

# Connecting CTE + Apprenticeships

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# Strategic Vision for CTE

Our **vision** for career technical education is:

All Vermont learners attain their post-secondary goals by having access to career and technical education systems that are equitable, efficient, integrated and collaborative.

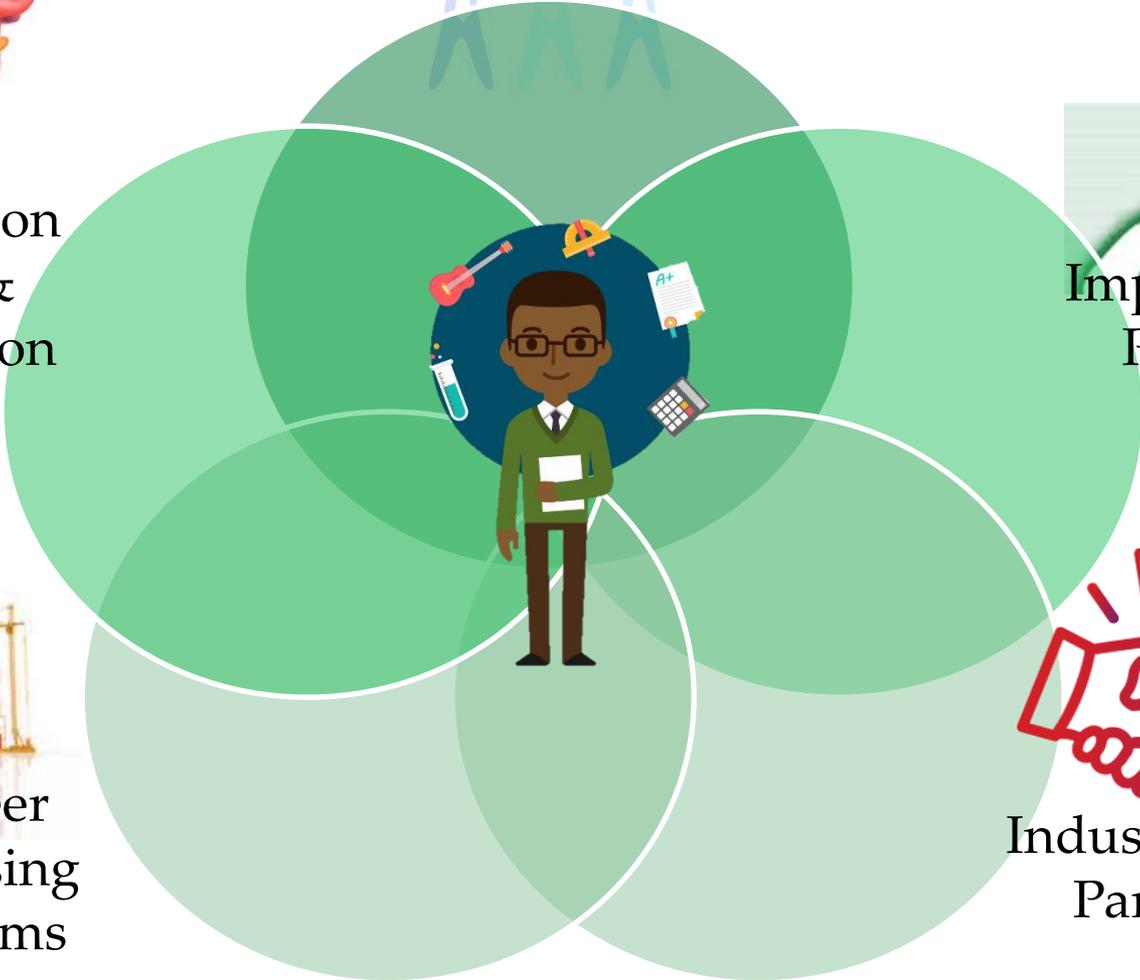


High Quality & Aligned

Collaboration  
Among &  
Coordination  
Between



Improve Public  
Perception

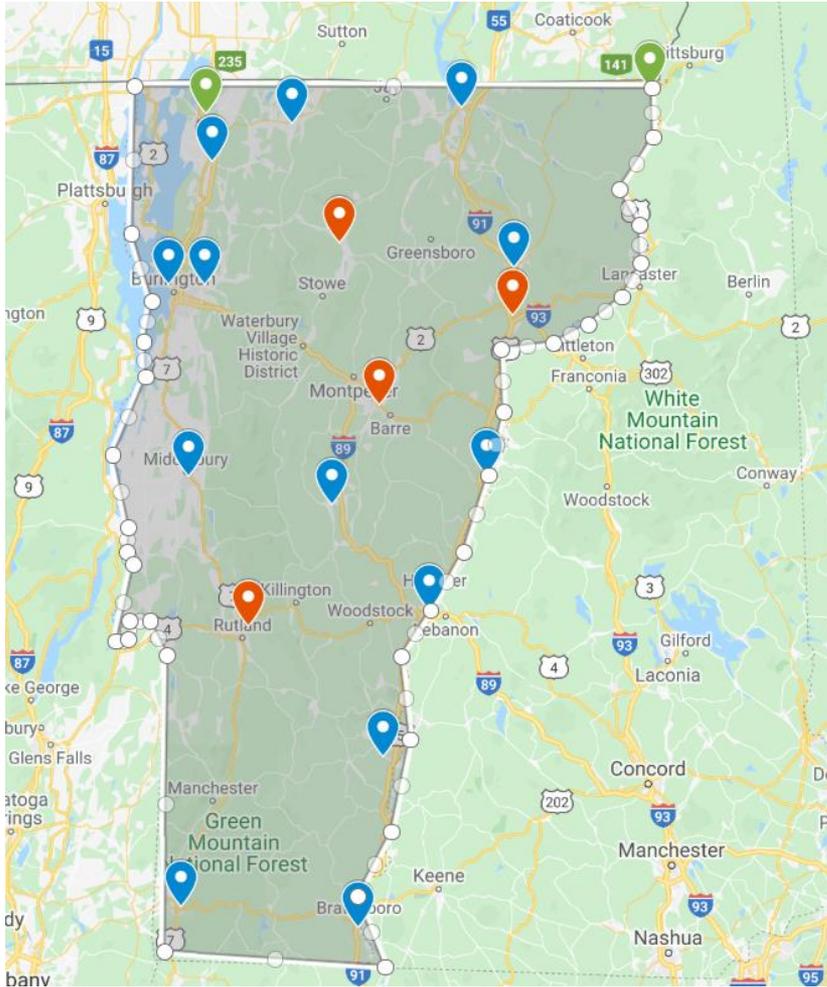


Career  
Advising  
Systems



Industry as a  
Partner

# High Quality Programs: Aligned With Apprenticeships

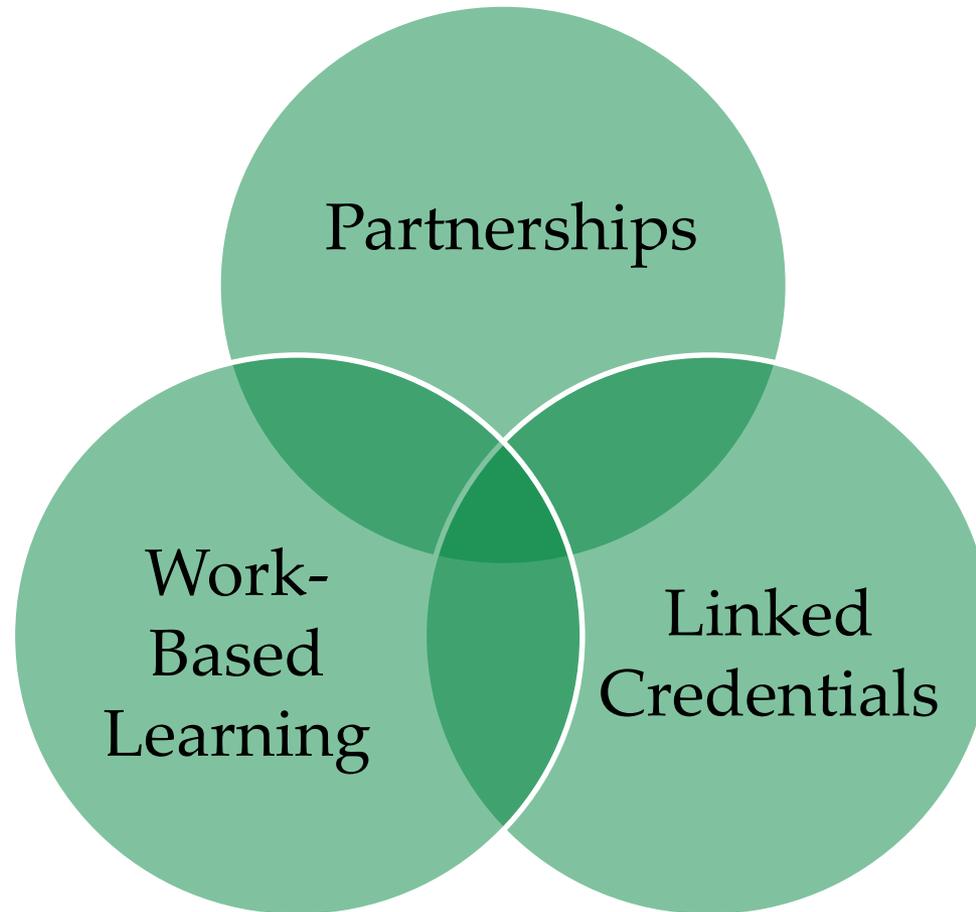


- Centers offer a range of programs with alignment potential
- 4 of 17 Centers offer programs in the construction trades other than construction technology
  - Electrical Technology
  - Plumbing
  - HVAC-R

# 2018-2019 School Year Data

Center Name	Program Area	Enrollments
Green Mountain	Electrical Technology	15
Central Vermont Career Center	Electrical Technology	13
St. Johnsbury Academy	Electrical Technology	22
Stafford Technical Center	Electrical Technology*	15
Essex, Center for Technology Ed	Heating, Ventilation & AC	17
Green Mountain	Heating, Ventilation & AC	9
Central Vermont Career Center	Heating, Ventilation & AC*	11

# RECOGNIZING ALIGNMENT: Lead-in/Pre-Apprenticeship



Center Name	Program	Linked Credential	Number Earned	Work-Based Learning
Green Mtn Technical & Career Ctr*	Electrical Technology	Level 1 VT Electrician Apprenticeship	11	avg 1,559 hrs
Central Vermont Career Center*			10	avg 405 hrs
St. Johnsbury Academy			**	
Stafford Technical Center*			**	avg 145.38 hrs
Stafford Technical Center*	Electrical Technology*	Level 1 VT Plumber Apprenticeship	**	
Central Vermont Career Center*	Heating, Ventilation & AC*		**	
Essex, Center for Technology Ed*	Heating, Ventilation & AC	Bronze Oilheat Technician Certification		
Green Mtn Technical & Career Ctr*			**	

# AOE Priorities

## Working with existing programs –

1. Ensure, where appropriate, CTE programs can be aligned with Registered Apprenticeships via credentials or dual credit courses
2. Work with DOL and partners to implement a state-wide agreement between CTE programs and Registered Apprenticeships
3. Develop mechanism for formal public recognition of CTE programs that are consistently aligned

# AOE Priorities

Within Title 16, Chapter 39 –

1. In order to develop one-off apprenticeship style opportunities for high school students to serve small employers or employers with specific needs
2. Work with CTE Co-op Coordinators to understand areas of the law in need of updating to be in alignment with current policy framework
3. Propose updates to this section of the law in next session

# QUESTIONS?

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