our dedicated members for their time and energy supporting our department and their fellow neighbors during their time of need.

Respectfully submitted

Richard Piaseczny – Fire Chief

Sheldon Fire

2020 Stipend Distribution

Members Name	Years of Service	Stipend Amount
Piaseczny, Richard	30	\$1,500
Callan, Thomas	27	\$1,500
Murphy, Peter	8	\$1,500
Fleming, Kevin	30	\$1,100
Berry, Rocky	27	\$836
Brooks, Susan	12	\$198
Brunell, Josh	3	\$616
Bushey, Raymond	6	\$1,628
Domingue, Dustin	3	
Kalb, Jonathon	5	\$242
Paradis, Denis	21	\$666
Peloubet, Shalyn	12	\$264
Raiche, Joseph	12	\$72
Raymond, Darren	23	\$748
Raymond, Kelly	27	\$572
Reagan, Adam	4	\$846
Teague, Robert	27	\$1,026
Tessier, Jeremy	2	\$1,134
West, Nancy		\$44
Whiting Paul	32	\$936
Gifts		\$1,710
TOTAL		\$17,138

The Franklin County Sheriff's Office: YEAR IN REVIEW:

This has been a very unique year for the citizens of Franklin County as it has been for the Franklin County Sheriff's Office. Seemingly at times facing insurmountable obstacles the Sheriff's Office constantly had to adapt to new approaches in performing our duties as police officers. The one constant that has not changed was the Sheriff's Office commitment to community policing. It will always remain as the cornerstone as to how the Sheriff Office operates.

As many of you know, Sheriff Departments must generate their own revenue. While this can be challenging in good times, it has been made even more difficult due to COVID 19. Many scheduled road construction traffic details were cancelled along with county events like June Dairy Days, Lake Carmi Triathlon, the Franklin County Field Days and other regular details usually contributing to help fund the Franklin County Sheriff's Office operating costs.

The Franklin County Sheriff's Office consists of 33 deputies. During this past year, the Sheriff's Office contracted for police services in the following towns, Georgia, Richford, Enosburgh, Sheldon, Franklin & Fairfax while providing property regular property checks for the Lake Carmi Campers Association. Deputies also patrolled the Lake Carmi State Park during the summer of 2020.

2020 did have some bright spots for the Franklin County Sheriff's Office. Two deputies were blessed the arrival of their first born healthy children. Additionally, the Franklin County Sheriff's Office was awarded the St Albans Town Policing Contract. This contract will allow the Franklin County Sheriff's Office to increase its number of deputies as the new St Albans Town contract starts July 01, 2021. This is, as with all of our towns, an opportunity to partner with the St Albans Town community while promoting safe neighborhoods and addressing quality of life issues.

Statistic totals for 2020:

Town	Incidents	Tickets	Arrests
Enosburgh	1114	163	53
Fairfax	1188	170	29
Franklin	146	31	1
Georgia	1101	189	27
Richford	748	72	62
<u>Sheldon</u>	<u>476</u>	<u>108</u>	<u>20</u>
County Totals	4773	733	192

Sincerely,

Roger G. Langevin

Franklin County Sheriff



NORTHWEST REGIONAL PLANNING COMMISSION

Town Report, 2020 - Sheldon

Northwest Regional Planning Commission (NRPC) is a multi-purpose governmental organization created by the municipalities of Franklin and Grand Isle Counties. NRPC implements a variety of projects and programs tailored to local, regional and statewide needs. All municipalities in the region are entitled to equal voting representation by two locally appointed members to the Board of Commissioners.

2020 SHELDON TOWN PROJECTS

- Provided planning and zoning technical assistance.
- Updated the locally adopted Emergency Management Plan which helps the Town respond to future disasters.
- Created fire ground maps for Fire Department planning activities.
- Provided technical assistance and environmental assessment funding to the historical society for the 200 Bridge Street redevelopment. This site is managed by the historical society with plans to restore it as a museum and office space.
- Provided the Sheldon Historical Society with a display showing the history of the Town's post offices. Created a display of historic bridge photos for the Town.
- Began developing a Village Asset Plan with the Planning Commission to enhance walkability and access to outdoor recreational opportunities in the village areas. This project will continue in 2021.
- Conducted several speed surveys to support potential road speed limit changes.
- COVID-19: Provided technical assistance for the Town with the Local Government Expense Reimbursement Program as well as Continuity of Operations planning.
- Healthy Roots Collaborative delivered gleaned produce to the Sheldon Methodist Church Food Shelf most weeks from July through November. Staff and volunteers also delivered produce, Farmers to Families Food Boxes, and/or ShiftMeals/Everyone Eats frozen meals to the food shelf at different times throughout the year.
- Provided funds to purchase coolers & equipment for the Sheldon Methodist Church Food Shelf through a US Economic Development Association grant.

This year the Commission will assist our member municipalities with response to the COVID-19 pandemic, Municipal Roads General Permit compliance, water quality project implementation, local energy planning, emergency preparedness, brownfields redevelopment and other needed services. NRPC will implement improvements to the Missisquoi Valley Rail Trail and increase marketing efforts, support local farm and food businesses through its Healthy Roots Collaborative and assist the new Northwest Communications Union District in expanding broadband access in the region. The Commission has no regulatory or taxing authority; however, each year we do request a per capita assessment in support of local and regional activities and to provide matching funds for state and federal programs.

Your continued support for local and regional planning is greatly appreciated. NRPC is your resource - please call on us for assistance with planning, zoning, transportation, mapping or other needs.

NRPC Projects & Programs

Municipal plan and bylaw updates, technical assistance for local permitting

Brownfields site assessments, clean-ups and redevelopment plans

Transportation planning, coordination and project development

Bike and pedestrian planning and project management

Emergency preparedness, disaster recovery and resilience

Energy conservation, renewable energy plans and projects

Watershed planning and stormwater project management

Regional plans for growth and development

Geographic Information System maps and data

Downtown and village revitalization and community development

Grant writing and administration

Associated Projects & Programs Managed by NRPC

Healthy Roots Collaborative

Northern Vermont Economic Development District

Missisquoi Valley Rail Trail

Northwest Vermont Regional Foundation, Inc.

Sheldon Town Regional Commissioners - Jeff Kane & Vacant seat

Transportation Advisory Committee - Seth Hungerford

Clean Water Advisory Committee - Vacant seat

Address: 75 Fairfield Street,
St. Albans, VT 05478

Phone: (802) 524-5958

Fax: (802) 527-2948

Website: www.nrpcvt.com



P. O. Box 207 • St. Albans, VT 05478-0207 • Phone (802) 527-1244
Fax (802) 527-1245

2020 Sheldon Town Report

AmCare is the area's Regional Ambulance and Paramedic Service. We are the largest EMS Provider and Career EMS Employer in Franklin County. We provide service with 6 Advanced Life Support (ALS) ambulances and all licensed caregivers. All 6 ambulances are Paramedic-equipped, and we provide coverage with multiple staffed ALS and Paramedic ambulances 24 hours a day. We provide all Professional Career staffing.

We require all ambulance crewmembers to have no criminal record, have a clean driving record, be experienced EMS providers, be licensed at or above the EMT level, and complete mandatory training including: HazMat Awareness, and FEMA's National Incident Management System ("NIMS") levels IS-00100, IS-00200, IS-00700, and IS-00800.

AmCare brought Paramedic care to Franklin County in 2012, in coordination with the Northwestern Medical Center Emergency Department. After years of planning, AmCare was the first ambulance service in the county to provide Paramedic Care to its communities, and the Town of Sheldon was among the first communities to have access to this highest level of advanced prehospital care available anywhere in the State of Vermont. This brings critical care – otherwise available only in the emergency room – directly to our patients. AmCare is the only service in Franklin County to provide 24/7 service with multiple staffed ambulances and multiple staffed Paramedic units.

We responded to 142 calls in Sheldon in the past year. We work closely with the Sheldon Fire Department and Sheldon First Response to provide a system of coordinated emergency response within the community, regardless of the location. Sheldon First Responders, including ALS licensed staff, respond directly to the scene to initiate care that is then continued by the ALS and Paramedic ambulance crews. We continue to make substantial commitments to our Sheldon community. We built a centrally located state-of-the art facility in Sheldon, and we provide a staffed ambulance, stationed in town. The Sheldon Station crew provides even more rapid response to emergencies throughout the community. Although COVID has changed the way that we train, we continue to host ongoing joint training with Sheldon Fire and First Response, most recently with AmCare staff providing *High Performance CPR* training. Sheldon responders were among the first in the state to receive this new training.

COVID continues to impact our frontline emergency responders, but our staff remain deeply committed to serving our community. This summer, AmCare initiated our *"Need a Mask? Just Ask!"* campaign, offering free facemasks to our community. And we continue to be active on the *Vermont Department of Health's COVID Testing Task Force*. *AmCare staff have participated in providing COVID PCR testing free of charge to more than 2,700 local residents so far this year.* AmCare staff will also administer the COVID vaccine, which is anticipated to be available in December.

We continue to make tremendous investments in our community's health care, with continual upgrades in our infrastructure, technology, education, and Paramedic care, staffing and equipment. All 6 ambulances are equipped with Mobile Computer Data Terminals which allow our EMTs and Paramedics immediate access to Vermont's Enhanced 9-1-1 mapping database and secure electronic patient medical records in real-time while enroute to calls and while actually on the scene with the patient. We are the only ambulance service in northern Vermont to employ this advanced integrated technology to directly benefit our patients and our community. We also co-founded *SURVIVERMONT!*, a public safety program that empowers our communities with information about how to protect themselves and their families in the event of a violent threat situation. This program has been adopted by the State of Vermont, and Sheldon residents were among the first communities in the state to receive this training. We appreciate the opportunity to provide service to our Sheldon community, and we thank our community and our taxpayers for your continued support.

Sincerely,

Walt Krul
Director

Telephone: 802-524-5993

**STATE OF VERMONT
DEPARTMENT OF PUBLIC SAFETY
VERMONT STATE POLICE**

FAX: 802-527-1150



St. Albans Field Station
140 Fisher Pond Rd
St. Albans, VT 05478

January 25th, 2021

On behalf of the Vermont State Police, St. Albans Barracks, we are providing our 2020 Annual Report. This report will provide you information reference current staffing issues and detail the specialty services provided by the Troopers assigned to the St. Albans Barracks.

Mission Statement

The mission of the Vermont State Police is to individually and collectively serve and protect by providing the highest quality of professional law enforcement services. The mission of the Troopers assigned to the St Albans Barracks is to protect the citizens of Franklin and Grand Isle Counties. By working together, we can educate, empower and foster trust within our community. While we strive to reduce crime and enforce the laws of our roadways through criminal investigations, COVID-19 has certainly brought great challenges. For the safety of our members and the public we have reduced contact with the public wherever possible, in line with Vermont State Police COVID-19 Operational Response - Level 3.

Specialty Services Provided by Troopers assigned to the St Albans Barracks

In addition to their field primary responsibilities, many of the troopers assigned to the St Albans Barracks are members of special response teams that provide expert response capabilities in a variety of areas to address critical needs throughout Vermont.

The breakdown of these responses is as follows:

1 Trooper – Drug Recognition Expert (DRE)

5 Troopers – on the Tactical Services Unit (TSU)

2 Troopers – on the Crime Scene Search Team (CSST)

2 Troopers – on the Search and Rescue Team (SAR)

2 Troopers – on the Bomb Squad (EOD)

4 Troopers - on the CLAN lab team

1 Trooper – on the Crisis Negotiation Unit (CNU)

“Your Safety Is Our Business”

Annual Crime Statistics for the St. Albans Barracks:

Total Cases: 5484

Total Arrests: 358

Total Tickets Issued: 719

Total Warnings Issued: 1386

Fatal Accidents: 1

Total Burglaries Investigated: 33

Total DUI's: 63

Local Community Report: Sheldon

Total Cases: 350

Total Arrests: 27

Total DUI's: 4

Total Accidents – Property Damage: 12

Total Accidents – Injury: 3

Total Vandalisms: 3

Total Alarms: 8

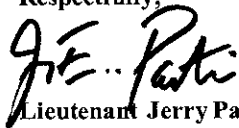
Total Burglaries: 4

Total Tickets: 11

Total Warnings: 36

We will continue to make our communities safer through enforcement, directed patrols, outreach and community programs. It is our privilege to serve the citizens of this community. Together, we will get through these challenging times.

Respectfully,

A handwritten signature in black ink, appearing to read "J.E. Partin". The signature is stylized with a large, looped "P" and a cursive "Partin".

**Lieutenant Jerry Partin
Station commander**



State of Vermont
Department of Health
St. Albans Office of Local Health
27 Federal St., Suite 201
St. Albans, VT 05478

[phone] 802-524-7970
[toll free] 888-253-8801
HealthVermont.gov

Vermont Department of Health Local Report

St. Albans District, 2021

At the Vermont Department of Health our twelve Local Health District Offices around the state provide health services and promote wellness for all Vermonters. More info on your local health office can be found here: <https://www.healthvermont.gov/local>

COVID-19

2020 has been a challenging year for Vermonters. However, the Vermont Department of Health has been recognized as a national leader in managing the virus. This is what the Health Department has done in your community:

- COVID-19 Testing:
 - Since May 2020, the Health Department has provided no-cost Covid-19 testing. Through November 17, 2020, the Vermont Department of Health has held 509 testing clinics, testing 40,796 Vermonters. This important work helps to identify the spread of Covid-19 and is just one of the many ways your Health Department is promoting and protecting the health of Vermonters.
 - Statewide, 224,284 people have been tested as of November 30, 2020
- COVID-19 Cases:
 - As of November 25, 2020, Vermont had the fewest cases of COVID-19 and the lowest rate of cases per 100,000 population of all 50 states.
 - Statewide, as of November 30, 2020, there have been 4,172 cases of COVID-19
- Even more up-to-date information can be found on the Health Department's website:
<https://www.healthvermont.gov/currentactivity>

Additional Programs

In addition to the COVID-19 response, the Health Department has programs such as influenza vaccinations and WIC.

- Flu Vaccinations: Protecting people from influenza is particularly important in 2020, as the flu may complicate recovery from COVID-19. (Data is as of November 17, 2020)
 - Approximately 213,000* Vermonters have been vaccinated against the flu this season *(Due to technology outages, flu vaccinations given are underreported by approximately 25%-33%.)
- WIC: The Women, Infants, and Children Nutrition Education and Food Supplementation Program remains in full effect, though much of the work that was done in person is now being done remotely through TeleWIC. (Data is as of October 20, 2020)
 - 11,308 infants, children, and pregnant, postpartum, and breastfeeding people were served by WIC in Vermont, either in traditional format or TeleWIC

Learn more about what we do on the web at www.healthvermont.gov
Join us on www.facebook.com/healthvermont
Follow us on www.twitter.com/healthvermont





Town of Sheldon FY20 Annual Report

Who We Are

GMT is the public transportation provider for the northwest and central regions of Vermont, offering a variety of services to the communities in which we serve. GMT is proud to offer traditional public transportation services like commuter, deviated fixed routes and demand response shuttles, while providing individualized services such as shopping and health care shuttles, Medicaid, Elderly and Disabled services to both urban and rural communities.

Our Services

Elderly/Disabled/Medicaid Individual Service

GMT, in partnership with Champlain Valley Agency on Aging and CIDER, provides ongoing individual medical and non-medical transportation service to those who qualify for Medicaid, Elderly and Disabled funds and/ or both. GMT offers the scheduling and payment of rides provided through volunteer drivers, special shuttle, bus and/or cab service. GMT also provides transportation for critical care such as radiation and dialysis treatments regardless of age or disability. Individual service offers access to:

- Medical appointments
- Meal site programs
- Senior Center/Adult Day Care
- Substance Abuse Treatment
- Prescription and Shopping
- Mental Health and Human Services
- Radiation and Dialysis Treatment
- Physical Therapy

FY20, Town of Sheldon Residents Served by Elderly & Disabled/Medicaid Service

- 1,170 Total Trips Provided

General Public Transportation Service

GMT provides the Franklin Grand Isle region with traditional public transportation service through deviated fixed route, commuter routes, weekly shopping shuttle and direct regional connections to Chittenden County. These services directly support regional economic development, individual savings and environmental stewardship. Current routes for the region include:

- St. Albans LINK Express
- St. Albans Shuttle
- Alburgh-Georgia Commuter
- Richford-St. Albans Commuter
- Price Chopper Shopping Shuttle

GMT Volunteer Driver Program

In addition to shuttle vehicles, GMT uses an extensive network of Volunteer Drivers to provide coordinated and caring rides throughout our rural service area. Volunteer Drivers are essential in providing cost effective and community driven services, and are the foundation of our special services. Drivers are reimbursed for the miles they drive and provide services under the management of GMT.

Thank You

Thank you to Town of Sheldon taxpayers and officials for your continued financial support of GMT's public transportation service and for your commitment to efficient transportation solutions.

Information

Please feel free to contact Jenn Wood, Public Affairs & Community Relations Manager with questions or to request additional information on GMT services at 802.864.2282 or jwood@RideGMT.com.

101 Queen City Park Road, Burlington, VT 05401 | T: 802-864-2282 F: 802-864-5564
6088 VT Route 12, Berlin, VT 05602 | T: 802-223-7287 F: 802-223-6236
375 Lake Road, Suite 5, St. Albans, VT 05478 | T: 802-527-2181 F: 802-527-5302



GREEN UP VERMONT
www.greenupvermont.org

Green Up Vermont celebrated its 50th Anniversary of Green Up Day on May 30, 2020. Although 99% of all events were cancelled due to Covid-19, Green Up Day was successfully executed with social distancing by 14,000+ volunteers, cleaning up over 241 tons of litter, and 9,000 tires statewide. It is imperative for all of us to keep building awareness and stewardship for a clean Vermont environment. Green Up Vermont is a private nonprofit organization that relies on your town's support to execute the tradition of cleaning up our roads and waterways, while promoting civic pride and engagement.

Support from municipalities is essential to our program. Funds help pay for administration, supplies (including 65,000 Green Up trash bags), promotional outreach, and educational resources including activity books, poster and writing contests, and a \$1,000 scholarship.

Early awareness initiatives for Green Up Day tripled the number of submissions to our annual poster art and writing contests and produced 184 applicants for our first scholarship. We were able to offer "Greener" bags made with 70% post-consumer waste; add a Green Scuba team to clean in Lake Champlain; and had over 100 editorial stories in the news as well as a national mention in the *Washington Post*.

Donations can be made to Green Up Vermont on Line 23 of the Vermont State Income Tax Form or anytime online at www.greenupvermont.org.

Visit our website and follow us on Facebook (@greenupvermont) and Instagram (greenupvermont).

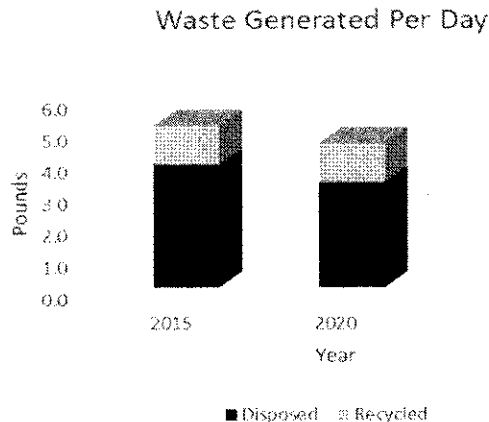
Green Up Day, May 1, 2021

Thank you!

Northwest Vermont Solid Waste Management District

2020 Annual Report

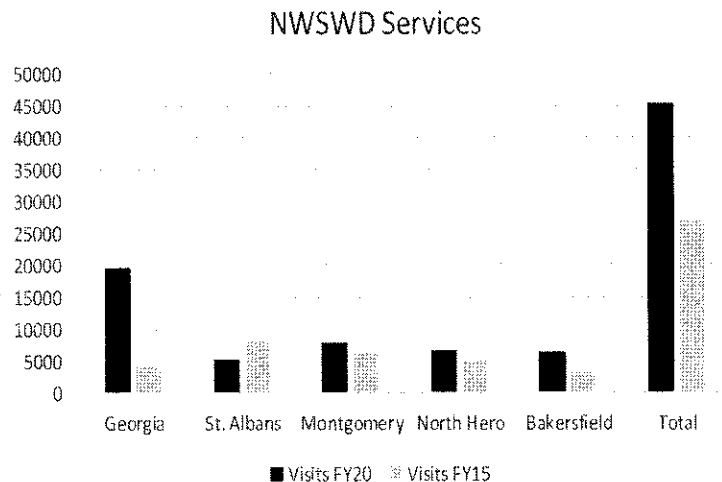
The Northwest Solid Waste District's (NWSWD) mission is to help its residents reduce waste, recycle what it produces, and reduce the toxicity of what ends up in the landfill. 2020 provided many challenges for the NWSWD and its employees. However, waste management is an essential service. Our employees adapted, improvised, and worked hard to keep our drop-off sites open and keep people safe.



The NWSWD's efforts resulted in the average NWSWD resident sending less waste to the landfill than last year! Waste diverted was recycled or reused and helped conserve resources as well as keep toxic materials out of Vermont landfills. This year the average NWSWD resident made 4.5 pounds of waste and sent just 3.3 pounds of waste to the landfill per day. The national average is over 4.5 pounds landfilled per day. Way to go!

District services offered at our drop-off sites provide all district residents with convenient access to programs to divert waste from the landfill.

- This year over 45,000 visits were made to NWSWD sites. That is almost 20,000 more than just five years ago!
- District operations diverted 1,599 tons of waste from the landfill in 2020!
- Collected almost 36 tons of hazardous material from 1399 households through our Household Hazardous Waste program.
- Our Close the Loop compost program experienced incredible growth and we collected 653 tons of food scraps from businesses, institutions, and residents to be turned into compost. That is more than two times the amount of food scraps collected in 2015!



All District staff members are available through the District office at (802)524-5986 or info@nswd.org. For more information about the District and our services, how to reduce and recycle your waste, or how to get involved, call District staff at the above number. You can also visit us on the web at www.nswd.org, find us on Facebook, and sign-up for our e-mail updates. More information can also be found in our newsletter available at your Town Meeting.

John Leddy, Executive Director

NWSWD Board of Supervisors



FRANKLIN COUNTY
INDUSTRIAL DEVELOPMENT
CORPORATION

Annual Report for the year 2020

As most residents might guess the FCIDC report for calendar year 2020 is focused on the impacts and the ongoing recovery from the Coronavirus Pandemic. During the month of March 2020 everyone became aware of a new vocabulary; we learned words like Coronavirus, COVID, social distancing, quarantine, mandates, droplets, essential and on-line schooling. Along with our new vernacular came mandates to shut down schools, restaurants, construction and all other small non-essential businesses among others. People were encouraged to stay home and to work from home; the State's economy began to struggle soon after the shut-down.

FCIDC was on the front line of communicating with businesses about State and Federal programs. Over the years FCIDC has accumulated a long list of business emails and we added many more during the pandemic. We used the email list to share regular updates and pertinent information with business owners throughout Franklin County. We dispersed information to all Franklin County Municipalities and asked them to share with their local residents. The communities of Enosburg, Swanton and St. Albans City have specific individuals working on economic development and we maintained regular communication with all of them.

During the months of October and November when Federal dollars were being administered to States to assist businesses FCIDC was active in the Navigator program where all of the State's 12 Regional Development Corporations, of which FCIDC is one of the 12, received funds to connect businesses with the needed technical assistance vendor. The vendor assistance could cover a wide range of business topics such as creating an on-line presence, or improve their social media platforms, or be more proficient with their bookkeeping or creating a new product line. Across the state, hundreds of businesses received Technical Assistance. This past fall the Agency of Commerce and Community Development (ACCD) administered a second program which was ReStartVT business grants. Through this program grants were offered to businesses that had experienced significant loss of income over their 2019 business year. ACCD received in excess of 2000 ReStart applications and all of them needed to be reviewed to confirm they did in fact show a loss, their financials were up to speed and they were in fact a registered business. The Regional Development Corporations reviewed 43% of those applications.

This past summer FCIDC partnered with Northwest Regional Planning and applied for EDA and USDA grants, of which we received. These grants are focused on COVID economic recovery over the next two years. FCIDC in conjunction with local vendors will be producing a number of on-line videos to assist our local businesses with financial literacy and e-commerce. In addition to helping existing business, we believe that there will be a high level of interest for people to start their own businesses in the coming year so we will be offering "Start Your Own Business Workshops" so that those individuals have a basic overview of what is needed.

I would like to extend a huge thank you to all of the Franklin County residents who made the effort to continue to work, essential and non-essential employees and thank you all for supporting local businesses. Some of the small businesses stated they had one of their best Christmas seasons in memory. It appears that we still have 7 or 8 months to go before we are out of the woods and if that is true, I would just ask everyone to continue to follow the guidelines, check on your neighbors and support your local businesses. Let's hope for a great 2021.

P.O. Box 1099
♦
St. Albans, Vermont
05478-1099

♦
(802) 524-2194
Fax: (802) 524-6793

♦
E-mail: info@fcidc.com
tim@fcidc.com
Web Site: fcidc.com

Sincerely,

Timothy J. Smith
Franklin County Industrial Development Corporation

Annual Report

for the

Northern Mountain Valley
Unified Union School District

Fiscal Year

July 1, 2019 – June 30, 2020

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WARNING
NORTHERN MOUNTAIN VALLEY UUSD
ANNUAL MEETING
Tuesday, March 2, 2021

The legal voters of the Northern Mountain Valley Unified Union School District, consisting of the Towns of Bakersfield, Berkshire, Montgomery, and Sheldon, are hereby warned and notified to vote on the following articles by Australian ballot in the respective polling places and times hereinafter named on **Tuesday, March 2, 2021.**

ARTICLE 1. To elect a Moderator.

ARTICLE 2. To elect a Clerk.

ARTICLE 3. To elect one (1) school director for a three-year term, ending March 2024, who resides in the Town of Berkshire.

To elect one (1) school director for a three-year term, ending March 2024, who resides in the Town of Montgomery.

To elect one (1) school director for a three-year term, ending March 2024, who resides in the Town of Sheldon.

ARTICLE 4. Shall the voters of the District approve the school board to expend \$17,782,880, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$15,574 per equalized pupil. This projected spending per equalized pupil is 4.96% higher than spending for the current year.

ARTICLE 5. Shall the voters of the District authorize the Board of Directors to borrow money not in excess of anticipated revenue for the school year, pursuant to Title 16 V.S.A. 562(9)?

ARTICLE 6. Shall the voters of the District establish the second Wednesday before Town Meeting Day as the annual meeting day, with Australian Balloting to occur on Town Meeting Day?

Polling Places and Times

Bakersfield Residents – Bakersfield Town Hall, polls open at 10:00am and close at 7:00pm.

Berkshire Residents – Berkshire Town Office, polls open at 10:00am and close at 7:00pm.

Montgomery Residents – Montgomery Grange Hall, polls open at 10:00am and close at 7:00pm.

Sheldon Residents – Sheldon Town Office, polls open at 7:00am and close at 7:00pm.

Adopted and approved at a meeting of the Board of School Directors duly noticed, called, and held for that purpose on January 6, 2021.

/s/ Jean-Marie Clark, Chair

**OFFICIAL BALLOT
NORTHERN MOUNTAIN VALLEY USD
ANNUAL MEETING
MARCH 2, 2021**

INSTRUCTIONS TO VOTERS

- A.** To Vote, check the box to the left of your choice(s)
- B.** Vote both sides of the ballot.
- C.** Follow directions as to the number of candidates to be marked for each office.
- D.** To vote for a person whose name is not printed on the ballot, write the candidate's name on the line provided and check the box to the left of that line.

ARTICLE I

One (1) moderator for a one-year term.

☐ Loren Doe

☐ Write-in:

ARTICLE III

One (1) clerk for a one-year term.

☐ Emily Fecteau

☐ Write-in:

ARTICLE III

One (1) school director for a three-year term, ending March 2023, who resides in the Town of Berkshire.

☐ Lisa Hango

☐ Write-in:

One (1) school director for a three-year term, ending March 2023, who resides in the Town of Montgomery.

☐ Katherine Barnard

☐ Write-in:

One (1) school director for a three-year term, ending March 2023, who resides in the Town of Sheldon.

☐ Emily Norris

☐ Write-in:

ARTICLE IV

Shall the voters of the District approve the school board to expend \$17,782,880, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$15,574 per equalized pupil. This projected spending per equalized pupil is 4.96% higher than spending for the current year.

☐ YES

☐ NO

ARTICLE V

Shall the voters of the District authorize the Board of Directors to borrow money not in excess of anticipated revenue for the school year, pursuant to Title 16 V.S.A. 562(9)?

☐ YES

☐ NO

ARTICLE VI

Shall the voters of the District establish the second Wednesday before Town Meeting Day as the annual meeting day, with Australian Balloting to occur on Town Meeting Day?

☐ YES

☐ NO

NORTHERN MOUNTAIN VALLEY UNIFIED UNION SCHOOL DISTRICT
Joint Report of School Directors
and
Office of Superintendent of Schools
2020-2021

Enrollment as of October 1, 2020

School	PK-3	PK-4	K	1	2	3	4	5	6	7	8	Total
Bakersfield	6	7	13	14	15	10	14	21	12	11	17	140
Berkshire	0	10	17	18	15	22	25	18	21	17	25	188
Montgomery	4	9	7	15	12	14	12	9	18	12	11	123
Sheldon	1	14	26	29	30	34	29	34	29	27	31	284
NMV High School Enrollments as of October 1, 2020								9	10	11	12	Total
Enosburg Falls Middle and High School								26	37	44	31	138
BFA St. Albans								13	17	21	12	63
Richford Jr.-Sr. High School								6	14	10	2	32
Missisquoi Valley Union High School								0	3	0	4	7
North Country Union High School								1	2	3	0	6
Stanstead College								2	1	2	0	5
American School								1	1	0	2	4
BFA Fairfax								0	1	2	0	3
Mount Mansfield Union High School								2	0	1	0	3
St. Johnsbury Academy								1	0	1	1	3
Colchester High School								1	0	0	0	1
Emma Willard								0	0	0	1	1
Oak Meadow								1	0	0	0	1
The Governors Academy								0	0	1	0	1
Vermont Commons School								0	1	0	0	1

Enrollment as of October 1, 2019

School	PK-3	PK-4	K	1	2	3	4	5	6	7	8	Total
Bakersfield	7	10	15	15	12	14	20	11	10	16	9	139
Berkshire	13	11	24	14	25	25	17	22	18	26	19	214
Montgomery	10	8	16	17	12	12	10	18	14	13	12	142
Sheldon	12	15	29	29	29	27	35	29	29	33	23	290

Supervisory Union Demographic Data

The following is a comparison of the percentage of students who are economically disadvantaged and the percentage of students who receive special education services in each of our schools.

School	% Eligible for Free & Reduced Lunch	% IEP Eligible
Bakersfield	39%	10%
Berkshire	41%	18%
Montgomery	46%	8%
Sheldon	36%	19%
Richford Elementary	98%	23%
Richford Jr-Sr High School	71%	20%
Enosburg Elementary	65%	20%
Enosburg Middle	41%	17%
Enosburg High School	41%	15%

The percentage of students in the following categories are too small to report: race/ethnicity, English learners, and migrant students.

FNESU Instructional Leadership Joint Report

Lynn Cota, Superintendent

Jody Vaillancourt, Director of Instruction and Learning

Michelle Theberge, Director of Student Services

Dear Franklin Northeast Supervisory Union Community Members,

It is our honor to submit this annual report as a joint effort by the Superintendent, the Director of Instruction and Learning, and the Director of Student Services. Our ongoing collaboration has been even more crucial over the last year, as we have had to navigate the challenges associated with our response to the pandemic including emergency pandemic learning and creating fluid and flexible systems capable of shifting between remote, hybrid and in-person learning as the dynamic circumstances change. Additionally, our systems have also had to shift in order to provide greater emphasis on supporting the mental health needs of our students.

The 2019-2020 school year ended in a way that no one could have predicted with the sudden closure of our school buildings in March and the news that students and staff would be learning and teaching from home for the remainder of the year. To say that our students, staff, and educators had a crash course in remote learning and teaching would be an understatement. In the spring, we focused on maintaining and advancing student learning. In the summer, we focused on developing our FNESU School Reopening Plan that included comprehensive and flexible plans for everything from student learning (academics and social-emotional), to transportation, health and safety, facilities management, student services, food, LEAPS programming, to leadership, policy, finance, and communication.

Our staff and students have not only demonstrated great flexibility and creativity during this pandemic, but they have also demonstrated tremendous strength, dedication, and resilience. As we shift into the recovery phase, we will work together to develop a Recovery Plan that will address pandemic learning loss and strengthen the systems of support throughout the supervisory union to ensure all students receive the time and intervention they need to accelerate their learning. We will continue to work as a system to re-engage with the students and families who have struggled with remote learning, and we will continue to strengthen the systems we have in place to support the mental health needs of our students within our schools.

Prioritizing the health and safety of our students by focusing our efforts on keeping the virus out of our schools and preventing any spread continues to be our top priority. Given the spread of the virus in our area, it has not been surprising that we have had members of our school community infected with COVID-19. However, the efforts we outlined in our plan to prevent the spread of the virus within our schools have

proven to be very effective. We are committed to keeping our schools open to in-person learning as long as the conditions allow. Thank you to our students, staff, parents, and community members for working together to follow the health and safety guidelines in order to minimize further spread of the virus and keep our schools open for in-person learning.

Although it may be hard to see, there have been many positive lessons and opportunities that have come from this pandemic. We have shifted instructional practices, magnified the use of technology as a tool for engaging with others and learning beyond our traditional walls, shifted our academic and social-emotional learning systems of support, and most importantly we have learned so much about personalization, the importance of creating flexible pathways for all learners, and explicitly teaching the executive functioning skills all students need to become independent life-long learners. Although we all look forward to the eventual return to a more normal time post-pandemic, we are committed to using the lessons we learned in order to strengthen the educational experiences of all FNESU learners.

FNESU Vision

Schools in the Franklin Northeast Supervisory Union provide equitable, inclusive, and personalized learning opportunities for all students. Educators facilitate learning by using assessment data to provide feedback to learners, personalize instruction, and allow self-paced opportunities to develop and demonstrate proficiency. Student wellness and achievement is our collective priority and responsibility.

Continuous Improvement Plans

Every year, each school and the supervisory union conduct a comprehensive needs assessment by examining multiple data sets representing levels of performance in academic proficiency, personalization, safe & healthy schools, high-quality staffing, and investment priorities. Based on results from the assessment, goals for improvement are set. Our Continuous Improvement Plans are aligned to the public accountability measures in the Vermont Agency of Education reporting tool called the Annual Snapshot.

According to the Vermont Agency of Education, “The Annual Snapshot is a way for Vermonters to better understand how their schools are performing and find opportunities for growth and improvement. The Annual Snapshot reports a school’s current performance, improvement over the past year and success in achieving an equitable education for all students. It was developed in concert with educators to reflect Vermont’s philosophy of continuous improvement.”

The Annual Snapshot for FNESU, and each school, is available on the Vermont Agency of Education website: <https://schoolsnapshot.vermont.gov/>

Please note that the data used to create these snapshots are from the 2018-2019 school year.

FNESU was identified by the Vermont Agency of Education as eligible for equity support as stated in Vermont’s Every Student Succeeds Act plan. Schools and SUs/SDs eligible for equity support have a significant difference in student performance between at least one historically marginalized student group and their historically privileged peers. FNESU was identified due to the gap in performance between our students eligible for Free & Reduced Lunch (FRL) and students not eligible for Free & Reduced Lunch. We will develop our 2021 Continuous Improvement Plan to address improving the outcomes for all students, including this specific group. We will continue to address student needs as determined by the analysis of the data we collect. As part of that data, we look at parent survey results and other information we have collected from parents and the community. We thank you all for your feedback.

If you would like to be further involved in the development and ongoing implementation of our Continuous Improvement Plan, please contact Jody Vaillancourt at Jody.Vaillancourt@fnesu.org. Your support is instrumental to our success.

Academic Proficiency: FNESU

The Smarter Balanced Assessment Consortium did not administer the SBAC assessments to our students in grades 3-11 in spring of 2020 due to the Covid-19 pandemic. We typically include a chart here that gives the percent of students proficient in literacy, math, science, and physical education as measured by these national assessments. We also give comparison data so you can see how our students compare to the rest of

Vermont and how the proficiency levels have changed since the previous year. We are using other common assessments, such as STAR360, MAPS, PNOA, and reading records to monitor student progress and identify individual student intervention needs. The SBAC, Vermont Alternative Assessment, and Vermont Science Assessment are scheduled to be administered this spring, so that data will help us move forward, and we will be able to report those scores next year.

The FNESU Leadership Team in conjunction with school-based leadership teams collaborated over several days last summer to create a plan to address the learning loss caused by the pandemic. We had already identified K-12 academic and Social-Emotional Learning Priority Standards and have focused our instruction and reporting around those. Priority Standards can be found on the FNESU Curriculum website <https://sites.google.com/fnesu.org/fnesu-curriculum-site-public/home>.

Teachers collaborated in August to identify critical prerequisite skills for the priority standards. They also created pre assessments that are used to determine what gaps students have with these prerequisite skills and contributed to a bank of instructional resources used to fill these gaps. These resources will be valuable through the next few years, as it will take some time to fully recover from the loss of instructional time.

As we move forward, we will continue the work of our Continuous Improvement Plan to ensure that all students are proficient with the FNESU Priority Standards. All of the principals and central office administrators are collaborating to strengthen our Multi-Tiered System of Supports (MTSS). This work includes creating time in the schedule for classroom teachers, special educators, and interventionists to collaborate around evidence of student learning, identify skill gaps, and form small groups for targeted instruction, ensuring that there is time in the student schedule for a “double dose” of instruction to catch up or keep up with grade-level learning as needed and tools to monitor student progress toward proficiency. The FNESU curriculum team is also ensuring curriculum alignment, monitoring the implementation of our local comprehensive assessment system, and providing needs-based professional learning.

Building Capacity for Student Services Within FNESU

In FNESU, we were moving forward in a positive direction with our work on collaborating with classroom teachers to make accommodations and modifications to curriculum (access specialists), as well as, creating alternative programming options for students struggling with intensive behavior and mental health challenges, and for more intentional planning to make first instruction more accessible for all students with a wide range of learning styles and abilities. When the pandemic hit, we were forced to pause some of this work and shifted our attention to creating remote programming. Student Services shifted their work to create programming for students that would meet their individual needs remotely. We had to get creative to figure out how to provide occupational therapy, physical therapy, speech and language services, specialized instruction, as well as complete required paperwork related to special education. In addition, we created an alternative program for students who chose remote learning to meet their unique needs.

Despite these COVID related challenges, we were able to work on creating a vision and mission statement for an alternative program called STEPS (Student Therapeutic Educational Placement Program) for students with intensive behavioral and mental health challenges. In addition, we created a program called TAPS (Transitioning into Adult Programs and Services) for students with significant developmental delays, like Autism Spectrum Disorder, to learn the academic and adaptive skills that will better prepare them for post-graduation. These programs were developed in response to the shortage of alternative program options for students with these profiles. There is such a need throughout the state that our options include long waitlists or limited outside resources. Our students have complex academic, social, emotional, and behavior needs. We are working to build the capacity within our system to offer a variety of supports to better meet the needs of our students. We are assessing communication, academic, social, motor skills and adaptive skills in these programs. These are in-house interventions aimed at preventing and reducing the number of students from having to be enrolled in alternative schools and programs outside of the public school. We are looking to expand these alternative programs to include students in grades K-6 in the future.

As part of our deliberate focus on improving our systems of support for all learners, we created micro-credential training opportunities for our support staff. We designed a microcredential training in four areas: behavior, speech and language, literacy, and mathematics. These 40 hour training opportunities, focused on providing support staff with a deeper understanding of best practices aimed at more effectively supporting

students within our Multi-Tiered System of Supports. Annually, these support staff members will receive additional training in order to maintain their micro-credential and continue to develop their skills and capacity to most effectively support our learners.

Currently, we are getting back on track to becoming access specialists, creating very clear measurable goals and then progress monitoring those goals so students on individualized educational plans are working towards achieving their goals. Special educators are working closely with classroom teachers and collaborating to support all students. We are creating and implementing strategies to increase learning for all children.

High Quality Staff Celebrations

We are very proud of our dedicated team of educators who work tirelessly each and every day to design opportunities for all students to learn, grow, and explore. The FNESU faculty and staff work hard, believe in our students, and are committed to the important work of educating and supporting our youth. Many of our teachers, staff, and administrators stand out in the crowd. This spring, Enosburg Falls High School teacher Amber Emmell and Sheldon Elementary teacher Lisa Cioffi will be recognized as FNESU's UVM Outstanding Teacher recipients. In August, our Director of Instruction and Learning, Jody Vaillancourt was recognized as FNESU's Educator of the Year. Richford Junior Senior High School's Casey Blaney was recognized as the FNESU Paraeducator of the Year. Jim Lynch, the Franklin County Sheriff's School Resource Officer for Enosburg Schools was honored with the first annual FNESU Above and Beyond Staff of the Year award. Many of our leaders serve in leadership roles throughout the state. Beth O'Brien, RJSHS Principal is the president of the Vermont Principals Association and is on the Board of Directors of the Champlain Valley Educator Development Center. Nathan Demar, Cold Hollow Career Center Director is serving as the past president of the Vermont Career and Technical Center Directors Association. Morgan Daybell, FNESU Business Manager serves on the Vermont Municipal Employees Retirement System Board. Jody Vaillancourt, FNESU Director of Instruction and Learning serves on the Vermont Association for Supervision and Curriculum Development Board. Lynn Cota, FNESU Superintendent serves as the Co-President of the Champlain Valley Superintendents Association and is on the Champlain Valley Educator Development Center Advisory Board. Many others also serve on committees and in leadership roles throughout the state.

Teacher and Administrator Recruitment and Retention

In FNESU, we are continuing to prioritize the important work of responding to the educator workforce shortage by focusing on efforts to design teacher and administrator licensure pathways, and on recruiting and retaining both teachers and administrators. Currently, we are in the midst of our first year partnering with the Upper Valley Educator Institute (UVEI). We have one aspiring teacher in the UVEI teacher licensure program, and two aspiring administrators in the UVEI principal licensure program. Although we had hoped to attract even more community members to the field of education, we believe the timing of this opportunity in the midst of the pandemic was not ideal.

Our partnership with UVEI is continuing and we are planning information sessions this spring for anyone with a Bachelor's degree, in any field, who is interested in pursuing a teaching career and exploring our one-year teacher licensure program. If you, or anyone you know, might be interested in becoming a teacher, or pursuing a principal licensure program, please reach out to Courtney Fletcher at courtney.fletcher@fnesu.org for more information.

Portrait of a Graduate

As we work to achieve more equitable outcomes for all students, the state of Vermont recognizes the importance of proficiency-based approaches to teaching, learning, and graduating as a lever for change. By focusing on proficiency-based practices such as prioritizing the most essential knowledge and skills, providing rigorous and engaging learning experiences aligned to clear outcomes, ensuring that all students have access and support to reach proficiency, and honoring student voice and self-direction we will graduate students better prepared for college, career, and civic life in the 21st century.

In 2019, the FNESU Board committed to a process of engaging our community members and other stakeholders to participate in the work of identifying what outcomes we want for all graduates of FNESU. Last winter and spring, a team of 13 of our high school students worked with school board members to

engage community members in the development of a draft Portrait of a Graduate. Students surveyed community members in all six FNESU towns. They engaged in research and interviewed business and community leaders to determine the skills and dispositions needed to be successful citizens.

The draft Portrait of a Graduate created by this student group included seven characteristics. It has been presented to the board and educators for feedback and is in the process of revision. Once completed, the board intends to use this Portrait of a Graduate as a springboard to articulate an updated mission, vision, and goals for the supervisory union. A workgroup including all stakeholders will also begin to align all curriculum and proficiency work with the Portrait of a Graduate characteristics. A multi-year implementation plan will also be developed. Look for a final draft of the FNESU Portrait of a Graduate to be shared through multiple communication channels before the start of the next school year.

Diversity, Inclusion, and Equity Work

In 2019, the Vermont Legislature passed Act 1, which is related to ethnic and social equity in schools. The State Board of Education was directed to create a workgroup to review and recommend learning standards to recognize fully the history, contributions, and perspectives of ethnic groups and social groups. For more information visit: <https://education.vermont.gov/state-board-councils/ethnic-and-social-equity-standards-advisory-working-group>

The state-level workgroup is expected to recommend these new standards for adoption to the State Board of Education this spring.

We believe that equity work is critical to fulfill our vision and mission as an educational community. We are committed to ongoing, sustainable progress toward a culture of equity in the learning environment, through educational resources for students and staff, and in administrative policies and procedures.

In January of 2020, FNESU was awarded a competitive grant from the Vermont Agency of Education for \$25,000 to address equity literacy needs in our supervisory union. A Diversity, Equity, and Inclusion (DEI) Taskforce was assembled to determine needs and create a multi-year plan to address them. In April 2020, the FNESU Leadership Team, which includes all school principals and Central Office leaders, participated in a workshop titled *From Equity Awareness to Equity Action: An Economic Justice Approach to Eliminating Socioeconomic Inequities in Schools*. This was presented by the Vermont Higher Education Collaborative.

In August, FNESU began working with Seed the Way to provide professional learning for teachers and staff. The purpose of these sessions is to ensure that all students will feel safe and valued in our school communities by helping teachers and staff recognize stereotypes and relate to people as individuals rather than representatives of groups, recognize unfairness on the individual level (e.g., biased speech) and injustice at the institutional or systemic level (e.g., discrimination), and recognize that power and privilege influence relationships on interpersonal, intergroup, and institutional levels.

As we hope you can see, even though the last eleven months have been incredibly challenging, there is still much to be proud of in the work we are doing in Franklin Northeast. We are honored to serve as instructional leaders in FNESU and we will continue to do our best to support the needs of all students and staff members within our system. Thank you for your continued support of all our schools and all our students.

Respectfully Submitted by,
Lynn Cota, Superintendent
Michelle Theberge, Director of Student Services
Jody Vaillancourt, Director of Instruction and Learning

Technology Report

Dominic DeRosia, Technology Director

The challenges brought upon us all by the pandemic have made this past year like no other. The use of technology by teachers and students has become even more important as students have been learning both in school and remotely. Throughout this time, FNESU schools have strived to safely utilize technology as a means to enhance student learning and communication when students and teachers are not able to physically be together.

FNESU schools have offered 1:1 computing, where the majority of students were given their “own” device to use by their school, for several years. When schools were closed to in person learning in the spring and we needed to shift to remote learning, we worked hard to expand the 1:1 offering. The pandemic has made it more difficult than normal to obtain student learning devices, with device orders that would normally be received within a week or two now taking as long as several months. While this did slow down our expansion, we have been able to obtain enough devices to cover all students in grades K-12.

Our learning device of choice for the majority of students has been Chromebooks. All of our schools are currently using Chromebooks as their main student device, with some iPads mixed in as well. The lower price of Chromebooks, along with the ease of maintenance and physical keyboard have made them a very attractive option. FNESU is far from alone in this thinking, as Chromebooks have become the most popular device in schools nationwide in recent years and the pandemic has made the demand for them even greater.

As students have shifted to using devices at home more and more, student safety has continued to be a focus for our schools. GoGuardian and Securly are a couple of the tools FNESU schools have been using in order to keep web content filtering and student activity monitoring possible, even when the students are not connected to our school networks. While these are great tools and are immensely helpful in keeping students safer while online, it is still important for teachers, students and families to be educated in safe and appropriate use of technology and parents/guardians should always try to be aware of what their children are doing when they are online. The first link in the list below is a good resource for anyone looking for tips on internet safety.

Technology Education Resources:

- <https://www.commonssensemedia.org/privacy-and-internet-safety>
- <https://www.goguardian.com/>
- <https://www.securly.com/>

Please feel free to contact me via email with any questions pertaining to technology in FNESU schools at dominic.derosia@fnesu.org or by phone at 848-7661 x21.

School Safety

Robin Gagne, FNESU School Safety Coordinator

FNESU is committed to school safety and uses ALICE (Alert, “Enhanced” Lockdown, Inform, Counter, Evacuate) as a response training developed to empower individuals to participate in their own survival using proactive options-based strategies in the face of violence.

FNESU uses a blended model e-learning and Instructor-led training with all staff. Staff are trained with the classroom/theory portion being conducted via an e-learning portal and then that training is furthered by an ALICE Trained Instructor conducting hands-on demonstrations, drills, and scenarios. This training empowers educators with school emergency lesson plans. Curriculum levels for students are age-appropriate and also take cognitive, behavioral, and developmental ability into consideration. We have 451 staff trained in ALICE.

Given the current circumstances surrounding the pandemic the expectations for fire/evacuation and emergency response drills have been modified to protect the health of staff and students. One fire drill was required within the first 30 days of school reopening and five other drills will be completed throughout the year; instructionally based or discussion format. This year, each school will offer a minimum of two emergency response drills; one at the start of each semester and will be instructionally based or discussion format.

Food Service

Dawn Reed, Food Service Director

This past year, the world of Food Service has been very challenging to say the least. As many of you know, we run many different Food Programs in our schools. We run under the National School Lunch Program (NSLP) during the school year and the Summer Feeding Program (SFSP) during the summer when school is not in session. From January 1, 2020 until March 17, 2020, we served 32,192 breakfasts and 50,689 lunches to students in our school. On March 15th, Gov. Phil Scott announced that our schools would be closed for in-person instruction. With that announcement, the Child Nutrition Program (CNP) made the decision that all schools could begin running the SFSP. This program allows meals to be served to anyone 18 and under. From March 18th to December 31, 2020, we served approximately 205,814 breakfasts and 222,038 lunches by delivery or pick up. Food Service staff have worked endlessly to help make sure children in our communities have had access to food since the State of Emergency. With the help of many volunteers as well as the Farm to Families Food Box Distribution, we have been able to host two distributions in the Enosburg Falls High School parking lot. These distributions provided many of our FNESU community members food that was greatly needed. We received many thanks and even more smiles with each box we were able to distribute. The Food Service Program has received \$433,000 in CRF Grants from March until December 31, 2020. With these funds, we were able purchase some big items such as dishwashers, convection ovens and stand mixers along with other smaller equipment and supplies.

As I sit here writing this, I look back at all that we have been faced this year and would like to acknowledge how thankful I am for the hard work and dedication that my staff show every day. Without them, our Food Service Programs would not be as successful as they are today.

LEAPS

(Learning and Enrichment Activities that build Positive relationships and Self-esteem)

A 21st Century Community Learning Center (CCLC)

Heather Moore, 21st CCLC Project Director

LEAPS has been connecting afterschool programming, supplemental instruction, and skill development with the local school system and community since 2004. The mission of LEAPS is to improve student achievement in math, science, reading/language arts, self-esteem, social skills, and to reduce high-risk behaviors and attitudes. LEAPS currently offers programming to all k-12 youth in FNESU thanks to a five-year 21st Century Community Learning Centers grant, an Afterschool for All grant, local support, and other small grants.

During the remote learning period that began last March, LEAPS swiftly transitioned to offering online and take-home enrichment opportunities to every youth in grades k-12 who live in the six FNESU communities. Over the summer, LEAPS was able to offer a hybrid summer camp that included two days of in-person programming and three days of online and take-home learning kits. As always, our programs were at capacity and youth and camp counselors all enjoyed themselves.

This year, LEAPS staff and school partners have shown that there are no limits to their creativity and commitment to youth. Besides offering in-person afterschool programming, LEAPS has been building

upon the success of the online and take-home kits started in the spring. This has allowed youth to engage with friends in other “pods/cohorts” and continue to participate in some of their favorite LEAPS programs no matter how they are receiving their school-day education. FNESU LEAPS was also the first site in the state to become a state identified HUB site, offering enrichment and academic support to youth during all-remote learning days. Overall, FNESU youth have four different ways to engage in LEAPS programming this year.

Youth enrolled in Enosburg Falls Middle & High School and Richford Junior Senior High School completed their second Vermont Youth Project survey in October. Survey results were available to community leads in January and there will be a series of community workshops throughout the remainder of this school year. LEAPS also received a \$9,000 grant to create a youth council and fund a \$5,000 youth led initiative to be completed by May, 2021. Please contact LEAPS Project Director, Heather Moore at heather.moore@fnesu.org or visit the Vermont Youth Project of Enosburg and Richford Facebook page for more information on the project and how you and your family can be involved.

Our programs would not have been as successful without the continued and growing support of our Community Partners: Arvin A. Brown Library, Sheldon Public Library, Enosburgh Public Library, Montgomery Town Library, H F Brigham Library, RiseVT, Franklin County Caring Communities, The FGI Tobacco Prevention Coalition, the FGI Bookmobile, LJW Memorial Fund, UVM Extension Service, Snyder’s Academy of TKD, Hannaford, Montgomery Recreation Department, Enosburgh Recreation Department, VT Department of Fish/Wildlife, Bakersfield Historical Society, Vermont Department of Health, United Way, and the NOTCH Program. Thank you for all your support.

FNESU Grants

Heather Moore, FNESU Grants Coordinator

Every year, our FNESU Grants Coordinator applies for competitive grants beyond state formula grants to help fund projects within the supervisory union. Additionally, our Grants Coordinator assists school-based staff to write grants for school-specific projects. Below is a list of grants that were received in the 2019-2020 school year and the first half of the 2020-2021 school year.

Money received for use in 2019-2020:

FNESU LEAPS MES: RiseVT Amplify Grant	\$709
FNESU Equity Literacy Grant	\$25,000
FNESU LEAPS: Vermont Afterschool McClure Pathways Grant	\$2,353
FNESU LEAPS: Bakersfield: STEM Challenge Initiative	\$689
Berkshire: Vermont Agency of Agriculture-Farm-to-School	\$15,000
RJSHS: Vermont Afterschool Grant: Afterschool for All	\$45,412
EES: CLiF Year of the Book	\$25,000
EES/EFMHS: RiseVT: Amplify Grant	\$255
ERUUSD: Connecting PLPs to Curriculum	\$25,000
Total:	\$139,418

Money received between July 2020 – December 2020 for use this fiscal year:

FNESU HUB grant for remote learning day programming	\$11,333
FNESU LEAPS Additional funds for COVID related expenses	\$68,696
FNESU RJSHS LEAPS: Vermont Afterschool Grant	\$62,230
FNESU ERUUSD LEAPS Youth Leadership Council Grant	\$9,000
FNESU FGI Bookmobile book distribution	\$6,000
FNESU Workforce Stabilization for HUB employees	\$66,598
FNESU Office Safety Grant	\$8,996
FNESU CRF Summer Food Grant	\$92,021
FNESU CRF Child Nutrition Equipment Grant	\$341,000
NMV & ERUUSD Farm-to School Grants	\$6,105
Total:	\$671,979

———— Northern Mountain Valley UUSD Principal Reports ————

Sheldon Elementary School

Christie Martin, Principal

Once again, I am pleased to be able to share Sheldon Elementary School's Annual Educational Report. I am proud to help lead a school that is such an important part of its community; your partnership and support continue to make a difference toward our collective mission.

Sheldon Elementary continues to work, in partnership with our families and our community, to prepare students for continuous learning, growth, and independence. Together, we support all learners to problem solve, make wise decisions, persevere in meeting challenges, and understand the impact of our actions. By ensuring that our students have the skills and character to learn, lead, and succeed, they are equipped to make a difference as caring, responsible, and well-informed citizens.



The 2020-2021 school year has brought many new opportunities and challenges to Sheldon Elementary.

- We survived our first global pandemic, together. The Sheldon community rallied together to mask-up, stay home, provide meals, gather learning materials, check in on one another, share the little things on Facebook and other social media forums, took to the roads to drive by and say hello, planted lawn signs, and kept one another in our thoughts every day from March until we were able to open school again in September.
- Sheldon teachers used inservice time at the beginning of the year to participate in Professional Learning to broaden their understanding of remote learning. Reaching students virtually requires pedagogy most elementary school teachers have not had to access before now.
- The Sheldon faculty added the learning management system, SeeSaw, in order to be able to have a consistent, school-wide approach to delivering information to students and families.
- We also survived a building renovation during a pandemic! Crews worked around safety guidelines, capacity limits, shipping and production delays, and unexpected repairs to complete an expansive project that included: exterior facelift, asbestos abatement, HVAC repairs and improvements, front entry safety and security enhancements, handicap accessibility requirements prompting bathroom and locker room remodels as well as the installation of a new gym floor.



Academic Proficiency

Celebrations: Our hard work in the area of supporting student achievement has uncovered two major areas of focus for the next two years:

1. Identifying the specific skill, a student needs support to make progress.
2. Targeting the instruction to provide just the right support for students' achievement.

It is one thing to know a student is struggling to make progress in reading, it is quite another to isolate the specific skill or skills getting in the way and provide short term "intervention" to unpack that skill and offer targeted practice and feedback.

When we set small goals and assess those goals frequently, it is possible to make more observable progress than assuming a student needs a year-long intervention. Our work to develop quick diagnostic assessments, use that data to design targeted practice, offer feedback and support, and monitor for progress to re-check for proficiency is a cycle our teachers and students are becoming very familiar with as part of their daily WIN (What I Need) math and literacy periods.

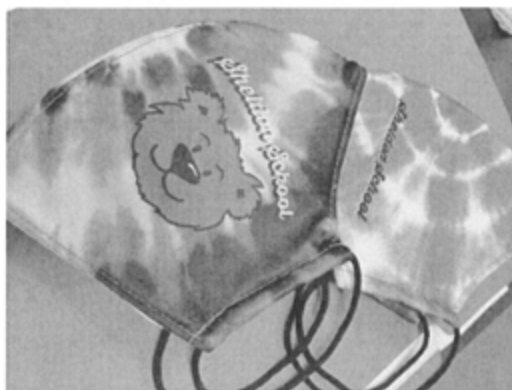


Goals: Though achievement is trending steady or upward, in some instances and for some cohorts of students, this progress is very slow. Sheldon staff will continue to develop and strengthen our proficiency-based learning practices to ensure consistent and effective implementation of those practices across all schools. One strategy is to ensure our math instruction is aligned, is comprehensive, spirals through key concepts and ideas, uses consistent vocabulary, math strategies, and routines and is accessible to all Sheldon teachers, new to the profession and veteran. To that end, we have adopted the Bridges Math Program and are rolling out the implementation of this in a two year cycle. In 2020-2021, staff and students in grades 3-5 will begin transitioning to these resources, with PreK-2 following the lead in the 2021-2022 school year.

Safe & Healthy Schools

Celebrations: Do you love our new school masks? Who would have imagined this would be a necessary school supply? Every student and staff member received a “Sheldon School” face mask to promote safe and healthy routines and school pride.

In addition, the Sheldon Elementary community works hard to foster an environment that encourages the growth and development of all our members. A commendation from the Vermont AOE based on data from our field review visit, schoolwide behavior and discipline data, as well as evidence of our work with families, found Sheldon Elementary “demonstrates consistent and purposeful attention to student appreciation and working toward goals as a school community”. Examples included prominent display of student work, positive messaging, PBIS charts and expectations, recognition of students and classrooms, and creating visual reminders of school cultural expectations. In addition, for the fourth year in a row, Sheldon Elementary was selected by the VTPBIS Acknowledgements Review Committee to receive a VTPBIS Certificate of Recognition for the 2020 school year. This recognition is for our work “pulling our community close when we closed to keep our distance” last spring. The staff of Sheldon Elementary certainly put kids’ wellness at the center of their work in order to keep everyone safe and connected.

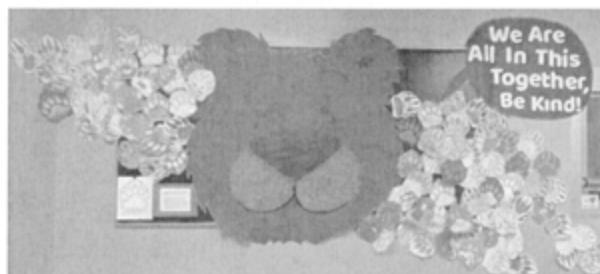


Goals: We continue to fine-tune our ability to respond swiftly to student social-emotional needs and provide the types of support our learners need to feel safe, cared for and connected. Our work at the Supervisory Union level around building a multi-tiered system of supports (MTSS), implement an SEL (social-emotional learning) curriculum, our building renovation projects, and our commitment to providing universally free breakfast and lunch are all in service of a safe and healthy school.

Equity Support

Sheldon Elementary school and Franklin Northeast Supervisory Union were identified by the Vermont Agency of Education as eligible for equity support as stated in Vermont’s Every Student Succeeds Act plan. Schools and SUs/SDs eligible for equity support have a significant difference in student performance

between at least one historically marginalized student group and their historically privileged peers. Our school was identified due to the gap in performance between our students eligible for free and reduced lunch and students not eligible for free and reduced lunch.



The SU, along with guidance from the VT AOE, will be providing us technical assistance as we develop our Continuous Improvement Plan to address improving the outcomes for all students, including this specific group. We will continue to address student needs as determined by the analysis of the data we collect. As part of that data, we

will look at parent survey results and other information we collect from parents and the community. We thank you all for your feedback. If you would like to be further involved in the development and ongoing implementation of our Continuous Improvement Plan, please contact us. Your support is instrumental in your child's school success.

I am honored to lead the work of Sheldon Elementary School and serve your children. Thank you for all your support again this past year.

Respectfully Submitted by,
Christie M. Martin

Bakersfield Elementary Middle School
Rhoda McLure, Principal

Wow! What a year! 2020 has definitely been interesting. However, I am incredibly humbled and privileged to serve the Bakersfield community during this challenging year. As we closed our doors back in March due to the COVID-19 pandemic, I was anxious about what was ahead of us. However, this community, parents, the amazing teachers and staff at BEMS, and our awesome students have truly risen to the occasion. The dedication, resilience and ingenuity I have seen as we moved to a completely online format for teaching and learning in the spring, then a hybrid model as we started the new school year, slowly moved more and more students back to in person learning, and then continued to prepare to shift into whatever format we needed to has been nothing short of extraordinary. I am so proud to be a part of this team! While this year has been full of ever-changing circumstances and many hard situations, there has been good that has come from all of this. I am excited to bring our lessons learned and continued growth into the future of this school as we continue to navigate all that lies ahead.



Academic Proficiency

Celebrations: BEMS has been working hard at increasing engaging and meaningful academic experiences for students at every grade level over the last few years. This year while continuing to work hard in grade-level district teams at SU inservice opportunities and in school teams to align instruction, design assessment tools that assess skills and growth, and to focus on building foundational skills of reading and mathematics (using the Lucy Calkins Units of Study and Bridges Math along with the use of Math Menus) teachers have also worked tirelessly to create engaging lessons both online and in person. Teachers have worked together to learn best practices in remote teaching and online platforms alongside working on their goals to improve in person learning opportunities. The teachers at BEMS have continued to push into learning in UDL (Universal Design for Learning) and growth mindset and have continued to work together in PLC (professional learning communities) with

coaches/interventionists to improve both instruction in their classrooms, and our Multi-Tiered System of Supports (MTSS) for all students. This continued learning has happened in both online settings and in person and has been exciting to watch and be a part of.

Goals/Next Steps: This year more than ever, teachers have had to be intentional about looking at assessment data and using this data to inform their instruction in order to meet students at their just right levels of need. During our PLC and SST (student support team) times we have had ongoing conversations about which assessments are most valuable in giving us reliable data to make decisions from. This is work that continues to strengthen our MTSS and improves instruction in the classroom so that the needs of all students can be met. Our goal is to continue to strengthen this system. One of our next steps in doing this is to begin using the STAR 360 assessment tool. We have had an initial training, and teachers will be getting a second training in the near future.



This year we have also been able to engage our students in more authentic and outdoor learning opportunities than we have in the past. This has been one of the good things that has come from this challenging year. As we have watched our students blossom in these environments, our goal is to continue to provide these kinds of experiences in the future. We started working on outdoor learning spaces this fall and will continue to improve on these spaces in the spring, as well as lean into how to utilize the outdoors even in the winter months.

Personalization

Celebrations: This year more than ever teachers and staff have worked diligently to meet the needs of every individual student within our school. We wanted to make sure that as students returned to a hybrid model of learning in the fall that we were ready to meet students right at their individual levels and move them forward. Part of being able to do this relied on carefully looking at our BEMS learner profiles. This has been a tool that BEMS has used for several years. In the spring of this year, teachers worked in teams to revamp these profiles, and make them more useful. We wanted to make sure that we captured as much relevant information as possible, without being overwhelming, so that the next grade's teacher could quickly learn about each student and pick up the learning right from the start. This, combined with analysis of fall assessment data, has allowed each teacher to start strong this school year in spite of everything.



Goals/Next Steps: One of the things we want to continue to work on in the area of personalization is the intersection between the BEMS learner profiles and data collected during our SST meetings. How can we use both sources of data together, so as to not feel like we are duplicating efforts, and understand the purposes of both kinds of information? This is an ongoing conversation that helps us to develop our MTSS systems and be both efficient and effective as we work to meet the needs of all students.

Another goal in the area of personalization is the continued goal started last year as we worked to use Google Sites as a part of our PLP (personalized learning plans) process in the middle school. We are continuing to work on making these plans effective and authentic. We are also continuing to work on helping K-5 teachers prepare students for the PLP process by setting their own goals and investigating areas of personal interest in grade appropriate ways.

Safe & Healthy Schools

Celebrations: Health and safety has definitely been at the top of the list this year as we have navigated the effects of COVID-19. So much planning over the summer went into preparing all of us for what this school year would look like as we came back to in person learning. Nurses, custodial staff, food service staff, delivery staff, and summer program staff worked tirelessly to ensure programming put safety first for the summer months and as we entered a new school year. Teachers spent the extra time at the beginning of this school year preparing their classroom spaces and instructional strategies to be centered around the health and safety of all. The work of this BEMS team has been extraordinary and has made me incredibly proud.



Alongside all of the health and safety guidelines that we have attended to, we have continued to work on the social-emotional health and wellbeing of ourselves and our students here at BEMS.

There has been continued work on the connections between our PBiS system and our Restorative Practices approach as a school. Our Behavior Matrix has been up and running this school year, and we added the addition of a planning room and a Behavior Support Team that meets weekly to discuss our behavior data. Amy Irish from NCSS has been working with this team along with Heather Hawkins (behavior analyst for FNESU), and Camile Koosmann & Nina Curtis from the Franklin Grand Isle Restorative Justice Center. Our K-3 teachers have also been using Zones of Regulation in their classrooms to help teach students about their own emotions and how to regulate them. This work has continued to support our mission of all students learning and growing through connection and care.



Goals/Next Steps: As a part of our Continuous Improvement Plan here at BEMS, we will continue to push the work of creating a safe and inclusive environment for all our students. We will continue to engage in professional development around our PBiS and RP systems, trauma and the effects of adverse childhood experiences on our students, and social

emotional regulation. We have also begun work this year and will continue to work around equity and inclusive classroom environments.

Equity Support

As stated above, BEMS has already begun work around equity and inclusion. We have two teachers who are members of the FNESU Diversity, Equity, and Inclusion task force. All of our teachers have been involved in professional development around issues of equity at the SU level, and here at BEMS we have engaged in a book study with some goals that came out of our conversations on things we can do to ensure a more equitable education for ALL our students, including those in marginalized groups. That said, Bakersfield Elementary Middle School and Franklin Northeast Supervisory Union were identified by the Vermont Agency of Education as eligible for equity support as stated in Vermont's Every Student Succeeds Act plan. Schools and SUs/SDs eligible for equity support have a significant difference in student performance between at least one historically marginalized student group and their historically privileged peers. Our school was identified due to the gap in performance between our students eligible for free and reduced lunch and students not eligible for free and reduced lunch.



The SU, along with guidance from the VT AOE, will be providing us technical assistance as we continue to develop our Continuous Improvement Plan to address improving the outcomes for all students, including this



Respectfully Submitted by,
Rhoda McLure

specific group. We will continue to address student needs as determined by the analysis of the data we collect. As part of that data, we will look at parent survey results and other information we collect from parents and the community. We thank you all for your feedback. If you would like to be further involved in the development and ongoing implementation of our Continuous Improvement Plan, please contact us. Your support is instrumental in your child's school success. Remember, we are a team, and we are all in this together!

I am honored to serve you all here in the Bakersfield community.

Berkshire Elementary School Leonard Badeau, Principal

Berkshire Elementary School continues to strive to be a school that provides equitable experiences that nurture the development of the "whole child". Our community's motto continues to be "give every child what they need when they need it." This mentality requires a comprehensive and systematic approach to education that involves all community stakeholders to collaborate in a manner that enables all of us to share our collective expertise and resources to help every student succeed. While this year presented challenges for all of us, our community pulled together to provide an enriching and meaningful experience for all of our learners.

Academic Proficiency

Celebrations: One key component to the success of all our students is to achieve Academic Proficiency in each student, and our school has taken many proactive and effective steps towards that goal. We have invested in professional development to improve our ability to deliver high quality first instruction through our continued work and consultation with Sandy Stanhope, the Vermont Mathematics Initiative, and the All Learners Initiative which has collectively enhanced our staff's capacity to plan and deliver high quality mathematics instruction across all grade levels. We have continued to dedicate 90 to 120 minutes of Mathematics and Literacy instruction for all students. To further respond to and mitigate students lagging in progress, we have dedicated



Intervention learning time for all students to receive a double dose of learning, as well as targeted and intensive interventions to help students not only keep up but catch up in their learning. Lastly, we have created more professional collaboration and support time for all teachers to design effective, differentiated, and engaging learning.

Goals: Many of the above steps are ongoing, and our goals are to continue to support or enhance those steps. We will continue to invest in providing professional learning that helps ensure that all students are engaged in effective tier 1 learning opportunities. This includes preserving our 90-120 daily minutes of Math and ELA instruction, ensuring that all students have equitable access to effective and targeted tier 2 supports both during and beyond the

school day, as well as, increasing opportunities for professional learning and common planning time for teachers and academic interventionists to design and implement research based high quality instruction.

Personalization

Celebrations: Another component necessary to achieve success for all of our students is to improve our teachers' capacity to implement student Personalized Learning. This summer our Middle School team will be undergoing Professional Learning time to research, design, and implement standards-based learning, and "genius hour" time for our students, which will enable students to practice self-guided inquiry, research, designing, building, and presenting skills.



Safe & Healthy Schools

Celebrations: Providing and maintaining a Safe & Healthy school is also necessary to ensure success for all, and Berkshire has taken multiple steps to achieve this goal. Previously, we have partnered with RiseVT to provide instruction and learning around healthy lifestyles and eating habits, as well as, to identify and implement ways to bring in more movement and activity into our daily learning routines. Every teacher has attended the Responsive Classroom training to enhance their ability to create a safe, kind, and positive learning environment for all students. We continue to partner with professional mental health service agencies such as NCSS and Franklin-Grande Isle Restorative Justice

Center (FGIRJC) to provide high skilled staff that can effectively support students in the development of social-emotional skills, as well as, to provide professional development for our staff to improve our capacity to support students in their development of social-emotional skills. Lastly, our school is continuing to develop and implement ALICE practices to create a school that is resistant to acts of violence.



Goals: Moving forward we hope to continue to build upon these steps. We added an NCSS School Based Consultant two years ago to provide a highly skilled member of our staff that has the expertise and knowledge in how to support and develop social emotional skills in our students. We will continue to develop our ability to implement and support Restorative Practices through our multi-year collaboration with the Franklin-Grande Isle Restorative Justice Center and will



continue to seek out opportunities for professional development for all of our staff to create safe, kind, and positive places of learning.

High Quality Staffing

Celebrations: Related to the above actions to create a school environment where all students can succeed is the need to have High Quality Staff, and we have successfully enacted multiple steps to progress in this area. Our middle school model now allows for a content expert to provide high quality instruction for 5th-8th grade students through having a dedicated teacher for Science, and another teacher for Global Citizenship - formerly referred to as Social Studies. Our new middle school structure also allows us to have a dedicated Literacy Interventionist and a

Mathematics Interventionist for our middle school grades (5th, 6th, 7th, and 8th). We also continue to have a full time P.E. teacher for prek-8th grade. Lastly, to help our less seasoned staff become more proficient in planning and designing instruction, we have created professional collaboration time for those newer teachers to meet and work with grade level content experts, and we are piloting a professional learning plan where our newer teachers are able to observe and learn from exemplary teachers in our schools.

Goals: Our school will continue to strive to find ways to develop our new teachers, as well as deepen the capacity of our veteran staff, and we hope to expand the professional collaboration time and professional learning plans next year to all of our staff.

Respectfully Submitted by,
Leonard Badeau



Montgomery Elementary School
Sandy Alexander, Principal

What a year! Although Covid-19 threw us a huge curve ball in 2020, it was amazing to see people rise to the occasion and put forth a huge effort to offer our students the very best education possible. In March, we had to pull together resources and offerings within a short turnaround time and plan for the changing world around us. We closed the doors to our school, quickly turned to online platforms, and pushed parents into the world of teaching. Things were changing on a daily basis, and we all know that change is not always easy. Easy or hard, Montgomery was ready and prepared for what was to be a most interesting and challenging school year. A huge thank you to the Montgomery PTO for purchasing an event tent for us and also to the Montgomery Conservation Commission for creating an outdoor learning space for us in the woods. Students and staff appreciate getting outdoors.



Academic Proficiency

Celebrations: As one can only imagine, the job description of a teacher changed drastically over the past year, and there was no option other than to go with the flow. The use of online platforms to teach students was thrown into the laps of teachers in March and with a lot of practice, feedback, and reflection, teachers quickly perfected the understanding and use of these platforms to effectively deliver curriculum to students. In addition, teachers spent a considerable amount of time during inservice trying to understand the learning gaps that may have occurred during the spring and worked collaboratively to identify the learning standards that should be the priority focus for the year. In addition, not only did teachers learn how to effectively teach students remotely but given the fact

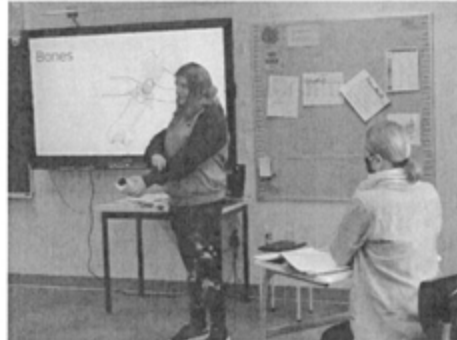
that we welcomed students back in September to a hybrid model, teachers also learned to juggle teaching half of their students in-person while teaching the other half remotely.

Again, Covid struck, and we kept on moving forward thanks to many people, but the hard work and dedication of our teachers has not gone unnoticed.

Goals: In past years, students have had the opportunity to share their personal learning during Student Led Conferences during the month of March. Unfortunately, last year we shifted to remote learning just prior to this important event at MES. Again, with the introduction and effective use of online platforms we will most likely be delivering Student Led Conferences to families via Zoom this year. While students have mostly engaged with SeeSaw and Google Meets, it is our goal to have the education version of Zoom up and running early in the new year. Zoom will provide a consistent platform with more options, which can be utilized by all grades. Zoom should also be more user friendly for families.

Personalization

Celebrations: One of our top priorities from last year was a goal to mirror this success of our Reading Specialist in the subject of math, and with that said, we are happy to announce the addition of our Math Interventionist, Brittany Cook. Now, in addition to our reteach time in the classroom that is designed to give students a “double dose” on a certain topic, we are able to further support the individual needs of students with specialized intervention in both Reading and Math.



Goals: Another goal documented in our Continuous Improvement Plan is for both intervention and reteach, specifically our Multi-Tiered System of Supports tiers II and III, to be guided by content area specialists. In addition, teachers will spend time in their Professional Learning Communities focusing on student data analysis to drive reteach instruction. Thanks to grant funding, staff have access to the “Star 360”, which is an online assessment tool that can be utilized for screening and progress monitoring.

Safe & Healthy Schools

Celebrations: Due to Covid-19, it goes without saying that health and safety rose to the top of the priority list this year. The extension of summer for students meant added professional development days for teachers and staff to prepare for the start of our school year in unprecedented times. A huge thank you to Rachael Hardy, our school nurse, who worked tirelessly over the summer to understand the strict guidelines and protocols due to Covid-19. She eased us into the year feeling as ready as we possibly could be. In addition, we welcomed our part-time nurse, Ashley Mercy to assist Rachael with all of the important tasks necessary in an effort to keep everyone in our school community safe. In typical Montgomery fashion, everyone contributed in different ways and put great efforts so that we could start the year with in-person learning and remain open as long as possible.



Goals: In addition to the challenges that Covid brought to us in preparing our school for the year, we also recognize the effects Covid has had on our students with regard to socialization and friendships. With that said, another goal of our Continuous Improvement Plan this year is to provide staff with professional development training in the areas of social-emotional learning as well as Trauma Informed Practices. We will also continue our work with Restorative Practices through our contract with Up for Learning, and this year Sue Zeineth-Collins will engage in professional learning to become our in-house Restorative Practices coach.

In closing, I would like to take a moment to acknowledge and give special thanks to our students for their resiliency. I cannot express enough gratitude for the way our students have taken everything in stride, without so much as one complaint about wearing a mask all day. Several have told us that they want to follow the health and safety guidelines because they want to be in school; they do not want school to shut down. Many middle

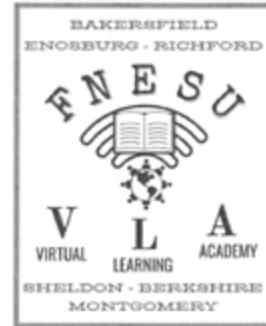
school students have chosen to come to school on Wednesdays, which is a remote day for most, because they find it easier to do their schoolwork in school with the teachers there to help. For us, we agree. We want them in-person! School just is not school without our wonderful students, so if you see one of them close by, please pat him or her on the back and say thank you.

Respectfully Submitted by,
Sandy Alexander

Virtual Learning Academy

Gabrielle Lumbrá, Principal

It has been my pleasure to collaborate with teachers from around the district this year in provisioning FNESU families with a vibrant remote learning option. The Virtual Learning Academy provides K-8 students an opportunity to learn in a fully virtual environment staffed by our own teachers, interventionists, and support staff. Additionally, we are collaborating with the Vermont Virtual Learning Cooperative (VTVLC) to provide high school students with rigorous coursework in all subject areas. We worked to develop a virtual community this year and provide both social and academic support for students during this unprecedented time. In a recent contest, we asked students to create a logo as one step in creating an identity for this new community. Amelia Damato's design was chosen with assistance from the FNESU board.



Academic Proficiency

Celebrations: The FNESU Virtual Learning Academy K-8 teachers worked tirelessly to design an engaging curriculum in the virtual setting. The learning curve has been enormous. Teachers learned new technologies and created new routines for interacting with students. They continue to align this work with the district's focus on Universal Design for Learning and priority standards. They have been collecting evidence and data since the beginning of the year despite the fast pace of our school year's beginning. Initial reviews of this data consistently show that the majority of students are making positive academic gains.

In a virtual environment, "showing up" looks different. "Showing up" is the first and most important step in making academic progress. The second necessary element is a relationship with the teacher. When these two elements are present, students are able to make progress in a virtual setting. Ensuring these two elements are in place has been a time-consuming task. Teachers have spent countless hours trying to



connect with families and students. Our middle school team sees approximately 50% participation in live meetings and approximately 70% participation demonstrated by work completion. The K-4 team sees from 50 to 100% participation in live meetings.

Goals/Next Steps: Our main goals and next steps are focused on streamlining an assessment system that will allow us to assess and then personalize instruction for students. We will continue to work to improve the use

of our current platforms and technology systems to provide more engaging experiences in order to achieve this goal. Additionally, our middle school team has goals around improving the schedule so that students are able to focus on deeper learning rather than work completion. The K-4 team is working to improve the efficiency of their team meetings with a focus on improving learning. All faculty will be working on achieving their personal goals and learning from each other through regular observation of one another's classrooms.

Personalization

Celebrations: The Virtual Learning Academy made developing relationships with students and families a priority. This focus on relationships has allowed teachers to get to know students and work to provide a curriculum that is tailored to their needs, skills, and interests.

Goals/Next Steps: Our next steps include improving our use of data to personalize instruction, developing a personal learning plan process that is authentic, and involving students in the development of curriculum

and instruction. Teachers are piloting the use of Star 360 to gather data on a regular basis. The middle school team is expanding its use of student portfolio development in order to develop a personal learning plan process that is connected and authentic. Finally, the Global Citizenship instructor, together with the middle school team and principal, will be engaging in developing a student government system for the VLA as a project-based learning experience during semester two.

Safe & Healthy Schools

Celebrations: At the Virtual Learning Academy, we have been laser-focused on ensuring that each learner is connected to a trusted adult. Health and wellness are a main concern for us and given the remote environment, this comes with its own set of challenges. Teachers are regularly providing opportunities for students to socialize and connect through clubs, lunch bunches, or sessions that are non-academic in nature. Finding opportunities to laugh and have fun together is a regular part of the VLA experience.

All teachers have daily live meetings which serve as a way for students to connect with each other and a way for teachers to connect with students. The middle school team uses an advisory system that focuses on the social-emotional aspects of students' lives. All teachers have a check-in and check-out procedure that occurs at regular intervals.

Goals/Next Steps: The VLA is working with the newly hired Social Emotional Learning Coordinator to formalize curriculum and opportunities for students and families to learn more about addressing the health and wellness needs of our current situation. In January, we held a community school-wide event and hosted a Virtual Olympics. This included parent and student workshops, a talent show, a stand-up comedy event, an art show, and daily live "Olympic events".



Respectfully Submitted by,
Gabrielle Marquette Lumbr

If you would like to view any ERUUSD school reports, including high schools your children may attend (Richford Jr-Sr High School, Enosburg Falls High School, and Cold Hollow Career Center), please visit our website at www.fnesu.org under the 2021 Annual Reports Tab.

Business Manager's Update
Morgan Daybell, Business Manager

District Budget

The proposed budget is up \$948,060 from last year. NMV is paying tuition for 50 high school seniors, who will be replaced by an eighth grade class of 86. These higher tuition payments account for over 40% of the budget increase. Other increases are due to:

- additional para-educator support
- additional technology support, food service costs, and special education costs (through the FNESU assessment)
- the first bond payment for the renovations to Sheldon Elementary; and
- additional nursing staff in Bakersfield and Montgomery (increased to full-time due to COVID-19).
-

Residential Tax Rates

Four factors go into setting the residential tax rate you see on your bill:

- **Education Spending** is the budget approved by voters, minus expected revenue (like grants and interest). *As Education Spending goes up, the tax rate goes up. This is the only part of the formula impacted by local boards and voters.*
- **Equalized Pupils** is a weighted count of the students in the district. *As Equalized Pupils go up, the tax rate falls.*
- The **Property Dollar Equivalent Yield** is the amount of money, per pupil, raised by one dollar on the tax rate. *As Yield goes up, the tax rate falls.* This budget uses the actual FY21 yield. The final number will be set by the Legislature.
- The **Common Level of Appraisal (CLA)** measures the difference between listed property values and market value. A CLA below 100% means that on average, properties are selling above their assessed value. Each town has its own CLA. *As CLA goes up, the tax rate falls.*

You may be eligible for a property tax credit.

Last year, 1,458 district property owners had their school taxes reduced and 36 renters received a renter rebate. Residents who own and occupy a Vermont homestead must file a Homestead Declaration and Property Tax Adjustment Claim (HS-122) with the Tax Department by April 15.

Non-Residential Tax Rates

Non-residential tax rates are set by the legislature and change based on the CLA. *Local budget votes do not change this rate.*

Audit

RHR Smith audited the district for the fiscal year ending June 30, 2020. For a copy, visit www.fnesu.org or call 802-848-7661.

Respectfully Submitted by,
Morgan Daybell

Respectfully submitted,

NMV UUSD School Directors

Jean-Marie Clark, Chair (Bakersfield)
Mary Niles, Vice Chair (Montgomery)
Erin Paquette, Clerk (Bakersfield)
Emily Norris (Sheldon)
John Dziedzic (Berkshire)
Katherine Barnard (Montgomery)
Lisa Hango (Berkshire)
Miranda Johnson (Sheldon)

Administration

Lynn Cota, Superintendent
Jody Vaillancourt, Director of Instruction & Learning
Michelle Theberge, Director of Student Services
Dominic DeRosia, Technology Director
Robin Gagne, FNESU School Safety Coordinator
Dawn Reed, Food Service Director
Heather Moore, LEAPS Project Director/Grants
Christie Martin, Sheldon Principal
Rhoda McLure, Bakersfield Principal
Leonard Badeau, Berkshire Principal
Sandy Alexander, Montgomery Principal
Gabrielle Lumbra, Virtual Learning Academy Principal
Morgan Daybell, Business Manager

Northern Mountain Valley FY22 General Fund Budget

	FY20 Actual	FY21 Approved	FY22 Proposed	FY21-22 Change
GENERAL FUND EXPENSES				
PRE-KINDERGARTEN				
Regular Education				
Direct Instruction	\$160,970	\$284,664	\$310,835	\$26,171
Pre-K Tuition	\$20,526	\$34,450	\$38,500	\$4,050
Total Regular Education	\$181,496	\$319,114	\$349,335	\$30,221
Special Education				
Direct Instruction	\$24,940	\$26,972	\$24,821	(\$2,151)
Central Services	\$0	\$0	\$0	\$0
Total Special Education	\$24,940	\$26,972	\$24,821	(\$2,151)
TOTAL PRE-KINDERGARTEN	\$206,436	\$346,086	\$374,156	\$28,070
K-12				
Regular Education				
Direct Instruction	\$5,269,941	\$5,547,294	\$5,892,877	\$345,583
Secondary Tuition	\$5,172,436	\$4,796,960	\$5,183,200	\$386,240
Athletics	\$31,380	\$33,981	\$30,314	(\$3,667)
Co-Curricular	\$8,427	\$142,000	\$166,287	\$24,287
Student Support	\$465,290	\$525,118	\$611,897	\$86,779
Instructional Support	\$381,016	\$566,695	\$480,005	(\$86,690)
District Administration	\$48,042	\$62,862	\$79,145	\$16,283
School Administration	\$722,042	\$745,312	\$777,076	\$31,764
Central Services	\$565,702	\$747,245	\$796,186	\$48,941
Plant	\$878,042	\$997,304	\$1,005,140	\$7,836
Student Transportation	\$381,438	\$365,611	\$405,605	\$39,994
Debt Service	\$442,171	\$479,113	\$539,837	\$60,724
Total Regular Education	\$14,365,927	\$15,009,495	\$15,967,569	\$958,074
Special Education				
Direct Instruction	\$615,261	\$689,281	\$612,677	(\$76,604)
Central Services	\$725,350	\$789,958	\$828,478	\$38,520
Total Special Education	\$1,340,611	\$1,479,239	\$1,441,155	(\$38,084)
TOTAL K-12	\$15,706,538	\$16,488,734	\$17,408,724	\$919,990
TOTAL GENERAL FUND EXPENSES	\$15,912,974	\$16,834,820	\$17,782,880	\$948,060

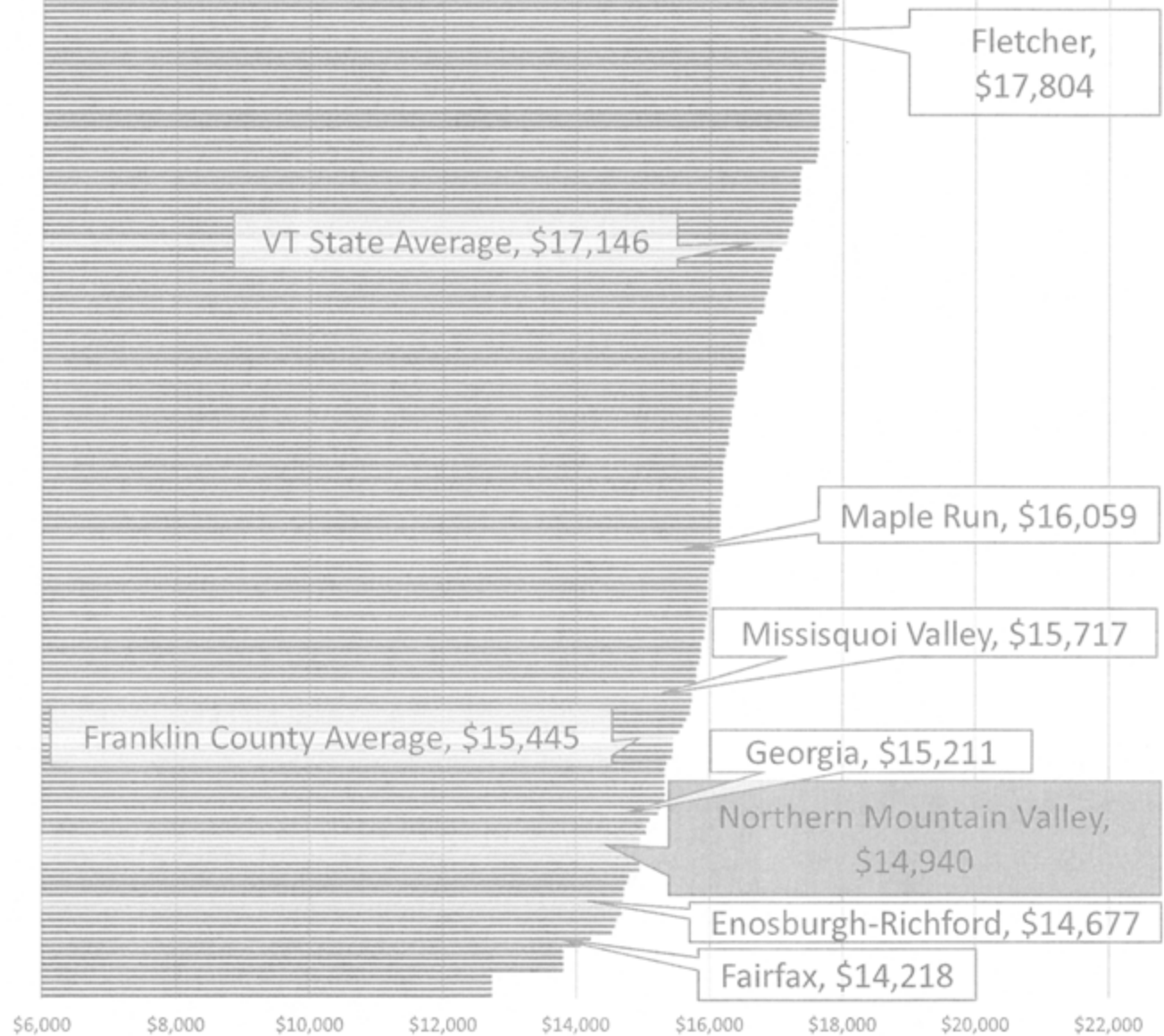
Northern Mountain Valley FY22 General Fund Budget

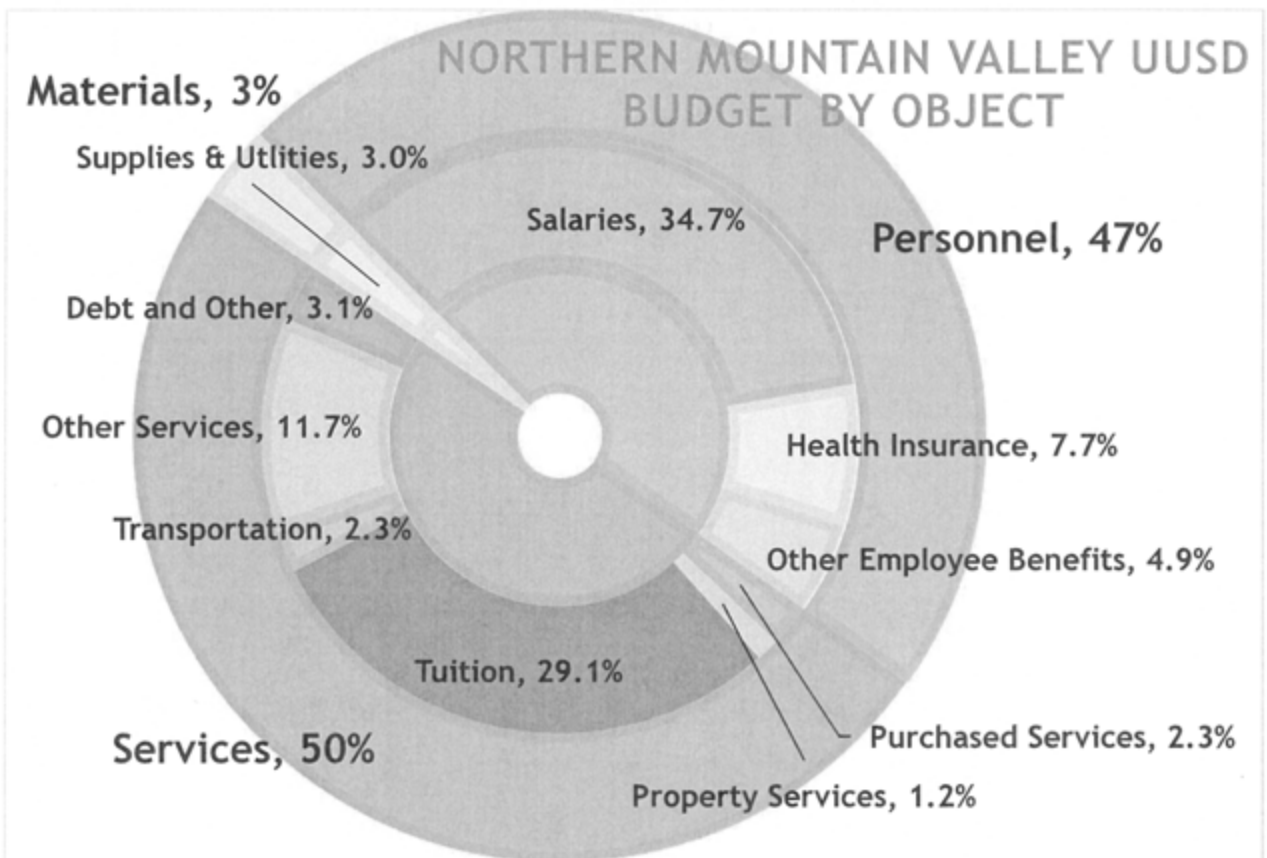
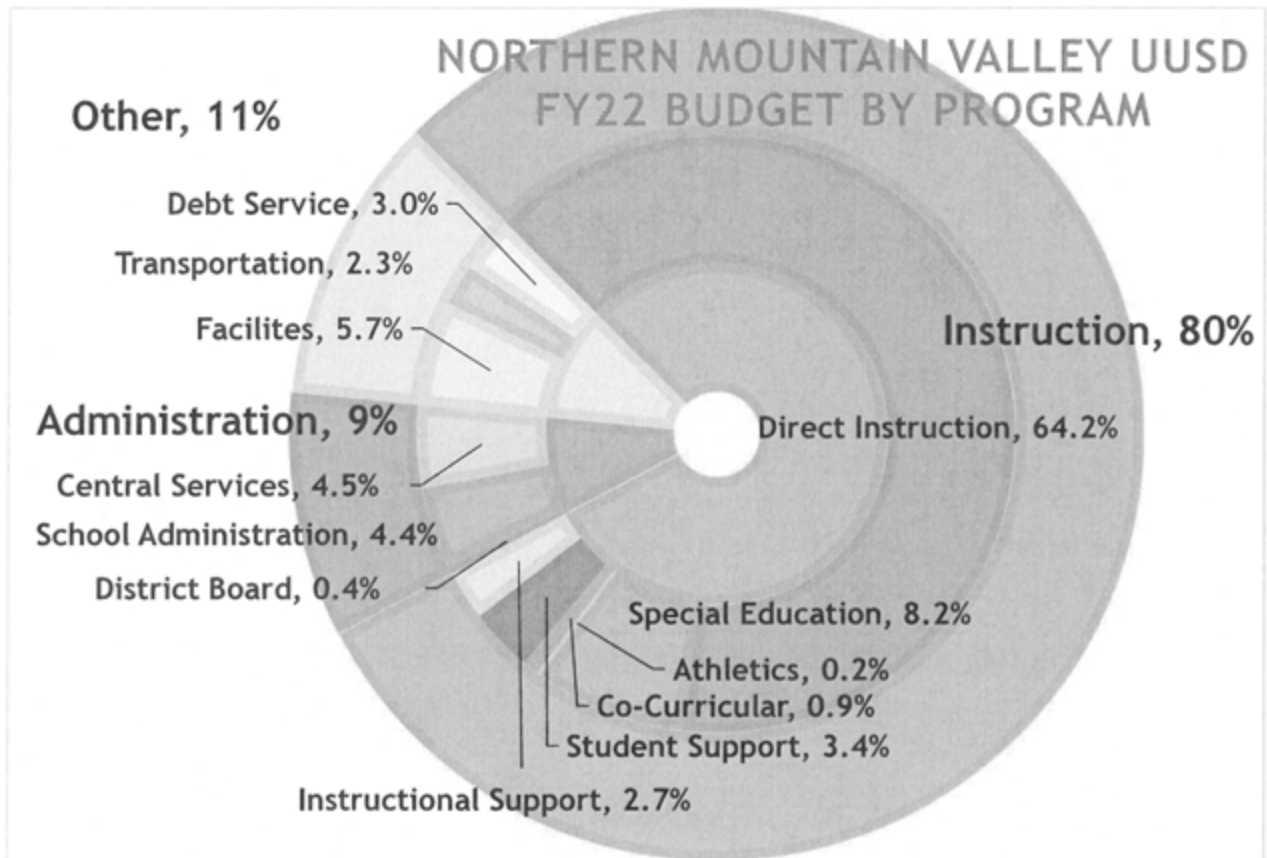
	FY20 Actual	FY21 Approved	FY22 Proposed	FY21-22 Change
GENERAL FUND REVENUE				
Local Revenue	\$29,753	\$24,000	\$24,000	\$0
Other Restricted	\$154,444	\$150,000	\$150,000	\$0
State Revenue	\$452,067	\$610,212	\$517,800	(\$92,412)
Federal Revenue	\$74,933	\$0	\$0	\$0
Other Revenue	\$323,255	\$307,999	\$403,786	\$95,787
TOTAL GENERAL FUND REVENUE	\$1,034,452	\$1,092,211	\$1,095,586	\$3,375

PROJECTED TAX RATES			
Budgeted Expenditures	\$16,834,820	\$17,782,880	\$948,060
less Local and Grant Revenue	\$1,092,211	\$1,095,586	\$3,375
equals Education Spending	\$15,742,609	\$16,687,294	\$944,685
divided by Equalized Pupils	1060.98	1071.51	10.53
equals Per Pupil Education Spending	\$14,838	\$15,574	\$736
divided by Dollar Yield	\$10,883	\$10,998	\$115
equals Equalized Residential School Tax Rate	\$1.3634	\$1.4160	\$0.0526
divided by Bakersfield CLA	94.90%	93.03%	-1.87%
equals Bakersfield Residential Education Tax Rate	\$1.4367	\$1.5221	\$0.0854
divided by Berkshire CLA	100.56%	102.30%	1.74%
equals Berkshire Residential Education Tax Rate	\$1.3558	\$1.3842	\$0.0284
divided by Montgomery CLA	103.40%	101.36%	-2.04%
equals Montgomery Residential Education Tax Rate	\$1.3186	\$1.3970	\$0.0784
divided by Sheldon CLA	96.54%	94.20%	-2.34%
equals Sheldon Residential Education Tax Rate	\$1.4123	\$1.5032	\$0.0909

FY21 Education Spending Per Pupil by Town

Northern Mountain Valley
spent \$2,206 less per pupil
than the state average.





District: Northern Mountain Valley UUSD		U085		Property dollar equivalent yield	Homestead tax rate per \$10,763 of spending per equalized pupil	
SU: Franklin Northeast		Franklin County		10,763	1.00	
				12,825	Income dollar equivalent yield per 2.0% of household income	
Expenditures		FY2019	FY2020	FY2021	FY2022	
1.	Adopted or warned union district budget (including special programs and full technical center expenditures)	-	\$16,295,883	\$16,834,820	\$17,782,880	
2.	plus Sum of separately warned articles passed at union district meeting	-	-	-	-	
3.	Adopted or warned union district budget plus articles	-	\$16,295,883	\$16,834,820	\$17,782,880	
4.	plus Obligation to a Regional Technical Center School District if any	-	-	-	-	
5.	plus Prior year deficit repayment of deficit	-	-	-	-	
6.	Total Union Budget	-	\$16,295,883	\$16,834,820	\$17,782,880	
7.	S.U. assessment (included in union budget) - informational data	-	-	-	-	
8.	Prior year deficit reduction (if included in union expenditure budget) - informational data	-	-	-	-	
Revenues						
9.	Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.)	-	\$1,298,551	\$968,937	\$1,095,586	
10.	Total offsetting union revenues	-	\$1,298,551	\$968,937	\$1,095,586	
11.	Education Spending	-	\$14,997,332	\$15,865,883	\$16,687,294	
12.	Northern Mountain Valley UUSD equalized pupils	-	1,060.95	1,062.00	1,067.58	
13.	Education Spending per Equalized Pupil	-	\$14,135.76	\$14,939.63	\$15,630.95	
14.	minus Less net eligible construction costs (or P&I) per equalized pupil	-	\$458.20	\$406.89	\$396	
15.	minus Less share of SpEd costs in excess of \$60,000 for an individual (per eqgup)	-	-	\$4.57	-	
16.	minus Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per eqgup)	-	-	-	-	
17.	minus Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per eqgup)	-	-	-	-	
18.	minus Estimated costs of new students after census period (per eqgup)	-	-	-	-	
19.	minus Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per eqgup)	-	-	-	-	
20.	minus Less planning costs for merger of small schools (per eqgup)	-	-	-	-	
21.	minus Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per eqgup)	-	-	-	\$56	
22.	Excess spending threshold	Threshold = \$17,816	Threshold = \$18,311	Threshold = \$18,756	Threshold = \$18,789	
23.	plus Excess Spending per Equalized Pupil over threshold (if any)	\$17,816.00	\$18,311.00	\$18,756.00	\$18,789.00	
24.	Per pupil figure used for calculating District Equalized Tax Rate	-	\$14,136	\$14,940	\$15,630.95	
25.	Union spending adjustment (minimum of 100%)	-	132.755%	135.840%	145.229%	
		based on yield \$10,220	based on yield \$10,648	based on \$10,595	based on yield \$10,763	
26.	Anticipated equalized union homestead tax rate to be prorated [\$15,630.95 ÷ (\$10,763 / \$1.00)]	-	\$1.3276	\$1.3584	\$1.4523	
		based on \$1.00	based on \$1.00	based on \$1.00	based on \$1.00	
Prorated homestead union tax rates for members of Northern Mountain Valley UUSD						
		FY2019	FY2020	FY2021	FY2022	FY22 P
T007	Bakersfield	1.3258	1.3276	1.3584	1.4523	190.00%
T018	Berkshire	1.2777	1.3276	1.3584	1.4523	190.00%
T128	Montgomery	1.1801	1.3276	1.3584	1.4523	190.00%
T187	Sheldon	1.3407	1.3276	1.3584	1.4523	190.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
27.	Anticipated income cap percent to be prorated from Northern Mountain Valley UUSD [((\$15,630.95 ÷ \$12,825) × 2.00%)]	0.00%	2.16%	2.21%	2.44%	2.00%
		based on 2.00%	based on 2.00%	based on 2.00%	based on 2.00%	
Prorated union income cap percentage for members of Northern Mountain Valley UUSD						
		FY2019	FY2020	FY2021	FY2022	FY22 P
T007	Bakersfield	2.19%	2.16%	2.21%	2.44%	190.00%
T018	Berkshire	2.11%	2.16%	2.21%	2.44%	190.00%
T128	Montgomery	2.00%	2.16%	2.21%	2.44%	190.00%
T187	Sheldon	2.21%	2.16%	2.21%	2.44%	190.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%

- Following current statute, the Tax Commissioner recommended a property yield of \$10,763 for every \$1.00 of homestead tax per \$100 of equalized property value. The Tax Commissioner also recommended an income yield of \$12,825 for a base income percent of 2.0% and a non-residential tax rate of \$1.73. New and updated data will likely change the proposed property and income yields and perhaps the non-residential rate.

- Final figures will be set by the Legislature during the legislative session and approved by the Governor.

- The base income percentage cap is 2.0%.

Franklin Northeast Supervisory Union FY22 Budget

	FY20 Actual	FY21 Budget	FY22 Proposed	FY21-22 Change
GENERAL FUND REVENUE				
Local Revenue	\$6,467	\$2,000	\$5,000	\$3,000
Transportation Assessment	\$657,515	\$585,666	\$640,597	\$54,931
Central Office Assessment	\$1,379,762	\$1,798,545	\$1,941,916	\$143,371
Subgranted	\$30,804	\$26,000	\$30,000	\$4,000
State Revenue	\$585,859	\$604,000	\$580,000	(\$24,000)
Food Service	\$1,520,825	\$982,000	\$1,090,000	\$108,000
TOTAL GENERAL FUND REVENUE	\$4,181,232	\$3,998,211	\$4,287,513	\$289,302

GENERAL FUND EXPENSES

Regular Education				
Improvement of Instruction	\$114,559	\$157,005	\$155,384	(\$1,621)
General Administration	\$681,564	\$698,510	\$860,144	\$161,634
School Administration	\$0	\$81,290	\$84,224	\$2,934
Central Services	\$421,930	\$445,621	\$458,165	\$12,544
Operation of Plant	\$23,996	\$24,000	\$24,000	\$0
Student Transportation	\$1,200,325	\$1,189,666	\$1,220,597	\$30,931
Food Service Operations	\$1,571,961	\$1,373,851	\$1,471,988	\$98,137
Total Regular Education	\$4,014,335	\$3,969,943	\$4,274,502	\$304,559
Other Instruction				
Direct Instruction	\$19,241	\$28,268	\$13,011	(\$15,257)
Total Other Instruction	\$19,241	\$28,268	\$13,011	(\$15,257)
TOTAL GENERAL FUND EXPENSES	\$4,033,576	\$3,998,211	\$4,287,513	\$289,302

SPECIAL EDUCATION REVENUE

Local Revenue	\$1,797,762	\$1,926,728	\$2,022,984	\$96,256
State Revenue	\$2,855,529	\$3,187,959	\$3,155,000	(\$32,959)
Federal Revenue	\$696,747	\$697,000	\$696,000	(\$1,000)
TOTAL SPECIAL EDUCATION REVENUE	\$5,350,038	\$5,811,687	\$5,873,984	\$62,297

SPECIAL EDUCATION EXPENSES

Special Education				
Direct Instruction	\$3,861,813	\$3,973,629	\$4,199,629	\$226,000
Student Support	\$786,001	\$929,046	\$971,424	\$42,378
Improvement of Instruction	\$259,187	\$295,422	\$189,413	(\$106,009)
General Administration	\$381,705	\$390,590	\$278,518	(\$112,072)
Student Transportation	\$127,807	\$223,000	\$235,000	\$12,000
Total Special Education	\$5,416,513	\$5,811,687	\$5,873,984	\$62,297
TOTAL SPECIAL EDUCATION EXPENSES	\$5,416,513	\$5,811,687	\$5,873,984	\$62,297

